First Grade Quarterly Goals

Reading	1st Qtr		2nd Qtr		3rd Qtr		4th Qtr	
I can apply reading strategies. (1.RL.1)	-Uses picture clues to decode unknown words -Uses beginning sounds to decode unknown words -Cross checks beginning sound with picture clue -Attempt to read unknown words -Maintain meaning		-Uses word families to decode unknown words -Segment and blend sounds to decode unknown words -Flip the vowel sound to decode unknown words (kit to kite) -Maintain meaning		-Uses phonetic patterns to decode unknown words - Maintain meaning		-Uses context clues to determine unknown words	
I can read sight words. (1.RF.4.1)	Expectation is 42/50 words (List A-E)		Expectation is 57/68 words (List A-G)		Expectation is 71/84 words (List A-I)		Expectation is 71/84 words (List A-I)	
I can read grade-level text with fluency. (1.RF.5)	DRA Score 8 or Level E		DRA Score 10 or Level G		DRA Score 12/14 or Level I		DRA Score 16/18 or Level J	
I can comprehend fiction text on grade-level. (1.RL.1)	-Answers questions about text -Identify difference between fiction/nonfiction		-Answers questions about text -Compare/contrast characters/events -Identify problem/solution		-Answers questions about text -Identify point of view -Identify character traits		-Answers questions about text -Identify author's purpose -Identify central message	
I can comprehend nonfiction text on grade-level. (1.RN.1)	DRA Score 8 or Level E		DRA Score 10 or Level G		DRA Score 12/14 or Level I		DRA Score 16/18 or Level J	
I can orally retell grade-level text. (1.RN.2.2, 1.RL.2.2)	- Retells text using beginning, middle, end -Retells main idea		-Retells text using transition words (first, next, finally, etc.) -Retells main idea		-Retells plot (Somebody Wanted But So) -Retells main idea and key details		-Retells using 5 finger retell: Characters Setting Problem Events Ending -Retells main idea and key details	

Word Study	1st Qtr		2nd Qtr		3rd Qtr		4th Qtr	
I can spell sight words correctly. (1.W.6)	Expectation is 42/50 words (List A-E)		Expectation is 57/68 words (List A-G)		Expectation is 64/76 words (List A-H)		Expectation is 71/84 words (List A-I)	

I can apply and recognize spelling patterns. (1.RF.4)	The student will apply and recognize cvc words, digraphs, and beginning blends.		The student will apply and recognize cvc words, digraphs, beginning blends, final blends, and cvce.		The student will apply and recognize cvc words, digraphs, beginning blends, final blends. cvce, vowel patterns, and r controlled vowels.		The student will apply and recognize cvc words, digraphs, beginning blends, final blends. cvce, vowel patterns, and r controlled vowels.	
I can use common word patterns to decode when reading. (1.RF.4)	The student will apply and recognize cvc words, digraphs, and beginning blends.		The student will apply and recognize cvc words, digraphs, beginning blends, final blends, and cvce.		The student will apply and recognize cvc words, digraphs, beginning blends, final blends. cvce, vowel patterns, and r controlled vowels.		The student will apply and recognize cvc words, digraphs, beginning blends, final blends. cvce, vowel patterns, r controlled vowels, and dipthongs.	

Writing	1st Qtr		2nd Qtr		3rd Qtr		4th Qtr	
I can write letters correctly and legibly. (1.W.2.1)	The student writes all letters neatly with appropriate spacing		The student writes all letters neatly with appropriate spacing		The student writes all letters neatly with appropriate spacing		The student writes all letters neatly with appropriate spacing	
I can use capital letters correctly. (1.W.6.2)	The student capitalizes the first word in a sentence, the word I, and their name.		The student capitalizes the first word in a sentence, the word I, their name, and proper nouns (names of people and animals).		The student capitalizes the first word in a sentence, the word I, their name, proper nouns (names of people and animals), and the date.		The student capitalizes the first word in a sentence, the word I, their name, proper nouns (names of people and animals), and the date.	
I can use punctuation marks correctly. (1.W.6.1e, 1.W.6.2)	The student uses periods correctly.		The student uses periods and question marks correctly.		The student uses periods, exclamation marks, and question marks correctly. Students use commas in dates.		The student uses periods, exclamation marks, and question marks correctly. Students use commas in dates and in series..	
I can write sight words correctly. (1.W.6.2c)	Expectation is 42/50 words (List A-E)		Expectation is 57/68 words (List A-G)		Expectation is 60/76 words (List A-H)		Expectation is 71/84 words (List A-I)	
I can generate topics appropriate to the writing task. (1.W.1)	Student can generate topics for personal narrative.		Student can generate topics for nonfiction writing.		Student can generate topics for opinion writing.		Student can generate topics for fiction writing.	

Math	1st Qtr		2nd Qtr		3rd Qtr		4th Qtr	
I can count by ones, fives, and tens. (1.NS.1)	1's to 50 5's to 50 10's to 50		1's to 75 5's to 75 10's to 75		1's to 100 5's to 100 10's to 100		1's to 120 5's to 120 10's to 120	
I can identify numbers. (1.NS.1)	0-50		50-75		75-100		100-120	
I can write numerals correctly and legibly. (1.NS.1)	0-50		50-75		75-100		100-120	
I can draw and identify how many tens and ones are in a two-digit number. 1.NS.2, 1.NS6)	Not Assessed until 3rd QTR				Students will identify how many tens and ones make up any two digit numbers.		Students will identify how many tens and ones make up any two digit numbers and draw them.	
I can fluently add and subtract. (1.CA.1)	The student knows these facts: doubles (up to sums of 10), +1, +0, and -0.		The student knows these facts: doubles (up to sums of 20), +1, +0, +2, -0, -1, and -2.		The student knows these facts: doubles (up to sums of 20), +1, +0, +2 and above, -0, -1, -2, and above.		The students know all sums and differences to 20.	
I can use addition and subtraction to solve problems. (1.CA.2)	Not Assessed until 3rd QTR						The students can draw pictures and/or use a number line to solve addition word problems up to 20.	
I can compare sets of numbers. (1.NS.4)	Not Assessed until 3rd QTR				Students will compare two digit numbers using comparison symbols.		Students will compare two digit numbers using comparison symbols.	
I can tell and write time. (1.M.2)	Not Assessed until 4th QTR						The students can tell and write time in hours and half-hours using analog and digital clocks.	

I can organize data and answer questions about data in graphs. (1.DA.1)	Not Assessed until 2nd QTR	The students can organize data on a graph correctly and can answer questions about the data (how many total).	The students can organize data on a graph correctly and can answer questions about the data (how many total and how many in each choice).	The students can organize data on a graph correctly and can answer questions about the data (how many total, how many in each choice, and how many more or less in one choice compared to another).	
I can find the value of a collection of pennies, nickels, and dimes. (1.M.3)	Not Assessed until 4th QTR			The students can find the value of a collection of pennies, nickels, and dimes.	
I can define 2D and 3D shapes. (1.G.1)	Not Assessed until 4th QTR			The student can define basic 2D (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) and 3D shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders)..	