

Summer Reading Assignment

SASEAS 6th, 7th, and 8th Grade Students

Summer reading is assigned to keep student reading skills sharp and maintain the gains achieved during the academic school year. Each St. Andrew campus student is required to read a minimum of two books over the summer vacation. Additional reading is highly encouraged, so extra credit will be given to students who participate in the public library summer reading program.

Required Book 1: Grade Level Novel

This is a fictional novel selected by each grade level teacher. **Students will complete the attached plot diagram and bring it with them on the first day of school.** We will have activities related to the book within the first few days of school.

Incoming 6th graders will read Book Scavenger by Jennifer Chambliss Bertman

Incoming 7th graders will read Petey by Ben Mikaelson

Incoming 8th graders will choose ONE of the following:

Legend by Marie Lu

Hoot by Carl Hiaasen

Martin Marten by Brian Doyle

Required book 2: Self-selected Non-Fiction

This is a non-fiction book of the student's choosing. There is an attached list of *suggested* non-fiction books but you are not limited to this list. Your local librarian may be able to help you select a grade-level appropriate nonfiction book. **Students will complete the attached graphic organizer and bring this to class on the first day of school.**

Extra Credit:

Students are encouraged, but not required, to participate in the summer reading program offered through the public libraries of Clermont or Hamilton County. If a student brings the attached book log in addition to a stamped library reading log, certificate, or any official proof of library summer reading participation on the first day of school, s/he will receive extra credit points for the first trimester reading grade.

We look forward to a fruitful and exciting year with your children in language arts beginning in August! Have a safe and restful summer, enjoying some family time and a few good reads!

Sincerely,

The SASEAS-St. Andrew campus language arts teachers

Following are some suggestions for non-fiction reading. These are only suggestions; you do not have to select a non-fiction book from this list. Non-fiction includes biographies, autobiographies, memoirs, historical accounts, scientific books, spiritual growth, etc.

Grogan, John	<u>Marley, A Dog Like No Other</u> (adaptation for young people of <u>Marley and Me</u>)
Hickam, Homer	<u>October Sky</u>
Montgomery, Sy	<u>Temple Grandin</u>
Paulsen, Gary	<u>Guts: The True Stories Behind Hatchet and the Brian Books</u>
Ten Boom, Corrie	<u>The Hiding Place</u>
Walls, Jeannette	<u>Glass Castle</u>
Yousafzai, Malala	<u>I Am Malala</u> (Young Reader's edition)

**Reading Log:
Summer Reading**

As you read books this summer, you can record each book on the chart below. Bring this reading log with you on the first day of school, along with your extra credit proof of summer library reading program participation.

Title:	Author	Number of Pages	Date started/date completed

TOTAL PAGES READ: _____

Name: _____

Parent Signature: _____

8th Grade Only

RIISING ACTION

(List examples that create complications or suspense)

CLIMAX

PLOT

TITLE: _____

AUTHOR: _____

FALLING ACTION

CONFLICT

PROTAGONIST vs. ANTAGONIST

_____ vs. _____

RESOLUTION

EXPOSITION

Setting:

Situation/climate:

Characters:

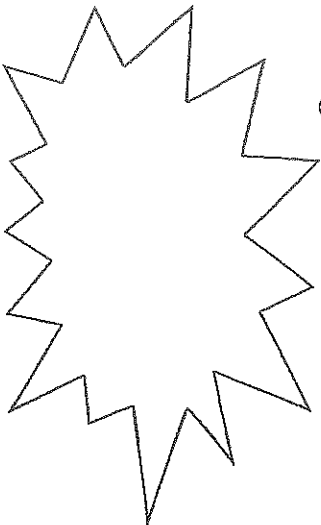
Name, class, date:

Non-Fiction Summer Reading Graphic Organizer (6th, 7th, 8th grade)

FIVE FACTS

1. _____
2. _____
3. _____
4. _____
5. _____

The Most Interesting thing I learned is:



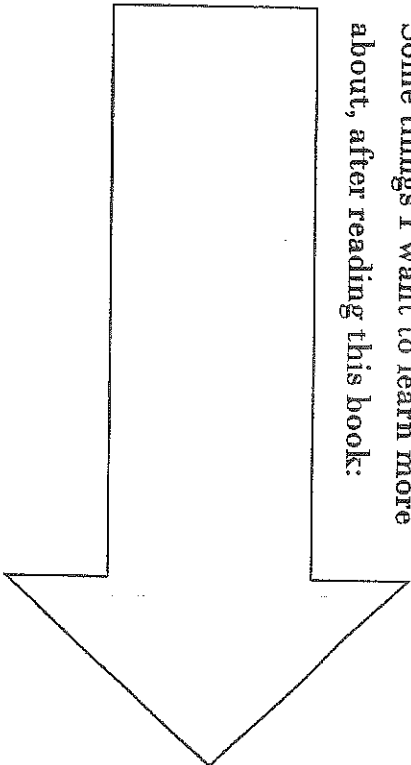
Book Title: _____

Author: _____

Your Name: _____

God created all things and is in all things good. What connection to God can you find in this book? Explain, in your own words. You can include a scripture verse or saint quote in your explanation.

Some things I want to learn more about, after reading this book:



3 IMPORTANT

IDEAS—(THEME):