The purpose of this Parent-Student-School Compact is to communicate home and school responsibilities to assure that every student receives a quality education and achieves proficient levels of the state standards.

The Student’s Responsibilities:
- Be in class on time everyday with a positive attitude about learning.
- Be ready to learn by bringing the necessary materials and supplies to class.
- Completes daily homework and class assignments and turn them in on time.
- Know and follow all school procedures and classroom rules.
- Communicate regularly with my parent/guardians(s) and teacher about school experiences so that they can help me to be successful in school.
- Respect personal and property rights of classmates, staff, family, and the school.

The Parent’s Responsibilities:
- Support my child by ensuring that he/she attends school daily and arrives at school time.
- Provide my child with the supplies requested for his/her classes.
- Contact my child’s counselor, registrar and/or health aide when there is a change in my phone number and/or address, in order to keep my child’s record and emergency information current.
- Encourage my child to be accountable for every assignment.
- Attend parent/teacher conferences, events, and workshops.
- Participate in decisions related to the education of my child and in preparing my child for his/her post-secondary education and/or career.
- Communicate regularly with my child’s teacher
- Provide positive use of extra-curricular time.
- Volunteer in my child’s classroom when possible

The School’s Responsibilities
- Solicit parent/guardian and community input (through meetings, interviews, questionnaires, surveys, etc.) regarding the education of all NHIS students it serves.
- Notify parents of school events in a timely manner.
- Offer diverse workshops on topics and/or issues addressing the educational support at home & in the community.
- Help students reach their fullest potential by providing quality teaching using standards-based curriculum and instruction.
- Continue to strive to meet the individual needs of students.
- Encourage regular and ongoing two-way communication with parents regarding student performance will be done mid-quarterly and quarterly.
- Strive to provide a learning environment according to the educational needs of each student.
- Ensure that parents have reasonable access to staff with opportunities to volunteer/observe.