



Discipline Policy

I. Board Policy

The Summit Academy Board of Trustees has established general guidelines and standards for student conduct.

II. Purpose

Students are expected to conduct themselves in a manner that reflects positively on themselves, their parents/guardians and Summit Academy. It is expected that respect and cooperation will be the basis of interactions with faculty and fellow students. Summit Academy will use the following disciplinary actions:

1. Lunch time detention: This may include cleanup work in the cafeteria, halls, or other areas of the building.
2. After school detentions: After school detention will consist of service to the school.
3. Saturday School: Saturday detention may consist of three hours of clean-up work around the school, or classroom work.
4. In school/out-of-school suspension: Student will spend the school day working on homework. Either one of two situations will occur with suspension, depending on severity of offense:
 - a. Credit will be allowed for major tests and assignments (assignments that were assigned prior to the day of suspension). Daily credit will not be granted i.e. in class work, quizzes, participation points; or
 - b. No credit should be granted for work, tests, or quizzes missed during the time of suspension.
5. Extracurricular activities suspension. Student may be suspended from attendance or participation in extracurricular activities. These activities are seen as a privilege for students.
6. Probation: Student will be put on a Behavioral Probationary Plan. If parent and student refuse to sign the plan within 5 school days, they agree to dismissal.
7. Dismissal: The Principal or Executive Director has the power and authority to treat each student individually in determining the appropriate disciplinary action in the most effective manner. The Principal or designee has a responsibility to protect the health and welfare of all students, employees, or visitors. The Principal or designee must take into consideration all factors present at a particular situation, including, but not limited to, the intent, degree of actual or potential endangerment or damage, degree of intimidation or fear, and the age of the student. Whenever possible, the Principal or Discipline Board will:
 - a. Involve the parent/guardian; and
 - b. Choose a discipline option which is aimed at improving behavior and enhancing academic achievement while maintaining a safe and secure learning environment.