



TO REGISTER YOUR STUDENT AT GVHS PLEASE BRING THE FOLLOWING:

- COMPLETED ENROLLMENT PACKET
- BIRTH CERTIFICATE
- IMMUNIZATION RECORD
- PARENT/GUARDIAN CURRENT PHOTO ID
- PROOF OF RESIDENCE:
 - CURRENT PG & E
 - OR TWO (2) FORMS, WITHIN 30 DAYS OF SERVICE OF THE FOLLOWING
 - ❖ WATER BILL
 - ❖ CABLE BILL
 - ❖ INTERNET BILL
 - ❖ BANK STATEMENT

For further information please contact GVHS at (661) 827-0800

KERN HIGH SCHOOL DISTRICT - REGISTRATION FORM

STUDENT INFORMATION AS IT APPEARS ON BIRTH CERTIFICATE

Last Name:		UID:	
First Name:			
Middle Name:		Suffix:	
Grade: <input type="checkbox"/> 9 th <input type="checkbox"/> 10 th <input type="checkbox"/> 11 th <input type="checkbox"/> 12 th			
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-binary	Age:	Date of Birth:	
City of Birth:			
State of Birth:	Country of Birth: <input type="checkbox"/> USA <input type="checkbox"/> Mexico <input type="checkbox"/> Other:		
Name and Address of Previous School:			
Lives with: <input type="checkbox"/> Parents <input type="checkbox"/> Guardians <input type="checkbox"/> Caregivers <input type="checkbox"/> Group Home <input type="checkbox"/> Foster Care			
Home Address:			
City:	State:	Zip:	
Mailing Address:			
City:	State:	Zip:	
Primary Phone Number:			
Preferred Language for District Information: <input type="checkbox"/> English <input type="checkbox"/> Spanish			
Has Internet at home <input type="checkbox"/> yes <input type="checkbox"/> no			

STUDENT'S ETHNIC GROUP

Select One: <input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic
Select All that Apply: <input type="checkbox"/> Native American <input type="checkbox"/> Chinese <input type="checkbox"/> Japanese <input type="checkbox"/> Korean <input type="checkbox"/> Vietnamese <input type="checkbox"/> Asian Indian <input type="checkbox"/> Laotian <input type="checkbox"/> Cambodian <input type="checkbox"/> Hmong <input type="checkbox"/> Other Asian <input type="checkbox"/> Hawaiian <input type="checkbox"/> Guamanian <input type="checkbox"/> Samoan <input type="checkbox"/> Tahitian <input type="checkbox"/> Filipino <input type="checkbox"/> Other Pacific Islander <input type="checkbox"/> African American <input type="checkbox"/> White <input type="checkbox"/> Other

PARENT INFORMATION

#1 Primary Contact	Relationship: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Guardian <input type="checkbox"/> Caregiver
Parent/Guardian Name:	
Highest Education Level: <input type="checkbox"/> Not a high school graduate <input type="checkbox"/> High school graduate <input type="checkbox"/> Some college <input type="checkbox"/> College graduate <input type="checkbox"/> Graduate school/Post graduate training <input type="checkbox"/> Decline to state or Unknown <input type="checkbox"/> Active member of Armed Services/National Guard	
Birthdate:	
Home Address:	
City:	State: Zip:
Mailing Address:	
Home #:	Cell #: Work #:
Email:	
<input type="checkbox"/> Contact Allowed? <input type="checkbox"/> Has Legal Custody? <input type="checkbox"/> Mailings Allowed? <input type="checkbox"/> Holds Ed Rights? <input type="checkbox"/> Lives with Student? <input type="checkbox"/> Release to?	
#2 Primary Contact	Relationship: <input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Guardian <input type="checkbox"/> Caregiver
Parent/Guardian Name:	
Highest Education Level: <input type="checkbox"/> Not a high school graduate <input type="checkbox"/> High school graduate <input type="checkbox"/> Some college <input type="checkbox"/> College graduate <input type="checkbox"/> Graduate school/Post graduate training <input type="checkbox"/> Decline to state or Unknown <input type="checkbox"/> Active member of Armed Services/Natl Guard	
Birth Date:	
Home Address:	
City:	State: Zip:
Mailing Address:	
City:	
Home #:	Cell #:
Work #:	E-mail:
<input type="checkbox"/> Contact Allowed? <input type="checkbox"/> Has Legal Custody? <input type="checkbox"/> Mailings Allowed? <input type="checkbox"/> Holds Ed Rights? <input type="checkbox"/> Lives with Student? <input type="checkbox"/> Release to?	

FOR OFFICE USE ONLY:

Regular Ed. Special Education AP Referral AP Referral (shared residence /caregivers) Previous KHSD School Code _____
 Dean Referral 504 ELD Migrant

EMERGENCY CONTACTS **OTHER THAN PARENTS/GUARDIAN**

#1 Emergency Contact

Relationship to Student:

Name:

Home #:

Cell #:

Work #:

Release to? yes no

#2 Emergency Contact

Relationship to Student:

Name:

Home #:

Cell #:

Work #:

Release to? yes no

#3 Emergency Contact

Relationship to Student:

Name:

Home #:

Cell #:

Work #:

Release to? yes no

#4 Emergency Contact

Relationship to Student:

Name:

Home #:

Cell #:

Work #:

Release to? yes no

The school district is legally able to provide emergency first aid attention only. Parents or guardians must assume responsibility for any further medical care. For this reason, we must have on file names of persons and a physician/hospital to contact in case we are unable to contact parent/guardian. Only parent/guardian allowed to clear/report attendance.

SIBLINGS IN THE HOME

Name of Sibling	Date of Birth	Grade

MEDICAL INFORMATION

Physician Name:

Physician Phone Number:

Hospital of Preference:

Medical Conditions:

Medications:

In case of an emergency, and the listed parent/guardian cannot be reached, I the parent/guardian, give the High School consent for the Emergency Contacts listed above to be contacted on my behalf. The student may be released to me, my spouse, or the persons I have so designated and/or to be taken by ambulance to the nearest hospital in case of an emergency.

Parent Signature: _____ Date: _____

Notes:

GOLDEN VALLEY HIGH SCHOOL

"Home of the Bulldogs"

801 HOSKING AVENUE
BAKERSFIELD, CALIFORNIA
93307

(661) 827-0800
FAX (661) 827-0480
<http://goldenvalley.kernhigh.org>

PAUL HELMAN, PRINCIPAL

KERN HIGH SCHOOL DISTRICT

BOARD OF TRUSTEES

J. Bryan Batey
Cynthia Brakeman
Jeff Flores
Janice Graves
Joey O'Connell

SUPERINTENDENT

Bryon J. Schaefer, Ed.D.



Record of Prior Special Education Services

To provide continuity in your student's education program, it is important that we be made aware of any special help or services he/she may have received, or special program in which he/she may have participated in at any previous schools. Please provide the following information so that we may expedite your students' appropriate placement and instructional program.

_____ My student **has not** participated in any special program.

_____ My student **has** participated in the programs listed below.

_____ Special Education Program/Services: _____

_____ Adaptive Physical Education (APE)

_____ Hearing Impaired

_____ Visually Impaired

_____ Speech and Language Therapy

_____ 504 Plan/Accommodations

_____ Other: _____

Student's Name: _____

Date of Birth: _____ Current Grade in School: _____

Previous School: _____

Parent/Guardian Signature: _____ Date: _____

Kern High School District prohibits Discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, marital, parental or family status, religion, sex (sexual harassment), sexual orientation, or citation with a person or a group with one or more of these actual or perceived characteristics. For concerns or complaints regarding this policy, please contact Human Resource Administrator Joshua Porter – 5801 Sundale Ave., Bakersfield, CA 93309 -661-8273160



KERN HIGH SCHOOL DISTRICT

BOARD OF TRUSTEES

J. Bryan Batey, President

Joey O'Connell, Vice President

Jeff Flores, Clerk

Cynthia Brakeman, Clerk Pro Tem

Janice Graves, Member

BRYON J. SCHAEFER, Ed.D., SUPERINTENDENT

5801 SUNDALE AVENUE • BAKERSFIELD • CALIFORNIA • 93309-2924 • (661) 827-3100 • FAX:(661) 396-2961

Dean McGee, Ed.D.
Associate Superintendent
Educational Services and Innovative Programs

ANNUAL NOTICE TO PARENT/GUARDIANS ELECTRONIC NOTIFICATION OPT-IN AUTHORIZATION

Dear Parent/Guardian,

Welcome to the Kern High School District! Each school year the Kern High School District prepares, and provides to parents/guardians, it's Annual Notice to Parents/Guardians. The Annual Notice provides valuable and required information about things such as parent/guardian rights and responsibilities, the District discipline code, our anti-discrimination policy, the Activity/Athletic Control Code Summary, regulations governing students on and off campuses, and much more. The information contained in the Annual Notice is very important, and we encourage you to carefully review the notice each year.

Effective January 1st, 2013, California law allows parents to choose to receive the Annual Notice to Parents/Guardians in an electronic format. The Kern High School District's updated Annual Notice is placed on our website at the beginning of each school year and can be found at: www.kernhigh.org

If you have access to internet or an email account, please consider the electronic notification option, which will help your student's school by decreasing the burdensome costs of printing and mailing the Annual Notice in paper form each school year for each of our 37,000 students. The simple act of electing to receive the Annual Notice by viewing it on our website, or receiving it by email, will save thousands of school dollars.

If you agree to receive the Annual Notice each school year in an electronic format, please sign and date below and then return this form to your student's school site, to the attention of the registrar. If you ever change your mind, and wish to receive copy of the Annual Notice by mail, please contact the school site Registrar.

I CHOOSE TO RECEIVE FUTURE ANNUAL NOTICES IN AN ELECTRONIC FORMAT.

I will visit the Kern High School District's website at www.kernhigh.org and will review the Annual Notice to Parents/Guardians. I will also print the Parental Acknowledgement, sign and date the Acknowledgement and will return it to my school.

I would like the Annual Notice to be emailed to me. I will review the Annual Notice to Parents/Guardians once it is e-mailed to me. I will also print the Parental Acknowledgement, sign and date the Acknowledgement and will return it my student's school.

My e-mail address is: _____

Signature of Parent/Guardian: _____ Date: _____

Printed Name of Parent/Guardian: _____

Printed Name of Student (s): _____

10/1/2012

STUDENT RESIDENCY QUESTIONNAIRE

Student: _____ Male _____ Female _____

Date of Birth: _____ Grade: _____

This questionnaire is intended to address the McKinney-Vento Act. The answers to this residency information help determine the services the student may be eligible to receive.

1. Is your current address a temporary living arrangement? _____ Yes _____ No

2. Is this temporary living arrangement due to loss of housing or economic hardship?
_____ Yes _____ No

IF YOU ANSWERED YES TO THE ABOVE QUESTIONS, PLEASE COMPLETE THE REMAINDER OF THIS FORM. * IF YOU ANSWERED NO, YOU MAY STOP HERE.*****

3. Do you and the student live in:

- shelter
- motel/hotel
- temporarily with another family in a house, mobile home, or apartment
- in a car or RV
- at a campsite
- transitional housing
- other location _____

4. I am:

- the parent/legal guardian of the above-named student
- a qualified adult relative of the above-named student

(Relationship: _____)

I declare under penalty of perjury under the laws of this state that the information provided here is true and correct and of my own personal knowledge.

Parent Signature: _____ Date: _____

Parent Name: _____

Residence: _____
Street City Zip

Mailing Address: _____
Street City Zip

Telephone: _____ Cell Phone: _____

Education Program Preliminary Identification

In the last three years, has anyone in your household worked in **any job or assignment related to agriculture**, such as packing sheds, fieldwork, dairies, fisheries, etc.?

CHECK ONE

Yes _____ No _____

If you marked YES, add the following information please.

Name of Student _____ Date of Birth: _____

Name of Parent/Guardian _____ Today's date: _____

Phone Number _____

Identificación Preliminar de Programa Educacional

En los últimos tres años, hay alguien en su hogar que ha trabajado en **algún trabajo relacionado con la agricultura** como empaques, trabajo de campo, en la pesca, o en una lechería?

ESCOJA UNO

Si _____ No _____

Si marcó SI, añada la siguiente información por favor.

Nombre del Estudiante _____ Fecha de Nacimiento _____

Nombre del Padre/Tutor _____ Fecha: _____

Número de Teléfono _____

HOME LANGUAGE SURVEY

Name of Student: _____ (Last Name) _____ (First Name) _____ (Middle Name)
Age of Student: _____ Grade: _____ Date of Birth: _____

Directions to Parents and Guardians:

The California *Education Code* contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.

1. *Which language did your child learn when he/she first began to talk?* _____
2. *Which language does your child most frequently speak at home?* _____
3. *Which language do you (the parents or guardians) most frequently use when speaking with your child?* _____
4. *Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)* _____

Please sign and date this form in the spaces provided below, then return this form to the registrar. Thank you for your cooperation.

Signature of Parent or Guardian _____
Date

Please return this form to the administrative office at your student's school if you want your student to use Kern High School District Internet services at school under professional supervision.

Student Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Agreement and other applicable laws and district policies and regulations governing the use of District technology. I understand that there is no expectation of privacy when using District technology. I further understand that any violation may result in loss of user privileges, disciplinary action, and/or appropriate legal action.

Student Name: _____ UID: _____
(Please print)

School: _____

Student Signature: _____ Date: _____

Parent or Legal Guardian Acknowledgment

If the student is under 18 years of age, a parent/guardian must also read and sign the agreement.

As the parent/guardian of the above-named student, I have read, understand, and agree that my child shall comply with the terms of the Acceptable Use Agreement. By signing this Agreement, I give permission for my child to use District technology and/or to access the school's computer network and the Internet. I understand that, despite the District's best efforts, it is impossible for the school to restrict access to all offensive and controversial materials. I agree to release from liability, indemnify, and hold harmless the school, District, and District personnel against all claims, damages, and costs that may result from my child's use of District technology or the failure of any technology protection measures used by the District. Further, I accept full responsibility for supervision of my child's use of his/her access account if and when such access is not in the school setting.

Parent/Guardian Name: _____ Date: _____
(Please print)

Parent/Guardian Signature: _____

POSTING OF STUDENT IMAGES AND NAMES ON KHSD AND SCHOOL DIGITAL COMMUNICATION TOOLS

The District offers a number of opportunities to publicize positive school and student events and accomplishments through District and school digital communication tools, such as its official District website or school site websites.

Parents/guardians have the choice to withhold their student's images (photo and video) and name from being posted by checking and signing below. The publication of student image(s) along with both first and last name requires prior written consent of the student's parent/guardian.

The only exception to this rule is the District may post student photos with the first and last name into a District administrative system such as the student information system, Synergy, or the library system. These are closed systems that only District teachers, administrators, and limited support staff have access to through password protected log-ons. There is no opt-out of these closed systems.

By checking the box below and signing you are choosing to **NOT** allow the posting of your student's name or image through digital communication tools. Please know that this will result in your student's name not being published electronically for recognitions, student honor roll, awards, events, contests, school newspaper articles, and clubs.

I DO NOT want my student's image and name posted through any Kern High School District digital communication tool.

Parent/Guardian Signature: _____ Date: _____



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Dean McGee, Ed.D.
Associate Superintendent
Educational Services and Innovative Programs

ACCEPTABLE USE AGREEMENT AND RELEASE OF DISTRICT FROM LIABILITY (STUDENTS)

The Kern High School District strongly believes in the educational value of technology and recognizes its potential to support and enhance curriculum. The District authorizes students to use technology owned or otherwise provided by the District as necessary for instructional purposes. The use of District technology is a privilege, permitted at the District's discretion, and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The District reserves the right to suspend access at any time, without notice, for any reason.

Student Expectations

The District expects all students to use technology responsibly in order to avoid potential problems and liability. The District may place reasonable restrictions on the sites, material, and/or information that students may access through the system.

Each student who is authorized to use District technology and his/her parent/guardian shall sign this Acceptable Use Agreement as an indication that they have read and understand the agreement.

Definitions

District technology includes, but is not limited to, computers, the District's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through District-owned or personally owned equipment or devices.

Student Obligations and Responsibilities

Students are expected to use District technology safely, responsibly, and for educational purposes only. The student in whose name District technology is issued is responsible for its proper use at all times. Students shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned.

Students are prohibited from using District technology for improper purposes, including, but not limited to, use of District technology to:

1. Access, post, display, or otherwise use material that is discriminatory, libelous, defamatory, obscene, sexually explicit, or disruptive
2. Bully, harass, intimidate, or threaten other students, staff, or other individuals ("cyberbullying")
3. Disclose, use, or disseminate personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person
4. Infringe on copyright, license, trademark, patent, or other intellectual property rights
5. Intentionally disrupt or harm District technology or other district operations (such as destroying District equipment, placing a virus on District computers, adding or removing a computer program without permission from a teacher or other District personnel, changing settings on shared computers)
6. Install unauthorized software

7. "Hack" into the system to manipulate data of the District or other users
8. Engage in or promote any practice that is unethical or violates any law or Board policy, administrative regulation, or District practice

Privacy

Since the use of District technology is intended for educational purposes, students shall not have any expectation of privacy in any use of district technology.

The district reserves the right to monitor and record all use of district technology, including, but not limited to, access to the Internet or social media, communications sent or received from district technology, or other uses. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Students should be aware that, in most instances, their use of district technology (such as web searches and emails) cannot be erased or deleted.

All passwords created for or used on any District technology are the sole property of the district. The creation or use of a password by a student on District technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If a student uses a personally owned device to access District technology, he/she shall abide by all applicable Board policies, administrative regulations, and this Acceptable Use Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Bring Your Own Device Program (BYOD)

BYOD is an optional program that permits students to bring their own electronic devices to school for use in BYOD-participating classrooms and are to be used as a learning tool to complement the overall educational experience. All students will have equal access to the curriculum taught in District classes and will receive an appropriate grade/credit on assignment, whether or not the teacher or student chooses to participate in BYOD. Students who cannot bring in outside technology to a BYOD classroom will be able to access and use District equipment when available and subject to this Policy.

The District may discipline students who use personal devices in a non-BYOD classroom, or who use devices for an impermissible purpose. Electronic devices brought to school for BYOD, or otherwise, are the sole responsibility of the student and the District is not responsible for any lost, stolen, or damaged devices or accessories nor is there any assumption of financial responsibility by the District for lost, stolen, or damaged student devices. By utilizing a personal device in a BYOD class, students are voluntarily making their device a part of the District's technology/network for the purposes of this Policy. Additionally, students must adhere to any further rules subscribed by a BYOD teacher. Students may only use the District's filtered wireless (wi-fi) network while on campus during the school day, and are prohibited from using personal data plans, or any other non-KHSD wireless Internet.

Reporting

If a student becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of District technology, he/she shall immediately report such information to the teacher or other District personnel.

Consequences for Violation

Violations of the law, Board policy, or this agreement may result in revocation of a student's access to District technology and/or discipline, up to and including suspension or expulsion. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate.

Children's Internet Protection Act

The District is committed to meeting the provisions established in the Children's Internet Protection Act (CIPA), which protects the safety and privacy of minors. In compliance with California legislation, E-Rate, and CIPA, KHSD addresses the appropriate and ethical use of information technology in the classroom so that students and teachers can distinguish lawful from unlawful uses of copyrighted works, including the following topics: the concept and purpose of both copyright and fair use; distinguishing lawful from unlawful downloading and peer-to-peer file sharing; and avoiding plagiarism. The District provides for the education of minors about Internet safety, including appropriate online behavior that encompasses interacting with other individuals on social networking sites and in chat rooms, cyberbullying awareness and response, and protect online privacy and avoid online predators.