**English I Remote Learning Overview**  
**Week 4: 5/04-5/08**

**Daily Office Hours:** 12:00pm-1:00pm (we’re available via email, Google Chat, Google Meet, etc.)  
**Live Activity:** Every Thursday from 1:00pm-2:00pm on Google Meet

### Objective & Outcomes

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</table>
| Use Gary Soto's story, "The Pie," as an anchor text (an example) of how to write a Personal Narrative by identifying and determining the effects of the following:  
  ● descriptive writing  
  ● dialogue  
  ● first-person narration  
  ● clear chronology (order of plot events)  
  ● a strong theme (message or lesson)  
| Answer analysis questions about our anchor text, "The Pie," to analyze Gary Soto's use of the following:  
  ● descriptive writing  
  ● dialogue  
  ● first-person narration  
  ● clear chronology (order of plot events)  
  ● a strong theme (message or lesson)  
| Label the story arc for Gary Soto’s "The Pie" to understand the importance of a well-developed beginning, middle, and end to a story in order to engage your reader.  
| Live: Google Meet Opening Lecture & Personal Narrative Assignment Overview  
| INDEPENDENT WORK DAY!  
  - Communicate with your teachers via email or during Office Hours  
  - Check Aspen  
  - Complete missing assignments  
  - Re-do assignments  
  - Boost your grade! |

### Task

| Assignment is posted in Google Classroom!  
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| Assignment is posted in Google Classroom!  
| Please prioritize the Live Google Meet today, so you can receive important information for our new unit.  
| No new work is assigned today.  
  See Independent Work Day Menu below. |

### Due Date

| Friday, May 7 at Midnight  
| Friday, May 7 at Midnight  
| Friday, May 7 at Midnight  
| Friday, May 7 at Midnight |
**Independent Work Day Menu - English 1**

<table>
<thead>
<tr>
<th>Redemption</th>
<th>PSAT/SAT Prep</th>
<th>Independent Reading</th>
<th>Creative Project</th>
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<tbody>
<tr>
<td>• Communicate with teacher via email or during Office Hours</td>
<td>Continue work on any online platform to reinforce important literacy skills:</td>
<td>• Read <em>I'm Not Your Perfect Mexican Daughter</em> by Erika Sánchez</td>
<td>• In addition to your Personal Narrative, create a complementary project in a medium of your choice (video, painting, spoken word, podcast recording, TikTok, blog, collage, slideshow, etc.)</td>
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<td>• Check Aspen</td>
<td>• CommonLit</td>
<td>• Participate in Book Club</td>
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<tr>
<td>• Complete missing assignments</td>
<td>• NoRedInk</td>
<td>OR</td>
<td></td>
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<tr>
<td>• Re-do assignments</td>
<td>• Membean</td>
<td>• Choose your own book</td>
<td></td>
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<tr>
<td>• Boost your grade!</td>
<td>• Khan Academy</td>
<td>• Complete another Independent Reading Project</td>
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<td></td>
<td>• Quill</td>
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