

Dear Parents,

As we work through our school closure, we want to provide you with a list of grade-level appropriate resources for you to access with your child. We have compiled a list of resources, as a reminder, your child will not be returning any of this work to his/her teacher. Nothing on this list is mandatory, rather it is a compilation of activities to keep kids reading, thinking, and thriving.

Grade Level 1st

Language Arts-Reading

Choose a grade-level appropriate reader, chapter book, or informational text.

Read 30 minutes each day. After 30 minutes of reading:

For Fiction Books:

- Write what happened first, next, and last.
- Describe your favorite part.
- Write an alternative ending.
- Discuss what type of story you read (Fable, Folk-tale, Informational, Fairytale, etc.)
- Did the main character learn a lesson? What was the lesson?
- Compare/contrast two different stories you read. If you know how, use a Double Bubble Map.
- What was the problem and solution?

For Non-Fiction Books:

- Write down the facts you learned. If you know how, use a Tree Map.
- Write what questions you would ask the author, using complete sentences and proper punctuation.
- Tell someone the most important idea of each section you read.

Other:

- Practice previous 1st grade spelling patterns and First Grade's 150 Sight words. (1. See it...say it. 2. Spell it. 3. "Sky write" it with two fingers, saying each letter as you go. 4. Say it. 5. Close your eyes and spell it. 6. Open your eyes and say it again. 7. See it...say it...spell it one more time. 8. Write it. 9. Read it. 10. Move on to the next word.) Write them on a tabletop with shaving cream, in Play-Doh, using rainbow colors with crayons, etc.

Language Arts-Writing

Writing Topics:

- Draw 5-steps, using pictures, and then write how to make or do something fun with your family.
- Write a "seed" or "small moments" story. (Something that you've done or happened to you).
- Write an informational book (how to brush your teeth, how to take care of a dog/cat, etc.)
- What does it mean to be kind? Use a Bubble Map to brainstorm ideas before writing.
- After reading a non-fiction book, write a teaching/informational book about what you learned.

Suggested Writing Structures

- 3+ page story. Each page with a labeled picture and 2-4 sentences per page. Be sure to use proper capitals and punctuation.

Other

- Practice printing legibly; proper size, space, inside the lines, and with no reversals.

Math

Practice Math Facts (add, subtract) Practice counting by 2s, 5s, and 10s. Write out your numbers as high as you can go. Make flashcards to practice your addition and subtraction facts to twenty.

-Write to 120.

-Count to 120.

Word Problems

-Write 3-5 word problems about different topics (your family, favorite food, favorite toy, etc.) Show how to solve using Math Mountains, equations, Comparison Bars, etc. Answers can include unknown partners or unknown totals.

Dice Games

-Roll a dice 2-3 times. Write the numbers down and use them to create addition and subtraction problems. Solve.

-Counting on, addition, subtraction, building 2-digit numbers with tens and ones, and comparing numbers (greater than, less than, equal to).

PE

-Make sure to warm-up and cool down by stretching.

-Be active every day for 20 minutes. You can run outside, run in place, dance, do push-ups, sit-ups, jump rope, or anything else that keeps your body moving.

-Keep a list of healthy foods you ate each day.

Social Studies

Examples to choose from:

-Write a description of a landmark in the United States and write why people would visit it.

-What makes a good citizen? Describe the qualities of a good citizen and why they are important to your community.

-Describe a family tradition: Why is it important to you?

Science

Examples to choose from:

-Learn about an animal: Write about where it lives, what it eats, and some interesting facts about it.

-Keep a daily weather journal.

-Using a Bubble Map, brainstorm ideas how you can recycle.

-Observe wildlife. Write about what adaptations they have that allow them to live in their environment (camouflage, protection, locomotion, and food).

Online Resources

Click on Student Portal for specific sites. Username is the student's lunch number, password is Abc1234.