



Gallup-McKinley County Schools
Procurement Office
P.O. Box 1318
Gallup, New Mexico 87305-1318

SOLE SOURCE FORM

A sole source *determination* is not effective until the *sole source request for determination* has been posted for thirty (30) calendar days without challenge, and subsequently approved in writing by the Gallup McKinley County Schools Procurement and Business Services Office. The foregoing requirement is regardless of whether the *sole source request for determination* has been signed by the District and/or the Contractor.

I. Name of GMCS Department/Requestor: Title III

Department Director or Program Manager: Lisa Garcia/ Lynda Spencer

Telephone Number: 505-721-1039

II. Name of prospective Contractor: Voyager/Sopris

Address of prospective Contractor: VOYAGER SOPRIS LEARNING, INC
17855 N. DALLAS PARKWAY, STE.400
DALLAS, TX 75287

Amount of prospective contract: \$300,000.00

Term of prospective contract: 4 years

III. **Please thoroughly list the services (scope of work), construction or items of tangible personal property of the prospective contract:**

Step up to Writing, LANGUAGE! Live, LETRS, Velocity programs and the materials related to these programs.

IV. Provide an explanation of the criteria developed and specified by the Requestor as necessary to perform and/or fulfill the contract and upon which the state agency reviewed available sources. (Do not use “technical jargon;” use plain English. Do not tailor the criteria simply to exclude other contractors if it is not rationally related to the purpose of the contract.)

The district requires hands on, researched based, comprehensive writing and literacy programs that incorporate face to face instruction and self- paced computer based instruction for students in both Tier I and Tier 2 instruction. On site and computer based professional development will need to be provided.

V. Provide a detailed, sufficient explanation of the reasons, qualifications, proprietary rights or unique capabilities of the prospective contractor that makes the prospective contractor *the one source* capable of providing the required professional service, service, construction or item(s) of tangible personal property. (Please do not state the source is the “best” source or the “least costly” source. Those factors do not justify a “sole source.”)

Voyager Sopris Learning, Inc. is the single provider and distributor in the United States of all items and training associated with the product lines listed below; furthermore, Voyager Sopris Learning, Inc. owns or has an exclusive license to the copyright to each title/series. Voyager Sopris Learning provides a combination of face to face instruction for students as well as self-paced computer based instruction. Professional Development and training is provided on site as well as via webinars. There are also a variety of teacher resources provided each program that strengthen the delivery of instruction.

VI. Provide a detailed, sufficient explanation of how the professional service, service, construction or item(s) of tangible personal property is/are *unique and how this uniqueness is substantially related to the intended purpose of the contract.*

Product	Unique Differentiators and Contract Purpose
<i>Step Up to Writing</i>	<i>Step Up to Writing</i> helps establish writing as a process rather than as an end product and was developed to meet the rigor of the college and career readiness standards, while maintaining explicit instruction to improve writing skills of diverse learners. This program supports specific standards in the areas of writing, language, reading, and speaking and listening while supporting students in producing organized, clear, coherent writing. An emphasis on using technology for research and producing and publishing finished work is an important part of this program. Teacher resources include comprehensive strategies to support teachers with in-depth, step-by-step writing instruction for all three major text types that are emphasized in new standards.
<i>LANGUAGE! Live</i>	This program was designed to provide differentiated instruction to meet the high expectations of Common Core State Standards. Students use technology to assist in building foundational skills, while teacher-directed instruction provides more advanced literacy skills. <i>LANGUAGE! Live</i> is based on the effective research-driven instructional sequences and strategies placing emphasis on deep text