Visual Arts

Art and Drawing / Ceramics - Art/drawing offers students the opportunity to learn to coordinate mind, hand, and eye as they create projects using various arts and crafts materials and media. Drawing, painting, design, sculpture, puppetry, art principles and other creative activities are explored during the semester. In Ceramics three main areas of ceramics: hand building, throwing on the potter's wheel, and sculpture. Art History and Art Appreciation will also be studied. Student artwork may be displayed at various local galleries.

Home Economics - This course will provide students with experience in food preparation and nutrition. Students will complete hands on cooking exercises to better understand the dynamics of meal planning.

Performing Arts -

**STUDENTS REGISTERING FOR PERFORMING ARTS CLASSES WILL BE REQUIRED TO PARTICIPATE IN SOME AFTER SCHOOL PRACTICES AND EVENING PERFORMANCES** Please consider this when registering.

Beginning / Intermediate Band - Beginning concert band is open to any student who would like to learn to play a woodwind or brass or percussion instrument or would like to develop beginning techniques. Students perform in site concerts. After school rehearsals may be scheduled.

Advanced Band - Advanced concert band is open to any student who plays a woodwind, brass, or percussion instrument, and has had at least one year of instruction on that instrument. This musical ensemble only performs two to three times per year and is made up of students who may have had some band in the past. This is an advanced level performing ensembles made up of woodwinds, brass, and percussion dents selected by audition. The band performs at school plays, concerts football games and parades. After school rehearsals may be scheduled

Guitar - This is a musical ensemble made up entirely of guitar instruments. This group performs at school functions, competitions, and for local events. After school rehearsals may be scheduled.

Strings - Orchestra is open to all students who would like to learn to play a string instrument. Orchestra introduces students to the fundamentals of ensemble orchestra playing. Emphasis is placed upon developing an understanding and appreciation for orchestral music and its role within the world. After school rehearsals may be scheduled. Students are required to attend all performances.

Percussion - This is a musical ensemble made up entirely of percussion instruments which allows students to develop the technical skills necessary for proficiency on their particular instrument. This group performs at school functions, competitions, and parades. After school rehearsals may be scheduled.

Choir - Through enrollment in Chorus, students develop skills to sing correctly and learn the basics of good musicianship through a variety of music. No previous singing experience is required. Practice at home and attendance at concerts are required. Students who perform in concerts, plays, and competitions are required to 10 attend any extra rehearsals and must be present at all performances. Special attention is given to voice production, musicianship and performance. Instruction includes music theory, listening skills and reading. After school rehearsals may be scheduled.

Theatre - This is a beginning course in which students engage in creative theatre exercises to develop imagination, observation, and concentration. Students also condition their bodies and voices to be flexible, coordinated, and expressive. Students are introduced to drama through activities such as improvisation, pantomime, storytelling, characterization, stage directions, and vocal projection. This course includes the basic elements of dramatic production.
Leadership - Students will plan and lead activities that include field trips, assemblies, lunchtime activities, and student recognition programs. Students will also promote school spirit, support positive behavior initiatives, and develop leadership skills. Students must maintain excellent behavior in citizenship in order to remain enrolled in Leadership.

STEAM/Computers - This yearlong course will focus on the exploration of science, technology, engineering, art and mathematics (STEAM). Students will apply the pillars of STEAM to design, build and engineer products in order to solve problems and understand the world we live in. This course is designed to provide students with an introduction to computer programming, computer animation, robotics, design and problem solving. Students will work collaboratively to develop communication and teamwork skills. In addition, students will utilize systems such as Scratch and Alice to learn the basics of programming.

Video Production - This course focuses on the basic skills of film, video production, script writing, and editing. Students will learn a variety of film/video production skills along with vocabulary. They will then produce a series of introductory videos that assess these skills set. These videos may include shots/film techniques, school wide expectation videos, product commercials, staff/student interviews and how to videos as well as stop motion animation.

Yearbook - This course is open to students who are interested in creating the school yearbook. Students learn the basics of text writing and the types of articles yearbooks contain. Students generate the topics for the stories/articles they will write. Topics include newsworthy items of interest to middle school students. Computer and camera knowledge is helpful.

Cross Age Tutors/Best Buddies - This is a yearlong course in which students are partnered with students of various grade levels to mentor and assist in both classroom and community service projects. Students should show strong leadership skills and work well with a variety of diverse populations of students. This course may require that students attend various events with their designated cross age partner both during school hours and after school events.

Spanish 1A - **Prerequisite: 2.0 GPA from incoming 6th grade school
Spanish 1A gives students knowledge and skills learned in the Spanish Language. Vocabulary and grammatical structures will be presented through thematic units with an emphasis on oral, listening, reading, and writing expressions. Students will develop an appreciation for the Hispanic culture and its influence throughout the world. Upon successful completion of Spanish 1A and 1B, students will be eligible to enroll in Spanish II at the high school.

Physical Education -

Dance PE (Modern) - Students at all levels of ability will learn the techniques of a variety of dance/movement disciplines that could include jazz, lyrical, and modern movement. Classes will be movement based and will include a warm up and dance combinations to improve technique and movement skills. There will also be a focus on dance vocabulary, dance history, and anatomy. The curriculum is designed to encompass the practical application of movement while also developing an appreciation for the historical and aesthetic aspect of dance and music. Students will develop the skills necessary to analyze various dance techniques and their other applications in addition to recognizing their historical and multicultural significance. Students perform in site and district concerts. After school rehearsals may be scheduled.

Please note if your child is requesting a performance based class some after school and evening / weekend performances and practices may be required as part of your students grade.