<table>
<thead>
<tr>
<th>DATE(S)</th>
<th>STUDENT TASKS</th>
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| November 11/12/19 |  □ Personal Project Proposal Form  
□ 3 Process Journals  
• JOURNAL # 1 – Who are some adults, peers, and mentors who can assist me in the Personal Project? What am I looking forward to doing with the project? What questions do I have about the project in general and my project specifically? How can I be open-minded throughout the process of completing the Personal Project?  
• JOURNAL # 2 – Throughout the project, I will need to balance your time between many things (homework, entertainment, home responsibilities, etc….) – how will I start to manage your time? What are my next steps on the Personal project? List 3-5 next steps and set a date for completion.  
• JOURNAL # 3 – What would I like to talk about with my supervisor at our first meeting? What topics do I need to research in order to be successful? What topic(s) am I already very knowledgeable about that will help me with my project?  
• STRETCH – How will my product achieve my goal, be high quality, and incorporate the Global Context? |
| January 1/13/20   | □ 3 Source Evaluations (3 OPcVL or alternative)  
□ 3 Process Journals  
• JOURNAL # 4 – What advice/feedback did my supervisor & support teacher provide that I will use to guide my project? What have I done to begin working on my project or outcome so far? Have I met the “next steps” that I outlined in journal #2? What can I adjust in order to meet those “next steps”?  
• JOURNAL # 5 – What challenges am I encountering in the Personal Project? What solutions can I create to these challenges? Are there any changes I would like to make to my project? Explain.  
• JOURNAL # 6 – What has been the most helpful information that I found from my research? Reflect on my Personal Project performance thus far – what am I proud of? What do I need to work harder on? List 3-5 next steps and set a date for completion.  
• STRETCH – In what ways did my research change my Personal Project? |
| February 2/10/20  | □ Report First Draft with Bibliography  
□ 3 Process Journals  
• JOURNAL # 7 – Is my project matching my goal at this point? How has it transformed? What do I need to do to finish my project (time frames, uncompleted tasks, unanswered questions, additional research) in order to complete it on time?  
• JOURNAL # 8 – How will the new knowledge and skills I learned and developed through the Personal Project help me in the future? What IB learner profile traits (principled, inquirer, knowledgeable, thinker, communicator, risk-taker, balanced, reflective, caring, open-minded) did I demonstrate throughout the past 20 weeks while working on my project?  
• JOURNAL # 9 – What has been the most challenging part of the Personal Project? What have I been most successful at during the Personal Project? What advice would I give to a 9th grader about the project?  
• STRETCH – In the future, how will I apply what I learned about myself to future projects? |
| March 3/16/20     | □ Adjust and finalize your report based on feedback  
□ Personal Project Due- Report, Product, & Process Journals  
□ All documents uploaded or linked to ManageBac. If there is a product to turn in, upload evidence to MBac, and physical products to Ms. Lucchesi in Room 148 or to support teacher. |
| April 4/29/20     | Personal Project Showcase  
□ Practice presentations  
□ See support teacher or Ms. Lucchesi for directions, assignments, and schedule |
| 4/30/20          |                                                                                               |

Class of 2022