

5<sup>th</sup> Grade Social Studies Revised August 2018

1 <sup>st</sup> Nine Weeks				
Time	Cluster	Standards	Learning Targets	Lesson Topics/Resources
1 <sup>st</sup> Nine Weeks	Pre-1796	5.26 Explain how the name “Tennessee” originated from the Yuchi word Tana-tsee, referring to where the rivers come together.	I can explain how the name Tennessee originated from the Yuchi word Tana-tsee.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	Pre-1796	5.27 Identify the cultures of the major indigenous settlements in Tennessee, including: the Paleo (Coats-Hines Site), Archaic, Woodland (Old Stone Fort, Pinson Mounds), and Mississippian (Chucalissa Indian Village).	I can identify the cultures of the major indigenous settlements in Tennessee.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	Pre-1796	5.28 Identify the pre-colonial American Indian tribes residing in Tennessee (e.g., Cherokee, Chickasaw, Creek, and Shawnee), and analyze their various customs and traditions.	I can identify the pre-colonial American Indian tribes residing in Tennessee, and analyze their various customs and traditions.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	Pre-1796	5.29 Explain how the Cumberland Gap and Wilderness Road influenced migration into the Tennessee region following the Proclamation of 1763.	I can explain how the Cumberland Gap and Wilderness Road influenced migration into the Tennessee region following the Proclamation of 1763.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	Pre-1796	5.30 Explain the significance of the Watauga Settlement on Tennessee history, including the following: Watauga Compact, Dragging Canoe, John Sevier, and Nancy Ward.	I can explain the significance of the Watauga Settlement on Tennessee history.	<u>Tennessee Through Time The Early Years</u>

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1 <sup>st</sup> Nine Weeks	Pre-1796	5.31 Describe the founding of and the obstacles faced with the establishment of the Cumberland Settlements, including: the Battle of the Bluffs, John Donelson, and James Robertson.	I can describe the founding of and the obstacles faced with the establishment of the Cumberland Settlements.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	Pre-1796	5.32 Explain the importance of Tennesseans (i.e., Overmountain Men) in the Battle of Kings Mountain during the American Revolution.	I can explain the importance of Tennesseans in the Battle of Kings Mountain during the American Revolution.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	Pre-1796	5.33 Explain the importance of Tennesseans (i.e., Overmountain Men) in the Battle of Kings Mountain during the American Revolution.	I can explain the importance of Tennesseans in the Battle of Kings Mountain during the American Revolution.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	Pre-1796	5.34 Locate the Territory South of the River Ohio (i.e., Southwest Territory), identify its leaders, and explain how it was the first step to Tennessee’s statehood.	I can locate the Territory South of the River Ohio, identify its leaders, and explain how it was the first step to Tennessee’s statehood.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	1796-1849	5.35 Describe the steps that Tennessee took to become a state (i.e., population requirement, vote by the citizens, creation of a state constitution, and Congressional approval). (T.C.A. § 49-6-1028)	I can describe the steps that Tennessee took to become a state.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	1796-1849	5.36 Identify the year Tennessee became a state, its first governor, and the original	I can identify the year Tennessee became a	<u>Tennessee Through Time The Early Years</u>

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		capital.	state, its first governor, and the original capital.	
1 <sup>st</sup> Nine Weeks	1796-1849	5.37 Describe Tennessee’s involvement in the War of 1812, including: Andrew Jackson, the Tennessee volunteers, and Battle of Horseshoe Bend.	I can describe Tennessee’s involvement in the War of 1812.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	1796-1849	5.38 Analyze the impact of Andrew Jackson’s presidency on the American Indian population of Tennessee, including: the Indian Removal Act, Trail of Tears, Treaty of Echota, and John Ross.	I can analyze the impact of Andrew Jackson’s presidency on the American Indian population of Tennessee.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	1796-1849	5.39 Explain how the western boundary of Tennessee was expanded with the Jackson Purchase.	I can explain how the western boundary of Tennessee was expanded with the Jackson Purchase.	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	1796-1849	5.40 Identify the impact of important Tennesseans prior to the Civil War, including: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> David Crockett and Sam Houston (Texas War for Independence and the Alamo)</li> <li>• <input type="checkbox"/> President James K. Polk (Manifest Destiny) <input type="checkbox"/> Sequoyah</li> </ul>	I can identify the impact of important Tennesseans prior to the Civil War	<u>Tennessee Through Time The Early Years</u>
1 <sup>st</sup> Nine Weeks	1850-1910	5.41 Examine the issue of slavery in the three grand divisions and the impact their differences had on Tennessee’s secession from the Union.	I can examine the issue of slavery in the three grand divisions and the impact their differences	Chapter 1 <u>Tennessee Through Time The Later Years</u>

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			had on Tennessee's secession from the Union.	
1 <sup>st</sup> Nine Weeks	1850-1910	5.42 Describe the significance of the following Civil War events and battles on Tennessee: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Siege of Fort Donelson</li> <li>• <input type="checkbox"/> Battle of Stones River</li> <li>• <input type="checkbox"/> Battle of Franklin</li> <li>• <input type="checkbox"/> Battle of Nashville</li> </ul>	I can describe the significance of the following Civil War events and battles on Tennessee.	Chapter 2, Lesson 1 & 2 <u>Tennessee Through Time The Later Years</u>
1 <sup>st</sup> Nine Weeks	1850-1910	5.43 Explain the impact of the Tennessee Constitutional Convention of 1870, including: poll taxes, segregation, and funds for public education. (T.C.A. § 49-6-1028)	I can explain the impact of the Tennessee Constitutional Convention of 1870.	Chapter 3, Lesson 1 <u>Tennessee Through Time The Later Years</u>
1 <sup>st</sup> Nine Weeks	1850-1910	5.44 Explain the development and efforts of the Freedmen's Bureau in helping former slaves begin a new life, including Fisk University.	I can explain the development and efforts of the Freedmen's Bureau in helping former slaves begin a new life.	Chapter 2, Lesson 3 <u>Tennessee Through Time The Later Years</u>
1 <sup>st</sup> Nine Weeks	1850-1910	5.45 Identify how the rise of vigilante justice (e.g., Ku Klux Klan), black codes, and Jim Crow laws impacted Tennessee and the nation.	I can Identify how the rise of vigilante justice, black codes, and Jim Crow laws impacted Tennessee and the nation.	Chapter 2, Lesson 3 <u>Tennessee Through Time The Later Years</u>
1 <sup>st</sup> Nine Weeks	1850-1910	5.46 Explain how the end of Reconstruction impacted Tennessee's African American elected officials.	I can explain how the end of Reconstruction impacted Tennessee's African American elected officials.	Chapter 3, Lesson 4 <u>Tennessee Through Time The Later Years</u>

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		2 <sup>nd</sup> Nine Weeks		
2 <sup>nd</sup> Nine Weeks	1850-1910	5.01 Explain the need for the South’s move toward industrialization after the Civil War.	I can explain the need for the South’s move toward industrialization after the Civil War.	Chapter 3, Lesson 1 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1850-1910	5.02 Examine the appeal and challenges of settling the Great Plains from various cultural perspectives, including: settlers, immigrants, Buffalo Soldiers, and American Indians.	I can examine the appeal and challenges of settling the Great Plains from various cultural perspectives.	Chapter 3, Lesson 2 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1850-1910	5.03 Analyze the ideas and events of the Gilded Age, including economic disparity (e.g., mistrust of money) and industrial capitalists (e.g., John D. Rockefeller).	I can Analyze the ideas and events of the Gilded Age.	Chapter 3, Lesson 2 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1850-1910	5.04 Explain the role of labor unions and the American Federation of Labor in changing the standards of working conditions.	I can explain the role of labor unions and the American Federation of Labor in changing the standards of working conditions.	Chapter 3, Lesson 3 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1850-1910	5.05 Examine the contributions and impact of inventors on American society, including: Alexander Graham Bell, George Washington Carver, and Thomas Edison.	I can examine the contributions and impact of inventors on American society	Chapter 5, Lesson 1 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1850-1910	5.06 Examine the impact of important entrepreneurs on American society, including: Andrew Carnegie, Henry T. Ford, and Cornelius Vanderbilt.	I can examine the impact of important entrepreneurs on American society.	Chapter 3, Lesson 2 Chapter 4, Lesson 1 Chapter 5, Lesson 1 <u>Tennessee Through</u>

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				<u>Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1850-1910	5.07 Analyze the causes, course, and consequences of the Spanish-American War, including: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Imperialism</li> <li>• <input type="checkbox"/> Rough Riders</li> <li>• <input type="checkbox"/> USS <i>Maine</i></li> <li>• <input type="checkbox"/> Yellow journalism</li> </ul>	I can analyze the causes, course, and consequences of the Spanish-American War,	Chapter 4, Lesson 2 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1850-1910	5.08 Describe the challenges of the journey and process for successful entry into the U.S. through Ellis Island and Angel Island, and examine the role of immigrants in the development of the U.S.	I can describe the challenges of the journey and process for successful entry into the U.S. through Ellis Island and Angel Island, and examine the role of immigrants in the development of the U.S.	4 <sup>th</sup> grade textbook <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1850-1910	5.09 Analyze the major goals, struggles, and achievements of the Progressive Era, including: Prohibition (18 <sup>th</sup> Amendment), women’s suffrage (19 <sup>th</sup> Amendment), and the lack of child labor laws.	I can analyze the major goals, struggles, and achievements of the Progressive Era.	Chapter 4, Lesson 1 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1920-1940	5.10 Summarize the events leading to U.S. entry into World War I, including the attack on the RMS <i>Lusitania</i> and the Zimmerman Telegram.	I can summarize the events leading to U.S. entry into World War I.	Chapter 4, Lesson 2 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1920-1940	5.11 Locate the major countries of the Central and Allied Powers during World War I, including:	I can locate the major countries of the Central and Allied Powers	Chapter 4, Lesson 2 <u>Tennessee Through Time The Later Years</u>

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		<input type="checkbox"/> Austria-Hungary <input type="checkbox"/> France <input type="checkbox"/> Germany <input type="checkbox"/> Great Britain <input type="checkbox"/> Russia	during World War I.	
2 <sup>nd</sup> Nine Weeks	1920-1940	5.12 Describe the impact of U.S. involvement on World War I.	I can describe the impact of U.S. involvement on World War I.	Chapter 4, Lesson 2 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1920-1940	5.49 Describe Tennessee’s contributions during World War I and World War II, including: the conversion of factories to wartime production, the importance of Oak Ridge, and the influence of Tennesseans (i.e., Cornelia Fort, Cordell Hull, and Alvin C. York).	I can describe Tennessee’s contributions during World War I and World War II.	Chapter 6, Lesson 2 & 3 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1920-1940	5.13 Explain the aims of world leaders in the Treaty of Versailles and why the U.S. Senate rejected President Woodrow Wilson’s League of Nations.	I can explain the aims of world leaders in the Treaty of Versailles and why the U.S. Senate rejected President Woodrow Wilson’s League of Nations.	Chapter 4, Lesson 2 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1920-1940	5.14 Examine the growth of popular culture during the “Roaring Twenties” with respect to the following: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Music, clothing, and entertainment</li> </ul>	I can examine the growth of popular culture during the “Roaring Twenties.”	Chapter 5, Lesson 1 & 2 <u>Tennessee Through Time The Later Years</u>

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		<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Automobiles and appliances</li> <li>• <input type="checkbox"/> Harlem Renaissance</li> </ul>		
2 <sup>nd</sup> Nine Weeks	1920-1940	5.47 Identify Tennessee’s role in the passage of the 19 <sup>th</sup> Amendment, including the impact of Anne Dallas Dudley and Harry Burn.	I can identify Tennessee’s role in the passage of the 19 <sup>th</sup> Amendment.	Chapter 4, Lesson 3 Chapter 3, Lesson 3 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1920-1940	5.51 Discuss the development of the music industry in Tennessee, including: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Country music (e.g., Grand Ole Opry, WSM, and the Carter family)</li> <li>• <input type="checkbox"/> Blues music (e.g., W.C. Handy and Bessie Smith)</li> <li>• <input type="checkbox"/> Rock ‘n’ roll (e.g., Elvis Presley, Stax Records, and Sun Studio)</li> </ul>	I can discuss the development of the music industry in Tennessee.	Chapter 5, Lesson 1 Chapter 7, Lesson 2 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1920-1940	5.15 Identify the causes of the Great Depression, President Herbert Hoover’s role, and its impact on the nation, including: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Consumer credit and debt <input type="checkbox"/> Hoovervilles</li> <li>• <input type="checkbox"/> Mass unemployment <input type="checkbox"/> Soup kitchens</li> </ul>	I can identify the causes of the Great Depression, President Herbert Hoover’s role, and its impact on the nation.	Chapter 5, Lesson 3 <u>Tennessee Through Time The Later Years</u>
2 <sup>nd</sup> Nine Weeks	1920-1940	5.48 Describe the effects of the Great Depression on Tennessee and the impact of New Deal policies in the state (i.e., Tennessee Valley Authority and Civilian	I can describe the effects of the Great Depression on Tennessee and the	Chapter 5, Lessons 3 & 4 <u>Tennessee Through Time The Later Years</u>



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		Conservation Corps).	impact of New Deal policies in the state.	
2 <sup>nd</sup> Nine Weeks	1920-1940	5.16 Describe how New Deal policies of President Franklin D. Roosevelt impacted American society with government-funded programs, including: Social Security, expansion and development of the national parks, and creation of jobs.	I can describe how New Deal policies of President Franklin D. Roosevelt impacted American society with government-funded programs.	Chapter 5, Lesson 4 <u>Tennessee Through Time The Later Years</u>
3 <sup>rd</sup> Nine Weeks				
3 <sup>rd</sup> Nine Weeks	1920-1940	5.17 Explain the structures and goals of the governments in Germany and Japan in the 1930s.	I can explain the structures and goals of the governments in Germany and Japan in the 1930s.	Chapter 6, Lesson 4 <u>Tennessee Through Time The Later Years</u>
3 <sup>rd</sup> Nine Weeks	1920-1940	5.18 Determine the significance of the bombing of Pearl Harbor and its impact on the U.S.	I can determine the significance of the bombing of Pearl Harbor and its impact on the U.S.	Chapter 6, Lesson 2 <u>Tennessee Through Time The Later Years</u>
3 <sup>rd</sup> Nine Weeks	1920-1940	5.19 Identify and locate the Axis and Allied Powers, including: <ul style="list-style-type: none"> <li><input type="checkbox"/> Germany</li> <li><input type="checkbox"/> Italy</li> <li><input type="checkbox"/> Japan</li> <li><input type="checkbox"/> France</li> <li><input type="checkbox"/> Great Britain <input type="checkbox"/> Soviet Union</li> </ul>	I can identify and locate the Axis and Allied Powers	Chapter 6, Lesson 1 <u>Tennessee Through Time The Later Years</u>

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3 <sup>rd</sup> Nine Weeks	1920-1940	5.20 Examine the reasons for the use of propaganda, rationing, and victory gardens during World War II.	I can examine the reasons for the use of propaganda, rationing, and victory gardens during World War II.	Chapter 6, Lesson 2 <u>Tennessee Through Time The Later Years</u>
3 <sup>rd</sup> Nine Weeks	1920-1940	5.21 Analyze the significance of the Holocaust and its impact on the U.S.	I can analyze the significance of the Holocaust and its impact on the U.S.	Chapter 6, Lesson 4 <u>Tennessee Through Time The Later Years</u>
3 <sup>rd</sup> Nine Weeks	1940-1960	5.22 Examine the growth of the U.S. as a consumer and entertainment society after World War II, including: <ul style="list-style-type: none"> <li><input type="checkbox"/> Suburbs</li> <li><input type="checkbox"/> Increased access to automobiles</li> <li><input type="checkbox"/> Interstate Highway System</li> <li><input type="checkbox"/> Television, radio, and movie theaters</li> </ul>	I can examine the growth of the U.S. as a consumer and entertainment society after World War II.	Chapter 7, Lesson 2 <u>Tennessee Through Time The Later Years</u>
3 <sup>rd</sup> Nine Weeks	1940-1960	5.23 Examine how Cold War events impacted the U.S., including: <ul style="list-style-type: none"> <li><input type="checkbox"/> Arms race</li> <li><input type="checkbox"/> Berlin Wall</li> <li><input type="checkbox"/> Cuban Missile Crisis</li> <li><input type="checkbox"/> Space Race</li> </ul>	I can examine how Cold War events impacted the U.S.	Chapter 7, Lesson 1 <u>Tennessee Through Time The Later Years</u>
3 <sup>rd</sup> Nine Weeks	1940-1960	5.50 Identify Tennessee’s significant contributions to the Civil Rights Movement, including:	I can identify Tennessee’s significant contributions to the	Chapter 8, Lesson 1 <u>Tennessee Through Time The Later Years</u>

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		<input type="checkbox"/> Highlander Folk School <input type="checkbox"/> Tent City Movement of Fayette County <input type="checkbox"/> Nashville Sit-Ins <input type="checkbox"/> The Clinton Twelve	Civil Rights Movement.	
3 <sup>rd</sup> Nine Weeks	1940-1960	5.24 Analyze the key people and events of the Civil Rights Movement, including: <ul style="list-style-type: none"> <li><input type="checkbox"/> Martin Luther King Jr. and non-violent protests</li> <li><input type="checkbox"/> Montgomery Bus Boycott and Rosa Parks</li> <li><input type="checkbox"/> <i>Brown v. Board of Education</i> and Thurgood Marshall</li> <li><input type="checkbox"/> Freedom Riders and Diane Nash</li> </ul>	I can analyze the key people and events of the Civil Rights Movement.	Chapter 7, Lesson 3 <u>Tennessee Through Time The Later Years</u>
3 <sup>rd</sup> Nine Weeks	1940-1960	5.25 Explain the impact of John F. Kennedy's presidency on the country, including: passage of the Civil Rights Act, the Voting Rights Act, the space program, and his assassination.	I can explain the impact of John F. Kennedy's presidency on the country.	Chapter 8, Lesson 1 <u>Tennessee Through Time The Later Years</u>
3 <sup>rd</sup> Nine Weeks	1970-Present	5.52 Identify influential Tennesseans from the late 20th century, including: <ul style="list-style-type: none"> <li><input type="checkbox"/> Al Gore, Jr.</li> <li><input type="checkbox"/> Alex Haley</li> <li><input type="checkbox"/> Dolly Parton</li> <li><input type="checkbox"/> Wilma Rudolph</li> <li><input type="checkbox"/> Oprah Winfrey</li> </ul>	I can identify influential Tennesseans from the late 20th century.	Chapter 8, Lesson 2 & 3 <u>Tennessee Through Time The Later Years</u>

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3 <sup>rd</sup> Nine Weeks	1970-Present	<p>5.53 Compare and contrast the three grand divisions of Tennessee in terms of the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Major industries (e.g., Eastman, FedEx, and Nissan)</li> <li><input type="checkbox"/> Tourism (e.g., Bristol Motor Speedway, Civil War sites, and Graceland)</li> <li><input type="checkbox"/> Agriculture and livestock (e.g., soybeans in West TN, tobacco in Middle TN, and dairy in East TN)</li> <li><input type="checkbox"/> Geography (i.e., Gulf Coastal Plains, the Nashville Basin, the Highland Rim, the Cumberland Plateau, the Great Valley, and the Great Smoky Mountains)</li> </ul>	I can compare and contrast the three grand divisions of Tennessee.	4 <sup>th</sup> Grade textbook <u>Tennessee Through Time The Early Years</u>
3 <sup>rd</sup> Nine Weeks	1970-Present	5.54 Describe the structure of Tennessee’s government, including the role of each of the three branches, the governor, and state representatives.	I can describe the structure of Tennessee’s government.	4 <sup>th</sup> Grade textbook <u>Tennessee Through Time The Early Years</u>
4 <sup>th</sup> Nine Weeks				
4 <sup>th</sup> Nine Weeks		Review previously taught standards and learning targets.		

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4 <sup>th</sup> Nine Weeks	SSP.01	<p>Gather information from a variety of primary and secondary sources, including:</p> <ul style="list-style-type: none"><li>● Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals)</li><li>● Graphic representations (e.g., maps, timelines, charts, artwork)</li><li>● Artifacts</li><li>● Media and technology sources</li></ul>		
4 <sup>th</sup> Nine Weeks	SSP.02	<p>Critically examine a primary or secondary source in order to:</p> <ul style="list-style-type: none"><li>● Summarize significant ideas and relevant information</li><li>● Distinguish between fact and opinion</li><li>● Draw inferences and conclusions</li><li>● Recognize author's purpose, point of view, and reliability</li></ul>		
4 <sup>th</sup> Nine Weeks	SSP.03	<p>Organize data from a variety of sources in order to:</p> <ul style="list-style-type: none"><li>● Compare and contrast multiple sources</li><li>● Recognize differences between multiple accounts</li><li>● Frame appropriate questions for further investigation</li></ul>		

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4 <sup>th</sup> Nine Weeks	SSP.04	Construct and communicate arguments supported by evidence to: <ul style="list-style-type: none"><li>● Demonstrate and defend an understanding of ideas</li><li>● Compare and contrast viewpoints</li><li>● Illustrate cause and effect</li><li>● Predict likely outcomes</li><li>● Devise new outcomes or solutions</li></ul>		
4 <sup>th</sup> Nine Weeks	SSP.05	Develop historical awareness by: <ul style="list-style-type: none"><li>● Recognizing how and why historical accounts change over time</li><li>● Recognizing how past events and issues might have been experienced by the people of that time, with historical context and empathy rather than present-mindedness</li><li>● Identify patterns of continuity and change over time, making connections to the present</li></ul>		
4 <sup>th</sup> Nine Weeks	SSP.06	Develop geographic awareness by: <ul style="list-style-type: none"><li>● Determining relationships among people, resources, and ideas based on geographic location (local, national, global)</li><li>● Determining the use of diverse types of maps based on the purpose</li><li>● Analyzing the spatial relationships between people, circumstances, and resources</li></ul>		

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		<ul style="list-style-type: none"><li>● Analyzing interaction between humans and the physical environment</li><li>● Examining how geographic regions and perceptions of the regions change over time</li></ul>		
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