

Inglewood Unified School District
AGENDA
Special Board Meeting / Board Workshop
April 14, 2018, 10:00 AM
Inglewood Adult School
106 E. Manchester Blvd.
Inglewood, CA 90301

1. INITIAL CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

3.a. Board of Education: Dr. Carliss McGhee, President (Seat #2); Margaret Turner-Evans, Vice President (Seat #4); Dr. Dionne Young Faulk, Member (Seat #1); Melody Ngaue-Tu'uholoaki, Member (Seat #3); Dr. D'Artagnan Scorza, Member (Seat #5)

3.b. Cabinet Members: Dr. Thelma Melendez de Santa Ana, State Administrator; Nora Roque, Executive Director of Human Resources; Dr. Carmen Beck, Chief Academic Officer; and Eugenio D. Villa, Chief Business Official

4. APPROVAL OF AGENDA

5. PUBLIC COMMENTS ON AGENDIZED AND NON-AGENDIZED ITEMS: This portion of the Agenda provides an opportunity for members of the public to directly address the State Administrator and Board of Education on agenda and non-agenda items; however, the Brown Act precludes any action being taken on any items not appearing on the posted agenda for action. A public comment card must be completed and submitted to the School Police Officer who will be stationed at the entrance of the meeting room prior to the beginning of the Public Comment period. Members of the public who wish to speak about an item on the posted agenda must indicate the item number on the Public Comment Card. Three [3] minutes will be allotted to each speaker; and a maximum of thirty [30] minutes for public comment on agenda items and [30] minutes for public comment on non-agenda items will be allotted during this section. If the public comment cards exceed [10] cards per section, the State Administrator may reduce the time allowed from three minutes to either two or one minute, per person to hear from more speakers.

5.a. Public Comment on Agenda Items

5.b. Public Comment on Non-Agenda Items

6. DISCUSSION ITEMS

6.a. Review the Process and Recommendation of the Draft Strategic Plan

7. CLOSED SESSION AGENDA: During the closed session agenda, the State Administrator may consider personnel matters, negotiations, collective bargaining, matters related to students, security matters, conference with real property negotiator, pending litigation, and/or JPA/self-insurance liability claims.

7.a. Conference with Labor Negotiators (Pursuant to Government Code Section 3549.1(d).

7.b. Conference with Real Property Negotiators (Pursuant to Government Code Section 54956.8)

7.c. Conference with Legal Counsel-Anticipated Litigation (Pursuant to Government Code Section 54956.9 [a][b][c][2][3]:

7.c.1. 1 Case

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8. APPROVAL OF MINUTES

8.a. Minutes of the Special Board Meeting / Board Workshop held on January 24, 2018

9. GOVERNING BOARD MEMBER REMARKS

10. STATE ADMINISTRATOR REMARKS

11. NEXT MEETING

12. ADJOURNMENT

Disability Information

All meetings of the State Administrator and Governing Board are open to the general public with the exception of Closed Sessions, which are held to consider those items specifically exempt under the Ralph M. Brown Act. Anyone planning to attend a meeting who has a disability and needs special assistance should call the State Administrator's Office, 310.419.2728, at least three (3) days in advance to make special arrangements.

Spanish Interpretation / interpretación al español

Spanish interpretation is available at Regular Session Board Meetings. [Se ofrecen servicios de interpretación al español durante las juntas regulares de la Mesa Directiva del Distrito.

Mission Statement

The mission of the Inglewood Unified School District is to ensure that all our students are taught rigorous standards based curriculum supported by highly qualified staff in an exemplary educational system characterized by high student achievement, social development, safe schools, and effective partnerships with all segments of the community.



Community-wide Strategic Planning Process
INGLEWOOD UNIFIED SCHOOL DISTRICT

Board Retreat

April 14, 2018

Adult Ed Building, 3rd Floor Conference Room

Convener

Dr. Thelma Melendez (State Administrator)

Lead Facilitator

Mr. Mutiu O. Fagbayi (President/CEO)

Retreat Objectives

1. Review highlights the Strategic Planning process
2. Discuss Strategic Plan recommendations
3. Discuss criteria for disciplined implementation
4. Clarify Superintendent/Board expectations prior to formal approval

DRAFT Agenda

Saturday, April 14, 2018 | 8:30 AM – 12:30 PM

8:30 AM	SETTING THE STAGE <input type="checkbox"/> Welcome, Opening Remarks & Introduction <input type="checkbox"/> Review of Agenda
8:35 AM	Highlights of Strategic Planning Process This section of agenda will give a quick summary and reminder of the 9-month Strategic Planning Process and stakeholders' input sessions.
8:45 AM <i>(with break, as needed)</i>	Group Work Session: Review of Strategic Plan Recommendations This section of agenda will use the Draft <i>Inglewood Renaissance</i> Five Year Strategic Plan brochure to take the board through the compiled pages of community and IET input. The board will then spend time providing their input and feedback for the final document. Additionally, a discussion of how best to rollout and utilize the Strategic Plan to guide future governance and operational budget decisions, planning and priorities will also occur.
10:45AM	Superintendent/Board Directives & Conditions for Formal Approval/Adoption-June 20, 2018 This section of the agenda will seek input from the board on moving ahead with Approval/Adoption of Strategic Plan and Celebration/Stakeholder Appreciation. Path Forward Identify Critical Milestones and Timeline This item refers to any specific "things" the Board want us to address prior to or soon after formal adoption; it's an attempt to develop a calendar of additional deliverables for the near-term.
11:00 AM	Facilities CFO, Eugenio Villas will give the board an update on the preparation of the revised Facilities Master Plan. Discuss current and proposed facilities modernization and spring and summer LAWA projects.
11:45 AM	Negotiations Executive Director, HR, Nora Roque, will give the board a brief update on the status of negotiations with the two IUSD unions.
12:30 PM	Adjourn

Inglewood Unified School District Four Pillars & Strategic Plan Alignment

Pillar A. Rigorous, Culturally Responsive Teaching and Learning

Implementation Roadmap: Planning Strategies	XQ Modules	Facilities Design Principles	Activities & Assignments
<ol style="list-style-type: none"> 1. Positive and Caring Relationships 2. Aligned Instructional System 3. Responsive, Personalized Supports 	<ol style="list-style-type: none"> 1. Students in the 21st Century 2. Youth Experience & Aspirations 3. The Science of Adolescent Learning 4. School Mission & Culture 6. Student Agency & Engagement 	<ol style="list-style-type: none"> #1 The learning environment should enhance teaching and learning and accommodate the needs of all learners 	<ol style="list-style-type: none"> 1. School Climate & Culture

Pillar B. Strong Relationships with Families & Community

Implementation Roadmap: Planning Strategies	XQ Modules	Facilities Design Principles	Activities & Assignments
<ol style="list-style-type: none"> 4. Safety and Whole-Child Development 5. Public/Private Community Partnerships 6. Communication & Stakeholder Services 	<ol style="list-style-type: none"> 7. Networks & Partnerships 	<ol style="list-style-type: none"> #2 The learning environment should serve as a center of the community #3 The learning environment should result from a planning and design process that involves all community interests #4 The learning environment should provide for health, safety, and security 	<ol style="list-style-type: none"> I. Parent & Student Engagement II. After School & Extended Opportunities

Pillar C. Effective Teacher, Effect Leader

Implementation Roadmap: Planning Strategies	XQ Modules	Facilities Design Principles	Activities & Assignments
<ol style="list-style-type: none"> 7. Diverse Workforce & Talent Development 8. Collaborative Professional Learning 9. Capable Leadership at All Levels 	<ol style="list-style-type: none"> 8. Talent & Training 5. Teaching & Learning 	<ol style="list-style-type: none"> #5 The learning environment should make effective use of available resources 	<ol style="list-style-type: none"> I. Instructional Redesign & Thematic Focus Objectives

Pillar D. Data-informed, Effective and Efficient Systems

Implementation Roadmap: Planning Strategies	XQ Modules	Facilities Design Principles	Activities & Assignments
<ol style="list-style-type: none"> 10. Planning, Accountability & Celebrations 11. Equitable Resources 12. Customer Service Excellence 	<ol style="list-style-type: none"> 9. Performance Management & Evaluation 10. Time, Space, & Technology 11. Financial Model & Sustainability 12. Governance 13. Putting Ideas Into Action 	<ol style="list-style-type: none"> #6 The learning environment should be flexible and adaptable 	<ol style="list-style-type: none"> I. Structural Redesign - Master Schedule II. Leadership Design - Governance III. New School Summit & Launch IV. Management of Redesign Objectives