

**Texas Education Agency
2017-18 School Report Card
H M CARROLL EL (101924109)**

District Name: **SHELDON ISD**
Campus Type: **Elementary**

Total Students: **807**
Grade Span: **01 - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 73 |
| Student Achievement | Met Standard | 69 |
| School Progress | Met Standard | 72 |
| Closing the Gaps | Met Standard | 75 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|------------------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 97.4% | 95.4% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 20.3% | 21.2% | 12.6% | Grade 1 | 21.8 | 18.4 | 18.8 |
| Hispanic | 73.9% | 71.2% | 52.4% | Grade 2 | 21.5 | 19.7 | 18.8 |
| White | 3.7% | 5.7% | 27.8% | Grade 3 | 22.6 | 18.9 | 19.0 |
| American Indian | 0.5% | 0.2% | 0.4% | Grade 4 | 27.0 | 19.3 | 19.2 |
| Asian | 0.4% | 0.5% | 4.4% | Grade 5 | 25.7 | 21.2 | 21.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 1.2% | 1.0% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 79.6% | 76.7% | 58.8% | | | | |
| English Learners | 41.0% | 28.8% | 18.8% | | | | |
| Special Education | 6.4% | 7.0% | 9.1% | | | | |
| Mobility Rate (2016-17) | 13.9% | 16.8% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|----------------------------------------|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 60.2% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 63.2% | 63.1% | Total Operating Expenditures | \$7,465 | \$9,938 | \$9,503 |
| | | | | Instruction | \$5,458 | \$5,906 | \$5,338 |
| | | | | Instructional Leadership | \$251 | \$289 | \$149 |
| | | | | School Leadership | \$419 | \$551 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 65% | 67% | 61% | 69% | 67% | * | * | - | * | 67% |
| | 2017 | 75% | 66% | 68% | 63% | 69% | * | * | - | - | * | 68% |
| Reading | 2018 | 74% | 62% | 66% | 62% | 66% | 78% | * | * | - | * | 66% |
| | 2017 | 72% | 61% | 66% | 66% | 66% | * | * | - | - | * | 65% |
| Mathematics | 2018 | 81% | 71% | 75% | 66% | 78% | * | * | * | - | * | 75% |
| | 2017 | 79% | 70% | 75% | 63% | 76% | * | * | - | - | * | 75% |
| Writing | 2018 | 66% | 49% | 50% | * | * | * | * | * | - | * | 50% |
| | 2017 | 67% | 58% | 59% | * | 58% | * | - | - | - | * | * |
| Science | 2018 | 80% | 69% | 65% | * | 65% | * | - | - | - | * | 64% |
| | 2017 | 79% | 73% | 63% | * | 66% | * | * | - | - | - | 64% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 32% | 36% | 24% | 40% | 33% | * | * | - | * | 36% |
| | 2017 | 45% | 31% | 36% | 27% | 37% | * | * | - | - | * | 35% |
| Reading | 2018 | 46% | 32% | 37% | 28% | 39% | 39% | * | * | - | * | 37% |
| | 2017 | 44% | 30% | 36% | 32% | 37% | * | * | - | - | * | 35% |
| Mathematics | 2018 | 50% | 34% | 43% | 26% | 49% | * | * | * | - | * | 43% |
| | 2017 | 46% | 32% | 41% | 26% | 44% | * | * | - | - | * | 40% |
| Writing | 2018 | 41% | 23% | 25% | * | * | * | * | * | - | * | 25% |
| | 2017 | 36% | 25% | 31% | * | 31% | * | - | - | - | * | * |
| Science | 2018 | 51% | 34% | 23% | * | 26% | * | - | - | - | * | 20% |
| | 2017 | 49% | 38% | 26% | * | 26% | * | * | - | - | - | 27% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 11% | 17% | 8% | 20% | 14% | * | * | - | * | 16% |
| | 2017 | 20% | 10% | 16% | 9% | 17% | * | * | - | - | * | 16% |
| Reading | 2018 | 19% | 11% | 18% | 11% | 20% | 22% | * | * | - | * | 18% |
| | 2017 | 19% | 10% | 17% | 12% | 18% | * | * | - | - | * | 17% |
| Mathematics | 2018 | 24% | 13% | 22% | 8% | 28% | * | * | * | - | * | 22% |
| | 2017 | 22% | 12% | 21% | 9% | 24% | * | * | - | - | * | 21% |
| Writing | 2018 | 13% | 3% | 4% | * | * | * | * | * | - | * | 4% |
| | 2017 | 11% | 4% | 4% | * | 4% | * | - | - | - | * | * |
| Science | 2018 | 23% | 11% | 7% | * | 8% | * | - | - | - | * | 5% |
| | 2017 | 19% | 10% | 8% | * | 8% | * | * | - | - | - | 8% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 65 | 70 | 61 | 74 | 56 | * | * | - | * | 70 |
| | 2018 | 69 | 65 | 69 | 62 | 72 | 61 | - | * | - | * | 69 |
| Mathematics | 2018 | 70 | 65 | 71 | 59 | 75 | * | * | * | - | * | 71 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 31% | 30% | 24% | 32% | - | - | - | - | - | 30% |
| | 2017 | 35% | 31% | 25% | 43% | 21% | * | - | - | - | - | 26% |
| Mathematics | 2018 | 47% | 39% | 41% | 41% | 40% | - | - | - | - | - | 41% |
| | 2017 | 43% | 41% | 38% | 35% | 38% | * | - | - | - | - | 39% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 71% | 72% | 56% | 76% | * | - | - | - | * | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 29% | 28% | 44% | 24% | * | - | - | - | * | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 78% | 77% | 67% | 80% | * | - | - | - | * | 77% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 80% | 81% | 67% | 84% | * | - | - | - | * | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 20% | 19% | 33% | 16% | * | - | - | - | * | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 86% | 87% | 86% | 87% | * | - | - | - | * | 86% |

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