



Homeless and Foster Youth Supports



Homeless Youth McKinney-Vento Program



McKinney-Vento Definition of Homeless

- ▶ Individuals who lack a fixed, regular and adequate nighttime residence
 - ▶ Shared housing due to economic hardship
 - ▶ Hotels, motels, trailer parks, camping grounds
 - ▶ Places not designed for sleeping accommodations for human beings
 - ▶ Cars, parks, public spaces, abandoned buildings, substandard housing, bus or train station



Board Policy 6173

At least annually, the Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to better support the education of homeless students.



2017-18 - **317*** students identified as homeless

*Homeless youth cumulatively enrolled as of 6/1/2018



Suspension and Expulsion

Suspensions	2016-2017	2015-2016
KHSD Homeless	17.0%	34.3%
Kern County Homeless	14.1%	27.5%
Statewide Homeless	8.1%	8.7%
All KHSD Students	9.6%	10.0%

Expulsions	2016-2017	2015-2016
KHSD Homeless	0.27%	0.32%
Kern County Homeless	0.32%	0.20%
Statewide Homeless	0.30%	0.37%
All KHSD Students	0.06%	0.16%

Source: DataQuest (CDE)



Graduation Rate*

- ▶ In 2016-2017 KHSD reported 117 seniors to CALPADS who were identified as homeless
- ▶ 94 of these students were reported to CALPADS as graduates for the 2016-2017 school year.

*Graduation Rate is a percentage of students in a 4 year cohort who graduated in four years or less. The California Department of Education does report homeless youth as a graduation cohort and does not publish a homeless graduation rate.

Source: CALPADS - Fall 1 (2017)



Chronic Absenteeism

Chronic Absenteeism	2016-2017*
KHSD Homeless	47.3%
Kern County Homeless	42.6%
Statewide Homeless	30.6%
All KHSD Students	12.8%

* 2016-2017 was the first year Chronic Absenteeism was reported by the California Department of Education

Source: DataQuest (CDE)



Student Achievement

- ▶ STAR Reading and Math Tests
- ▶ Given 5 times a year
- ▶ Comparing average scores for entire KHSD vs. scores of Homeless Youth
- ▶ List of Homeless from CALPADS ODS End of Year Report 5.5

Tests Window Start	Test Window End	Avg. Scaled Score Homeless	Avg. Scaled Score KHSD Math	Avg. IRL Homeless	Avg. IRL KHSD ELA
8/17/2016	9/16/2016	750.1	795.3	6.5	7.1
10/17/2016	10/28/2016	703.7	772.6	4.2	5.2
1/9/2017	1/26/2017	769.0	798.9	6.2	6.8
3/6/2017	3/17/2017	742.6	800.3	5.8	6.6
5/8/2017	5/19/2017	741.0	794.6	6.3	6.9



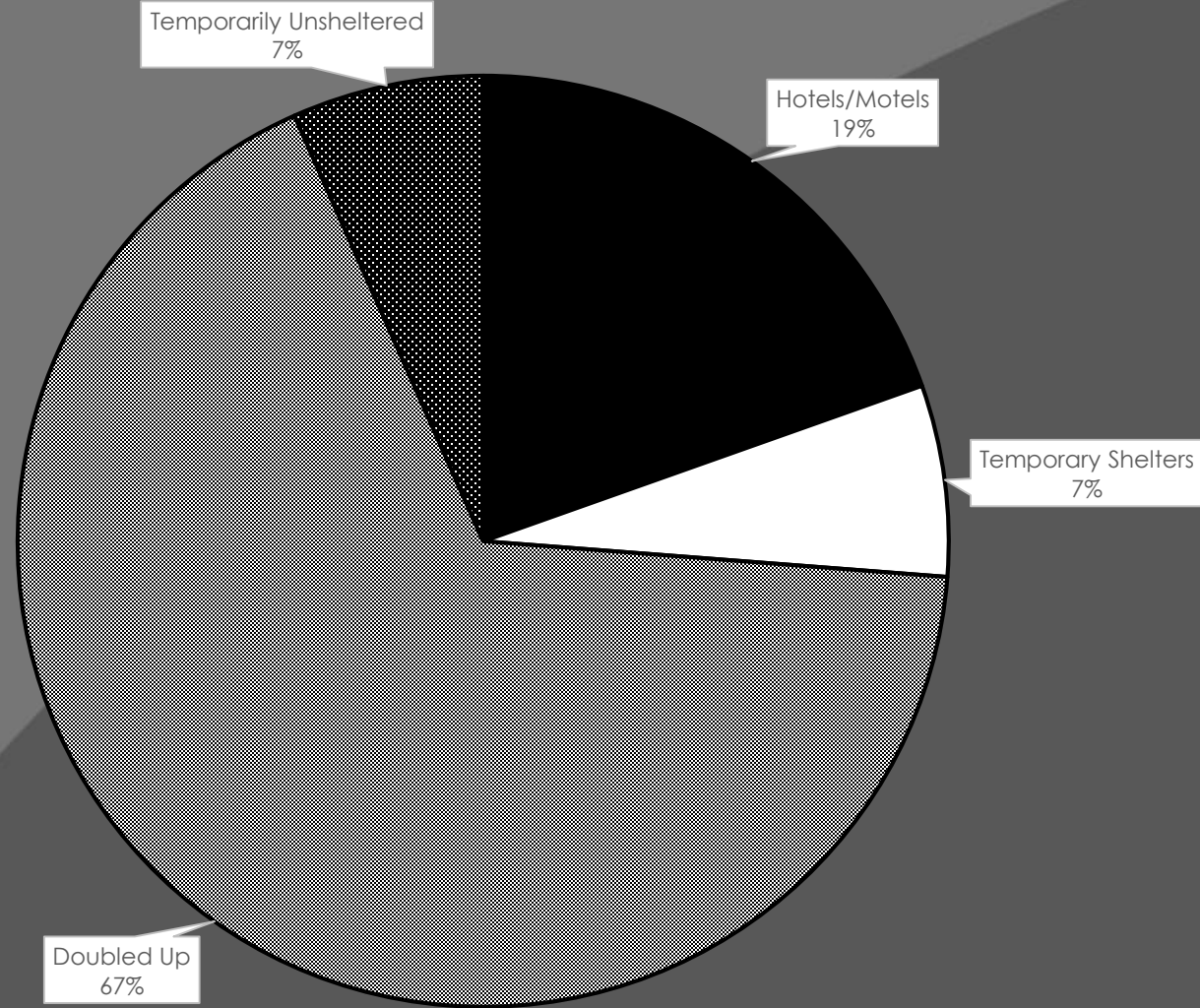
Student Retention

	2017-2018*
Homeless Students Who Are 12+	9
All KHSD Students Who Are 12+	642

*12+ actively enrolled as of 6/1/2018



Homeless Students by Dwelling Type





Supporting Homeless Youth

- ▶ Homeless youth liaison works with:
 - ▶ Assistant principals, school counselors, school social workers, and other staff
 - ▶ Parents/guardians
 - ▶ The Kern Homeless Collaborative and other community partners



McKinney-Vento Eligibility

- ▶ Students may be evaluated for eligibility by:
 - ▶ Homeless youth liaison
 - ▶ School site assistant principals
 - ▶ School social workers



McKinney-Vento Eligibility - Identification

- Counselors and administrators trained in identification of homeless youth.
- McKinney-Vento posters displayed in office areas frequented by parents and students.
- Referrals to Homeless Liaison from KCSOS and Bakersfield Homeless Center.
- Residency questionnaire in enrollment packet. (effective 1/2018).



STUDENT RESIDENCY QUESTIONNAIRE

Student: _____ Male ____ Female ____

Date of Birth: _____ Grade: _____

This questionnaire is intended to address the McKinney-Vento Act. The answers to this residency information help determine the services the student may be eligible to receive.

1. Is your current address a temporary living arrangement? ____ Yes ____ No
2. Is this temporary living arrangement due to loss of housing or economic hardship?
____ Yes ____ No

IF YOU ANSWERED YES TO THE ABOVE QUESTIONS, PLEASE COMPLETE THE REMAINDER OF THIS FORM. * IF YOU ANSWERED NO, YOU MAY STOP HERE.*****

3. Do you and the student live in:

- shelter
- motel/hotel
- temporarily with another family in a house, mobile home, or apartment
- in a car or RV
- at a campsite
- transitional housing
- other location _____

4. I am:

- the parent/legal guardian of the above-named student
- a qualified adult relative of the above-named student
(Relationship: _____)

I declare under penalty of perjury under the laws of this state that the information provided here is true and correct and of my own personal knowledge.

Parent Signature: _____ Date: _____

Parent Name: _____

Residence: _____
Street City Zip

Mailing Address: _____
Street City Zip

Telephone: _____ Cell Phone: _____



Homeless Youth Liaison

- ▶ Educational rights of homeless youth
 - ▶ Remain at school of origin
 - ▶ Receive transportation to school of origin
 - ▶ Immediate enrollment in school
 - ▶ Partial credits for high school
 - ▶ Graduation rights
 - ▶ AB 1806
- ▶ Training of staff in identification of homeless youth



School Counselors

- ▶ Each school has a designated homeless youth counselor
 - ▶ Provide support to homeless youth
 - ▶ Attend regular district meetings
 - ▶ AB 1806 graduation waiver, financial aid
 - ▶ Educational/motivational field trips
 - ▶ Connect student with tutoring



Removal of Educational Barriers

- ▶ Backpack and school supplies
- ▶ Basic needs met so students can participate in school
 - ▶ Clothing and Shoes
 - ▶ Toiletries
 - ▶ Defray medical and dental expenses
- ▶ Cap and gown



Support for Homeless Youth

- ▶ Transportation to school of origin
 - ▶ GET bus passes
 - ▶ KHSD bus transportation
- ▶ Free school lunch
- ▶ Connection to community resources
- ▶ Enrollment assistance
 - ▶ Immediate enrollment
 - ▶ Immunization assistance



Future Expansion of Support Resources

- ▶ Pilot a support and mentoring program for homeless youth
 - ▶ Regular meetings
 - ▶ Educational/motivational field trips
 - ▶ Guest speakers
 - ▶ Life skills



Foster Youth



Board Policy 6173.1

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes of foster youth, regarding the goals and specific actions identified in the LCAP, including but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, and graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.



2017-18 – **273*** Foster Youth

Foster Youth data is maintained by the California Department of Social Services (CDSS) and students are matched with enrollment data maintained in the California Longitudinal Pupil Achievement Data System (CALPADS).

*Foster Youth actively enrolled as of 6/1/2018



Suspension and Expulsion Rate

Suspensions	2016-2017	2015-2016
KHSD Foster Youth	26.9%	26.7%
Kern County Foster Youth	22.2%	22.5%
Statewide Foster Youth	22.3%	21.4%
All KHSD Students	9.6%	10.0%

Expulsions	2016-2017	2015-2016
KHSD Foster Youth	0.00%	0.65%
Kern County Foster Youth	0.15%	0.38%
Statewide Foster Youth	0.76%	0.78%
All KHSD Students	0.06%	0.16%

Source: DataQuest (CDE)



Graduation Rate

	15-16	14-15
Foster Youth	72.3%	74.7%
Kern County Foster Youth	52.4%	53.4%
Statewide Foster Youth	51.1%	49.7%
All KHSD Students	87.3%	86.9%

2014-2015 was the first year the California Department of Education tracked foster youth as a graduation cohort.
2015-2016 is the most recently published graduation data.

Source: DataQuest (CDE)



Chronic Absenteeism

	2016-2017*
KHSD Foster Youth	27.6%
Kern County Foster Youth	31.4%
Statewide Foster Youth	38.4%
All KHSD Students	12.8%

* 2016-2017 was the first year Chronic Absenteeism was reported by the California Department of Education

Source: DataQuest (CDE)



Student Achievement

- ▶ STAR Reading and Math Tests
- ▶ Given 5 times a year
- ▶ Comparing average scores for entire KHSD vs. scores of Foster Youth
- ▶ List of Foster Youth from CALPADS ODS Report 1.18, run as of 6/2/2017

Tests Window Start	Test Window End	Avg. Scaled Score Foster Math	Avg. Scaled Score KHSD Math	Avg. IRL Foster ELA	Avg. IRL KHSD ELA
8/17/2016	9/16/2016	718.3	795.3	4.9	7.1
10/17/2016	10/28/2016	733.7	772.6	4.0	5.2
1/9/2017	1/26/2017	727.6	798.9	5.5	6.8
3/6/2017	3/17/2017	726.3	800.3	2.9	6.6
5/8/2017	5/19/2017	718.0	794.6	4.7	6.9



Student Retention

	2017-2018
Foster Students Who Are 12+	9
All KHSD Students Who Are 12+	642

*12+ actively enrolled as of 6/1/2018



Supporting Foster Youth Education is a Partnership

- ▶ Foster youth liaison works with:
 - ▶ KCSOS Foster Youth Services, social workers, probation
 - ▶ School counselors, school social workers, and other staff
 - ▶ Caregivers, advocates and community partners



Foster Youth Liaison

- ▶ Educational rights of foster youth
 - ▶ Remain at school of origin
 - ▶ Immediate enrollment in school
 - ▶ Partial credits for high school
 - ▶ Graduation rights
 - ▶ AB 167
 - ▶ School discipline



School Counselors

- ▶ Each school has a designated foster youth counselor
 - ▶ Provide support to foster youth
 - ▶ Attend regular district meetings
 - ▶ AB 167 graduation waiver, financial aid
 - ▶ Chaperone educational field trips



Foster Youth Organization Youth Empowering Success (YES!)

Created to mentor,
support and
empower foster youth





KHSD YES! Schools

- ▶ Arvin
- ▶ Bakersfield
- ▶ Central Valley
- ▶ Foothill
- ▶ Golden Valley
- ▶ Highland
- ▶ Independence
- ▶ Liberty
- ▶ Mira Monte
- ▶ North
- ▶ Nueva
- ▶ Ridgeview
- ▶ South
- ▶ Tierra Del Sol
- ▶ Vista
- ▶ Vista West
- ▶ West



YES! Activities – Student Meetings

- ▶ Regular YES! meetings – group discussion on topics such as:
 - ▶ Planning for college and the future
 - ▶ Budgeting
 - ▶ Resume/Job Interview
 - ▶ Dealing with depression/anxiety/anger
 - ▶ Transition support
 - ▶ Career exploration
 - ▶ Fighting addiction



YES! Activities – Student Meetings

- ▶ Regular YES! meetings – guest presenters
 - ▶ The Dream Center
 - ▶ T.A.Y. (mental health)
 - ▶ ILP (Independent Living Program)
 - ▶ Transitional housing
 - ▶ Life skills
 - ▶ AB 12 (extended foster care)
 - ▶ Youth to Leaders (financial aid)



YES! Activities – Field trips 2017-18

- ▶ YES! youth field trips
 - ▶ CALM Holiday Lights
 - ▶ College campus tours
 - ▶ KHSD Girls' Leadership Conference
 - ▶ Regional Occupational Center
 - ▶ The Dream Center
 - ▶ Condors Challenge
 - ▶ Maya Cinema



YES! Activities - Advocacy

▶ Advocacy

- ▶ Kern County Foster Youth Empowering Success Conference
 - ▶ For caregivers, community agencies and educators
 - ▶ YES! youth attend conference
 - ▶ Eleven YES! youth served on a panel



Quote from a YES! student...

“Before YES! I felt like I was alone, now I see that there are other youth just like me”