

CHRISTIANA MIDDLE SCHOOL GRADING POLICY

Christiana Middle students are expected to excel in their learning and achievement. We are committed to providing students with the support and assistance needed to successfully meet the State Standards. Students will receive instruction that reflects the appropriate academic rigor for their respective grade level and must demonstrate mastery of basic and higher level skills.

Teachers are responsible for implementing accurate and effective grading practices to document how students are performing in alignment with state and district level achievement standards. Achievement levels are determined by reviewing several indicators of student progress including teacher made assessments, local and state tests, projects, writing samples, oral and written presentations, etc.

Grading Policy

- Parents and students will be provided an explanation regarding the grading policy for the school in the student handbook.
- On report cards, grades below 55% will not be assigned. (Progress reports not included)
- Re-engagement opportunities will be provided to students who score below 70% on common assessments. (This includes opportunities to increase failing grade.)
- A minimum of twelve grades per nine weeks will be recorded in your gradebook by teachers in core subject areas.
- A minimum of three assessment grades (part of the 12 grades per 9 weeks) will be recorded in your grade book by teachers in core subject areas.
- Graded papers and assignments will be returned promptly, in order to provide on-going and timely feedback to students and parents.
- Students may not help teachers grade papers or enter grades for any reason.
- Teacher grade book should be updated every 7-10 days by teachers.
- All codes in the gradebook. will be the same for every class, so that parents and students can interpret them correctly.
- Categories for grades will be the following:
 - Assessments = 60%
 - Guided Practice = 30%
 - Independent Practice = 10%

Note: Grading percentages are an attempt to place more emphasis on work completed at school and less emphasis on homework.

*****Grading policy was modified through leadership team consensus on July 28, 2016.**