

Hillside Middle School

2016-17 Annual Education Report



May 17, 2018

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Hillside Annual Education Report \(AER\)](#) which provides key information on the 2016-17 educational progress at Hillside Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about this AER, please contact our office at 248-344-3600 anytime for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking [here](#), or you may review a copy in our school office.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Hillside Middle School has not been identified with any of these labels for the 2016-17 school year. Hillside received an overall index value of 91.14 on the 100 point scale.

Hillside Middle School is focused on continual improvement and growth in all areas. While our student performance data is overall very solid in all academic areas, it also provides us with information on the needs of our bottom 30%. According to the Bureau of Assessment and Accountability (BAA) this group within our school was reported as not meeting the proficiency targets in math, science, writing, and social studies. This data is routinely gathered and analyzed as we determine Hillside's school improvement plan for the coming school year.

Key challenges being addressed at Hillside through school improvement include our continued focus on closing the achievement gaps in sub groups, including those students at a lower socio-economic level and students with disabilities. We continue to explore student needs through our Multi-Tiered Systems of Support (MTSS) in order to target interventions for our most at-risk students, while also supporting those students who exceed the mean. Hillside Middle School, along with Meads Mill Middle School and Northville High School, is an International Baccalaureate (IB) World School. The school's Positive Behavior Interventions and Supports (PBIS) initiative is used to implement the IB Middle Years Program Learner Profile and address student growth in the affective domain.

State law requires that we report additional information. Students are assigned to Hillside Middle School based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

Hillside Middle School, as part of Northville Public Schools, is accredited by AdvancED and is committed to a continuous improvement process. Our school improvement efforts for 2015-16 and 2016-17 focused on the following areas; math, science, reading and writing, social studies, and school-wide behavior. Additionally, our professional development focus for Hillside has centered on building instructional leadership and best practices in classroom instruction, as well as ongoing work to ensure that we are providing a guaranteed and viable curriculum beginning with common units of instruction and common assessments. This also includes an emphasis on authentic assessment and reporting of student progress. Our school improvement plan is available for review on our district website at [District School Improvement Plans](#).

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the district Office of Instruction, have developed comprehensive curriculum maps, and detailed instructional units and assessments K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction at 248-344-3520. MDE provides a detailed overview of the [Michigan State Standards](#) on the MDE website.

Each Fall and Spring, students in grades K-7 take the nationally normed Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student's level of learning. Each Fall and Spring, students in 8th grade take the Preliminary Scholastic Aptitude Test 8/9 (PSAT 8/9). The PSAT 8/9 results help students and teachers determine what students need to work on most so that they will be prepared for college when they graduate from high school. The following NWEA tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math in 2015-16 and 2016-17. The PSAT 8/9 table shows the aggregate Fall and Spring 8th grade scores, compared with the state and national averages for math and evidence-based reading and writing (ERW) for the 2015-16 and 2016-17 school years.

NWEA Building Data – READING

Grade	Hillside Average RIT Score Reading FALL 2015	Hillside Average RIT Score Reading SPRING 2016	Hillside Average RIT Score Reading FALL 2016	Hillside Average RIT Score Reading SPRING 2017	National Average RIT Score FALL*	National Average RIT Score SPRING*
6	220.6	224.5	222.4	224.4	211.0	215.8
7	225	227.9	225.5	228.5	214.0	218.2

*NWEA 2015 Reading Status Norms (Mean RIT Values)

NWEA Building Data – MATHEMATICS

Grade	Hillside Average RIT Score Math FALL 2015	Hillside Average RIT Score Math SPRING 2016	Hillside Average RIT Score Math FALL 2016	Hillside Average RIT Score Math SPRING 2017	National Average RIT Score FALL*	National Average RIT Score SPRING*
6	227.3	235	230.4	236.2	217.6	225.3
7	235.2	243.3	237.3	244.4	222.6	228.6

*NWEA 2015 Mathematics Status Norms (Mean RIT Values)

PSAT 8/9 2015 – 8th Grade Scores:

MATHEMATICS AND EVIDENCE-BASED READING AND WRITING (ERW)

	Hillside		State		National Tested	
	FALL 2015	Spring 2016	Fall 2015	Spring 2016	Fall 2015	Spring 2016
Mean Score	919	990	831	845	800	855
Met Both Benchmarks	68%	74%	47%	39%	42%	41%
Met ERW	99%	89%	94%	67%	88%	67%
Met Math	68%	76%	48%	42%	42%	45%
Met None	1%	10%	6%	30%	11%	29%

	Hillside		State		National Tested	
	FALL 2016	Spring 2017	FALL 2016	Spring 2017	FALL 2016	Spring 2017
Mean Score	942	999	826	861	814	857
Met Both Benchmarks	63%	77%	33%	46%	31%	45%
Met ERW	84%	89%	62%	68%	55%	66%
Met Math	66%	78%	36%	50%	36%	51%
Met None	13%	9%	35%	28%	41%	29%

The data provided is an example of the high achievement and growth that is taking place at our school. However, in recognition that not all students achieve at the same level, we continue to examine our bottom 30% student group and will be providing the necessary supports to help with academic growth in the areas of math, science, writing and social studies.

The staff at Hillside remains committed to providing a warm and supportive environment that encourages students to become compassionate, lifelong learners. We prioritize teaching and learning as we prepare students to be responsible, internationally-minded global students who can communicate well and take risks in pursuit of their goals. We recognize the need for students to grow both socially and academically during their middle school years, and our program encourages the development of the whole child

The percentage of students represented by parents at Parent-Teacher Conferences was 53% in 2015-16 and 54% in 2016-17.

As principal of Hillside Middle School I am extremely proud of our staff and students. I am very appreciative of the active role our families take in participating in their student's education. Please feel free to contact me for any further information at JonesWi@northvilleschools.org.

Sincerely,

William R. Jones

William R. Jones
Principal
Hillside Middle School