

# West Greene High School Band



2018-2019  
Handbook

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West Greene High School Band

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August 6, 2018

Dear Band Members and Parents/Guardians:

Welcome to another exciting year in the West Greene Pride of the Herd Band! I hope that you enjoyed your summer and ready for a year of hard work. We accomplished a lot of things during camp, and I hope you are prepared to continue that work!

As you know, our program is known throughout the state for the level of excellence and expectation we have for each student. Past years' work has established a strong legacy for this group, and we truly hope that each student continues to add to and build upon our traditions. Things may be different, but the expectations and demands will not be lowered. This year we will be performing at the State Marching Band Contest and traveling to Disney World for a performance during Spring Break. Certainly, this is an exciting time for our band!

Welcome to our new WGHS band members and parents/guardians. It is important to understand that high school band is similar, yet different, to middle school band. In addition to almost double the class time, you will be performing more than triple the amount than that of middle school band. These performances are important and will be treated accordingly. Along with more performances comes the need for more practice and preparation on the part of the student. Students will be taught at an accelerated pace to accommodate for the increased performance demand. The school administration, faculty and staff, band students, and community are proud of this band's accomplishments. This band will only be as successful as you let it be!

I would like to invite and encourage all parents/guardians to become active in the West Greene / West Side Band Boosters. This organization provides the support our program needs to continue its forward direction. We understand that everyone is busy and has very limited free time, but what better way to show your child how much you support them and the band than by volunteering to help in our Band Boosters. We meet on the third Monday of each month in the WGHS band room at 7:00 pm. Please become active and share this wonderful experience with your child! ***This band cannot function without parent support.*** Not only is your child a vital part of this band, you as their parent/guardian is a vital part. The way you can become active is by working a Friday night football game, basketball game, chaperone an away game or competition, help with a fundraiser, or simply just ask how you can help.

We will continue to have access to School Messenger for phone calls, e-mails, and text alerts. We also have a public Gmail calendar that you can sync with your "smartphone", tablet, or other calendar applications. The Band's public Gmail calendar is [westgreeneband@gmail.com](mailto:westgreeneband@gmail.com). If you need help setting this up to your "smart" device, see Mr. Williams or Mr. Jones for help.

This handbook is your guide to understanding how our program will operate and what will be expected of everyone involved. Please take time to thoroughly read through this handbook. It discusses grading, practicing, performing, and various other policies.

I look forward to sharing an exciting year with each of you! If you have any questions, please feel free to contact me at the above number or by e-mail. I will be glad to assist you in any way that I can.

Musically,

Mathew R. Williams  
Director of Bands

## **Mission & Vision Statement for West Greene High School Instrumental Music**

### **Mission**

The mission of the West Greene High School Instrumental Music Program is directly related to the benefits gained by the students through the study of music. Students will continue their musical experience by further learning the fundamentals of music and a particular instrument. Student will incorporate music theory, aural training, singing, and music history in to their music fundamentals. Music is both a serious and fun subject that can be enjoyed for years to come. Students will explore a variety of musical styles and culture in their pursuit of knowledge. Creativity and self-awareness will be encouraged in an exciting classroom environment.

### **Vision**

The vision of the West Greene High School Band is to create and instill a program that welcomes everyone by keeping negativity outside of the Band, leaving a good mark on the history of the program, supporting one another, and giving the best quality performance at all times whether in rehearsal or performance.

### **BHAG**

A BHAG (Big Hairy Audacious Goal) is a massive goal that the leaders of the Band, along with the Director and Assistant Director of Band, have set for the band program. This goal may or may not be achieved in your time in this Band. The idea of setting a BHAG is for the Band to make progress in one year and pick up right where they left off in the next year until the goal has been achieved. We have established a BHAG for concert and marching band:

- Marching Band: perform in the Chicago Thanksgiving Parade
- Concert Band: perform at the Tennessee Music Education Association Professional Development Conference

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### **Objectives of the Program**

- To further the basics of music, such as reading pitches, singing, and rhythm
- To further the fundamentals of an instrument that suits the student's ability
- To continue to perform at an individual's best and to work as part of a team
- To enjoy musical performances while enhancing creativity and self-expression

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### **Honors Band Credit**

#### **Goal**

The overall goal of offering honors credit is to provide an opportunity to award due credit to music students who tirelessly dedicate themselves to his/her art. This program seeks to develop and enrich a student's performance capabilities, music perceptivity, artistic sensitivity, and overall musicianship. Students, in turn, earn honors credit that are weighted in his/her GPA.

#### **Prerequisites**

1. Be a part of a high school music ensemble that meets during the school day
2. Be a member in good standing in school ensemble, meaning that the student:
  - a. Exhibits a consistent level of effort and preparedness in rehearsals and lessons; works to best of one's ability
  - b. Demonstrates a high level of rehearsal etiquette
  - c. Consistently meets or exceeds expectations set forth by the director
3. Be recommended by a music faculty member after completing the application process (coming 2019-2020 year)

#### **Activities:**

An honors student's portfolio is comprised of various ensemble experiences and activities, some of which are assigned, some of which are selected. A student's requirements are based on a three-tier system.

#### **Tier One (Mandatory)**

Participation in classroom music ensemble, monthly meetings with advisor, monthly journal entries, four music article reading responses, two college level or professional concerts with a written critique, and attendance at each sectional rehearsal.

Tier Two (Participate in at least two of the following)

1. Jazz Band
2. Chamber ensemble
3. Audition for
  - a. All-State East and/or All-State
  - b. College Level Honor Band
4. All-County Band (with director approval)
5. Middle School Rehearsal Assistant
6. Student Leadership Team
7. Applied Lessons with approved instructor
8. Enroll in AP Music Theory

Tier Three (Select one of the following; will be guided by Faculty Advisor)

Faculty Guided Recital (Solo & Ensemble) or Faculty Guided Research Paper

\* All honors students will perform a mid-year performing assessment in January to determine if a recital performance in March; this decision will be made by the faculty advisors.

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### Ensemble Opportunities

**Concert Band:** During the Fall term, concert season will officially begin following the last marching band competition. The Spring term will focus solely on concert band concepts. We will be participating at Concert Festival this year as well as presenting a fall, winter, and spring concert. We will also perform at Graduation. **Attendance is mandatory at each performance!** Rehearsal schedules for the Fall during the school day will be modified to incorporate chamber ensembles and concert literature rehearsals on Mondays.

**Marching Band:** During the Fall term, the primary focus of the program will be marching band. All students who are enrolled in band class will be required to participate in marching band. Students unable to enroll in band due to schedule conflicts may participate in marching band with prior approval by the Director of Bands. The marching band will perform at all home football games, Greeneville Christmas parade, select contests, and select away football games. Attendance at band camp is required to participate in marching band. Should we be asked to perform at other functions, you will be notified as far in advance as possible. **Attendance is mandatory at each performance!**

**Jazz Band:** We will be holding auditions for jazz band following the completion of marching season. The jazz band will rehearse on Wednesdays throughout the Spring Term. The primary instrumentation will consist of alto and tenor saxophone, trumpet, trombone, percussion (drum set and accessories), bass, piano and guitar. Other instruments will be accepted as substitution for another instrument. This is a great time for flute, clarinet, tuba, and baritone players to learn a second instrument on their own.

**Winter Concert:** Our annual Winter Concert will be our second concert band performance of the school year. The concert is held during the month of December.

**All State-East Band Clinic (Senior Band Clinic):** All State-East is an opportunity for high school students in grades 9-12 to audition for an honor band. Requirements include all major scales, chromatic scale, two prepared pieces, and sight reading. The honor band is composed of high school students from across all of East Tennessee. Any student that chooses to audition must play their audition material for Mr. Williams or Mr. Jones prior to auditioning for All State-East. Auditions are held in January with the clinic being held in February. **All leaders are expected to audition as well as all Honors credit students.**

**Solo & Ensemble Festival:** Solo & Ensemble gives you, or a group of you and your friends, a chance to perform a selection in front of a judge. The judge will rate how well you perform your piece. You are not graded according to how well other students performed. Students who do participate in this event and do well will receive a medal for their accomplishments. Solo & Ensemble is the first Saturday of March.

**Concert Festival:** We will be returning to Concert Festival again this year. To aid in preparation, after school sectionals and one marathon rehearsal will be held in addition to in-class rehearsals. Failure to attend marathon makes you ineligible for performing at Concert Festival.

**Spring Concert:** Our Spring Concert allows us to display all of our work throughout the school year at one final performance. Music for this concert will be the most exciting and most challenging music of the year. We may perform our concert music at the feeder schools to help encourage more students to participate in band.

**Graduation:** The WGHS Band performs at the spring commencement ceremony. We will perform prelude music in addition to the processional, special selection, and recessional. **Graduation is a required performance!**

**Parades:** To increase the visibility of our band to the community, we will be marching in two parades: the Greeneville Christmas Parade (December) and Mosheim Fun Days (June). We will wear the formal marching uniforms for the Christmas parade.

**Private Lessons:** For students who wish to receive additional instruction on their instrument there are private instructors throughout the area. Most instructors do require a fee for their service. Private lessons are **STRONGLY ENCOURAGED** for students who wish to audition for clinic bands and college scholarships.

- Tom Crawford (flute, clarinet, saxophone) – 423-677-2093
- Sam Foster (clarinet, drum major) – 423-972-1173
- Pete Hodges (trumpet, horn, trombone, euphonium, and tuba) – 423-502-2989
- Lonnie Gudger (percussion) – 423-620-8716

Again, these are only a few of the things we will be doing this year. Details will be given about each event as the time nears.

## Fees & Fundraising

**Band Fee:** All band students participating in the West Greene High School Band must pay an \$85.00 band fee. This fee assists in purchasing music, equipment for use in concert and marching season, additional instructional staff, uniform cleanings, and various other needs our program may have. Grades will be held until your band fee has been paid. If you paid this fee at camp you are considered "paid in full". **This fee MUST be paid in full to participate in the Band's trip during the Spring of 2018.**

**Color Guard Fee:** All guard students must pay a \$120.00 band/guard fee. You will be provided with a statement of how much your uniform costs, as the cost is dependent on sizing. You will not be allowed to perform in the marching show until your uniform has been paid in full – no exceptions!

Fees are a necessity for this program to operate effectively. Numerous high school bands across the country have a required fee to participate in their programs. While we would like to not impose a fee for each student involved, we cannot operate without asking each parent to assist with the additional programs and opportunities we try to present for each student. Our fee is considerably lower than most high school programs across the country. There are high schools that do not charge a band fee, but those bands require students to participate in extensive fundraisers as well as pay for more things out of their own pockets.

We want to continue to offer a superior experience in this band! We cannot do this without the proper finances. Because we are not funded by the Greene County Board of Education, we must raise the funds to operate. All students are expected to participate in ALL fundraisers! Any fundraiser we may have is to keep families from paying for more things out of their own pockets. With the economy and job market in its current condition, it would be financially better for everyone to participate in any fundraiser we may have!

\*\* All fees should be paid to the order of the West Greene/West Side Band Boosters \*\*

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## Band Boosters

Behind every great band is a strong and active booster program. The West Greene/West Side Band Boosters is without a doubt one of the strongest and most active booster organizations in Greene County. The only way for our booster club to continue its ability to support our band is by having every parent involved! Meetings are held the third Monday of each month at 6:00 pm in the WGHS band room. Every parent is strongly encouraged to attend. This is where you can find out what fundraisers we are doing as well as the purpose of the organization and fundraisers.

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## Uniforms

To ensure we are adaptable to any playing situation, we will have three uniforms this year. Please be sure to check the specifics for each uniform. Students have until August 11 to let Mr. Williams know if there are any problems with getting any part of the uniforms. Students who do not speak with Mr. Williams prior to August 11 will have their grade affected accordingly for whichever performance it may affect. As always, if there is an emergency, please contact Mr. Williams as quickly as possible to discuss what we can work out together.

### **Marching Band Uniform** – to be worn at football games, competitions, and parades

You will be fitted with a jacket, pants, and accessories that will make up your marching band uniform. **You are responsible for purchasing you own black shoes and white gloves. Shoes must be the exact shoe we have selected so we have a uniform look to our band.** You may order them from Rush's Music or from another dealer – be sure to ask Mr. Williams what shoe you need to order so it will be a black shoe with a black sole. The shoe we have selected allows for proper marching technique and for a consistent look across the band. **All students are required to wear black, mid-calf length socks, and the band t-shirt under their band uniform.** Ankle height and low-rise socks are unacceptable as they create a break in color between the hem of the pant and the top of the shoe. **The marching band uniform will be stored in the WGHS band room – students WILL NOT take the uniforms home.** Make-up and jewelry will be kept to a minimum. Excessive and eccentric make-up will not be allowed. Jewelry will be limited only to stud earrings. Watches, necklaces, ring, or other jewelry will not be allowed. Please do not wear sleeveless or tank top under the jackets. The jackets are worn by several students through the lifetime of the uniform. Body sweat and oil causes the fibers of the material to deteriorate quicker of time. If the weather is exceptionally warm at football

games, the Band Director may ask students to take their jackets off in the stands. Should you not be wearing your band shirt under your band jacket, you will not be permitted to take off your jacket! You will be given explicit instructions about how to wear your uniform. Failure to wear the uniform correctly may result in the performance grade being lowered, not performing, and/or the loss of third quarter privileges. **Should the weather be exceptionally hot, Mr. Williams may allow the students to wear khaki shorts and the band t-shirt as the uniform for a football game.** These shorts MAY NOT have holes, patches, etc., and they must conform to the WGHS dress code.

Color Guard will be instructed how their hair is to be styled, wear their make-up, and what shoes/tights are required. Members of the Color Guard **MUST** consult the Director of Bands before having any major hair-cuts or color changing. The Color Guard is expected to have their uniform and make-up (when applicable) ready before warm-up begins.

**Concert Black Uniform** – to be worn at all concert band performances (Winter Concert, Concert Festival, Spring Concert, and Graduation)

Gentlemen: Black tux (provided by the band), Long sleeve white button up shirt (with collar), band shoes, and long black socks.

Ladies: Black dress (provided by the band) and black dress shoes. **Hair must be pulled back** and make-up must be applied conservatively (no eccentric colors or application).

**Casual Band Uniform** – to be worn at inclement weather football games and less formal performances

The casual uniform will consist of the band t-shirt, blue jeans, and sneakers. The t-shirt is to be tucked in at all times. Sandals, flip-flops, clogs, boots, etc. will not be allowed to be worn with the casual uniform. Jeans are to be worn on the waist and must meet Greene County Schools dress code. Jeans **may not** have holes or tears.

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## Required Materials

All students will need the following items:

- An instrument in good working order
- Method book: *Foundations for a Superior Performance* and *Bach and Beyond (book one)*
  - This is no longer provided by the school; however, they may be purchased through Rush's Music at delivered to the school. If you wish to purchase elsewhere, PLEASE ensure you have the correct text.
- Flip-folder and lyre (required for use in the stands at football games – no music stands will be allowed in the stands)
- A care kit to keep your instrument in good working condition
- A 3-ring notebook or a folder with pockets for music
- A **pencil** (pen is unacceptable)
- A wire music stand for home practice (optional, but highly recommended)
- Metronome and tuner (will use these in class); phone apps are acceptable to use as there are free options available
- **Appropriate black marching band shoes**
- White cotton gloves
- Black socks – mid-calf length

Additional materials are as followed (by instrument)

**Woodwinds:** There are several reed options available; however, price and brand do reflect their quality and sound. The only reeds recommended for students to use are **Vandoren Reeds**. These reeds may be purchased through the band office before or after class.

**Brass:** All accessories may be purchased through the band office before or after class

**Percussion:** All percussionists will need the following equipment to play any of the percussion instruments in our band program:

- Vic Firth SD1 General snare drum sticks,

- timpani mallets
- soft rubber and medium-hard rubber mallets
- cord/yarn mallets for marimba
- cord/yarn mallets for vibraphone
- “polys” mallets for the xylophone
- Two set of bell mallets (brass and acrylic)
- a pitch-producing device to tune timpani.

Students playing Bass Drum or Tenor Drum during marching season must purchase their own sticks. All percussionists are responsible for purchasing their own mallets, sticks, and pitch pipe.

## Step-up Equipment

### Instruments:

The instrument you purchased for beginning band is intended for beginning middle school band students. This instrument is still acceptable to play in high school, though the instrument will eventually provide limitations. Some families purchase a new instrument once the student enters high school. These instruments are considered a step-up instrument and are not meant for a beginner to play. Often there is a price increase, but the materials of the instrument along with other factors, make the instrument easier to play and last longer. It is strongly recommended that you keep your beginning instrument for outdoor performances (football games and parades). If you would like to purchase a step-up instrument, please talk with Mr. Williams first so you know what brands are the best values. **Please** do not purchase an instrument without speaking with Mr. Williams first.

### Mouthpiece:

The most important part of *any* musician’s instrument is their mouthpiece setup. Any professional musician can tell you that even the most prestigious instrument costing the top dollar amount still requires a mouthpiece suited for the specific player. A good quality mouthpiece that is appropriate for a particular student can revive the sound of an instrument and enjoyment of music without purchasing a new instrument. If you are interested in “upgrading” your mouthpiece, **PLEASE** speak with Mr. Williams first to ensure you are spending your money on a worthwhile purchase. There is a large assortment of mouthpieces for each instrument, but not all mouthpieces are a quality investment.

Example:

- Yamaha 4C clarinet mouthpiece (made of plastic – beginning student mouthpiece) \$30-45 depending on vendor
- Vandoren 5RV Lyre clarinet mouthpiece (made of hard rubber – advancing student mouthpiece) \$80-110 depending on vendor

The Vandoren 5RV Lyre is a significant increase of price; however, the quality of sound and performance greatly exceeds that of the Yamaha 4C mouthpiece.

## School Instruments

A limited number of school instruments are available. These include bass clarinet, tenor saxophone, horn, baritone, and tuba. There will not be a rental charge. Parents and students will be required to sign a contract holding the student and family responsible for any damages to the instrument. The instrument will remain the property of the West Greene High School Band.

**All students are required to purchase their own method books, care kit, reeds, oils/grease, flip-folders, lyres, etc. appropriate for their instrument. If you need any assistance financially, please ask.**

## Student Leadership

Leadership is important in any organization. Two of the many life skills you can learn by participating in band is leadership and management. Providing students an opportunity to develop life skills in band also encourages the students to take on more ownership in the program. Students selected for the 2013-14 school year are:

**Drum Major** – Brooke Woods

**Section Leaders** – Natalee Rothe, Heather Moore, Peyton Tullock,, and Ashley Gulley

**Percussion Section Leader** – Leslie Guinn

**Color Guard Caption** – Ashley Shell

**Equipment Managers** – Ethan Scruggs, Katie Key, Shellie Gaddis, Joseph Stanley, Bradley Pitts, Cameron Fillers, Kylie Sparks

**Librarians** – Brooke Woods and Christine Dykes

If you are interested in being a leader in our band, below is a detailed explanation of each position and its requirements.

**Drum Major:** This position requires membership in the WGHS Band for at least one year. Auditions will consist of a prepared conducting piece chosen by the student, teaching of a marching command, marching execution, and basic conducting (patterns and tempos). The Drum Major will be the top student leader of the band.

**Band Captain:** This position requires membership in the WGHS Band for at least one year. Candidates will be considered based on their interview with the Director of Bands. The Band Captain is responsible for leading the loading and unloading of equipment whenever needed. The band captain will also assist the drum major in all non-musical activities (distribution of materials, water, etc.).

**Squad Leaders (including Percussion Squad Leader):** Each section will have a representative for their section that will be responsible for leading their section during marching and concert band sectionals. They will assist in teaching marching fundamentals as well as basic music instruction. The Director and Assistant Director of Bands will select students based on their behavior in and out of class, musicianship, character, work ethic, references, and an interview.

**Color Guard Squad Leader:** The position requires membership in the WGHS Band Color Guard for at least one year. Auditions will consist of a routine determined by an instructor, references, and an interview.

**Equipment Manager:** The position requires membership in the WGHS Band for at least one year. The Equipment Manager is responsible for assisting in instrument storage, loading/unloading of the equipment for traveling performances, and assist with inventory.

**Librarian:** This position requires membership in the WGHS Band for at least one year. The librarian will assist with photocopying, organizing, and filing of music.

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### Code of Conduct / Ethics

Students are expected at all times to behave in a manner which follows the Greene County Board of Education Board Policies, West Greene High School Student Handbook, and the West Greene High School Band Handbook. Anytime students are in the public eye wearing a band t-shirt, uniform, or other school spirit paraphernalia, they should be aware that they are representing Greene County Schools, West Greene High School, and WGHS Band. Students will be held accountable for all of their actions and consequences will be administered.

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### Band Class

It is important to bring the following to class everyday:

- Your instrument
- Your method books and music (includes flip-folder and lyre)
- Your 3-ring notebook / folder
- A Pencil
- Colored Pencils
- Highlighters
- Tuner/Metronome (students may use cellphones with appropriate apps during class as a tuner and/or metronome)

Our Daily Routine:

As soon as you enter the band room, put your instrument together and bring it along with your music and pencil to your seat. If music is playing as you enter, **do not talk**. Enter and gather your materials, come to your seat, find where in the music the

selection is, and being following along while doing the fingerings. It is imperative you do all of this without talking so you do not distract other students!

#### Make-up Work:

If you miss class, it is your responsibility to make up the missed work. It is your responsibility to collect and complete the work. It is also your responsibility to ask what work you may have missed; it is NOT the responsibility of the band director or assistant band director to chase you down, place the assignment in your hand, and ask you for the work when it is finished.

#### Tardies:

Be on time for class! **Tardy to Band will be considered not in your seat with your instrument out, ready to begin full-ensemble warm-up before the tardy bell rings.** Please refer to the tardy policy in your WGHS Student Handbook for consequences regarding tardies and absences.

#### Lettering in Band

This year we be modifying how students letter in band. Students must meet each of the following criteria to letter – no exceptions.

1. Winds and Percussion
  - a. Additional Performance (choose one from the following)
    - i. Audition for All State-East
    - ii. Be a member of the Jazz Band
    - iii. Participate in an honor band (All County, ETSU, etc.)
  - b. Be enrolled in band two semesters
  - c. Perform a solo at Solo & Ensemble
2. Guard
  - a. Be enrolled in band for fall term
  - b. One of the following
    - i. Audition for a Winter Guard
    - ii. Perform an original routine for the Guard Instructor and Directors

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#### Grading

##### Non-Honors and Honors Grading

All grades in this class will be earned; no “freebies” will be given out. Please make sure all work is completed and on time. Quality of work is extremely important. Each student will be graded on the following criteria.

##### Participation – 100 points per week (totaling 10% of 9-week band grade)

Students must be prepared with all necessary equipment, including instruments, mouthpieces, reeds, folders, pencil, instruction books, music, sticks, mallets, stick bags, and other items needed for participation as determined by the director. Each student will begin with a 100% participation average. Points will be deducted as follows:

- No instrument/mouthpiece/reed/sticks/mallets – 10 per day
- Instrument left at school – 10 per day
- No music/folder/pencils/tuner – 5 per day
- Replace lost music – 5 per day
- Failure to participate in all class activities – 10 per day

##### Tests, quizzes, and daily/written work – Each worth 100 points (totaling 30% of 9-week band grade; Honors 25% of 9-week band grade)

There will be several tests (written and playing) and quizzes throughout each grade period. Daily/written work will be grade as 100 points per assignment. Homework will be based off 100 points as well. There will be playing tests throughout the year. Tests may be recorded or performed “live” in class – determined by Director of Bands. The Director of Bands, or designated instructor, will grade all playing tests. Written rests will be administered when appropriate to instructional goals. *\*Recordings are required to be submitted electronically (e-mail).\**

**Performances – each worth 200 points (totaling 40% of 9-week band grade; Honors 35% of 9-week band grade)** Two points will be deducted for each minute tardy.<sup>1</sup> Points will also be deducted for leaving early without prior approval from the Director of Bands.

Students will be required to make up excused absences from performances either by time-for-time after school or by completing a major research project assigned by the Director of Bands.<sup>2</sup> Grades from unexcused absences may not be made up; however, the time must be made up during time-for-time. Students in improper performance attire will have points deducted by teacher discretion. Students out of uniform will not be allowed to perform and may on receive up to 50% of the total possible points for their performance. Failure to make up missed performance time after school will result in an incomplete for the class. Remember that school dress code applies to all band functions.

**Performances include, but not limited to, football games, parades, and all concerts. Performances are not optional – attendance is required!**

All performances are required except under the following conditions:

1. Illness with doctor's documentation (student should notify the director in advance if possible).
2. Death within the immediate family with a written note from parent and funeral service notice.

Performances are the most important part of the band curriculum. We ask that parents schedule vacations, doctor's appointments, and other activities around the band schedule to avoid scheduling conflicts. We notify you as far in advance as possible, and we ask that you extend the same professional courtesy. Please submit a copy of any doctor's note, note from parents, and/or obituaries to the school office and the band office.

**After School Rehearsals – each worth 100 points (totaling 20% of 9-week band grade; Honors 15% of 9-week band grade)** Two points will be deducted for each minute late. Points will also be deducted for leaving early without prior approval from the Director of Bands.

We will have marching band rehearsals regardless of weather. Should the need arise to cancel practice, students will be told during the school day. We will also post an announcement on WGRV, Channel 18, and via e-mail and text message through our Charms Office program. Students should come prepared in proper attire for rehearsals. Sneakers are the only shoes allowed for marching band.

Points lost from missing rehearsal, whether in part or whole cannot be made up. Remember that school dress code applies to all band functions.

**Work does not excuse you from an after school rehearsal or performance!**

**Semester and Mid-Term Tests:** Greene County Schools Board Policy requires that each high school class administer a mid-term and semester test. This testing requirement includes Band as well. Students will have a written as well as a performance portion of their mid-term/semester test. Each test will count 10% of the final band grade.

\*\*\* This grading policy has been approved by Greene County Schools and will be used by each of the high schools in Greene County. \*\*\*

**Honors Band Grading – 15% of 9-week band grade**

In addition to Non-Honors Band Grading, see the Honors Band Program Handbook for honors grading rubric.

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<sup>1</sup> Students will be considered tardy if they are not in the designated area by assigned time, in full uniform, and with all necessary materials. Report times indicate when rehearsals start. Students should arrive with enough time to dress, gather needed materials, and be in place. Students not in the appropriate place when rehearsal begins will be considered tardy.

<sup>2</sup> This does not include performances missed due to WGHS sponsored events.

**West Greene High School Band  
Discipline Policy**

**Classroom Rules**

1. Respect yourselves and your classmate. (This includes no ridicule, back talking instructors, taking when someone else is talking, bullying, etc.)
2. Be on time for class, all rehearsals, and performances with the right equipment and right attitude.
3. Do not talk while the teacher is talking or working with the class.
4. Respect our classroom and the school building. (This includes no food, drinks [including bottled water], or gum in the band room. No exceptions!)
5. Listen carefully and follow all directions, instructions, and procedures

**When you choose to break a rule...**

First Time:	Verbal Warning
Second Time:	Ten-point deduction from Participation Grade
Third Time:	One day of time-for-time and parents called during class (by the student)
Fourth Time:	Additional day of time-for-time, disciplinary referral, and parent conference
Severe Offenses:	Immediate referral to principal

Discipline occurrences will be documented from Friday through Thursday. The documentation will be filed for records on Thursday afternoon. Should the need arise to notice the parents of discipline problems, parents will be called during class whether they are at home or work.

Failure to complete assigned time-for-time will result in an incomplete for the class until the time has been served.

**Rewards**

Band awards will be awarded at the end of the school year. In addition to these awards, individuals can expect the following rewards:

1. Recognition in class
2. Alternative assignment during class
3. A note home
4. A phone call home
5. The honor of becoming a musician

**Disclaimer:**

Mr. Williams reserves the right to modify this band handbook at any point during the school year to allow for a fair and successful band program. Parents and students will be supplied with any changes in writing.

**West Greene High School  
Band Handbook Contract  
2018-2019**

**Students:**

In becoming a member of this band program, I understand I must do my personal best in an attempt to attain both person and musical success. I realize that consistent attendance of all rehearsals and performances in pertinent to my learning process and the successful operation of this program. I have read the information about the band program in the band handbook and I fully understand the consequences of my misconduct.

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Student Name **PRINTED** Student e-mail address

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Student Signature Date Student Cell Phone

**Parents/Guardians:**

I have read the information about the band program in the band handbook and I understand the consequences of my child's misconduct.

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Parent/Guardian Name **PRINTED** Parent e-mail address

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Parent/Guardian Signature Date

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Street Address City Zip-Code

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Home Phone Work Phone Cell Phone

**Band Director:**

I will be fair and consistent in administering this handbook and discipline plan for Band.

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Director Signature Date

**Form must be signed and returned to Mr. Williams no later than August 10, 2018.**