Somerset 2020 Continuity of Learning

Secondary ART 1st packet       School Name: ________________

Art

*Please fill the info below- Name, Class, Period and Your Teacher’s Name

Student Name: ______________________ Art Class: ______ Period: ____

Your Teacher’s name: ______________________________

Lesson Duration: Two 60 minute sessions
1. Cover the elements of art: Line, Shape, and Value.
2. Gather images of each of the elements of art leading into class discussion and assessment of collected images.

Performance Objective: Upon completion of this lesson, the student will be able to classify and assess the elements of art in print media, art, and the environment. Students will be able to apply elements when creating art.

Specific Objectives:

1. Identify the elements of art.
2. Describe the characteristics of line.
3. Describe the characteristics of shape.
4. Describe the characteristics of value.

Materials Needed:

1. ---Magazines, newspaper, any place where images are found.
2. ---Pencils, colored pencils or crayons or colored pens or markers, glue or sticks, tape and scissors.

How are the elements of art used?
The elements and principles of design are the building blocks used to create a work of art. Elements of Art are the visual "tools" that artists use to create an art work - they are what makes up an image or an art object: line, shape/form, value, color, space, and texture.
**LINE**

Describe the characteristics of line:
________________________________________________________________________________________
_______________________________________________________________________________________

List observed (in the physical world) line examples: ________________________________________
_______________________________________________________________________________________

Name 5 different types of line: ____________________________________________________________
_______________________________________________________________________________________

Draw or cut and paste 5 examples of line below:
SHAPE

Describe the characteristics of shape: ____________________________________________
______________________________________________________________________________

Think of geometry and math. Name three geometric shapes:
______________________________________________________________________________
______________________________________________________________________________

Draw or cut and paste 5 examples of shape below:
**VALUE**

Definition: ______________________________________________________________________________
___________________________________________________________________________________________

With a pencil create a **value** scale below. Recreate the example below:

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- Dark
- transferring
- over
- to
- light

*Be Safe and Stay Healthy!*