

# San Saba High School Campus Improvement Plan

School Board Approved:  
November 13, 2017

Professional Approach  
At  
San Saba High School

The students are the most important thing.....

And

The ONLY REASON we are here....

This will be the only acceptable approach  
When dealing with students or parents of students.

## Mission Statement

*The mission of the San Saba Independent School District is to provide an educational environment that will enable all students to develop essential academic skills for a lifetime of learning and to prepare students to be responsible, contributing citizens in a diverse and changing world. The District is committed to maintaining high expectations of students as well as staff by demonstrating professional behavior and by supporting all students and school programs.*

# Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc
Dr. Scott Snyder	Principal
Leanne Johnson	Counselor
Tracey Thomas	Teacher
Elizabeth Chambers	Teacher
Amy Bohensky	Teacher
Ginger Thompson	Special Education Teacher
Brenda Martinez	Assistant Superintendent
Sheila Meador	Parent
Machelle Perry	Para-professional
???	Business Member
???	Community Member

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## ***District Goals 2017-2018***

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### ***Academic Goals and Drop-out / At-Risk Goals:***

<b>Goal 1</b>	All students will exceed the educational performance standards
<b>Objective 1:</b>	All student populations will meet or exceed the state passing standard on the required state assessments by 2018
<b>Objective 2:</b>	All student populations as identified by each campus and district will meet or exceed Federal assessment requirements.
<b>Objective 3:</b>	70 % of all Junior and Senior students will take the ACT or SAT and score at or above the state criterion and the number of students reaching the college readiness standards will increase to meet or exceed state requirements
<b>Objective 4:</b>	All student populations will maintain a 98 % attendance rate
<b>Objective 5:</b>	Dropout rate for all student populations in grades 7 – 12 will be no greater than 1 percent annually and completion rate will be 100 %
<b>Objective 6:</b>	Child study team and intervention teams will identify, evaluate, and provide service to 100 % of the students suspected of needing special education services or early interventions
<b>Objective 7:</b>	Social studies results for the district will yield 80% of all students taking a state assessment in history meeting or exceeding “Met Standard”. Each group represented at each campus will meet or exceed Level II Met Satisfactory on the respective Social Studies STAAR at 80%.
<b>Objective 8:</b>	San Saba ISD will provide evidence based reading and writing instruction to raise state assessment writing scores by June 2018

<b>Goal 2</b>	A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives
<b>Objective 1:</b>	By August, 2017 all curriculum documents will be aligned to state content and performance standards
<b>Objective 2:</b>	All student populations will be provided career awareness opportunities and CTE course options and endorsement availability annually
<b>Objective 3:</b>	By June 2018, literacy strategies will be aligned with IPSI and the Texas Literacy Initiative to raise literacy scores for all student populations in San Saba ISD.

### ***Parent Involvement Goal:***

<b>Goal 3</b>	All members of the school community will be partners in the continuing improvement of the educational system
<b>Objective 1:</b>	Develop and utilize a variety of strategies to ensure communication with 100 % of the targeted parent and community members regarding student achievement, meetings, and training sessions available at SSISD

### ***Violence Prevention and Intervention Goal:***

**Goal 4** A school environment will be provided that is safe, orderly and well maintained

**Objective 1:** No reports of violent incidents will be reported by PEIMS and discipline referrals will be reduced by 10 percent from prior school year

**Objective 2:** Bullying Reports will be monitored and investigated 100 % of the time reported

### ***Technology Goal:***

**Goal 5** Technology will be provided that is available, workable and current

**Objective 1:** Innovative technology will be fully integrated on each campus and in all school facilities by August, 2017.

**Objective 2:** All campuses will meet proficiency on the Texas Star chart by August, 2017.

### ***Facility Goal:***

**Goal 6** District facilities will be maintained and upgraded appropriately

**Objective 1:** By August of 2017 the ISD will review the facility plan and prioritize facility needs based on projects completed or newly identified

**Objective 2:** Survey of maintenance needs will be conducted at the end of each school year

### ***Finance Goal:***

**Goal 7** SSISD will reserve 25 % of its annual local operating budget to grow fund balance for future projects and to ensure fiscal soundness

**Objective 1:** Annually, SSISD administration will meet with program directors, campuses, and survey staff to determine needs and adequate budget

**Objective 2:** SSISD administration will continue to monitor attendance and enrollment to accurately plan for budget and financial allocation

### ***Highly Qualified Teacher Goal:***

**Goal 8** Highly qualified staff of professionals and para professionals will be employed to provide instructional support to students

**Objective 1:** 100 % of the professionals and para professionals will be highly qualified according to federal guidelines

***Local Accountability Community and Student Engagement:***

**Goal 9** Each campus and District rating on the Community and Student Engagement Indicator of the State Accountability will be reach the Recognized rating by 2018

**Objective 1:** 100 % of the campus and District committees will devise a plan to identify areas of high quality and those needing to be improved.

<p><i>Comprehensive Needs Assessment</i></p> <p><b>Participants in Attendance</b></p>	<p><i>Comprehensive Needs Assessment</i></p> <p><b>Data Sources Examined</b></p>
<p>Dr. Scott Snyder Campus administration</p>	<p>TAKS/STAAR                  Disaggregated data                  District discipline referral data                  Student attendance data                  Benchmark testing data                  SAT/ACT data                  Truancy data                  Teacher retention data                  ReadingMate Lexile Scores</p>
<p>Leanne Johnson Counselor</p>	
<p>Colleen Womack Teacher</p>	
<p>Tracey Thomas Teacher</p>	
<p>Amy Bohensky Teacher</p>	
<p>Vicki Key Teacher</p>	
<p>Melissa Wauson Teacher</p>	
<p>Robin Ellis Teacher</p>	
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## Summary of Findings

<b>Prioritized Areas of Concern</b>	
<b>Areas of Concern</b>	<b>Data Source</b>
Reading/Writing	STAAR results
Math Scores	STAAR results
Science Scores	STAAR results
Percentage of Hispanic students identified for Special Education	Program data, PBMAS
Student involvement in Extracurricular Activities	Master Schedule
Student, parents, community, communications and involvement	Parent, community, and student surveys; student achievement; participation in special programs
Staff/Student Morale	Principal Observation

**In this plan, the term “student groups” refers to students who are W,H,AA, ED, Migrant, LEP, G/T, and Special Education**



# State Compensatory Education

## State of Texas and San Saba ISD Student Eligibility Criteria:

**9.2.3.1 State Criteria for Identification of Students at Risk of Dropping Out of School;** TEC [Section 29.081](#) defines the State criteria used to identify students at risk of dropping out of school. A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. Is in prekindergarten, kindergarten or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years; Note: prekindergarten or kindergarten students who did not advance to the next grade level only as the result of the request of the student's parents are excluded from this identification; effective school year 2009-2010.
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. Has been expelled in accordance with [Section 37.007](#) during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by [Section 29.052](#);
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the LEA, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

**State Compensatory Education Funding Supplement  
San Saba Independent School District 2014-2017  
State Compensatory Education**

Total State Compensatory Education Dollars Budgeted \$244,916.00 direct campus expenditure without administrative cost TEA Summary of Finance as of 10/01/2012 - \$599,031 and 458.50 students from 2013-2014 EOY figures; Template figures indicate funding at \$608,063. Fifty-two person of the SCE funds must be spent on direct services.

This District policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- How students are entered into the SCE program – Identified according to 13 at-risk indicators
- How students are exited from the SCE program – Students exit the SCE program by scoring 110 % higher on State Assessment and complete two successful years with no course failures (this does not apply for 2012-2013 due to no standard set on STAAR assessments and accountability transition)

**District and campus needs assessments dictate the use of SCE funds.  
At San Saba ISD State Compensatory Funds are used to support Title I initiatives.**

STAFF	ACTIVITIES	FUNDING
.25 FTE HS PALs teacher	Substitute teachers - High, Middle and Elementary School	Payroll and Payroll Related Costs - \$233,566
.50 FTE HS AVID teacher	D-Hall - High, Middle and Elementary School	Testing Supplies - \$6000
1 FTE HS DL Lab Para	Saturday School - High School and Middle School	SCE Teacher Supplies - \$1850
.24 FTE MS ESL teacher	Tutorials – High, Middle and Elementary School	Elementary Challenge Lab - \$2000
.50 FTE MS AVID teacher	Testing Supplies – High, Middle and Elementary School	Travel - \$1500
1 FTE MS Para	Teaching Supplies for SCE Staff – All Campuses	
1 FTE ES Reading Specialist	Tutorial Program Supplies – MS and ES	
1 FTE ES ESL teacher	Professional Development – All Campuses	
.50 FTE ES Interpreter and Kinder Para		
.50 ES PK Para		

% of SCE	Amount of Pay	ss	trs	group health	group health
20	\$ 9,120.00	\$ 130.40	\$ 78.86		\$ -
50	\$ 22,801.00	\$ 330.60	\$ 197.15	\$ 450.00	\$ 900.00

100	DL Para - HS	\$ 20,960.00	\$1,546.51	\$ 115.28	\$ 830.65	\$ 1,661.29
24	ESL - MS	\$ 7,625.00	\$ 106.39	\$ 92.38	\$ 216.15	\$ 432.29
50	AVID - MS	\$ 22,801.00	\$ 330.62	\$ 197.15	\$ 450.00	\$ 900.00
100	Para -MS	\$ 18,032.00	\$1,379.44	\$ 99.18		\$ -
100	Reading Specialist - ES	\$ 40,358.00	\$ 536.82	\$ 386.91	\$ 900.00	\$ 1,800.00
100	ESL - ES	\$ 35,406.00	\$ 443.98	\$ 19.53	\$ 900.00	\$ 1,800.00
50	Interpreter and Kindergarten Para - ES	\$ 12,410.00	\$ 949.37	\$ 68.26		\$ -
50	PK Para - ES	\$ 6,702.00	\$ 512.67	\$ 36.86		\$ -
	Total	\$ 196,215.00	\$6,266.80	\$1,291.56	\$ 3,746.80	\$ 7,493.58

**San Saba ISD High School Allotment Activities**  
**Allotted from Template\*\*\*\*\*\$50,875 - Summary of Finance \*\*\*\*\$48,350 - budgeted\*\*\*\*\*\$48,860**

Payment of testing fees to promote college enrollment – THEA, ACT, SAT and Dual Credit Scholarship	\$16,000
Laptop1:1 initiative computer repair – high school and 7/8 grade	\$8,000 (\$1000 MS & \$7000 for HS)
Supplies to support college readiness, purchase of calculators; textbooks, computer supplies, AVID support, technology online subscriptions to support advanced work	\$19,010 (\$4000 MS & \$14,010 HS)
Student Travel and teacher travel for college readiness and AVID	\$5,850 (\$2000 MS & \$3850 HS)

**Federal Programs - Federal Program Activities**

**Title I, Part A - Fund 211 – Payroll**

Campus/Employee	Funded in 2012	Base Salary	SS/MC 6.2/1.45 (7.65)	TRS 8.194	Ins. \$225 x 12x %	Total
<b>Elementary</b>						
Para	211-11-101	\$ 19,342.00	\$ 1,329.13	\$ 1,440.98	\$ 2,700.00	\$ 24,812.11
Para	211-11-101	\$ 18,906.00	\$ 1,355.46	\$ 1,408.49	\$ 2,700.00	\$ 24,369.95
Para	211-11-101	\$ 18,687.00	\$ 982.95	\$ 1,392.19	\$ 2,700.00	\$ 23,762.14
Tech Integrator	211-11-101	\$ 4,709.00	\$ 68.28	\$ 350.82	\$ 2,700.00	\$ 7,828.10
Technology	211-11-101	\$ 1,745.10	\$ 25.30	\$ 141.88		\$ 1,912.28
Technology	211-11-101	\$ 1,691.62	\$ 24.53	\$ 137.53		\$ 1,853.68
Tutorials/Summer	211-11-101	\$ 5,000.00	\$ 382.50	\$ 406.50		\$ 5,789.00
Substitute pay	211-11-101	\$ 2,500.00	\$ 191.25	\$ -		\$ 2,691.25
<b>Total Elementary</b>		<b>\$ 72,580.72</b>	<b>\$ 4,359.40</b>	<b>\$ 5,278.39</b>	<b>\$ 10,800.00</b>	<b>\$ 93,018.51</b>
<b>Middle School</b>						
	211-11-101	\$ 16,190.00	\$ 234.75	\$ 1,206.15	\$ 2,700.00	\$ 20,330.90
Tech Integrator	211-11-041	\$ 4,710.00	\$ 68.30	\$ 350.96		\$ 5,129.26
Technology	211-11-041	\$ 1,745.10	\$ 25.30	\$ 141.88		\$ 1,912.28
Technology	211-11-041	\$ 1,697.62	\$ 24.62	\$ 138.02		\$ 1,860.25
Tutorials/Summer	211-11-041	\$ 5,000.00	\$ 382.50	\$ 406.50		\$ 5,789.00
Substitute pay	211-11-041	\$ 2,500.00	\$ 191.25	\$ -		\$ 2,691.25
<b>Total Middle School</b>		<b>\$ 31,842.72</b>	<b>\$ 926.71</b>	<b>\$ 2,243.50</b>	<b>\$ 2,700.00</b>	<b>\$ 37,712.94</b>

High School						
Tech Integrator	211-11-001	\$ 4,709.00	\$ 68.28	\$ 382.84		\$ 5,160.12
Technology	211-11-001	\$ 1,745.10	\$ 25.30	\$ 141.88		\$ 1,912.28
Technology	211-11-001	\$ 1,691.62	\$ 24.53	\$ 137.53		\$ 1,853.68
Tutorials/Summer	211-11-001	\$ 5,000.00	\$ 382.50	\$ 406.50		\$ 5,789.00
Substitute pay	211-11-001	\$ 2,500.00	\$ 191.25			\$ 2,691.25
<b>Total High School</b>		<b>\$ 15,645.72</b>	<b>\$ 691.86</b>	<b>\$ 1,068.75</b>		<b>\$ 17,406.33</b>
Central Office						
Director	211-21	\$ 31,000.00	\$ 449.50	\$ 2,520.30	\$ 800.00	\$ 34,769.80
Director	211-41	\$ 19,375.00	\$ 280.94	\$ 1,575.19	\$ 500.00	\$ 21,731.13
Director's secretary	211-21	\$ 12,942.00	\$ 990.06	\$ 1,052.18	\$ 650.00	\$ 15,634.25
<b>Total Central Office</b>		<b>\$ 63,317.00</b>	<b>\$ 1,720.50</b>	<b>\$ 5,147.67</b>	<b>\$ 1,950.00</b>	<b>\$ 72,135.17</b>
<b>Grand Total</b>		<b>\$ 183,386.16</b>	<b>\$ 7,698.48</b>	<b>\$ 13,738.31</b>	<b>\$ 15,450.00</b>	<b>\$ 220,272.95</b>
Title II, Part A - Fund 255 – Payroll						
Campus/Employee	Funded in 2005	Base Salary	SS/MC 6.2/1.45	TRS 8.13	Ins. \$225 x 12x %	Total
DC teacher	255-11-001	\$ 11,137.00	\$ 161.49	\$ 2,726.13	\$ 2,640.47	\$ 16,665.09
DC teacher	255-11-001	\$ 23,732.00	\$ 344.11	\$ -		\$ 24,076.11
<b>Grand Total</b>		<b>\$ 34,869.00</b>	<b>\$ 505.60</b>	<b>\$ 2,726.13</b>	<b>\$ 2,640.47</b>	<b>\$ 40,741.20</b>

Title I A – Fund 211

Instruction – II

6200 Contracted Services	\$21404
6300 Campus TAKS, STAAR, Curriculum, and ESL Support	\$ 9902
6400 Additional Teacher Certifications and Professional Development	\$ 700
<b>Library Support – 12</b>	
6200 Follett Renewal and Library Software Subscriptions	\$ 3390
<b>Campus Support – 2I</b>	
6300 Supplies	\$ 200
6400 Professional Development	\$ 940
<b>Parental Involvement – 6I</b>	
6300 Student Handbooks	\$ 3,000
<b>Title II – Fund 255</b>	
<b>Instruction – II</b>	
6200 Contracted Services	\$12,644
6300 Supplies for campuses to support teachers and tutorials and DC classes	\$ 2300
6400 Travel	\$ 1650

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 1:** All student populations will meet or exceed the state passing standard on required assessments by 2018.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Administer CBAs each six weeks to determine progress in all content areas to freshman through juniors and seniors who have not passed the tests as desired.	1,8	Teachers, Campus administration, and District administration	October 2017 January 2018	Released STAAR test (Benchmarks)	Test will be graded and evaluated by teachers, counselor and principal.	2017/2018 STAAF results will increase in each subject
Counsel at-risk students and inform them of available help first and second semester.	9	Counselor, Campus administration	August 2017 – May 2018	personal graduation plans, Eduphoria	Counselor's log Eduphoria data	2017/2018 STAAR results will increase in each subject
Core teachers and ESL teachers review and assess results of students to determine needs.	2,8	English/ESL Teachers/Campus/District administration	August 2017 – May 2018	Regular teaching staff, differentiated practice materials, grade reports, and Eduphoria results	CBA testing	2017/2018 STAAR results will increase in each subject
Counselor will keep parents informed about STAAR plans and dates through the newspaper, school website, mail outs and Blackboard.	2,6	Counselor	August 2017- May 2018	San Saba News website BlackBoard	Parental feedback and mailouts.	2017/2018 STAAR results will increase in each subject/parental feedback.
High school staff will take part in assisting students in preparation for the STAAR test by identifying individual student needs.	2,8	High school staff	August 2017– May 2018	Eduphoria reports, 2014-20015 STAAR test results (data)	CBA testing	2017/2018 STAAR results will increase in each subject
Provide staff development to Math and Science teachers to address areas of concern.	8	Campus administration, ESC XV	August 2017- May 2018	ESC XV	ESX XV, Curriculum Based Assessments through Eduphoria	2017/2018 STAAR
Sustain 1 to 1 for MacBook Laptops for all high school students		Administration	August 2017 May 2018	1 to 1	Progress reports, report cards, increase use of technology surveys	2017/2018 STAAR test results, students/parent surveys
Academic Prep classes		Teachers	August 2017 May 2018	TEKS resources Release Tests IXL Eduphoria	Results of daily work and released tests	STAAR 2017/2018 test results

Summer RTI prior to retest		Campus Administration Teachers District Administration	June-July 2018	TEKS resources STAAR release tests	Results of daily work and practice tests	STAAR Summer test results
IXL – computer program used to strengthen math skills		Teacher	Aug 2017 – May 2018	IXL	Results from daily work	2017/2018 STAAR test results



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Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
STAAR Objective will be correlated to existing curriculum and High school staff will be aware of the correlation.	2,3,4	High school staff	August 2017– May 2018	Dissect STAAR Objective (TEKS Resource curriculum)	Lesson plans and Curriculum Notebooks	2017/2018 STAAR results
Students will review test-taking skills.	2,9	High school staff	August 2017- May 2018	STAAR related textbooks & released tests		2017/2018 STAAR results
Use the formative evaluation of the March/May testing date to identify at-risk students.	1,2,8,9	Teachers, Counselor, Campus administration	May 2017- February 2018	2017 STAAR test results, Eduphoria		2017/2018 STAAR results
Staff will review STAAR results and strategies in August to plan for LEP students.	2,8,9	High school staff, Campus administration, District administration,	August 2017	August 2017 Eduphoria		2017/2018 STAAR results
Use IXL to assist teacher in STAAR evaluation, preparation and remediation.	8,9	Campus administration/ Counselor/High school staff	August 2017- May 2018	Eduphoria IXL	Eduphoria reports, IXL reports	2017/2018 STAAR results
STAAR tutorial class in the master schedule; Academic Prep Classes	8,9	Campus administration/ Counselor/High school staff	August 2017- May 2018	STAAR practice test materials and Eduphoria IXL	Students who fail two or more STAAR tests will be assigned to the class.	2017/2018 TAKS/STAAR results
Add after school tutorial classes.	9	Campus administration/ Counselor/High school staff	August 2017 – May 2018	STAAR practice test materials and IXL	Students assigned to classes.	2017/2018 STAAR results
Schedule Students in academic prep class to address Math and Science, English and History STAAR concerns.	8,9	Campus administration, Counselor Teachers	August 2017- May 2018	Eduphoria, IXL STAAR practice materials	Students assigned to classes	2017/2018 STAAR results
1 to 1 MacBook Laptops for all high school students		Technology department Campus/district administration	August 2017 – May 2018	1 to 1	Progress reports, report cards, increase use of technology surveys	2017/2018 STAAR results, students/parent surveys

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 1:** All student populations will meet or exceed the state passing standard on required assessments by 2018.

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Activity/Strategy	Title 1 School wide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide morning and afternoon, and DARTT tutorials for all students – Emphasis on identifying minority population to provide content support to help maintain least restrictive environment	2,9	District administration, Teachers, Counselor, and Campus administration	August 2017- May 2018	Classroom materials	Sign-in sheet for morning tutorials	2017/2018 STAAR test results.
Provide teachers with STAAR disaggregating reports	2,9	Campus administration, Counselor, District administration	August 2017 – September 2018	Eduphoria	Eduphoria reports	2017/2018 Eduphoria results
1 to 1 Initiative Grant for MacBook Laptops for all high school students		Technology department Campus/district administration	August 2017 – May 2018	1 to 1 Initiative Grant	Progress reports, report cards, increase use of technology surveys	2017/2018 STAAR test results, students/parent surveys

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Activity/Strategy	*Title 1 School Wide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Staff will review STAAR results and strategies in August to plan for tutorials for students not passing portions of the STAAR test in 2017/2018. PEG Writing review	2,8,9	High school staff, Counselor, Campus administration, District administration	August 2017- May 2018	6 wks grades CBA results	Practice STAAR test October 2017- January 2018 PEG Writing	2017 STAAR tests results CBA results Semester averages
Students assigned to Academic Prep classes with content teachers to enable success	2,8,9	High school staff, Counselor, Campus administration, District administration	August 2017 – May 2018	STAAR study materials	Weekly reports	2017 STAAR tests results
Teachers utilizing Eduphoria program (STAAR data).	2,8	High school staff, Counselor, Campus administration, District administration	August 2017- May 2018	Eduphoria data	Student report cards and Eduphoria reports	2017 STAAR tests results
DARTT period providing STAAR remediation for all students	9	High school staff, Counselor, Campus administration, District administration	Tuesday – Friday	STAAR study guide	Daily attendance reports	2017 STAAR tests results
1 to 1 for MacBook Laptops for all high school students		Technology department Campus/district administration	August 2017– May 2018	1 to 1	Progress reports, report cards, increase use of technology surveys	2017/2018 STAAR test results, students/parent surveys

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 3:** 70% of eligible students will take the ACT/SAT and score at or above state criterion and the number of students reaching the college readiness standards will increase to meet or exceed state requirements.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
The counselor will correspond with parents and students on the need for TSI preparations, the availability of materials and the benefits of doing well on TSI.	6,10	Counselor	August 2017 May 2018	TSI study guide	TSI scores	TSI scores improve for all students
Use Edgenuity/TSI for test preparation.	10	Counselor	August 2017 May 2018	TSI – College Board website	Number of students enrolled in practice sites	TSI scores improve for all students
Increase enrollment in upper level classes for college bound students each year.	6,10	Counselor	Spring 2018	Graduation plan, individual counseling	Student enrollment numbers	TSI scores improve for all students
Compile and distribute to the staff an analysis of the ACT/SAT test results to determine short falls in instructional areas.	10	Campus administration Counselor	Fall 2017	ACT reports	ACT/SAT results	ACT/SAT scores
Correspond with parents and students on the need for ACT/SAT preparations and materials available to them and the benefits of doing well on the ACT/SAT.	6,10	Campus administration Counselor	August 2017 May 2018	Newspaper, college night, website, Blackboard	ACT/SAT results	ACT/SAT scores will continue to decrease
Encourage teachers to include at least two ACT/SAT type questions on tests and for class bell ringers/warm ups	3,8,10	Campus administration, Counselor	August 2017 May 2018	Lesson plans	Classroom test results	ACT/SAT scores will continue to increase
San Saba High School approved to be ACT testing site	10	Campus administration Counselor	Year long (Students have ample opportunity)	Testing materials, testing location	Number of students taking the ACT at SSSHS	Number of students increasing taking the ACT test

ACT State and District Testing Day for all Juniors	10	Campus administration, Counselor	October 3, 2017	High school allotment	Number of students taking the ACT	Number of students attending post secondary education
1 to 1 Initiative Grant for MacBook Laptops for all high school students	10	Technology Department, Campus administration	August 2017 May 2018	1 to 1 Initiative	Number of students issued a laptop	Number of students acquiring credit through dual credit program
Dual Credit agreement with Angelo State for free tuition through the Carr Scholarship	10	Technology Department, Campus administration, Counselor	2017-2018	ASU Carr Scholarship	Number of students taking dual credit courses	Number of students acquiring credit through dual credit program
ACT ASPIRE Test in Grade 8 for introduction to the ACT	10	Campus administration, Counselor	2017-2018	High School allotment	Number of students taking the ASPIRE	Group and individual reports
Increase Apply Texas completed applications and FASFA submitted applications in early Fall	10	Campus administration, Counselor	November 2017	High School allotment	Number of completed applications	Acceptance letters and FASFA SAR reports
Fall Admissions/Financial Aid Night for juniors and seniors Pizza night	10	Campus administration, Counselor	November 2017	High School allotment	Number of students and parents attending	Sign in sheets Completed applications

**Goal 1:** All students\* will exceed the educational performance standards.  
**Objective 4:** All student populations will maintain a 97% attendance rate.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Principal, counselor will communicate with parents daily to notify them of their children's absence from school.	6,10	Campus administration, Attendance clerk, PEIMS	August 2017– May 2018	Attendance reports	Daily attendance reports	AEIS, principal, communicate information to parents
A comprehensive attendance and tardy policy will be followed.	10	High school staff, Campus administration, Attendance clerk, PEIMS	August 2017– May 2018	Attendance reports, Tardy Policy, File in court, Tardy Eliminator	Number of discipline slips for tardiness; loss of off campus lunch and after school detention	Attendance will increase for attendance reports
Saturday School to make up for absences.	10	High school staff, Campus administration, Attendance clerk, PEIMS	Fall 2017– Spring 2018	Saturday School attendance	Number of students making up absences in Saturday school	Number of students who receive class credit for making up absences
Parents access to student attendance using Parent Connection on the internet	10	High school staff, Campus administration, Attendance clerk, PEIMS	August 2017 – May 2018	Internet program	Number of parents signed up for Parent Connection	Parent feedback, 2017-2018 attendance rate

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 4:** All student populations will maintain a 97% attendance rate.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Students receive a student handbook detailing school policy regarding attendance	6,10	High school staff, Campus administration, Attendance clerk, PEIMS	Student handbooks distributed the first day of classes or the first day a student enrolls and returns signed guardian notice of policy within one week	Handbooks, Office visits, letters	Signed Parent notification form	Attendance rate will increase
Parents will be contacted if the school is not notified of a student's absence, daily.	6,10	Campus administration Attendance clerk, PEIMS	August 2017 – May 2018	Student personal information sheet, phone calls	Daily attendance sheets, attendance reports	Decrease in those who are truant
Home visits conducted for excessive absences	10	Campus administration, Counselor District administration	Fall 2017 – Spring 2018	Truant officer, Warning/Court letters	Attendance reports	Number of truant officer house calls will decrease
Monitor student attendance each 6 weeks. Counsel students who are chronically absent.	10	Campus administration, Counselor	August 2017 – May 2018	Principal, counselor	Attendance reports	Absences will decrease
Attendance competition	10	Campus administration	August 2017 – May 2018	Principal, TxEIS	Midpoint of the six weeks	End of every six weeks

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 5:** Dropout rate for all student populations in grades 7-12 will be no greater than 1% annually and completion rate will be 100%

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Individual session will be provided for all students to discuss future goals, academic credits the educational process and graduation plans.	10	Counselor	August 2017- May 2018	Individual counseling	Counselor's log of student sessions	SAT/ACT scores Acceptance letters
Computer programs and computer available to assess information and assessment.	10	Counselor	August 2017 May 2018	Choices 360 ACT/SAT	Student usage of computers for college information Choices 360 portfolios	SAT/ACT scores Portfolios
Technology use by students will be incorporated in each class through laptop grant	10	Counselor	August 2017 May 2018	MacBook Laptops	Teacher lesson plans	Student resumes and essays
Seniors will be allowed to attend a career day to further enhance students' understanding of career choice.	10	Counselor, Campus administration	Fall 2017; virtual	San Saba HS	Career Day sign in sheet	Career Day sign in sheet
A workshop for parents and students will be presented on post-secondary educational opportunities and financial assistance	6,10	Counselor	October 2017- January 2018	Handouts and flyers, college night	Number of parents and students attending presentations	Number of parents and students attending presentations
Counselor correspondence with seniors through Blackboard, website and Schoolway App		Counselor	August 2017 May 2018	Scholarship, testing, career information	Student usage and time on Blackboard	Number of students taking the ACT, applying for college



**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 5:** Dropout rate for all student populations in grades 7-12 will be no greater than 1% annually and completion rate will be 100%

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Programs will be coordinated for students who are directly related to post-secondary plans.	2,10	Campus administration, Counselor	August 2017 May 2018	Vocational classes, dual credit classes	Daily attendance reports	Dropout rate
Students who are at risk of dropping out because of being chronically absent, economically disadvantaged or over age will be identified.	2,9	Campus administration Counselor, Principals are attendance officers.	August 2017 May 2018	Failure and absentee reports	Daily attendance reports	Dropout rate
Counselor will ensure transition program for Special Ed students and all students.	2,9	Campus administration Counselor, Diagnostician, Heart of Texas Co-Op DARS	August 2017 May 2018	ARD minutes, vocational lesson plans CRCG DARS	9 week attendance reports	Dropout rate Job placement
Business and industry representatives will be solicited to serve on an advisory board and to coordinate the “school-to-work” transition program.	6,10	Campus administration, Counselor CRCG DARS	August 2017 May 2018	SBDM Committee CRCG Committee DARS	SBDM meeting minutes CRCG minutes DARS meetings	Dropout rate Job placement
Student awareness of teen dating violence	2,9	Counselor, FCCLA	August 2017 May 2018	Teen Dating Violence brochures, Family Consumer Science Curriculum, Dating violence program run by our students.	Number of brochures distributed and number of students in In & Family Life, Family and Career, and Personal and Family Development	Number of brochures distributed and number of students in In & Family Life, Family and Career, and Personal and Family Development
Edgenuity online course recovery program		Campus administration, Counselor	August 2017 May 2018	State funding	Student enrollment in courses	Students gaining credit in passing courses

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 5:** Dropout rate for all student populations in grades 7-12 will be no greater than 1% annually and completion rate will be 100%

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Staff members who work with at-risk student population will receive assistance and training.	4	High school staff, Campus administration,	August 2017 May 2018	Staff Development, Heart of Texas Co-Op, Region XV	Daily attendance reports	Dropout rate
DARTT period	9	High school staff, Campus administration, Attendance clerk, PEIMS	August 2017 May 2018	Study materials	Number of students attending tutorials	Dropout rate
All students will develop an individual graduation plan based on career goals established through individual guidance sessions with the counselor. The high school faculty will assist the counselor, by teaching related career goal opportunities in the classroom.	10	Counselor	Spring 2018	Kuder Career Program, classroom guidance, individual counseling/meetings	Individual graduation plans	Number of students attending post secondary education
Provide STAAR testing and remediation for graduating seniors not passing the exit STAAR	2,3,9,10	Counselor, High School staff Campus Administration	October 2017 July 2018	STAAR study guide	STAAR reports and scores	Students signing on to computer programs

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 5:** Dropout rate for all student populations in grades 7-12 will be no greater than 1% annually and completion rate will be 100%

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Any student with poor attendance, grade or discipline records will receive counseling.	10	High school staff, Campus administration, Attendance clerk, PEIMS	August 2017 May 2018	School personnel	Attendance records, Discipline records, counselor's logs	Number of students retained will decrease
Remind student and parents that Texas Law requires school attendance until the age of 19	6	High school staff, Campus administration, Attendance clerk, PEIMS, Officer Ray Riggs, Les Dawson (J.P.)	August 2017 May 2017	Student handbook	Signed 2017-2018 Parent notification form, truant office visits, counselor's logs	Student absences will decrease
Utilize the San Saba Alternative School for persistent or severe discipline problems. (Use as a last resort.)	2	Campus/District administration	August 2017 May 2018	Alternative campus staff	Discipline slips, discipline records	Number of students placed in AEP for discipline infractions will decrease.
Transitional services available to 8 <sup>th</sup> graders	9,10	Campus administration, Counselor	January 2017 May 2018	SE staff, counseling resources, Career inventory, Computers	Testing service results, Career inventory results, Number of students on a 4 year high school plan	Number of students pre-registered for high school on the RHSP will increase.
Offer optional extended year services after school and during the summer	9,10	Administration, Counselor	Spring & Summer 2017-2018	Staff	Attendance reports, student grades, and number enrolled in program (Two days a week after school.)	Grade Reports
Provide Saturday school and Edgenuity online courses for students to regain credit.	9,10	Campus administration, Counselor, Attendance committee	Fall 2017 and Spring 2018	Staff	Attendance reports, increase in the number of students enrolled in Saturday school.	Increase in promotion rate.

Implement prevention programs: Worth the Wait program and dropout prevention	9,10	Counselor, Campus administration	Fall 2017 Spring 2018	Worth the Wait Curriculum (Scott and White)	Student Attendance in Worth the Wait program. Freshman Class	Number of students pregnant and drop out rate.
Students grades 9-12 implementation of the Career Choices 360 program	9.10	Campus administration, Counselor	Fall 2017 Srping 2018	Choices 360	Student accounts created Student portfolios created	Student group and Individual reports

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 6:** Child study team and intervention teams will identify, evaluate, and provide service if qualifying to 100% of the students suspected of needing special education services or early interventions.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Individual counseling for identified students with special needs will be offered.	2,10	Counselor, Campus administration Special Ed Coop DARS	August 2017 May 2018	Counselor's notes ARD reports	Counselor's log ARD reports	Number of students going to college, trade school or work will increase for special needs students
Classroom guidance for career programs which directly address the educational needs of minority and economically disadvantaged students.	10	Counselor CTE teachers Campus Administration	August 2017 May 2018	Classroom setting, build self-esteem	Counselor's log Welding certifications External work programs CNA class	Number of students going to college, trade school or work will continue to increase
New resources for Life Skills students		Counselor Campus administration Special Ed teachers	August 2017 May 2018	Firelight curriculum Core class materials	Workbooks Test materials	Job opportunities and career awareness

**Goal 1:** All students\* will exceed the educational performance standards.

**Objective 8:** San Saba ISD will provide evidence based reading and writing instruction to raise state assessment writing scores by June 2018.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Texas Literacy Initiative		Campus Administration District Administration Teachers	August 2017 – May 2018	TLI materials; writing; vocabulary	<ul style="list-style-type: none"> <li>• Exit tickets; vocabulary cards, journal writing</li> <li>• Abstracts and lab reports in science classes</li> <li>• Writing scripts for FFA</li> </ul>	STAAR results, CBA results Semester average Cumulative writing folder

**Goal 2:** A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

**Objective 1:** By August, 2018 all curriculum documents will be aligned to state content and performance standards.

TEKS Resource System will be the curriculum of choice for all applicable classes.	6	Principal, counselors, instructional staff	August 2017- July 2018	TEKS Resource System	Check for alignment to state curriculum and adherence to TEKS Resource System units in the classroom	All core course staff using TEKS Resource System for IFD and assessments
TEKS Resource System assessments	6	Administration, Principal, counselors, instructional staff	Each 3 week term.	Eduphoria	Participation by all students and faculty in using TEKS Resource System assessments.	Mastery by objective.
Teachers will attend annual conferences or receive additional CTE to stay in touch with changes to TEKS.	6	Administration, Principal, counselors, instructional staff	August 2017- July 2018	Region XV, Local design, TEKS Resource System state conference,	Workshops/seminars attended and hours earned for CTE.	Awareness of TEKS and curriculum amongst all staff.

**Goal 2:** A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

**Objective 2:** All student populations will be provided career awareness opportunities and CTE course options annually.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Increase faculty, parental and student awareness of career and technology programs through classroom presentations.	6,10	Counselor, Campus administration	August 2017– May 2018	College manuals, computer programs	Number of counselor presentations compared to student enrollments	Increase number of students taking the ACT/SAT, increase number of students in CTE program and dual credit courses.
Teachers will attend annual conferences for updated information.	4,5	Campus administration, CTE teachers	August 2017– May 2018	Travel funds	Number of teacher attendants in Fall 2017 and Spring 2018	Number of conferences attended by teachers
Parents will be given information concerning career and technology at open house, during teacher conference nights, through the media.	6,10	Campus administration, Central Office	August 2017 – May 2018	Curriculum guide	Materials distributed	Percentage of students enrolled in CTE courses
Students will be surveyed during the school year to evaluate possible improvements to the program.	1,10	Campus administration	May 2018	Survey	Survey results	Number of students enrolled in CTE courses
Promote career and technology programs through spring registration.	10	Counselor CTE teachers	August 2017- May 2018	Handouts Presentations	Comparison 2013-2014 enrollment	Number of students enrolled in CTE program
Counseling to promote awareness as to possible advantages to career and technology plans	10	Counselor	August 2017	Counseling manuals	Comparison enrollment	Number of students enrolled in CTE program



Students completing Choices 360 program through CTE courses		CTE Teachers Counselor Campus Administration	August 2017 May 2018	Choices 360 program Laptops	Interest Inventory Cluster finder	Percentage of students enrolled in CTE Coherent sequence of courses Profile report
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**Goal 2:** A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

**Objective 3:** By June 2018, literacy strategies will be aligned with IPSI and the Texas Literacy Initiative to raise literacy scores for all student population in San Saba ISD.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Texas Literacy Initiative		Campus Administration District Administration Teachers	August 2017 – May 2018	TLI materials; PEG Writing; vocabulary	Exit tickets; vocabulary cards, journal writing	STAAR results CBA results Semester average

**Goal 3:** All members of the school community will be partners in the continuing improvement of the educational system.

**Objective 1:** Develop and utilize a variety of strategies to ensure communication with 100% of the targeted parent and community members regarding student achievement, meeting, and training sessions.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Teachers, administrators, and parents will communicate on attendance and grades.	8,6	Campus administration, Counselor	August 2017 May 2018	Report cards, three notices, attendance meetings, Grade Speed, Parent Connect	Logs of meetings, number of parents utilizing Parent Connect	Attendance will increase and the number of failure rate will decrease
Parents will be kept informed on tests, dates and scholarship availability.	6	Counselor, Campus administration	August 2017 May 2018	Letter to parents, radio, newspaper, website, Blackboard	Parental feedback, counselor's log	ACT/SAT participation will increase, more scholarships will be applied for
Parents and community will be kept informed of special activities.	6	Campus administration, Counselor	August 2017 May 2018	Letter to parents, counselor's column, newspaper article, marquee, website	Parental feedback, counselor's log	Attendance will increase at school functions
Parent Connection – access to student grades and attendance	6	Campus administration, PEIMS	August 2017 May 2018	Grade Speed computer program	Parent feedback	Number of times Parent Connection is accessed
Senior parents meeting with counselor	6	Counselor	Year long	Senior timeline, letters to parents, website, Blackboard	Number of parents attending	Number of parents attending
Schedule early release days each semester for students and use that time for parent conferences.	6	Campus administration	Parent conferences scheduled after the first and fourth six weeks period	Collaboration with calendar committee, Sign in sheet for Open House	Number of parents attending parent conferences	Number of parents attending parent conferences

During Public School Week, provide time for parents to meet teachers	6	Campus administration	Public School Week – Fall and Spring 2017/2018	Schedules	Sign in sheets of parental attendance	Sign in sheets of parental attendance
Provide student, parent and school education compact	6	Campus administration	August 2017 or at time of enrollment	Title I Compact	Signed agreement returned	Parental involvement increased
1 to 1 Initiative Grant for MacBook Laptops for all high school students		Technology Department	August 2017 May 2018	1 to 1 Initiative Grant	Progress reports, report cards, increase use of technology surveys	2017/2018 STAAR test results, students/parent surveys

**Goal 4:** A school environment will be provided that is safe, orderly and well-maintained.

**Objective 1:** No reports of violent incidents will be reported by PEIMS and all discipline referrals will be reduced by 10% from the 2013-2014 school year.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Students will be encouraged to report to school faculty or administration by awareness of any type of violent threats or acts by other students, parents or other community citizens.	10	Faculty and administration	August 2017 May 2018	Student referrals	Number of reports	Number of violent acts on campus each year will decrease
Cameras on campus. (Some added to the High School foyer area.)	10	Campus administration	Year long	Camera, maintenance	Number of discipline referrals	Number of violent acts on campus each year will decrease.
Assemblies will be held as need to discuss certain issues with students. Behavioral expectations will be included.	10	Campus administration	August 2017 May 2018	Armadillo Arena	Number of assemblies	Discipline referrals
All students will park at Armadillo Arena. No student parking will be allowed in any other lot.	10	Campus administration	Year long	Armadillo Arena	Number of Safety Concerns	Decreased number of accidents and safety concerns
Provide Staff to monitor student parking and crossing to enhance student safety	10	Campus administration Faculty	August 2017 May 2018	Staff safety vests (Stop Sign)	Number of safety concerns (write-ups)	Number of Accidents and safety concerns

**Goal 4:** A school environment will be provided that is safe, orderly and well-maintained.  
**Objective 2:** Bullying reports will be monitored and investigated 100% of the time it is reported.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Bullying programs and counseling offered through school year		Counselor	August 2017 May 2018	Counseling programs	Number of students in programs and counseling	Number of parent calls and concerns
Strict enforcement of aggressive behavior of students	10	Campus administration, staff	August 2017 May 2018	Student code of conduct	End of year reports on aggressive students.	Discipline report will indicate a decrease in serious discipline referrals.
Prompt and thorough investigation of all bullying incidents.	10	Campus administration, staff	August 2017 May 2018	District Bullying Response Forms	End of year reports on bullying incidents.	# of incidents of confirmed bullying note so that we can make future comparisons for increases or decreases of confirmed bullying incidents.
Promote anti-bullying on campus	10	Counselor, Campus administration, staff	August 2017 May 2018	Videos, Assemblies, outside speakers.	Logs of meetings with students.	# of incidents of confirmed bullying note so that we can make future comparisons for increases or decreases of confirmed bullying incidents

**Goal 5:** Technology will be provided that is available, workable and current.

**Objective 1:** Innovative technology will be fully integrated on each campus and in all school facilities by August, 2018.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Provide and maintain current technology and software as identified in the district Technology plan.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2017 May 2018	ESC XV In-district trainers Distance Learning TCEA Conference	Technology department and faculty records. Purchase Orders	Student/Faculty observation and products. Surveys
Provide staff development and Instructional Technology workshops for teachers.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2017 May 2018	Technology department ESC XV In-district trainers Distance Learning	Technology department and faculty records. Purchase Orders. Completion certificates	Student/Faculty observation and products. Surveys
Provide supplies and materials to serve Students through technology.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2017 May 2018	Technology department ESC XV In-district trainers Distance Learning	Technology department and faculty records. Purchase Orders	Student/Faculty observation and products. Surveys

**Goal 5:** Technology will be provided that is available, workable and current.

**Objective 2:** All campuses will meet proficiency on the Texas Star chart by August, 2018.

Teachers will receive StarChart Target Tech Proficiency within two years of employment In the district.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2017 May 2018	Technology department Faculty Administration	Increasing levels of proficiency as demonstrated on StarChart reports.	Proficiency level reached in StarChart
Provide staff development and Instructional Technology workshops for teachers.	2,3,4,8	Principal, Counselor, Technology department, faculty	August 2017 May 2018	Technology department ESC XV In-district trainers Distance Learning	Technology department and faculty records. Purchase Orders. Completion certificates. Increasing levels of proficiency as demonstrated on StarChart reports.	Student/Faculty observation and products. Surveys. Increasing levels of proficiency as demonstrated on StarChart reports.



**Goal 6:** District facilities will be maintained and upgraded appropriately.

**Objective 1:** By May of 2018 the ISD will review the facility plan and prioritize facility needs based on projects completed and/or newly identified needs.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Plant needs assessment as an ongoing preventative maintenance program.	District/Campus Administrators Facilities and maintenance personnel	District/Campus Administrators Facilities and maintenance personnel	Weekly	In-house assessments, Independent contractors. Local Funds	Schedule time for all responsible parties to assess needs.	Recommendations for needs based projects completed or planned

**Goal 6:** District facilities will be maintained and upgraded appropriately.

**Objective 2:** Survey of maintenance needs will be conducted at the end of each school year.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component	Person(s) Responsible	Implementation/ Evaluation	Resources	Formative Evaluation	Summative Evaluation
End of year plant needs assessment	District/Campus Administrators Facilities and maintenance personnel	District/Campus Administrators Facilities and maintenance personnel	June 2018	Local Funds	Implement a student volunteer program to complete projects	Campus Administrators Teachers

**Goal 7:** SSISD will reserve 25% of its annual local operating budget to grow fund balance for future projects and to ensure financial soundness.

**Objective 1:** Annually, SSISD administration will meet with program directors, campuses and survey staff to determine needs and establish an adequate budget.

**Goal 7:** SSISD will reserve 25% of its annual local operating budget to grow fund balance for future projects and to ensure financial soundness.

**Objective 1:** SSISD administration will continue to monitor attendance and enrollment to accurately plan for budget and financial allocation.

**Goal 8:** Highly qualified staff of professionals and para-professionals will be employed to provide instructional support to students.

**Objective 1:** 100% of the professionals and para-professionals will be highly qualified according to federal guidelines.

\*W, H,AA, ED, Migrant, M, F, LEP, Special Ed, Bilingual/ESL, G/T, 504, and Title I

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Implementation/ Evaluation Timeline	Resources	Formative Evaluation	Summative Evaluation
Attend university and ESC job fairs to recruit highly qualified teacher candidates	3,4	Campus administration, District Administration	August 2017 May 2018	University and ESC postings related to Teacher Job fairs.	Increased interviews with highly qualified teachers.	100% fully certified teachers hired.
Post teaching vacancies in multiple websites and maintain contact with "feeder" universities to obtain the names and recommendations of qualified candidates.	3,4,5	Campus administration, District Administration	August 2017 May 2018	University and ESC postings related to Teacher Job fairs.	Increased interviews with highly qualified teachers.	100% fully certified teachers hired.
Professional Learning Community (PLC) Meetings promoting professional growth		Campus administration, District Administration	August 2017 May 2018	Various education professional sources	Walk throughs, meeting discussion	Growth measured by T-TESS

**Goal 9:** Each Campus and District rating on the Community and Student Engagement Indicator of the State Accountability system will be reach the Recognized rating by 2018

**Objective 1:** 100% of the Campus and District committees will devise a plan to identify areas of high quality and those needing improvements.