

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Jointly Developed With the collaboration

English Language Advisory Committee
School Site Council Committee
Instructional Leadership Team

Activities to Build Partnerships

Annual Title 1 Meeting
Back to School Night
Monthly School Site Council Meetings
Monthly English Language Advisory Committee Meetings
Parent Teacher Conferences
Community Resource Fairs
8th Grade Culmination Meetings
Open House
Magnet Parent Meetings
Special Education Informational Meetings

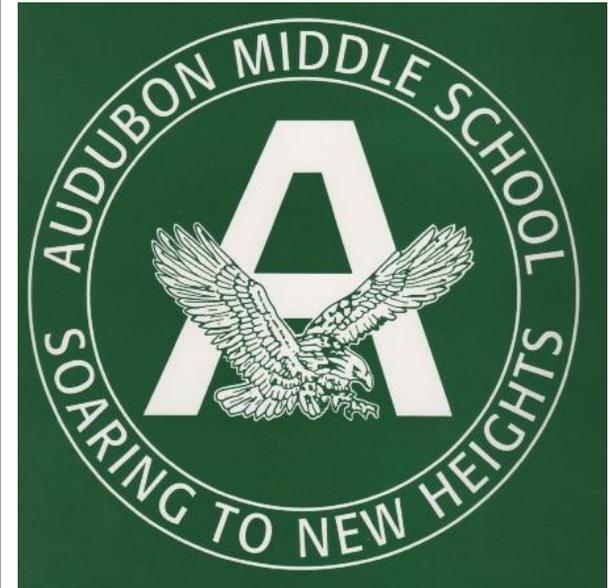
Communication about Student Learning

Communication must occur, at a minimum, through:

- annual parent- teacher conferences
- reports on student progress with reasonable access to staff,
- opportunities to volunteer and participate
- observation of classroom activities with scheduled appointment
- e-mail and telephone messages

Audubon Middle School & High
Achieving High Ability Magnet Center

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2018–2019



Our Goals for Student Achievement

District Goals

- 1) English-Language Arts and Mathematics-proficiency for all
- 2) Proficiency for all English Learners
- 3) 100 percent attendance
- 4) Parent and community engagement
- 5) All Students will graduate from High School

School Goals

One Vision. One Voice. One Mission.

- Implement common core standards in the 2016-2017 School year and Smarter balanced Assessment Consortium Assessments
- Participate in teacher evaluation for all teachers to ensure that each classroom has a highly qualified teacher
- Establish a holistic school performance system that values multiple measures of student success across academic, social-emotional, and cultural-climate domains.

Teachers, Parents, Students—Together for Success

In the Classroom

Teachers will:

Provide all students at AMS a high quality education, in an effective, safe, learning environment to support their academic achievement and meeting student's social emotional needs.

Communicate with parents on an ongoing basis via email phone or written communication within 48 hours of contact.

Ensure that parent-teacher-student conferences are frequent and ongoing to best support the academic and social needs of all students.

Demonstrate and expect a mutually respectful relationship between all stakeholders (parents, faculty and students) on campus and in the classroom.

Provide opportunities for parents and community members to fully participate in school programs, to interact with students, and to expand their own learning on the AMS campus.

At Home

Parents/Guardians will:

Register for LAUSD Parent Portal to support and enhance their child's academic achievement by participating in their child's schoolwork and school activities.

Communicate with teachers on an ongoing basis via email phone or written communication within 48 hours of contact and ensure that all information is current.

Model and maintain a mutually respectful relationship between other parents, faculty and students.

Actively participate in and attend school sponsored programs at Audubon including Back to School, Open House and Teacher Conference Nights.

Stay informed on policy committees such as: SSC, ELAC, school activities and other learning activities made available by the school.

Visit us @ www.audubonms.org

Students

Students will:

- Arrive to school on time at 7:45 AM with all necessary learning materials (i.e. pens, pencils, paper).
- Talk to my parents, teachers, and counselors when I need help in academic, social and other areas.
- Demonstrate a positive attitude towards learning and towards all members of the AMS community.
- Give parents/guardians all written notices and information given in the classroom.
- Follow the AMS Positive Behavior Support and Intervention Plan and Safety Dress Policy