

RUTHERFORD COUNTY SCHOOL SYSTEM



STUDENT HANDBOOK
and
CODE OF
BEHAVIOR AND DISCIPLINE

2018-2019 School Year

INTRODUCTION

The Student Handbook and Code of Behavior and Discipline is intended to inform students of some of the Rutherford County School System's policies and administrative rules, regulations, guidelines and procedures. This is not an exclusive list of student policies. For a complete list of policies refer to the Rutherford County Board of Education Policy Manual. The policies or procedures set forth in this booklet may be revised, modified or amended from time to time, in which case the most current policy or procedure will govern.

The online version of this publication is the governing document. Therefore, all printed versions of this document are unofficial copies. For electronic access, please visit <http://www.rcschools.net/>.

NONDISCRIMINATION POLICY

It is the policy of the Rutherford County School System not to discriminate on the basis of race, color, religion, sex, national origin, age, or disability in its educational programs or employment policies as required by Titles VI and VII of the Civil Rights Act of 1964, the Equal Pay Act of 1973, Title IX (1972 Educational Amendments), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

Inquiries regarding compliance with Title IX should be directed to Ms. Pierrecia Lyons. Inquiries regarding Section 504 or the Americans with Disabilities Act and Title VI should be directed to Dr. Andrea Anthony of the Rutherford County School System, 2240 Southpark Drive, Murfreesboro, Tennessee 37128. Complaints may also be filed with the Tennessee Department of Education, Office for Civil Rights at (615) 253-1550 and/or the United States Department of Education by contacting (404) 974-9406.

Complaints involving harassment or discrimination should be directed to Dr. Andrea Anthony, Assistant Superintendent for Human Resources and Student Services, Rutherford County School System, 2240 Southpark Drive, Murfreesboro, Tennessee 37128, Telephone: (615) 893-5812.

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RUTHERFORD COUNTY SCHOOLS

BELIEFS, MISSION, AND SHARED VISION

Beliefs

The Rutherford County School System believes:

- Learning promotes individual student success.
- Providing a safe and nurturing environment is essential to student learning and staff effectiveness.
- Collaborating with parents, community, and the school system is vital to the development of self-directed, productive citizens.
- Achieving academic benchmarks through the use of research-based strategies is the responsibility of all educational stakeholders.
- Creating challenging programs is paramount in fostering continuous improvement and high expectations for the educational community.
- Empowering Professional Learning Communities to develop educational priorities and improvement strategies is key to academic success.

Mission Statement

The mission of the Rutherford County School System is to empower today's students to grasp tomorrow's opportunities.

Shared Vision Statement

The vision of the Rutherford County School System is to provide students with the knowledge and skills to become citizens who can adapt to meet the challenges of tomorrow.

Approved 2/27/09

SUBJECT: VISITORS TO SCHOOL FACILITIES

Except on occasions, such as school programs, athletic events, open houses and similar public events, all visitors will report to the school office when entering the school and will sign a logbook. Authorization to visit elsewhere in the building or on the school campus will be determined by the principal or designee. Guest passes shall be issued for all persons other than students and employees of the school.

In order to maintain the conditions and atmosphere suitable for learning, no other person shall enter onto the grounds or into the school buildings during the hours of student instruction except students assigned to that school, the staff of the school, parents of students, and other persons with lawful and valid business on the school premises.

The principal or his/her designee has the authority to exclude from the premises any persons disrupting the educational programs in the classroom or in the school, disturbing the teachers or students on the premises, or on the premises for the purpose of committing an illegal act.

The principal shall engage law enforcement officials when he/she believes the situation warrants such measures.

Students may not bring non-student brothers or sisters to school, unless approved by the Director of Schools or his designee. Requests to bring out-of-town visitors to school must be submitted to the principal.

CENTRAL OFFICE AND ALL OTHER SCHOOL SYSTEM FACILITIES:

Except on occasions, such as special programs, public meetings, open houses or other public events, all visitors will use the appropriate entrance and report to the reception desk or designated area when entering the facility and will sign a logbook during normal office hours. Authorization to visit elsewhere in the facility will be determined by the Director of Schools, supervisor, or designee.

In order to maintain the conditions and atmosphere for a suitable work environment, only persons with lawful and valid business shall enter the facilities.

The Director of Schools, supervisors, or designees have the authority to exclude from the premises any persons disrupting the work environment at a facility, disturbing the employees in the facility, or committing an illegal act in the facility. The Director of Schools, supervisors or designees shall engage law enforcement officials when he/she believes the situation warrants such measures.

SUBJECT: Classroom observations by parents/guardians and/or agencies who are not under contract with the school system

Parents/guardians will not be permitted to observe students during the instructional day. This procedure shall apply to all instructional activities including classroom instruction.

Representatives from agencies outside the school system who are not under contract with the school system to provide services to students will not be permitted to observe students during the instructional day. This procedure shall apply to all instructional activities including classroom instruction.

This procedure shall not be applicable to investigations and/or interviews by the Department of Children's Services and/or law enforcement agencies. These investigations/interviews shall be controlled by Board policy and state law.

Policy 6.300

SUBJECT: CODE OF BEHAVIOR AND DISCIPLINE

The Director of Schools shall be responsible for the overall implementation and supervision of the Board's Code of Behavior and Discipline and shall ensure that students at all schools are subject to a uniform and fair application of the Code.

The principal of each school shall be responsible for implementation and administration in his/her school and shall apply the Code uniformly and fairly to each student at the school without partiality and discrimination.

The Board delegates to the Director of Schools the responsibility of developing more specific codes of behavior and discipline which are appropriate for each level of school, namely, elementary, middle, junior high and senior high. The development of each code shall involve principals and faculty members of each level of school and shall be consistent with the content of the Board's Code.

A copy of the Code shall be posted at each school and guidance counselors shall be supplied copies for discussion with students. The code shall be referenced in all school handbooks. All teachers, administrative staff and parents shall be provided copies of the Code.

1. Teachers and administrators shall strive to create school environments favorable to the development of self-discipline and self-direction. The Board believes that acceptable behavior is essential to an effective school program.

2. The principal is responsible for establishing and maintaining effective discipline within the school. This authority shall extend to all activities of the school, including all games and public performance of athletic teams, trips, excursions, transportation to and from school, and other school activities and groups.
 3. Each teacher is responsible for and shall have such authority as is necessary for the maintenance of good order within the classroom for the promotion of an environment conducive to learning.
 4. Pupils shall comply with all school rules and regulations of the school system. Failure to comply with such rules and regulations shall result in such punishment or suspension as may be prescribed by teacher or principal.
 5. Students facing disciplinary action shall be (1) given oral or written notice of the charges against him/her, (2) if he/she denies them, an explanation of the evidence the authorities have, and (3) he/she has an opportunity to present his/her side of the story.
 6. Principals have the right to expect cooperation of all teachers, and it is the duty of all teachers to assist in the discipline of the total school.
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Policy 6.301

SUBJECT: RIGHTS AND RESPONSIBILITIES

The Board expects all school staff, students, and parents to assume the responsibility for appropriate behaviors in the school.

Each student has the right to:

1. Have the opportunity for a free education in the most appropriate learning environment;
2. Be secure in his/her person, papers and effects against unreasonable searches and seizure;
3. Expect that the school will be a safe place;
4. Have an appropriate environment conducive to learning;
5. Not be discriminated against on the basis of sex, race, color, creed, religion, national origin, or disabilities, and;
6. Be fully informed of school rules and regulations.

Each student has the responsibility to:

1. Know and adhere to reasonable rules and regulations established by the Board;
2. Respect the human dignity and worth of every other individual;
3. Refrain from libel, slanderous remarks, and obscenity in verbal and written expression;
4. Study and maintain the best possible level of academic achievement;
5. Be punctual and present in the regular school program;
6. Dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty, and safety;
7. Maintain and/or improve the school environment, preserve school and private property, and exercise care while using school facilities;
8. Refrain from behavior which would lead to physical or emotional harm or disrupts the educational process;
9. Respect the authority of school administrators, teachers, and other authorized personnel in maintaining discipline in the school and at school-sponsored activities;
10. Obey the law and school rules as to the possession or the use of alcohol, illegal drugs and other unauthorized substances or materials; and
11. Possess on school grounds only those materials which are acceptable under the law and accept the consequences for articles stored in one's locker.

Policy 6.302

SUBJECT: PROCEDURAL DUE PROCESS

All students shall be treated with fairness.

Before school authorities shall administer disciplinary measures, reasonable inquiry shall be made to determine the truth of what happened. The nature of this inquiry will vary in degree with the seriousness of the offense and the consequence attached thereto.

For minor offenses where corrective measures are taken by the classroom teacher, no formal procedure is required. An inquiry into the incident to ensure that the offender is accurately identified, that he understands the nature of the offense, and that he was on notice as to the consequences to which he is subject for the offense is sufficient. In cases of severe offenses where there is a possibility of suspension, the student shall be advised of the nature of his misconduct, questioned about it, and allowed to give an explanation.

In the event the principal determines that the offense is of such nature that removal of the suspension would be detrimental to the school or persons within the school, he/she shall follow the procedural steps provided in ADM 2-1 and procedures approved by the Director of Schools.

Policy 6.303

SUBJECT: INTERROGATIONS AND SEARCHES

INTERROGATIONS BY SCHOOL PERSONNEL

School personnel have a duty to report any reasonable suspicion that a student is carrying, or has carried, a weapon or is violating, or has violated, a provision of the Tennessee Drug Control Act to the principal, the principal's designee or, if the principal and the principal's designee are unavailable and the offense was committed on school property, to the appropriate authorities.

Students may be questioned by teachers or principals about any matter pertaining to the operation of a school and/or the enforcement of its rules. Questioning must be conducted discreetly and under circumstances which will avoid unnecessary embarrassment to the student being questioned. Any student answering falsely, evasively or refusing to answer a proper question may be subject to disciplinary action, including suspension.

If a student is suspected or accused of misconduct or infraction of the student code of conduct, the principal may interrogate the student, without the presence of parent(s)/guardian(s) or legal custodians and without giving the student constitutional warnings.

INTERROGATIONS BY POLICE (AT ADMINISTRATOR'S REQUEST)

If the principal has requested assistance by the police department to investigate a crime involving his/her school, the police shall have permission to interrogate a student suspect in school during school hours. The principal shall first attempt to notify the parent(s)/guardian(s) or legal custodians of the student of the intended interrogation unless circumstances require otherwise. The interrogation may proceed without attendance of the parent(s)/guardian(s) or legal custodians. The principal or his/her designee shall be present during the interrogation unless instructed to leave the interrogation by law enforcement officials.

The use of police women or female staff members is desirable in the interrogation of female students.

POLICE-INITIATED INTERROGATIONS

If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated crimes committed outside of school hours, the police department shall first contact the principal regarding the planned interrogation; inform him/her of the probable cause to investigate within the school. The principal shall make reasonable effort to notify the parent(s)/guardian(s) or legal custodians of the interrogation unless circumstances require otherwise. The interrogation may proceed without attendance of the parent(s)/guardian(s) or legal custodians. The principal or his/her designee shall be present during the interrogation unless instructed to leave the interrogation by law enforcement officials.

SEARCHES BY SCHOOL PERSONNEL

Any principal, or his/her designee, having reasonable suspicion may search any student, place, or thing on school property or in the actual or constructive possession of any student during any organized activity off campus, including buses, vehicles of students or visitors and containers or packages if he/she receives information which would cause a reasonable belief that the search will lead to the discovery of:

1. Evidence of any violation of law;
2. Evidence of any violation of school rules or regulations or proper standards of student or faculty conduct;
3. Any object or substance which, because of its presence, presents an immediate danger of harm or illness to any person.

Notice shall be posted in the school parking lot that vehicles parked on school property by students or visitors are subject to search for drugs, drug paraphernalia or dangerous weapons.

A student using a locker that is the property of the school system does not have the right of privacy in that locker or its contents. All lockers or other storage areas provided for student use on school premises remains the property of the school system; and are provided for the use of students, subject to inspection, access for maintenance, and search. Notice shall be posted in each school that lockers and other storage areas are school property and are subject to search.

A student may be subject to physical search or a student's pocket, purse or other container may be required to be emptied because of the results of a locker search, or because of information received from a teacher, staff member or other student if such action is reasonable to the principal. All of the following standards of reasonableness shall be met:

1. A particular student has violated policy;
2. The search could be expected to yield evidence of the violation of school policy or disclosure of a dangerous weapon or drug;
3. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision, and education of students;
4. The primary purpose of the search is not to collect evidence for criminal prosecution; and
5. The search shall be reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the student, as well as the nature of the infraction alleged to have been committed.

USE OF ANIMALS

When necessary, dogs or other animals trained to detect drugs or dangerous weapons may be used in conducting searches, but the animals shall be used only to pinpoint areas which need to be searched and shall not be used to search persons of students or visitors.

USE OF METAL DETECTORS

In view of the escalating presence of weapons in the schools, the Board of Education authorizes the use of hand-held or walk-through metal detectors to check a student's person or personal effects as follows:

School officials or law enforcement officers may conduct metal detector checks of groups of individuals if the checks are done in a minimally-intrusive, nondiscriminatory manner (e.g., on all students in a randomly selected class; or every third individual entering an athletic event). Metal detector checks of groups of individuals may not be used to single out a particular individual or category of individuals.

If a school official or law enforcement officer has reasonable suspicion to believe that a particular student is in possession of an illegal or unauthorized metal-containing object or weapon, s/he may conduct a metal detector check of the student's person and personal effects.

A student's failure to permit a metal detector check as provided in this policy will be considered grounds for disciplinary action including possible suspension.

The Director of Schools shall develop procedures for the use of metal detectors.

SEARCHES BY POLICE

If public health or safety is involved, upon request of the principal who shall be present, police officers may make a general search of students' lockers and desks, or students' or nonstudents' automobiles for drugs, weapons, or items of an illegal or prohibited nature.

If the principal has received reliable information which he/she believes to be true that evidence of a crime or of stolen goods, not involving school property or members of the school staff or student body, is located on school property and that any search for such evidence or goods would be unrelated to school discipline or to the health and safety of a student or the student body, he/she shall request police assistance; and procedures to obtain and execute a search warrant shall thereafter be followed.

Anything found in the course of the search conducted in accordance with this policy which is evidence of a violation of the law or a violation of a student conduct standards may be:

1. Seized and admitted as evidence in any hearing, trial, suspension, or dismissal proceeding. It should be tagged for identification at the time it is seized and kept in a secure place by the principal or principal's designee until it is presented at the hearing. At the discretion of the principal, the items seized may be returned to the parent or guardian of a student or, if it has no significant value, the item may be destroyed, but only with the express written permission of the Director of Schools.
2. Any seized item may be turned over to any law enforcement officer. Any dangerous weapon or drug as defined in TCA 49-6-4202 shall be turned over to the appropriate law enforcement official after completion of an administrative proceeding at which its presence is reasonably required.

Whenever the possibility of uncovering evidence of a criminal nature exists, the principal or his/her designee may request the assistance of a law enforcement officer to:

1. Search any area of the school premises, any student, or any motor vehicle on the school premises; or

2. Identify or dispose of anything found in the course of a search conducted in accordance with this policy.

The involvement of law enforcement officials is encouraged when there is a reasonable cause to suspect that criminal evidence is about to be uncovered.

Policy 6.304

**SUBJECT: STUDENT DISCRIMINATION/BULLYING/CYBER-BULLYING
AND INTIMIDATION**

It is the policy of the Rutherford County Board of Education not to discriminate on the basis of sex, race, national origin, creed, age, marital status or disability in its educational programs, activities or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments and Section 504 of the Federal Rehabilitation Act of 1973.

Discrimination (Sexual, Racial, Ethnic, Religious)

Students shall be provided a learning environment free from sexual, racial, ethnic, and religious discrimination. It shall be a violation of this policy for any employee or any student to discriminate against or harass a student through disparaging conduct or communication that is sexual, racial, ethnic, or religious in nature. The following guidelines are set forth to protect students from discrimination.

Student discrimination will not be tolerated. Discrimination is defined as conduct, advances, gestures or words, either written or spoken of a sexual, racial, ethnic, or religious nature which:

1. Unreasonably interfere with the student's work or educational opportunities; or
2. Create an intimidating, hostile or offensive learning environment; or
3. Imply that submission to such conduct is made an explicit or implicit term of receiving grades or credit; or
4. Imply that submission to or rejection of such conduct will be used as a basis for determining the student's grades and/or participation in a student activity.

Bullying/Intimidation

Students shall be provided a safe learning environment. It shall be a violation of this policy for any student to bully, intimidate or create a hostile educational environment for another student. Bullying, Intimidation, and Harassment are defined as an act that substantially interferes with a student's educational benefits, opportunities, or performance, and the act has the effect of:

- Physically harming a student or damaging a student's property;
- Knowingly placing a student or students in reasonable fear of physical harm to the student or damage to the student's property;

- Causing emotional distress to a student or students; or
- Creating a hostile educational environment.

Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race, nationality, origin, color, gender, age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment. Cyber-bullying is defined as a form of bullying undertaken through the use of electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication devices, text messaging, emails, social networking sites, instant messaging, videos, web sites or fake profiles.

Alleged victims of the above-referenced offenses shall report these incidents immediately to a teacher, counselor or building administrator.

The privacy and anonymity of all parties and witnesses to complaints will be respected. However, because an individual's need for confidentiality must be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation or to take necessary action to resolve the complaint, the identity of the parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

A substantiated charge against an employee shall result in disciplinary action up to and including termination. A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension.

There will be no retaliation against any person who reports or participates in an investigation. However, any employee who refuses to cooperate or gives false information during the course of any investigation may be subject to disciplinary action.

Any employee disciplined for violation of this policy may appeal the decision by contacting the Director of Schools. Any student disciplined for violation of this policy may appeal the decision in accordance with discipline policies and procedures.

This policy shall be published in the parent/student handbook distributed annually to every student.

Building administrators are responsible for educating and training their respective staff and students as to the definition and recognition of discrimination.

DISCRIMINATION / BULLYING / CYBER-BULLYING AND INTIMIDATION COMPLAINT PROCEDURES

Any student of the school district may report a discrimination or bullying/cyber-bullying/intimidation complaint to any teacher, administrator, or other school official. Any teacher, administrator or other school official who has or receives notice that a student has or may have been the victim of discrimination/bullying/cyber-bullying or intimidation shall:

- Notify the principal/designee immediately.
- The principal/designee at each school shall be responsible for investigating and resolving complaints.

- Once a complaint is received, the principal/designee shall initiate an investigation within forty-eight (48) hours of receipt of the report. If a report is not initiated within forty-eight (48) hours, the principal/designee shall provide the director of schools/designee with appropriate documentation detailing the reasons why the investigation was not initiated within the required timeframe.
- Complaints against the building principal shall be reported to the director of schools/designee.
- The principal/designee shall notify the parent/legal guardian when a student is involved in an act of discrimination/bullying/cyber-bullying or intimidation. The principal/designee shall provide information on district counseling and support services. Students involved in an act of discrimination/bullying/cyber-bullying or intimidation shall be referred to the appropriate school counselor by the principal/designee when deemed necessary.
- Upon determination of a violation, the principal/designee shall conduct a prompt, thorough and complete investigation of each alleged incident. All investigations shall be completed and appropriate intervention taken within twenty (20) calendar days from receipt of the initial report. If the investigation is not complete or intervention has not taken place within twenty (20) calendar days the principal/designee shall provide the director of schools/designee with appropriate documentation detailing the reasons why the investigation has not been completed or the appropriate intervention has not taken place. Within the parameters of the Federal Education Rights and Privacy Act (FERPA) at 20 U.S.C. § 1232(g), a written report of the investigation will be delivered to the parents of the complainant, parents of the accused student and the director of schools/designee.

REPORTS

By August 1 of each year, the director of schools/designee shall prepare a written report of all the bullying cases brought to the attention of school officials during the prior academic year. The report shall also indicate how the cases were resolved and/or the reasons they are still pending. The report shall be submitted to the state department of education by August 1.

ADM 2-11

SUBJECT: SECTION 504 AND ADA GRIEVANCE PROCEDURES

The Board is committed to maintaining equitable employment/educational practices, services, programs, and activities that are accessible and usable by qualified individuals with disabilities.

DEFINITION

Section 504 of the Rehabilitation Act of 1973 provides that: No otherwise qualified individual with handicaps in the United States.... solely by reason of his/her handicap, be excluded from the participation in, be denied benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

Title II of the Americans with Disabilities Act, 1990 provides that: No otherwise qualified individual with a disability shall be discriminated against in regard to job application

procedures, the hiring, advancement, or discharge of employees, employee compensation, job training and other terms, conditions, and privileges of employment.

COORDINATOR

The Board shall designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under the Americans with Disabilities Act (ADA) and Section 504, including any investigation of any complaint alleging non-compliance with the Acts or alleging any actions that would be prohibited by the Acts.

NOTICE

The Board shall make available the name, office address and telephone number of the ADA/Section 504 Coordinator.

Methods of initial and continuing notification may include the posting of notices, publication in newspapers and student and employee handbooks and distribution of memoranda or other written communications.

COMPLAINT PROCEDURE

The coordinator will hear ADA/Section 504 complaints. Complaints shall be submitted orally or in writing to the coordinator who will endeavor to accomplish prompt and equitable resolution of complaints alleging any action that would be prohibited by the ADA/Section 504. The coordinator will respond to all complaints within twenty (20) days with a written response as well as information on further grievance procedures that may be followed if the complaining party is not satisfied with the coordinator's proposed resolution.

DUE PROCESS HEARING PROCEDURES

Section 504 of the Rehabilitation Act of 1973 provides the right to an impartial due process hearing if a parent wishes to contest any action of the school system with regard to a child's identification, evaluation, and placement under Section 504. If a parent/guardian requests a Section 504 hearing, the parent/guardian has the right to personally participate and to be represented at the hearing by an attorney or advocate at the parent's expense. Contested actions or omissions that are appropriate for a Section 504 hearing should involve identification, evaluation, or placement issues involving a child who has or is believed to have a disability.

Request for Hearing: A parent/guardian who wishes to challenge an action or omission with regard to the identification, evaluation, or placement of a student who has or is believed to have a disability as defined by Section 504, shall make an oral or written request for a due process hearing to the Section 504 Coordinator. The request shall be submitted on or reduced to writing on a form provided through the Central Office.

Impartial Hearing Officer: The Director of Schools or his/her designee shall appoint an impartial hearing officer to preside over the hearing and issue a decision. Such appointment will be made within fifteen (15) days of the date of receipt of a request for a due process hearing. The hearing officer will be hired as an independent contractor at no expense to the parent. The hearing officer that is appointed shall not be related to any member of the Board of Education.

The hearing officer need not be an attorney but shall be familiar with the requirements of Section 504 and the hearing procedures under Section 504. The choice of an impartial hearing officer is final and may not be presented as an issue at the due process hearing since such an issue would not relate to the identification, evaluation, or placement of a disabled child under Section 504. If a parent/guardian disputes the impartiality of the appointed hearing officer, he/she may raise such issue in a review of the hearing officer's opinion by a court of competent jurisdiction or in a complaint to the Office for Civil Rights.

Office for Civil Rights
U.S. Department of Education
61 Forsyth St. S.W., Suite 19T70
Atlanta, GA 303-8927
Telephone: 404-974-9406; TDD: 877-521-2172
Email: OCR.Atlanta2ed.gov

Scheduling of Hearing: The appointed hearing officer shall set a date for the hearing within fifteen (15) days of his/her appointment and provide this information in writing to the parent/guardian and the Section 504 Coordinator. The hearing shall take place at a mutually agreeable time and place.

Continuances: Upon a showing of good cause, the hearing officer, at his/her discretion may grant a continuance of the hearing date and set a new date.

Legal Representation at Hearing: If a parent/guardian is represented by a licensed attorney at the due process hearing, he/she must inform the Section 504 Coordinator and the appointed hearing officer of that fact, in writing, at least seven (7) calendar days prior to the hearing date, or the hearing can be continued upon the coordinator's request.

Pre-Hearing Conference: The hearing officer may order a Pre-Hearing Conference during which the parent/guardian or his/her representative will state and clarify the issues to be addressed at the hearing. The Pre-Hearing Conference will also serve to resolve preliminary matters, clarify jurisdictional issues, and answer the parties' questions regarding the hearing process. The Pre-Hearing Conference can be held via telephone or in person depending on the hearing officer's decision based on the convenience of both parties.

Dismissals: If, after the Pre-Hearing Conference, the hearing officer finds that the parent, as a matter of law, alleges and/or raises no factual claims or legal issues that come within his/her jurisdiction as a Section 504 hearing officer, he/she may dismiss the hearing and issue an order to that effect explaining the basis for such finding.

Hearing: The hearing shall be conducted in an informal, non-adversarial manner. The hearing shall be closed to the public unless the parent/guardian requests an open hearing. The hearing officer may reasonably limit testimony and introduction of exhibits for reasons of relevance.

Recording: A formal written transcript of the hearing will be produced by a court reporter and shall be made available if the parent/guardian appeals the decision of the hearing officer to a court of competent jurisdiction. In order for an accurate recording to be made, the parties and witnesses shall introduce themselves at the beginning of their presentations. If a parent/guardian

appeals the decision of the hearing officer to a court of competent jurisdiction, the school system shall prepare a written transcript of the hearing to be offered to the court as an exhibit.

Witnesses: Witnesses will present their information in narrative form, without the traditional question and answer format of legal proceedings. Cross-examination of witnesses will not be allowed, but a party may request that the hearing officer, at his/her discretion, ask a witness a certain question.

Format of Presentation: Each side will have an equal amount of time to present their positions as determined by the hearing officer. The parent/guardian will present his/her case first by making an opening statement outlining the issues, calling witnesses, and making a closing argument. The school system will present its side next. At the end of the school system's presentation, the parent/guardian may offer a short response. Each side may present personally or through their representatives.

Submission of Exhibits: As a part of their presentations and at the discretion of the hearing officer, the parties may submit any reports, evaluations, correspondence, notes, or any other documents that may support their positions. Exhibits submitted to the hearing officer by either party must be marked. The hearing officer may, in the exercise of his/her discretion, reasonably limit the number of documents to be submitted for his/her review, as well as the number of witnesses and the length and/or scope of their presentations or statements.

Closing Arguments: The hearing officer may allow or request written closing arguments summarizing and characterizing the information presented at the hearing.

Decision: The hearing officer may make an oral ruling at the conclusion of the hearing or take the case under advisement and issue a written opinion. Such decision shall address all of the issues raised by the parent/guardian as well as any corrective actions, if any, the school system must take. Any issue or claim raised by the parent/guardian that is left unaddressed by the hearing officer in his/her decision will be deemed to have been denied. The decision must be issued within forty-five (45) days after the date the Request for a Due Process Hearing is received by the District. The hearing officer may not award attorney's fees as a part of the relief granted to a parent/guardian or the District.

Review Procedure/Appeal: If the parent/guardian is not satisfied by the decision of the hearing officer, he/she may seek review of the decision in a court of competent jurisdiction.

Policy 3.400

SUBJECT: STUDENT TRANSPORTATION MANAGEMENT

School buses shall be maintained and operated in accordance with state law and State Board Rules and Regulations. Each bus shall be equipped with the phone number for reporting safety complaints. This number shall appear on the rear bumper. To avoid the financial burden of replacing an aging bus fleet at any one time, the board shall attempt to replace a certain number

of buses each year on a rotating basis. All accidents, regardless of the damage involved, must be reported to the transportation supervisor, including incidents in which any part of the bus contacts any other object or vehicle. The director of schools shall develop procedures to ensure compliance with the statutory and regulatory requirements for the transportation program.

TRANSPORTATION SUPERVISOR

The director of schools shall appoint a transportation supervisor for the system. He/she shall be responsible for the monitoring and oversight of transportation services for the district. The transportation supervisor shall complete a student transportation management training program upon appointment. Every year the transportation supervisor shall complete a minimum of four (4) hours of training annually. The director of schools shall ensure that training is completed and provide the state department of education with appropriate documentation.

COMPLAINT PROCESS

The following procedure will govern how students, teachers, staff, and community members shall submit bus safety complaints:

1. All complaints shall be submitted to the transportation supervisor on forms designated by the District;
2. Forms may be submitted in person, via mail or e-mail.
 - a. The forms designated by the District will be located on the District website.

The transportation supervisor shall begin an investigation of all bus safety complaints within twenty-four (24) hours of receipt. Within forty-eight (48) hours of receipt of the initial complaint, the transportation supervisor shall submit a preliminary report to the Director of Schools. This report shall include:

1. The time and date the complaint was received;
2. The name of the bus driver;
3. A copy or summary of the complaint; and
4. Any prior complaints or disciplinary actions taken against the driver.

Within sixty (60) school days of receiving the initial complaint, the transportation supervisor shall submit a final written report to the director of schools that details the investigation’s findings as well as the action taken in response to the complaint. An annual notice of this complaint process shall be provided to parents and students. This information shall be made available in the student handbook.

RECORDKEEPING

The transportation supervisor shall be responsible for the collection and maintenance of the following records:

1. Bus maintenance and inspections forms;
 2. Bus driver credentials, including required background checks, health records, and performance reviews;
 3. Driver training records; and
 4. Complaints received and any records related to the investigation and complaints.
-

SUBJECT: BUS CONDUCT

In order to maintain conditions and atmosphere suitable for learning, no person shall enter onto a school bus except students assigned to that bus or parents of students or other persons with lawful and valid business on the bus.

The school bus is an extension of school activity; therefore, students shall conduct themselves on the bus in a manner consistent with the established standards for safety and classroom behavior.

Students are under the supervision and control of the bus driver while on his/her bus, and all reasonable directions given by him/her shall be followed. A driver may remove a student in the event that the driver finds it necessary for the safety of the other student passengers or the driver, provided that the driver secures the safety of the ejected student for the uncompleted trip. A driver shall report to school authorities as soon as possible, but no later than the end of the route, any student refusing to obey the driver or exiting the bus without the driver's permission at a point other than the student's destination for that trip.

The principal of the student transported shall be informed by the bus driver of any serious discipline problem and may be called upon to assist if necessary. A student may be denied the privilege of riding the bus if the principal determines that his/her behavior is such as to cause disruption on the bus, or if he/she disobeys state or local rules and regulations pertaining to student transportation.

Any student who gets off the bus at any point between the pick-up point and school must present the bus driver with a note of authorization from the parent and signed by the school principal.

Any student wishing to ride a bus other than his/her designated bus must have written parental permission and the approval of the principal or his/her designee.

Students who transfer from bus to bus while in route to and from school shall be expected to abide by the discipline policies adopted by the Board and rules adopted by the staff of the terminal school.

USE OF VIDEO CAMERAS

Video cameras may be used to monitor student behavior on school vehicles transporting students to and from school or extracurricular activities.

Students in violation of bus conduct rules shall be subject to disciplinary action in accordance with established Board policy and regulations governing student conduct and discipline.

The District shall comply with all applicable state and federal laws related to video recordings when such recordings are considered for retention as part of the student's behavioral record as determined by the District and in accordance with the law.

Video surveillance shall be used only to promote the order, safety and security of students, staff and property. The Director of Schools is directed to develop procedures governing the use of video cameras in accordance with the provisions of the law and established Board policies

ADM 2-8

SUBJECT: BUS STOPS IN URBANIZED AREAS/SUBDIVISION

The Transportation Department shall be responsible for locating bus stops on each bus route. The Transportation Department will locate bus stops in such a manner as to ensure that no student is required to walk further than two tenths of a mile from their driveway to the stop.

Policy 6.312

SUBJECT: USE OF PERSONAL COMMUNICATION DEVICES AND CELLULAR TELEPHONES

A “personal communication” device is a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor. Use shall include the device ringing, vibrating, beeping, or causing any type of disruption.

Students may possess personal communication devices, portable gaming devices and personal electronic devices, including, but not limited to, cell phones, laptops, tablets, mp3 players, cameras, and wearable technology such as eye glasses, rings or watches that have the capability to record, live stream or interact with wireless technology on school property so long as such devices are turned off and stored in backpacks, purses or personal carry-alls. A teacher may grant permission for the use of these devices to assist with instruction in his/her classroom. Teachers are encouraged to incorporate these devices to assist with instruction in his/her classroom and to integrate these devices into their course work. The principal or his/her designee may also grant a student permission to use such a device at his/her discretion. Students must adhere to the Rutherford County Board of Education’s Acceptable Use Policy when using personal communication devices as permitted in this policy. Unauthorized use or improper storage of a device will result in confiscation of the device and appropriate disciplinary action.

A person who discovers a student using, accessing, or displaying a personal communication device in violation of this policy shall report the violation to the principal. The device will be confiscated. Any student who possesses a personal communication device in violation of this policy is subject to disciplinary action.

Students may use cellular telephones while attending after school activities. Any student who is on active duty as a member of a volunteer fire fighting organization or a volunteer emergency medical service organization may request written permission from the school’s principal to possess a personal communication device. In order to obtain written

permission, a minor student must have secured signed consent from one of his/her parents or legal guardian(s).

Possession of a cellular telephone under the circumstances set forth in this policy is a privilege which may be forfeited by a student who fails to abide by the terms of this policy.

The Rutherford County Board of Education, its schools, nor its employees assume responsibility or liability for the loss or damage to any student's personal communication device or for the unauthorized use of a student's personal communication device.

ADM 2-12

**SUBJECT: CONFISCATION OF PERSONAL COMMUNICATION DEVICES
AND PERSONAL ELECTRONIC DEVICES**

Pursuant to Rutherford County Board of Education Policy 6.312, unauthorized use or improper storage of a personal communication devices and/or personal electronic devices will result in confiscation of the device and appropriate disciplinary action.

All disciplinary action shall be in conjunction with the terms set forth in the Student Handbook and Code of Behavior and Discipline. When the device is confiscated it will be held until the end of the school day and released to the parent/guardian or student if the parent/guardian is not available. Repeated inappropriate use of personal communication devices and personal electronic devices may result in the student losing the ability to bring the device or devices to school.

There is no prohibition against student use of personal communication devices and personal electronic devices on school buses or at school bus stops. Students must adhere to the Board's Acceptable Use Policy when using personal communication devices and personal electronic devices on school buses or at school bus stops.

Policy 6.310

SUBJECT: DRESS CODE

Students shall dress and groom in a clean, neat, and modest manner so as not to distract or interfere with the operation of the school.

Students in grades six through twelve are prohibited from wearing while on school property, any type of clothing, apparel or accessory which denotes such student's membership in or affiliation with any gang associated with criminal activities. The local law enforcement agency shall advise the local board, upon request, of gangs which are associated with criminal activities. Clothing and accessories bearing slogans that are about or suggestive of drugs, alcohol, sex, obscenities or prove to be a disturbing influence shall not be allowed in the Rutherford County School System.

More specific guidelines appropriate for each level of school (elementary, middle, junior high and senior high) may be developed. Principals, faculty members and students shall be involved in the development of each appropriate set of guidelines.

When a student is attired in a manner which is likely to cause disruption or interference with the operation of the school, the principal shall administer appropriate punishment, which may include suspension and/or expulsion.

Policy 6.3101

SUBJECT: GANG ACTIVITY OR ASSOCIATION

Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, presents a clear and present danger. This is contrary to the school environment and educational objectives and creates an atmosphere where unlawful acts or violations of school regulations may occur.

Incidents involving initiations, hazing, intimidation, and/or other related activities of such group affiliations which are likely to cause bodily danger, physical harm or personal degradation or disgrace resulting in physical harm to students are prohibited.

The Director of Schools will establish procedures and regulations to ensure that any student wearing, carrying, or displaying gang paraphernalia or exhibiting behavior or gestures which symbolize gang membership, or causing and/or practicing in activities which intimidate or affect the attendance of another student shall be subject to disciplinary action.

The administration will provide in-service training in gang behavior and characteristics to facilitate staff identification of students at-risk and promote membership in authorized school groups and/or activities as an alternative.

Policy 6.311

SUBJECT: CARE OF SCHOOL PROPERTY

Students are expected to help maintain the school environment, preserve school property, and exercise care while using school facilities.

All school system employees shall report all damage or loss of school property to the principal or designee immediately after such loss or damage is discovered. The principal or designee shall make a full and complete investigation of any instance of damage or loss of school property. The investigation shall be carried out in cooperation with law enforcement officials when appropriate.

Students who destroy, damage, or lose school property shall be responsible for the cost of replacing or repairing such materials or equipment. School property is defined as buildings, buses, books, equipment, records, instructional materials, or any other item under the jurisdiction of the Board of Education.

When the person causing damage or loss has been identified and the costs to repair or replace have been determined, the Director of Schools shall take steps to recover these costs. This may include recommending the filing of a civil complaint in court to recover damages. If the responsible person is a minor, recovery will be sought from the minor’s parent or guardian.

In addition, the district may withhold the grades, diploma and/or transcript of the student responsible for vandalism or theft or otherwise incurring any debt to a school until the student or the student’s parent/guardian has paid for the damages. When the minor and parent are unable to pay for the damages, the district shall provide a program of voluntary work for the minor. Upon completion of the work, the student’s grades, diploma, and/or transcripts shall be released. Such sanctions shall not be imposed if the student is not at fault.

Policy 6.313

SUBJECT: DISCIPLINE PROCEDURES

Students are expected to conform to the rules and regulations of the school system and apply themselves to the learning process.

The following levels of misbehavior and disciplinary procedures and options are designed to protect all members of the educational community in the exercise of their rights and duties.

MISBEHAVIOR: Level I

Minor misbehavior on the part of the student which impedes orderly classroom procedures or interferes with the orderly operation of the school, but which can usually be handled by an individual staff member.

Examples (not an exclusive listing):

- Classroom disturbances
- Classroom tardiness
- Cheating and lying
- Abusive language
- Non-defiant failure to do assignments or carry out directions
- Harassment (Sexual, Racial, Ethnic, Religious, Disability)
- Any of the above listed behaviors committed on a school bus or at a bus stop

Disciplinary Procedures:

- Immediate intervention by the staff member.
- Determine what offense was committed and its severity.

Determine offender and that he/she understands the nature of the offense.
Employ appropriate disciplinary options.
Record of the offense and disciplinary action maintained by staff member.

Disciplinary Options:

Verbal reprimand
Special assignment
Restricting activities
Assigning work details
Counseling
Withdrawal of privileges
Issuance of demerits which might affect citizenship or department grades
Strict supervised study
Detention
Corporal punishment
In-school suspension
Out-of-school suspension

MISBEHAVIORS: Level II

Misbehavior whose frequency or seriousness tends to disrupt the learning climate of the school. Included in this level are misbehaviors which do not represent a direct threat to the health and safety of others but whose educational consequences are serious enough to require corrective action on the part of the administrative personnel.

Examples (not an exclusive listing):

Continuation of unmodified Level I behaviors
School or class tardiness
School or class truancy
Possession of a personal communication device
(beeper, cellular phone, pagers) if not drug related
Use of tobacco
Using forged notes or excuses
Disruptive classroom behavior
Harassment (Sexual, Racial, Ethnic, Religious, Disability)
The bullying of other students or staff, regardless of the method or medium used.
The creation, transmission or carrying of material that may be considered obscene as defined in T.C.A. § 39-17-901 on school grounds.
Any of the above listed behaviors committed on a school bus or at a bus stop

Disciplinary Procedures:

Student is referred to principal for appropriate disciplinary action.
Principal meets with student and teacher.
Principal hears accusation made by teacher, permits student the opportunity of explaining his/her conduct, denying it, or explaining any mitigating circumstances.
Principal takes appropriate disciplinary action and notifies teacher of action.

Record of offense and disciplinary action maintained by principal.

Disciplinary Options:

Teacher/schedule change
Modified probation
Behavior modification
Social probation
Peer counseling
Referral to outside agency
In-school suspension
Transfer
Detention
Suspension from school-sponsored activities or from riding school bus
Corporal punishment
Restricting school related privileges student is otherwise due
Out-of-school suspension not to exceed ten (10) days.

MISBEHAVIORS: Level III

Acts directly against persons or property but whose consequences do not seriously endanger the health or safety of others in the school.

Examples (not an exclusive listing):

Continuation of unmodified Level I and II behaviors
Fighting (simple)
Possession of a folding-blade pocket knife with a blade of less than 2 1/2 inches in length
Vandalism (minor)
Stealing
Threats to others
Harassment (Sexual, Racial, Ethnic, Religious, Disability)
Any of the above listed behaviors committed on a school bus or at a bus stop

Disciplinary Procedures:

Student is referred to principal for appropriate disciplinary action.
Principal meets with student and teacher.
Principal hears accusation by accusing party and permits offender the opportunity of explaining conduct.
Principal takes appropriate disciplinary action.
Principal may refer incident to Director of Schools and make recommendations for consequences.
If student's program is to be changed, adequate notice shall be given to the student and his/her parents of the charges against him/her, his/her right to appear at a hearing, and to be represented by a person of his/her choosing.
Any change in school assignment is appealable to the Board. Record of offense and

disciplinary action maintained by principal or Director of Schools.

Disciplinary Options:

In-school suspension
Detention
Corporal punishment
Restitution from loss, damage, or stolen property
Out-of-school suspension not to exceed ten days
Social adjustment classes
Transfer
Long term out-of-school suspension

MISBEHAVIORS: Level IV

Acts which result in violence to another's person or property or which pose a threat to the safety of others in the school. These acts are so serious that they usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and action by the local School Board.

Examples (not an exclusive listing):

Unmodified Level I, II, and III behaviors
Death threat (hit list)
Extortion
Bomb threat
Assault/Battery
Vandalism
Theft/possession/sale of stolen property
Arson
Possession/use/transfer/sale of unauthorized substances, devices, instruments, or materials
Marketing/possession/distribution/sale/transfer of any substance which is represented to be or is substantially similar in color, shape, size, or markings to a controlled substance
Possession/use/sale/transfer of alcoholic beverages
Being under the influence of alcoholic beverages
Possession, distribution of any drug paraphernalia
Harassment (Sexual, Racial, Ethnic, Religious, Disability)
Any of the above listed behaviors committed on a school bus or at a bus stop.

Zero Tolerance Violations:

Battery upon any teacher, principal, administrator or other employee of the local education agency, bus driver, School Resource Officer, or other contracted personnel, or any authorized volunteer*
Possession/use/transfer of dangerous weapons *
Possessing unlawfully any narcotic or stimulant drug, prescription drug, or any other controlled substance (including marijuana) *
Unlawfully using or being under the influence of any narcotic or stimulant drug,

prescription drug, or any other controlled substance (including marijuana) *
Sale/distribution/transfer of any narcotic or stimulant drug, prescription drug or any other controlled substance (including marijuana) *
Commits vandalism of school property which results in the student being criminally charged with vandalism over \$500 pursuant to T.C.A. § 39-14-408
Bomb threats
Sexual misconduct that results in the student being criminally charged with sexual battery, sexual assault, indecent exposure, rape or aggravated sexual battery.
Any of the above listed behaviors committed on a school bus or at a bus stop.

Disciplinary Procedure:

Principal confers with appropriate staff members and with the student.
Principal hears accusation by accusing party and permits offender opportunity of explaining conduct.
Parents are notified.
Law enforcement officials are contacted.
Incident is reported and recommendations made to the Director of Schools.
Complete and accurate reports are submitted to the Director of Schools.
The procedural steps provided in ADM 2-1 and procedures approved by the Director of Schools shall be followed.

Disciplinary Options:

Long term out-of-school suspension
Alternative schools
Other action which results in appropriate placement
*Expulsion for a period of not less than one (1) calendar year subject to modification by the Director of Schools on a case-by-case basis.

ADDITIONAL GUIDELINES:

1. A student shall not be suspended solely because charges are pending against him/her in juvenile or other court.
2. A principal shall not impose successive short-term suspensions that cumulatively exceed ten days for the same offense.
3. A teacher or other school official shall not reduce, or authorize the reduction of a student's grade because of discipline problems, except in department or citizenship.
4. A student shall not be denied the passing of a course or grade promotion solely on the basis of absences except as provided by School Board policy.
5. A student shall not be denied the passing of a course or grade promotion solely on the basis of failure to:

- a. Pay any activity fee;
- b. Pay a library or other school fine; or
- c. Make restitution for lost or damaged school property.

Policy 6.309

SUBJECT: ZERO TOLERANCE OFFENSES

In order to ensure a safe and secure learning environment, the following offenses will not be tolerated:

Weapons and Dangerous Instruments

Students shall not possess, handle, transmit, use, or attempt to use any dangerous weapon in school buildings or on school grounds at any time, or in school vehicles and/or buses or off the school grounds at a school sponsored activity, function, or event.

Dangerous weapons for the purpose of this policy shall include, but are not limited to a firearm or anything manifestly designed, made, or adapted for the purpose of inflicting death or serious bodily injury or anything that in the manner of its use or intended use is capable of causing death or serious injury.

Violators of this section shall be subject to suspension and/or expulsion from school.

Firearms (as defined in 18 U.S.C. § 921)

In accordance with state law, any student who brings or possesses a firearm on school property shall be expelled for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

Drugs

In accordance with state and federal law, any student who unlawfully possesses/distributes or is under the influence of any drug including any controlled substance, legend drug or prescription drug shall be expelled for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

Assault

In accordance with state law, any student who commits aggravated assault, as defined in T.C.A. 39-13-102, upon any teacher, principal administrator, any other employee of the school or school resource officer shall be expelled for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion on a case-by-case basis.

Vandalism of School Property over \$500

Any student who commits vandalism of school property which results in the student being criminally charged with vandalism over \$500 pursuant to T.C.A. 39-14-408 shall be expelled

for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion on a case-by-case basis.

Other Offenses

Any student who makes bomb threats, commits sexual misconduct that results in the student being criminally charged with sexual battery, sexual assault, indecent exposure, rape, or aggravated sexual battery shall be expelled for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

Electronic Threats

In accordance with state law, any student who transmits by an electronic device any communication containing a credible threat to cause bodily injury or death to another student or school employee and the transmission of such threat creates actual disruptive activity at the school that requires administrative intervention shall be expelled for a period of not less than one (1) calendar year. The Director of schools shall have the authority to modify the expulsion requirement on a case by case basis.

Notification

When it is determined that a student has violated this policy, the principal of the school shall notify the student’s parent or guardian and the criminal justice or juvenile delinquency system as required by law.

Policy 1.803

SUBJECT: TOBACCO-FREE SCHOOLS

All uses of tobacco and tobacco products, including smokeless tobacco, electronic cigarettes, and personal vaporizers are prohibited in all of the school district’s buildings. Smoking shall be prohibited in any public seating areas, including but not limited to, bleachers used for sporting events or public restrooms.

The use of tobacco or tobacco products, including smokeless tobacco, will be prohibited in all vehicles, owned, leased, or operated by the district.

District employees and students enrolled in the district’s schools will not be permitted to use tobacco or tobacco products, including smokeless tobacco, while they are participants in any class or activity in which they represent the school district.

Any student who possesses tobacco products may be issued a citation by the school principal/resource officer. Signs will be posted throughout the district’s facilities to notify students, employees and all other persons visiting the schools that the use of tobacco and tobacco products is forbidden.

Policy 6.314

SUBJECT: CORPORAL PUNISHMENT

Any principal, assistant principal may use corporal punishment in a reasonable manner against any pupil for good cause in order to maintain discipline and order within the public schools in accordance with the following guidelines:

1. Corporal punishment shall be administered only after other less stringent measures have failed, or if the conduct of a student is of such nature that corporal punishment is the appropriate form of punishment under the circumstances.
2. The instrument to be used in administering corporal punishment shall be approved by the principal.
3. Corporal punishment shall be reasonable.
4. When corporal punishment is administered, it shall be done in the presence of another professional employee.
5. The nature of the punishment will be such that it is in proportion to the gravity of the offense, the apparent motive and disposition of the offender and the influence of the offender's example and conduct on others.
6. The parent/guardian or legal custodian of each child enrolled in the Rutherford County School System shall be required to execute a consent form annually and upon enrollment regarding the use of corporal punishment for their child. The form will be contained in the Student Handbook and Code of Discipline and will give the following options:
 - a. I do not want my child paddled under any circumstances. I will come to the school immediately when requested.
 - b. I want to be contacted before my child is paddled.
 - c. Use principal/assistant principal's discretion and school board policy for determining if my child should be paddled. I understand that I will not be contacted prior to my child being paddled.

A disciplinary record shall be maintained and shall contain the name of the student, the type of misconduct, the type of corporal punishment administered, the name of the person administering the punishment, the names of witnesses present and the date and time of punishment.

Disciplinary records shall be filed in the school office and made available to parents or students, whichever is appropriate.

Zero Tolerance Behavior

In order to ensure a safe and secure learning environment free of drugs, drug paraphernalia, violence and dangerous weapons, any student who engages in the following behaviors will be subject to suspension for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this suspension requirement on a case-by-case basis. Zero-tolerance acts are as follows:

1. Battery upon any teacher, principal, administrator or other employee of the local education agency, bus driver, school resource officer, or other contracted personnel, or any authorized volunteer.
2. Possession/use/transfer of dangerous weapons.
3. Possessing unlawfully any narcotic or stimulant drug, prescription drug, or any other controlled substance (including marijuana).
4. Unlawfully using or being under the influence of any narcotic or stimulant drug, prescription drug, or any other controlled substance (including marijuana).
5. Sale/distribution/transfer of any narcotic or stimulant drug, prescription drug or any other controlled substance (including marijuana).
6. Commits vandalism of school property which results in the student being criminally charged with vandalism over \$500 pursuant to T.C.A. 39-14-408.
7. Commits sexual misconduct that results in the student being criminally charged with sexual battery, sexual assault, indecent exposure, rape, or aggravated sexual battery.
8. Transmits by an electronic device any communication containing a credible threat to cause bodily injury or death to another student or school employee and the transmission of such threat creates actual disruptive activity at the school that requires administrative intervention.

The Director of Schools may modify the suspension on a case-by-case basis by allowing a student to attend an alternative school or in any other manner. If the student is allowed to attend an alternative school the principal of the alternative school may recommend that the student return to the regular school prior to the expiration of the calendar year based upon exemplary progress. If the student is a senior and returns to the regular school on or before the last day of the third quarter the student may participate in graduation ceremonies. If the student commits a zero tolerance infraction in the second semester of the school year, the student may not participate in graduation ceremonies.

In-School Suspension

1. As authorized by T.C.A. 49-6-3401, any principal or assistant principal may suspend any student from attendance at a specific class, classes, riding a school bus, or school sponsored activity on or off campus without suspending such pupil from attendance at school for good and sufficient reasons, including, but not limited to:
 - A. Behavior which adversely affects the safety and well-being of other students;
 - B. Behavior which disrupts a class or school sponsored activity; or

- C. Behavior prejudicial to good order and discipline occurring in class, during a school-sponsored activity, on the school campus or on a school bus.
2. Students given an in-school suspension in excess of one (1) day from classes shall attend either special classes attended only by students guilty of misconduct or be placed in an isolated area appropriate for study; and
 3. Personnel responsible for in-school suspension will see that each student is supervised at all times and has textbooks and class work assignments from his/her regular teachers. Students given in-school suspension shall be required to complete academic assignments and shall receive credit for work completed.
 4. Students under in-school suspension are counted present in the same manner as students who attend regular classes.

Procedures for In-School and Out of School Suspension:

1. Unless the student's continued presence in school, class or school-related activity presents an immediate danger to the student or other persons or property, no principal shall suspend any student until that student has been advised of the nature of his/her misconduct, questioned about it, and allowed to give an explanation;
2. Upon suspension of any student (other than for an in-school suspension of one (1) day or less), the principal shall, within twenty-four (24) hours, notify the parent or guardian and the Director of Schools or the Director of Schools' designee:
 - a. Of the suspension, which shall be for a period of no more than ten (10) days, except as provided in item five (5) below;
 - b. Of the cause for the suspension; and
 - c. Of the conditions for readmission, which may include, at the request of either party, a meeting of the parent/guardian, student, and principal.

The student shall not be sent home before the end of the school day unless the parent or guardian has been contacted.

Days when students are not required to attend school will not be counted as in-school or out-of-school suspension days.

Written notice shall also be provided to the parent/guardian, Director of Schools, or his designee.

1. If the principal determines the length of the suspension to be more than five (5) days, the principal shall develop and implement a plan for correcting the behavior when the student returns to school; a copy of such plan shall be attached to the suspension form, sent to the Director of Schools or his designee and available for review.
2. If the principal determines that an offense has been committed which, in the judgment of the principal would justify a suspension for more than ten (10) days, upon approval of the Director of Schools or his designee, the principal may suspend the student unconditionally for a longer specified period of time (more than ten (10) days) or upon such terms and conditions as are deemed reasonable. As an alternative to suspension for an extended suspension of more than ten (10) days, the student may

be assigned to an alternative school based upon the recommendation of the principal and approval of the Director of Schools or his designee.

3. The principal shall immediately give written notice to the parent or guardian and the student of the right to appeal the decision to suspend for more than ten (10) days, or assign the student to the alternative school. All appeals should be in writing and must be filed within five (5) days after receipt of the notice and may be filed by the parent or guardian, the student or any person holding a teaching license who is employed by the school system if requested by the student.
4. The appeal from the principal's decision shall be to the Disciplinary Hearing Authority (Hearing Officer). The hearing shall be held no later than ten (10) school days after the beginning of the suspension. The notice of the time and place of this hearing shall be given in writing to the parent or guardian and student by the Disciplinary Hearing Authority.
5. The Board shall establish a Disciplinary Hearing Authority (DHA) to conduct a hearing on appeal for students who have been suspended when the suspension is for more than ten (10) school days. The Disciplinary Hearing Authority (DHA) shall consist of one (1) to three (3) members, appointed to one-year terms and subject to reappointment by the Board, upon recommendation by the Director of Schools. The Director of Schools or his designee shall serve as chairman of the DHA and shall perform the following duties:
 - a. Identify the members of the DHA assigned to hear each individual case;
 - b. Prepare and disseminate the minutes or report of each meeting;
 - c. Set the time, place, and date for each hearing;
 - d. Notify the appropriate persons of each meeting as soon as possible after receiving the request for hearing; and
 - e. Sign a copy of the minutes or report of each meeting.

Each hearing shall be conducted by the DHA, and no member of the Hearing Authority shall be from the home school of the suspended student. Each hearing must be held, each decision must be rendered, and notification of the decision must be provided to the parents and/or student and the principal no later than ten (10) days after the beginning of the suspension. Notification shall include a statement of the right of either party within five (5) days after receiving the decision to request a review by the Board of Education.

6. After the hearing, the Disciplinary Hearing Authority may:
 - a. Order removal of the suspension unconditionally;
 - b. Order removal of the suspension upon such terms and conditions as it deems reasonable;
 - c. Assign the student to an alternative program;
 - d. Assign the student to a night school, if available; or
 - e. Suspend the student for a specified period of time.
7. A written report of the findings, including the decision, a summary of the facts, and the reasons supporting the decision, shall be made by the Disciplinary Hearing Authority. The student or principal may within five (5) days of the decision request review by the Board.

8. If a review of the hearing is requested by either the student/parent or principal, the Board of Education shall review the record (report) and shall;
 - a. Affirm the decision of the Hearing Authority; or
 - b. Modify the decision to a lesser penalty; or
 - c. Grant a second hearing which would be before the Board of Education.

9. If the Board chooses to grant a hearing before the Board, after such hearing, it may:
 - a. Affirm the decision of the Hearing Authority; or
 - b. Modify the decision in any manner; or
 - c. Impose a more severe penalty than that of the hearing authority.

10. If the suspension occurs during the last ten (10) days of any term or semester, the student shall be permitted to take such final examinations or submit required work as necessary to complete the course of instruction for that semester, subject to conditions prescribed by the principal.

11. Students under suspension from one school in the school system cannot enter another school in the system, except as assigned or permitted to enroll in the alternative school for suspended or expelled students.

Discipline of Special Education Students

The Director of Schools shall develop procedures and guidelines consistent with federal regulations and their interpretations regarding the discipline of special education students.

Policy 6.315

SUBJECT: DETENTION

Students may be detained before or after the school day as a means of disciplinary action.

The following guidelines shall be followed:

1. The student will be given at least one day of notice before detention.
 2. Parents will be informed before detention takes place.
 3. Students in detention will be under the supervision of certificated staff members.
 4. Detention will not exceed one hour after the official closing of the school day, but may be administered several days in succession.
 5. Teachers must have the approval of the principal before detaining a student.
-

SUBJECT: ALTERNATIVE SCHOOL PROGRAMS

The Board shall operate an alternative school program for students in grades seven through twelve (7-12) who have been suspended or expelled from regular school programs. Alternative school programs shall be operated in accordance with state laws and the rules of the State Board of Education, and instruction shall proceed as nearly as practicable in accordance with the instructional programs at the student's home school.

The Director of Schools shall develop procedures that provide appropriate educational opportunities for all students assigned to an alternative education program. These educational opportunities shall utilize Tennessee's academic standards, incorporate innovative teaching strategies, deliver research-based instructional techniques, and provide the resources necessary to foster student learning and achievement.

Annually, the Director of Schools/designee shall submit the following information to the Department of Education:

1. Alternative school(s) or program(s) currently in operation in the district;
2. Number and grade level of students served in an alternative education program;
3. Primary reason for student assignment to an alternative education program; and
4. Number of faculty and staff serving each alternative education program.

ASSIGNMENT

Prior to the assignment of the student to an alternative school program, the Director of Schools/designee shall provide written notice to the student's parent/guardian stating the reason for the student's placement.

Placement in an alternative education setting shall be reserved for students who significantly disrupt the educational process. If a student has an active Individualized Education Plan, a 504 plan, or is suspected of having a disability, all state and federal laws, rules, and regulations related to special education shall be followed. The Director of Schools/designee shall develop procedures regarding placement of students in the program, taking in to consideration the impact of exclusionary discipline practices.

Attendance in alternative school programs shall be mandatory, and students attending an alternative school located outside of the school district shall provide their own transportation. The Director of Schools/designee shall monitor and regularly evaluate the academic progress of each student enrolled in an alternative education program.

TRANSITION PLANS

The Director of Schools/designee shall develop procedures regarding the implementation of transition plans for the integration of students entering and exiting the program.

SUBJECT: ADMISSION OF SUSPENDED OR EXPELLED STUDENTS

The Board may deny admission of any student (except those in state custody) who has been expelled or suspended from another school system in Tennessee or another state even though the student has established residency in the system in which s/he seeks enrollment.

After a request for enrollment is made, the Director of Schools shall investigate the facts surrounding the suspension from the former school system and make a recommendation to the Board to approve or deny the request.

The Board shall not deny enrollment beyond the length of imposed suspension. If the action of the Board is to deny admission, the Director of Schools shall, on behalf of the Board of Education notify the Commissioner of Education of the decision.

Any school system that accepts enrollment of a student from another school system may dismiss the student if it is determined subsequent to the enrollment that the student has been suspended or expelled from the former school system.

Policy 6.4031

SUBJECT: PEDICULOSIS (HEAD LICE)

No student shall be denied an education solely by reason of head lice infestation and his/her educational program shall be restricted only to the extent necessary to minimize the risk of transmitting the infestation.

It shall be the responsibility of the principal or school nurse to notify the parents in the event a child has pediculosis (head lice). A letter shall be sent home by the child to explain the condition, requirements for readmission and deadlines for satisfactory completion of the treatment.

Prior to readmission, satisfactory evidence must be submitted to school personnel that the student has been treated for pediculosis (head lice). This evidence may include but not be limited to:

1. Proof of treatment with a pediculicide product (head lice shampoo), or
2. Determination (after examination) by a school health official that there has been improvement since the parent/guardian was notified.

Treatment and prevention procedures shall be developed by the director of schools in consultation with the school nurse and distributed to all classroom teachers. These procedures shall also be distributed to the parent/guardian of any child that has pediculosis.

Any subsequent incidents of head lice for a student during the school year shall require submission of satisfactory evidence of treatment for head lice and be found free of lice by a school health official.

A student shall be expected to have met all requirements for treatment and return to school no later than two (2) days following exclusion for head lice. All days in excess of the allowable period shall be marked as unexcused absences and referred to the attendance supervisor at the proper time.

ADM 2-10

SUBJECT: MEDICINES AND HEALTH CARE PROCEDURES

SELF ADMINISTRATION OF MEDICATION

No school official or teacher will routinely dispense medication to students except in unique situations in which a student's health is dependent upon medical aid. If under exceptional circumstances a student is required to take medication (non-prescription or prescription) during school hours and a parent cannot be at school to administer the medication, only the principal or the principal's designee, after successfully completing a mandatory medication administration in-service, will assist in the self-administration of medication if the student is competent to self-administer medicine with assistance in compliance with the following regulations:

- The student must be competent to self-administer non-prescription or prescription medication with assistance;
- The student's condition, for which the medication is authorized and/or prescribed must be stable;
- The self-administration of the medication must be properly documented;
- Guidelines, consistent with this section, for the assistance in self-administration of non-prescription and/or prescription medications by personnel in the school setting, developed by the Department of Health and the Department of Education and approved by the Board of Nursing, must be followed (Guidelines for Use of Health Care Professionals and Health Procedures In A School Setting);
- The student's parent/guardian must give permission in writing for the school personnel to assist with self-administration of medications. Such written permission shall be kept in student's school records; and
- Assistance with self-administration shall primarily include storage and timely distribution of medication.

PRESCRIPTION MEDICATION:

Prescription medication may be self-administered by a student with the assistance of appropriately trained school personnel only with the written request and permission of a parent or guardian. All directives accompanying policy will be followed.

The principal or principal's designee may assist in the self-administration of prescription medication under the following regulations:

1. Written instructions signed by the parent will be required and will include:
 - a. Student's name
 - b. Name of medication
 - c. Name of physician
 - d. Time of the self-administration
 - e. Dosage and directions for self-administration
 - f. Purpose of the medication
 - g. Possible side effects, if known
 - h. Termination date for self-administration of the medication

IF THE MEDICATION IS FOR CHRONIC OR LONG TERM MEDICAL CONDITION (OVER THREE WEEKS), OF IF REQUESTED BY THE SCHOOL NURSE, A PHYSICIAN'S/LICENSED HEALTH CARE PROVIDER'S SIGNATURE IS REQUIRED.

- a. The medication must be brought to school in the original pharmacy labeled container.
- b. The medication will be self-administered only in accordance with label directions or written instructions from the student's physician.
- c. The medication must be delivered to the principal's office in person by the parent/guardian of the student or the parent's adult designee.
- d. An individual record will be kept of such prescription medication self-administered by the student with the assistance of appropriately trained school personnel.
- e. Medications will be stored in a clean, locked cabinet or container.
- f. All permission for medication shall be renewed at the beginning of each school year.
- g. The parent or guardian is responsible for providing the principal a physician's written order for any change in medication. A copy of the physician's order must be provided to the appropriate licensed health care professional by the principal.

Unless the requirements can be met, prescription medication will not be self-administered at school.

NON-PRESCRIPTION MEDICATION:

Non-prescription medication may be self-administered only with the written request and permission of a parent or guardian. All directives of the accompanying policy will be followed.

The principal or principal's designee may assist in the self-administration of non-prescription medication under the following regulations:

1. Written instructions signed by the parent will be required and will include:
 - a. Student's name
 - b. Name of medication
 - c. Name of physician

- d. Time to be self-administered
 - e. Dosage and directions for self-administration
 - f. Purpose of the medication
 - g. Possible side effects, if known
 - h. Termination date for self-administration of the medication
2. All non-prescription drugs given in school shall be brought to school in the manufacturer's original container and labeled with the ingredients listed and the student's name affixed to the container.
 3. The non-prescription medication must be delivered to the principal's office in person by the parent/guardian of the student or the parent's adult designee.
 4. The medication will be self-administered only in accordance with label directions or written instructions from the student's physician.
 5. If parent requests a dose be administered that does not fall within the dosing guidelines of the label, a health care provider's order will be required.
 6. An individual record will be kept of such non-prescription medications self-administered by the student with the assistance of appropriately trained school personnel.
 7. Non-prescription medication will be stored in a clean, locked cabinet or container.
 8. All permission for medication shall be renewed at the beginning of each school year.

Unless these requirements can be met, non-prescription medication will not be self-administered at school.

ALTERNATIVE MEDICATIONS, ENERGY DRINKS AND DIFFUSERS

Alternative Medications (herbs, herbal supplements, homeopathic medicines, vitamins, traditional or cultural treatments, salves, nutritional supplements, and other products that are not generally considered part of conventional medicine) will not be administered at school. The actions and potential side effects of these products are not readily available to health care providers and cannot be safely administered by school staff.

Energy Drinks, which are considered dietary supplements, have been linked to numerous untoward side effects and even death and will not be permitted in the school setting.

Diffusers- the use of diffusers and essential oils will not be permitted by students or district staff.

ADMINISTRATION OF MEDICATION BY APPROPRIATELY LICENSED HEALTH CARE PROFESSIONALS

Administration of medications to students whose medical condition is not stable or who are not competent to self-administer medication with assistance during the school day or at related events shall be performed by appropriately licensed health care professionals in accordance with applicable guidelines of their respective regulatory boards and in conformity with policies and rules of the school system. A physician's licensed health care provider's signature is required for the administration of both prescription and non-prescription medication by an appropriately licensed health care professional. The student's parent or guardian must also give permission in writing for appropriately licensed health care professionals to administer medication. Such written permission shall be kept in the student's school records.

PRESCRIPTION AND NON-PRESCRIPTION MEDICATION

Prescription and non-prescription medication may be administered only with the written request and permission of a parent or guardian.

All directives of the accompanying policy will be followed.

All licensed health care professionals shall administer prescription and non-prescription medication under the following regulations:

1. Written instructions signed by the parent will be required and will include:
 - a. Student's name
 - b. Name of medication
 - c. Name of physician
 - d. Time to be administered
 - e. Dosage and directions for administered
 - f. Purpose of the medication
 - g. Possible side effects, if known
 - h. Termination date for administration of the medication.
2. The medication must be brought to school in the original pharmacy labeled container.
3. The medication will be administered only in accordance with label directions or instructions from the student's physician.
4. The medication must be delivered to the principal's office in person by the parent/guardian of the student or the parent's adult designee.
5. An individual record will be kept of such prescription medications administered.
6. Medications will be stored in a clean, locked cabinet or container.
7. All permission for medication shall be renewed at the beginning of each school year.

8. The parent or guardian is responsible for providing the principal a physician's written order for any change in medication. A copy of the physician's order must be provided to the appropriate licensed health care professional by the principal.

Unless these requirements can be met, medication will not be administered at school.

The parent or guardian is responsible for informing the designated official of any change in the student's health or change in medication.

PROCEDURE FOR ADMINISTRATION OF MEDICATION BY NURSE:

1. Identify student.
2. Identify medication.
3. Note student's name on bottle.
4. Note date of medication on bottle.
5. Note dosage of medication on bottle.
6. Note instructions on bottle for giving the medication.
7. Compare information on medication bottle with medication record information.
8. Check to see that the medication has not been given already for that day and time by another person.
9. Administer the medication to the student as directed.
10. Record time and date the medication was given on student's medication record.
11. Return medication to locked medication cupboard.

A copy of this procedure shall be provided to a parent or guardian upon receipt of a request for long-term administration of medication.

PROCEDURE FOR SELF-ADMINISTRATION OF MEDICATION BY NURSE OR TRAINED MEDICATION ADMINISTRATOR:

1. Identify student.
2. Identify medication.
3. Note student's name on the bottle.
4. Note date on medication on bottle.
5. Note dosage of medication on bottle.
6. Note instructions on bottle for giving the medication.
7. Compare information on medication bottle with medication record information.
8. If medication is for a chronic or long term medical condition (over three weeks), OR if requested by the school nurse, a physician's licensed health care provider's signature is required.
9. Check to see that the medication has not been given already for that day and time by another person.
10. Dispense the medication to the student as directed.
11. Record time the medication was given on student's medication record.
12. Return medication to locked medication cupboard.
13. Exception for eye drops, ear drops and ointments: As these are not in tablet/capsule/liquid form, they cannot be divided into labeled containers for dispensing. The student may bring the container to and from school, after the

parent/designee initial sign-in, if they need to use this medication during the school day **and** after school hours. This medication is to be kept locked with the other medications, but the student will be allowed to pick up this medication at the end of the day to take home for the evening dosing, and then return it to the medication administrator the next morning. Documentation that the student will be responsible for bringing the medication to and from school for the duration of treatment should be on the medication administration record when the medication is being signed in by the parent/designee.

A copy of this procedure shall be provided to a parent or guardian upon receipt of a request for long-term administration of medication.

The school will not accept medications that are not absolutely required during school hours or necessary to provide the student access to the educational program unless exceptional circumstances exist. Examples of medications that should not be brought to school include:

- Daily/twice daily medications. These can/should be administered outside of school hours.
- “PRN” (as needed) daily medications for chronic conditions such as ADD/ADHD for which daily doses are administered at home.
- Narcotics
- Medications on Clinical Trials
- Medications being administered for reasons/conditions not approved by the FDA or otherwise considered within the standard of care for the condition being treated, or those that are outside established recommended dose limits.

STUDENTS WITH FEVER AND/OR SUSPECTED COMMUNICABLE DISEASES:

FEVER

When a student’s temperature is 100.0 degrees or higher, the principal or his/her designee shall notify the parent or legal guardian to come to the school and take the student home. The principal or his/her designee shall notify a school nurse for instructions. The student may not return to school until his/her temperature has been below 100.0 degrees, without the use of fever-reducing medications such as Tylenol (acetaminophen) or Advil/Motrin (ibuprofen), for 24 hours.

VOMITING AND DIARRHEA:

Mild illness is common among children. Most minor illnesses do not constitute a reason for excluding a child from school. Examples of illnesses and conditions that do not necessitate exclusion include:

- Diarrhea:
 - For diapered students-stools should be contained within the diaper to remain at school.
 - For older students-there should be no accidents using the toilet and stool frequency should be less than 2 stools above what would be considered normal for that child.

- Vomiting:
 - Students whose vomiting is determined to be caused by a noncommunicable condition and are able to stay hydrated and participate in activities should be allowed to remain at school.

(Red Book®: 2015 REPORT OF THE COMMITTEE ON INFECTIOUS DISEASES. American Academy of Pediatrics; 2015)

The school nurse may use her professional judgment when determining whether students with these conditions should remain at school.

DUTIES OF PRINCIPAL:

The principal/designee will:

1. Inform appropriate school personnel of the medication to be self-administered or administered by appropriately licensed health care professionals;
2. Keep written instructions from parent in student’s record;
3. Keep an accurate record of the self-administration of the medication and administration of medication;
4. Keep all medication in a locked cabinet except medication retained by a student per physician’s order;
5. Return unused prescription to the parent or guardian only; and
6. Ensure that all guidelines developed by the Department of Health and the Department of Education are followed.

HEALTH CARE PROCEDURES DONE BY STUDENTS WITH ASSISTANCE

If a student has been taught to perform his/her own procedure and does not need assistance, space must be made available for the student to perform this task. Written physician’s orders and parent authorization are required. A nursing assessment is also highly recommended.

ACTIVITIES OF DAILY LIVING

Those activities that are commonly deemed to be activities of daily living (ADL) do not need to be performed by a licensed health care professional. These may include, but are not limited to:

1. Toileting
2. Bathing
3. Diapering
4. Dressing
5. Feeding
6. Transferring
7. Positioning
8. Application and Removal of Protective Devices
9. Recording or Intake and Output

In general, a nursing assessment, physician’s orders and parental authorization are not needed for ADLs.

COMMON EMERGENCIES

The following conditions may require first aid and/or emergency care provided by the school staff and/or the school nurse:

1. Seizure
2. Respiratory Distress
3. Bleeding
4. Heat/Cold Emergency
5. Cardiac Arrest
6. Allergic Reaction
7. Choking
8. Fainting
9. Major Trauma

Children with known health problems may have specific health care plans available in the school setting should an emergency arise. School personnel must respond appropriately in any emergency situation. Nursing assessments, physician's orders and parental authorization may also be obtained.

ADMINISTRATION OF HEALTH CARE PROCEDURES BY APPROPRIATELY LICENSED HEALTH CARE PROFESSIONALS

Administration of health care procedures to students during the school day or at related events shall be performed by appropriately licensed health care professionals in accordance with applicable guidelines of their respective regulatory boards and the school system. Written physician's orders are required for appropriately licensed health care professionals to perform health care procedures. The student's parent or guardian must also give permission in writing for appropriately licensed health care professionals to perform health care procedures. Such written permission shall be kept in the student's school records.

Documentation of health care procedures should include the following:

1. Name of student
2. Name of procedure
3. Name of person performing the procedure
4. Date
5. Time
6. Results of the procedure
7. If the procedure was not performed, the reason procedure was omitted

Nursing assessment, physician's orders and parental authorization are required for procedures done by students with assistance. The nursing assessment will determine whether or not an Unlicensed Assistance Personnel (UAP) can assist the student.

All other health care procedures must be performed by appropriately licensed health care professionals. Written physician's orders and parental authorization are required. The parent or guardian is responsible for providing the principal a physician's written order for any

change in medical procedure. A copy of the physician's order must be provided to the appropriate licensed health care professional by the principal.

Health care procedures for a student who has a life-threatening medical condition that requires almost exclusive medical supervision and/or constant, intensive care or monitoring from an appropriately licensed health care professional, are beyond the scope and responsibility of the school system. The school system will continue to provide educational services to such student under the terms of the student's IEP through homebound instruction as determined by the M-team.

PARENT COMMUNICATIONS/FEEDBACK

When there is an unexpected change in a student's physical condition or if the outcome of a specialized health care procedure is different from the expected results, the building principal will be notified and written notification/feedback shall be sent to the parent/guardian of the student.

If the student's condition indicates a need for prompt medical evaluation, the licensed health care professional should make every attempt to contact the parent/guardian by phone as well as send written notification to them. All conversations shall be documented including date and time. A copy of the written communication/feedback shall be placed in the student's medical file as well as any correspondence from the parent/guardian. At the parent/guardian request, a copy of the licensed health care professional's observations shall be sent to the student's physician. A copy of all written documentation shall be given to the principal at his/her request.

Policy 6.701

SUBJECT: STUDENT SOLICITATIONS / FUNDRAISING ACTIVITIES

The schools shall avoid exploiting students, whether by advertising or otherwise promoting products or services, soliciting funds or information, or securing participation in non-school related activities and functions. At the same time, schools shall inform and assist students in learning about programs, activities or information which may be of help or service to them. To attempt a fair balance, the following general guidelines will apply:

1. Fundraising activities are permitted in the individual schools and each activity shall be for the purpose of supplementing funds for established school programs and not for supplanting funds which are the responsibility of the public.

2. No fundraising activities will be conducted without the approval of the Director of Schools or his designee. Fundraising companies shall obtain permission in writing from the Director of School's office to visit the schools. No teacher or coach shall be contacted by salesmen during school hours, without prearrangement through the principal. Student organizations will not

conduct fundraising campaigns without first the approval of the principal, then the director of schools or his designee.

3. Any commission payable by companies shall be paid in the form of reduced prices to the students, or paid into an activity fund of the school for use by the school, (including class rings). No school employee shall personally benefit from any fund-raising activity.
4. All fundraising activities must be approved in writing by the Director of Schools or his designee. In granting approval for a fundraising activity the Director of Schools or his designee shall determine whether or not the activity will benefit the school, contribute to the welfare of the student body and supplement, not replace, funds necessary to fulfill the board's required contributions. The authorization request shall contain the following information:
 - i. A list of the proposed fundraising activities;
 - ii. Purpose of the fundraising activity;
 - iii. Amount needed and proposed uses;
 - iv. Present balance of affected fund and/or accounts;
 - v. Expected student involvement in fundraising activity (school-wide or individual class or club);
 - vi. Anticipated beginning and ending dates; and
 - vii. Margin of profit and how it is to be paid to the School.
5. Students involved will not be excused from a regular class for purposes of participating in fund-raising activities, without the express approval of the Director of Schools or his designee.
6. No quotas will be imposed on students involved and all student efforts shall be voluntary. Students who chose not to participate will not be punished in any manner, such as additional work assignments.
7. Students shall not receive positive or negative grade incentives for school fundraiser participation.
8. The sale of supplies in the classroom as a fund-raising project for student activities is prohibited. This does not preclude the operation of a school store under the supervision of the principal or the non-profit sale of supplies which are used by students in making articles that become the individual's property.
9. Announcements over the school public address system and/or permission to post bulletins may be approved by the principal if they announce a program or

service for youth by a non-profit local agency.

10. The principal will determine which materials may be distributed to students, except that materials soliciting money or information may not be distributed without specific Director of Schools approval.
11. Schools which schedule fundraising events such as walks, which occur during school hours, shall waive any costs associated with attendance at the events for students who are eligible to receive free or reduced meals. The principal at each school shall have the option to make additional modifications to these costs for students who are not eligible for free or reduced meals but are experiencing financial hardships. The parents of these students should contact the principal in order to discuss these types of modifications. This policy is only applicable to fundraising events which are organized and implemented solely by the school and occur during school hours. (Fundraising activities which involve the sale of magazines, candy or similar items are not covered under this section of the policy.) This policy is not an effort to prohibit students from voluntarily participating in fundraising events.
12. Students shall be at school a minimum of three (3) hours and sixteen (16) minutes (time required for a full day of attendance pursuant to Tennessee Department of Education Regulations) on days when festivals or walks are scheduled during school hours.

This policy shall not be construed as preventing a teacher from using instructional or informational materials even though the materials might include reference to a brand, product, or a service.

Financial information related to school fundraisers shall be made available to the public upon request. The school system shall provide the information requested within a reasonable amount of time.

LOTTERIES

No fundraising activity shall be conducted which distributes prizes or makes awards to winners from among purchases of chances by means of tickets or otherwise through a random drawing or other random selection process.

SUBJECT: ATTENDANCE

Attendance is a key factor in student achievement, and therefore, students are expected to be present each day school is in session.

The attendance supervisor shall oversee the entire attendance program which shall include:

1. All accounting and reporting procedures and their dissemination;
2. Alternative program options for students who severely fail to meet minimum attendance requirements;
3. Ensuring that all school age children attend school;
4. Providing documentation of enrollment status upon request for students applying for new or reinstatement of driver's permit or license; and
5. Notifying the Department of Safety whenever a student with a driver's permit or license withdraws from school.
6. Student attendance records shall be given the same level of confidentiality as other student records. Only authorized school officials with legitimate educational purposes may have access to student information without the consent of the student or parent/guardian.

Absences shall be classified as either excused or unexcused as determined by the principal/designee. Excused absences shall include:

1. Personal illness/injury;
2. Illness of immediate family member;
3. Death in the family;
4. Extreme weather conditions;
5. Religious observances;
6. College visits;
7. Pregnancy;
8. School sponsored or school endorsed activities;
9. Summons, subpoena, or court order; or
10. Circumstances which in the judgment of the principal create emergencies over which the student has no control.

The principal shall be responsible for ensuring that:

1. Attendance is checked and reported daily for each class;
2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent for the majority of the day;
3. All student absences are verified;
4. Written excuses are submitted for absences and tardiness; and
5. System-wide procedures for accounting and reporting are followed.

TRUANCY**General**

Students shall be present at least fifty percent (50%) of the scheduled school day in order to be counted present. Students receiving special education services may attend part-time days, alternating days, or for a specific amount of time as indicated in their Individualized Education Plan. If a student is required to participate in a remedial instruction program outside of the

regular school day where there is no cost to the parent(s) and the school system provides transportation, unexcused absences from these programs shall be reported in the same manner.

Students who are absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absence. The Director of Schools/ designee shall also comply with state law regarding the reporting of truant students to the proper authorities. If a student accumulates a total of five (5) unexcused absences, then he/she is subject to referral to juvenile court.

The Director of Schools/designee shall develop appropriate administrative procedures to implement this policy.

Progressive Truancy Intervention Plan

Students with three (3) unexcused absences shall be subject to the progressive truancy intervention framework outlined below.

Tier I

1. A conference with the student and the student's parent/guardian;
2. An attendance contract, based on the conference, signed by the student, the parent/guardian, and an attendance officer. The contract shall include:
 - a. A specific description of the school's attendance expectations for the student;
 - b. The period for which the contract is effective. The term of the contract must not exceed ninety (90) school days or continue beyond the last day of the semester, whichever comes first; and
 - c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court; and
3. Regularly scheduled follow-up meetings to discuss the student's progress. If the student accumulates additional unexcused absences in violation of the attendance contract, he/she shall be subject to the additional intervention tiers.

Tier II

If a student accumulates additional unexcused absences in violation of attendance contract in tier one, the student will be subject to tier two.

An individualized assessment by a school employee of the reasons a student has been absent from school. This may result in referral to counseling, community-based services, or other services to address the student's attendance problems.

Tier III

This tier will be implemented if the truancy interventions under tier two are unsuccessful.

The Director of Schools shall develop procedures for the implementation of a progressive truancy intervention process under tier three.

MILITARY SERVICE OF PARENT/GUARDIAN

School principals shall provide students with a one-day excused absence prior to the deployment of and a one-day excused absence upon the return of a parent or custodian serving active military service.

Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a parent/guardian during a deployment cycle. The student shall provide documentation to the school as proof of his/her parent's/guardian's deployment. Students shall be permitted to make up schoolwork missed during these absences.

PERFECT ATTENDANCE

To be eligible for perfect attendance, a student must be in attendance for a length of time equal to the state's minimum hourly requirement for a school day. To have perfect attendance in a particular class, a student must be present every day for over half of the class period.

Any student who misses class or a day of school because of observance of a day set aside as sacred by a religious denomination of which the student is a member or adherent, shall be deemed to have met the requirements of perfect attendance if his/her only absences were related to such observance.

Any student who misses class or a day of school because of a scheduled visit to a college or university shall be deemed to have met the requirements of perfect attendance if his/her only absences were related to such visit. Any student who misses class or a day of school because of earning an exemption from exams shall be deemed to have met the requirements for perfect attendance if his/her only absences were related to the exemptions.

POSITIVE INCENTIVES FOR PERFECT ATTENDANCE

Grades K-8

Individual schools are encouraged to provide incentives for regular attendance.

Grades 9-12

1. Final Exam Exemptions (Other than state mandated End of Course Exams)-Eligibility for exam exemptions (other than state mandated End of Course Exams) begins the first day of school. The final decision regarding final exemption of any student will be determined by the principal/designee. Any student who has been suspended (in-school or out-of-school) is not eligible for exemptions. The criteria for final exam exemption are as follows:

Full Year Classes

8 absences-A average

6 absences-B average

4 absences-C average

2 absences-D average

One Semester Class

4 absences-A average

3 absences-B average

2 absences-C average

1 absence-D average

ABSENCES MAY NOT BE MADE UP FOR THE PURPOSE OF QUALIFYING FOR EXAM EXEMPTION.

Any student in Rutherford County Schools with four (4) years perfect attendance will receive recognition for this achievement.

TARDIES K-12

Being on time to school and class is essential for optimum teaching and learning. When a student is tardy, he/she disrupts this process for others and loses important learning time for himself/herself. School bus transportation is provided free of charge to students of Rutherford

County. For this reason, tardies related to car problems, traffic, oversleeping, etc. are not valid reasons for tardiness. To receive an excused tardy when late to school, the student must either:

- a. A doctor's statement;
- b. An official court notice; or
- c. A parent conference or a parent's telephone call and approval by the administration. (Personal illness would be excused.)

STATE-MANDATED ASSESSMENT

Students who are absent the day of the scheduled EOC exams must present a signed doctor's excuse or must have been given an excused release by the principal prior to testing to receive an excused absence. Students who have excused absences will be allowed to take a make-up exam. Excused students will receive an incomplete in the course until they have taken the EOC exam.

Students who have an unexcused absence shall receive a failing grade on the course exam which shall be averaged into their final grade.

CREDIT/PROMOTION DENIAL

Credit/promotion denial determinations may include student attendance, however, student attendance may not be the sole criterion.¹² If attendance is a factor, prior to credit/promotion denial, the following shall occur:

1. The student and the parent/guardian shall be advised if student is in danger of credit/promotion denial due to excessive absenteeism.
2. Procedures in due process are available to the student when credit or promotion is denied.

DRIVER'S LICENSE REVOCATION

More than ten (10) consecutive or fifteen (15) reported unexcused absences by a student during any semester renders a student ineligible to retain a driver's permit or license, or to obtain such if of age.

In order to qualify for reclaiming a driver's permit or license, the student must make a passing grade in at least three (3) full unit subjects or their equivalency at the conclusion of a subsequent grading period.

ATTENDANCE HEARING

Students with excessive (more than 5) unexcused absences or those in danger of credit/promotion denial shall have the opportunity to appeal to an attendance hearing committee appointed by the principal. If the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. The committee will conduct a hearing to determine if any extenuating circumstances exist or to determine if the student has met attendance requirements that will allow him/her to pass the course or be promoted. Upon notification of the attendance committee decision, the principal shall send written notification to the Director of Schools/designee and the parent(s)/guardian(s) of the student of any action taken regarding the excessive unexcused absences. The notification shall advise parents/guardian(s) of their right to appeal such action within two (2) school days to the Director of Schools/designee.

The appeal shall be heard no later than ten (10) school days after the request for appeal is received.

Within five (5) school days of the Director of Schools/designee rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the board, and the board shall review the record. Following the review, the board may affirm or overturn the decision of the Director of Schools/designee. The action of the board shall be final.

The Director of Schools/designee shall ensure that this policy is posted in each school building and disseminated to all students, parents, teachers, and administrative staff.

Policy 4.406

SUBJECT: USE OF INTERNET

The Board supports the right of staff and students to have reasonable access to various information formats and believes it incumbent upon staff and students to use this privilege in an appropriate and responsible manner.

Employees

Before any employee is allowed use of the district's Internet or intranet access, the employee shall sign a written agreement, developed by the Director/designee that sets out the terms and conditions of such use. Any employee who accesses the district's computer system for any purpose agrees to be bound by the terms of that agreement, even if no signed written agreement is on file.

The Director of Schools shall develop and implement procedures for appropriate Internet use which shall address the following:

1. Development of the Network and Internet Use Agreement.
2. General rules and ethics of Internet access.
3. Guidelines regarding appropriate instruction and oversight of student Internet use.
4. Prohibited and illegal activities, including but not limited to the following:
 - Sending or displaying offensive messages or pictures
 - Using obscene language
 - Harassing, insulting, defaming, or attacking others
 - Damaging computers, computer systems or computer networks
 - Hacking or attempting unauthorized access to any computer
 - Violation of copyright laws
 - Trespassing in another's folders, work, or files
 - Intentional misuse of resources
 - Using another's password or other identifier (impersonation)
 - Use of the network for commercial purposes
 - Buying or selling on the Internet

Students

The Director of Schools shall develop and implement procedures for appropriate Internet use by students. Procedures shall address the following:

1. General rules and ethics of Internet use.
2. Prohibited or illegal activities, including, but not limited to:
 - Sending or displaying offensive messages or pictures
 - Using obscene language
 - Harassing, insulting, defaming, or attacking others
 - Damaging computers, computer systems or computer networks
 - Hacking or attempting unauthorized access to any computer
 - Violation of copyright laws
 - Trespassing in another's folders, work, or files
 - Intentional misuse of resources
 - Using another's password or other identifier (impersonation)
 - Use of the network for commercial purposes
 - Buying or selling on the Internet

INTERNET SAFETY MEASURES

Internet safety measures shall be implemented that effectively address the following on district supported devices:

- Controlling access by students to inappropriate matter on the Internet and World Wide Web
- Safety and security of students when they are using electronic mail, chat rooms, and other forms of direct electronic communications
- Preventing unauthorized access, including "hacking" and other unlawful activities by students on-line
- Unauthorized disclosure, use and dissemination of personal information regarding students
- Restricting students' access to materials harmful to them

The Director of Schools/designee shall establish a procedure to ensure the district's education technology is not used for purposes prohibited by law for accessing sexually explicit materials. The process shall include, but not limited to:

- Utilizing technology that blocks or filters Internet access (for both students and adults) to material that is obscene, child pornography or harmful to students
- Maintaining and securing a usage log
- Monitoring on-line activities of students

The Board shall provide reasonable public notice of its Internet safety measures.

Written parental consent shall be required prior to the student being granted access to electronic media involving district technology resources. The required permission/agreement form, which shall specify acceptable uses, rules of on-line behavior, access privileges and penalties for policy/procedural violations, must be signed by the parent/legal guardian of minor students (those under 18 years of age) and also by the student. This document shall be executed each

year and shall be valid only in the school year in which it was signed unless parent(s) provide written notice that consent is withdrawn. In order to rescind the agreement, the student's parent/guardian (or the student who is at least 18 years old) must provide the Director of Schools with a written request.

E-MAIL

Users with network access shall not utilize district resources to establish electronic mail accounts through third-party providers or any other nonstandard electronic mail system. All data including e-mail communications stored or transmitted on school system computers shall be monitored. Employees/students have no expectation of privacy with regard to such data. E-mail correspondence may be a public record under the public records law and may be subject to public inspection.

INTERNET SAFETY INSTRUCTION

Students will be given appropriate instruction in Internet safety as a part of any instruction utilizing computer resources. The Director shall provide adequate in-service instruction on internet safety. Parents and students will be provided with material to raise awareness of the dangers posed by the Internet and ways in which the Internet may be used safely.

SOCIAL NETWORKING

1. District staff who have a presence on social networking websites are prohibited from posting data, documents, photographs, or inappropriate information that is likely to create a material and substantial disruption of classroom activity.
2. District staff are prohibited from accessing personal social networking sites on school computers or during school hours except for legitimate instructional purposes.
3. The Board discourages district staff from socializing with students on social networking websites. The same relationship, exchange, interaction, information, or behavior that would be unacceptable in a non-technological medium is unacceptable when done through the use of technology.

VIOLATIONS

Violations of this policy or a procedure promulgated under its authority shall be handled in accordance with the existing disciplinary procedures of the district.

ADM 2-6

SUBJECT: STUDENT ACCESS TO NETWORKED INFORMATION RESOURCES

The Board supports the right of staff and students to have reasonable access to various information formats and believes it incumbent upon staff and students to use this privilege in an appropriate and responsible manner.

Employees

Before any employee is allowed use of the district's Internet or intranet access, the employee shall sign a written agreement, developed by the Director/designee that sets out the terms and conditions of such use. Any employee who accesses the district's computer system for any purpose agrees to be bound by the terms of that agreement, even if no signed written agreement is on file.

The Director of Schools shall develop and implement procedures for appropriate Internet use which shall address the following:

1. Development of the Network and Internet Use Agreement.
2. General rules and ethics of Internet access.
3. Guidelines regarding appropriate instruction and oversight of student Internet use.
4. Prohibited and illegal activities, including but not limited to the following:
 - Sending or displaying offensive messages or pictures
 - Using obscene language
 - Harassing, insulting, defaming, or attacking others
 - Damaging computers, computer systems or computer networks
 - Hacking or attempting unauthorized access to any computer
 - Violation of copyright laws
 - Trespassing in another's folders, work, or files
 - Intentional misuse of resources
 - Using another's password or other identifier (impersonation)
 - Use of the network for commercial purposes
 - Buying or selling on the Internet
 - Sending political or religious messages
 - Any practices that threaten the network (e.g. loading files that may introduce a virus, sending e-mail chain letters, etc.)
 - Any action which violates any Board policy or public law.

Students

The Director of Schools shall develop and implement procedures for appropriate Internet use by students. Procedures shall address the following:

- General rules and ethics of Internet use.
- Prohibited or illegal activities, including, but not limited to:
- Sending or displaying offensive messages or pictures
- Using obscene language
- Harassing, insulting, defaming, or attacking others
- Damaging computers, computer systems or computer networks
- Hacking or attempting unauthorized access
- Violation of copyright laws
- Trespassing in another's folders, work, or files
- Intentional misuse of resources
- Using another's password or other identifier (impersonation)
- Use of the network for commercial purposes

- Buying or selling on the Internet
- Sending political or religious messages
- Any practices that threaten the network (e.g. loading files that may introduce a virus, sending e-mail chain letters, etc.)
- Any action which violates any Board policy or public law.

INTERNET SAFETY MEASURES

Internet safety measures shall be implemented that effectively address the following:

- Controlling access by students to inappropriate matter on the Internet and World Wide Web
- Safety and security of students when they are using electronic mail, chat rooms, and other forms of direct electronic communications
- Preventing unauthorized access, including "hacking" and other unlawful activities by students on-line
- Unauthorized disclosure, use and dissemination of personal information regarding students
- Restricting students' access to materials harmful to them

The Director of Schools/designee shall establish a process to ensure the district's education technology is not used for purposes prohibited by law or for accessing sexually explicit materials. The process shall include, but not be limited to:

- Utilizing technology that blocks or filters Internet access (for both students and adults) to material that is obscene, child pornography or harmful to students
- Maintaining and securing a usage log
- Monitoring on-line activities of students

The Board shall provide reasonable public notice of, and at least one (1) public hearing or meeting to address and communicate, its Internet safety measures.

Parental consent shall be required prior to the student being granted access to electronic media involving district technological resources. The required permission/agreement form, which shall specify acceptable uses, rules of on-line behavior, access privileges and penalties for policy/procedural violations, must be signed by the parent/legal guardian of minor students (those under 18 years of age) and also by the student. This document shall be executed each year and shall be valid only in the school year in which it was signed unless parent(s) provide written notice that consent is withdrawn. In order to rescind the agreement, the student's parent/guardian (or the student who is at least 18 years old) must provide the Director of Schools with a written request.

E-MAIL

Users with network access shall not utilize district resources to establish electronic mail accounts through third-party providers or any other nonstandard electronic mail system. All data including e-mail communications stored or transmitted on school system computers shall be monitored. Employees/students have no expectation of privacy with regard to such data. E-

mail correspondence may be a public record under the public records law and may be subject to public inspection.

INTERNET SAFETY INSTRUCTION

Students will be given appropriate instruction in Internet safety as a part of any instruction utilizing computer resources. Parents and students will be provided with material to raise awareness of the dangers posed by the Internet and ways in which the Internet may be used safely. Professional development opportunities for teachers and staff will be provided to raise awareness of the dangers posed by the Internet and ways in which the Internet may be used safely with their students.

VIOLATIONS

Violations of this policy or a procedure promulgated under its authority shall be handled in accordance with the existing disciplinary procedures of this District.

Policy 6.503

SUBJECT: HOMELESS STUDENTS

Under federal law, homeless children must have access to an appropriate public education, including preschool, and be given a full opportunity to meet state and local achievement standards. They must be included in state and district-wide assessments and accountability systems. Rutherford County Schools does not isolate, segregate, or stigmatize homeless children and youth on the basis of their homeless status.

Information regarding this policy will be included in the Rutherford County Student handbook which will be distributed to all students annually and upon enrollment. This policy will be posted in every school in the system as well as other places where homeless children and families receive services.

A. Definitions

Homeless children mean children and youth who are otherwise legally entitled to or eligible for a free public education, including preschool, and who lack a fixed, regular, and adequate nighttime residence, including:

- Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, campgrounds, or trailer parks due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as regular sleeping accommodation for human beings.

- Children and youth who are living in a car, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- Migratory children and youth who are living in a situation described above.

A child or youth shall be considered to be homeless for as long as he or she is in living situation described that is not fixed, regular, and adequate. Eligibility for McKinney-Vento services will be evaluated at the beginning of every school year.

Unaccompanied youth means a youth not in the physical custody of a parent or guardian, who is homeless as defined above.

Enroll and enrollment mean attending school and participating fully in school activities.

Parent means a person having legal or physical custody of a child or youth.

School of origin means the school the child or youth attended when permanently housed.

Liaison is the staff person designated by the Rutherford County School System as the person responsible for carrying out the duties assigned to the liaison by the McKinney-Vento Act. The liaison is to assist homeless children and youth to enroll and succeed in school and ensure that homeless children and families receive educational services for which they are eligible, including Head Start and Even Start programs, preschool programs (if offered to other), and referrals to health care, dental, mental health and other appropriate services. Each school shall also designate a person to serve as the homeless contact person who shall assist in carrying out this policy within the school.

B. Identification

In collaboration with school personnel and community organizations, the liaison designated for the school system will identify homeless children in the district, both in and out of school. The liaison will train school personnel on possible indicators of homelessness, sensitivity in identifying homeless families and youth, and procedures for forwarding information indicating homelessness to the liaison. The liaison will also instruct school registrars and secretaries to inquire about possible homelessness upon the enrollment in school. Community partners in identification may include the following: family and youth shelters, soup kitchens, motels, campgrounds, drop-in centers, welfare departments and other social service agencies, street outreach teams, faith-based organizations, truancy and attendance officers, local homeless coalitions, and legal services.

C. School Selection

Each homeless child has the right to remain at his or her school of origin or to attend the school for which the child is zoned based upon where the child is actually living. Maintaining a student in his or her school of origin is important for both the student and our school district. Therefore, in selecting a school, homeless children shall remain at their schools of origin if it would be in the child's best interests and it is reasonably feasible to do so. To the extent feasible, students may remain at their schools of origin the entire time they are homeless and until the end of any academic year in which they become permanently housed. The same applies if a child or youth loses his or her housing between academic years.

In determining what is in the child's best interest, the school system will within parameters set forth by the McKinney-Vento Act comply with the request made by a parent or guardian or unaccompanied youth regarding school selection. If a school decides not to allow the child to enroll at the school selected by the parent, guardian, or unaccompanied youth, the school will provide a written explanation of the school's decision to the parent, guardian, or unaccompanied youth. The written explanation must also inform the parent or guardian of his/her right to appeal the decision. The parent or guardian, or unaccompanied youth shall be referred to the liaison who shall carry out the dispute resolution process.

D. Enrollment

Consistent, uninterrupted education is vital for academic achievement. Due to the realities of homelessness and mobility, homeless students may not have school enrollment documents readily available. Nonetheless, the school selected for enrollment must immediately enroll any homeless child. Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including:

- Proof of residency
- Transcripts/school records (The enrolling school must contact the student's previous school to obtain school records. Initial placement of students whose records are not immediately available can be made based on the student's age and information gathered from the student, parent, and previous schools or teachers.)
- Immunizations or immunization/health/medical/physical records (If necessary, the school must refer students to the liaison to assist with obtaining immunizations and/or immunization and other medical records. Health records may often be obtained from previous schools or state registries, and school- or community-based clinics can initiate immunizations when needed.)
- Proof of custody or guardianship
- Birth certificate
- Any other document requirements
- Unpaid school fees
- Lack of uniforms or clothing that conforms to dress codes
- Missing application or enrollment deadlines during any period of homelessness
- Any factor related to the student's living situation

Homeless unaccompanied youth must also be immediately enrolled in school. They must either enroll themselves or be enrolled by a parent, non-parent caretaker, older sibling, or liaison.

The school at which the homeless child enrolls shall immediately contact the last school attended to obtain academic or relevant records. If the child needs immunizations or medical records, the school shall contact the liaison. The liaison shall assist in obtaining immunizations or medical records, as necessary.

E. Transportation

Without appropriate transportation, a student may not be able to continue attending his or her school of origin. To avoid such forced school transfers, at a parent's request, transportation shall be provided to and from the school of origin for a homeless child. Transportation shall be provided for the entire time the child or youth has a right to attend that school, as defined above,

including during pending disputes. The liaison shall request transportation to and from the school of origin for unaccompanied youth.

Schools and liaisons shall assist in arranging transportation requests. If a homeless student is living and attending school in this district, the Rutherford County School System shall arrange transportation. If the homeless student is living in this district but attending school in another, or attending school in this district but living in another, the Rutherford County School System will seek a shared reimbursement of transportation expenses from the other school district or, if applicable, be financially responsible for a portion of the other school district's expenses in transporting the homeless student. Inter-district disputes shall not result in a student in transition missing school. If such a dispute arises, this district will arrange transportation and immediately bring the matter to the attention of the State Coordinator for the Education of Homeless Children and Youth.

Homeless children shall also be provided with other transportation services comparable to those offered to house students.

F. Services

All homeless children and youth in Rutherford County Schools will be enrolled and receive instruction in the same schools and classrooms as other students enrolled. They will not be isolated or stigmatized by any activities of the school system. Homeless children shall be provided appropriate services comparable to services offered to other students in the school, including:

- Transportation
- Title I
- Educational services for which the student meets eligibility criteria, including special education and related services and programs for English language learners
- Vocational and technical education programs
- Gifted and talented programs
- School nutrition programs
- Before and after school care (if offered and available to others)

The Rutherford County School System will follow state procedures to ensure that homeless children and youth who are out of school are identified and accorded equal access to appropriate secondary education and support services. School personnel shall refer homeless children to appropriate health care services, including dental and mental health services. The liaison will assist the school in making such referrals, as necessary.

The liaison and school personnel must inform unaccompanied homeless youth of their status as independent students for college financial aid and that they may obtain assistance to receive verification for the FASFA.

School personnel must also inform parents of all educational and related opportunities available to their children and provide parents with meaningful opportunities to participate in their children’s education. All parent information required by any provision of this policy must be provided in a form, manner, and language understandable to each parent.

G. Disputes

If a dispute arises over any issue covered in this policy, the homeless child shall be immediately admitted to the school in which enrollment is sought, pending final resolution of the dispute. The student shall also have the right to all appropriate educational services, transportation, and school nutrition programs.

The school where the dispute arises shall provide the parent or unaccompanied youth with a written explanation of its decision and the right to appeal and shall immediately refer the parent or youth to the liaison. The liaison shall ensure the student is enrolled in the school of his or her choice and receiving other services to which he or she is entitled and shall resolve the dispute as expeditiously as possible. The parent or unaccompanied youth shall be given every opportunity to participate meaningfully in the resolution of the dispute. The liaison shall keep records of all disputes in order to determine whether particular issues or schools are repeatedly delaying or denying the enrollment of children and youth in transition.

The parent, unaccompanied youth, or school district may appeal the liaison’s decision as provided in the state’s dispute resolution process.

H. Free Meals

To help ensure that children and youth in transition are available for learning, the U. S. Department of Agriculture has determined that all homeless children are automatically eligible for free meals. On the day a homeless child enrolls in school, the enrolling school must submit the student’s name to the food services office.

I. Title I

Homeless children are automatically eligible for comparable Title I services, regardless of what school they attend. The Rutherford County School System shall reserve such funds as are necessary to provide services comparable to those provided to Title I students to homeless children attending non-participating schools. The amount reserved shall be determined by a formula based upon the per-pupil Title I expenditure and developed jointly with the liaison and the Title I director. Reserved funds will be used to provide education-related support services to homeless children.

Our district’s Title I plan will be coordinated with our McKinney-Vento services, through collaboration between the Title I director and the liaison. Homeless children shall be assessed, reported on, and included in accountability systems, as required by federal law and U.S. Department of Education regulations and guidance.

J. Training

The school system liaison will conduct training and awareness activities for the appropriate school system employees. The training and activities will be designed to increase staff awareness of homelessness, facilitate identification and immediate enrollment, ensure compliance with this policy, and increase sensitivity to homeless children and youth. The liaison shall also obtain from every school the name and contact information of a building contact person for homeless education. The building level contact will lead and coordinate their schools' compliance with this policy and the McKinney Vento Act, and will receive training from the district liaison at least annually.

K. Coordination

The Rutherford County School System and its liaison shall coordinate with and seek support from the State Coordinator for the Education of Homeless Children, local social service agencies and other agencies or programs providing services to homeless children and families in order to eliminate barriers to the identification, enrollment, attendance and academic success of homeless children and youth.

L. Pre-school

Homeless children between the ages three (3) and five (5) before August 15 who also have disabilities will be referred for pre-school services under the Individuals with Disabilities Education Act (IDEA). Homeless children with disabilities under age three (3) will be referred for at-risk services under Part C of IDEA and screened to determine if referrals for additional Part C services are appropriate. The liaison will collaborate with Head Start and Even Start programs and other pre-school programs within the district to ensure that children in transition can access those programs.

M. Privacy

Schools must treat information about a homeless child's or youth's living situation as a student education record, subject to all the protections of the Family Educational Rights and Privacy Act (FERPA).

Policy 4.302

SUBJECT: FIELD TRIPS, COMPETITIONS, PERFORMANCES, AND EXCURSIONS

Introduction:

School trips designed to stimulate student interest and inquiry and to provide for social growth and development are considered appropriate extensions of the classroom.

To be educationally beneficial, a school trip requires thoughtful selection, careful advance preparation of the class, and opportunities for students to summarize the experience at the conclusion of the trip. To this end, teachers and principals will be expected to consider the following factors in selecting school trips:

1. Value of the activity to the particular group or groups;
2. Relationship of the school trip activity to a particular aspect of classroom instruction;
3. Suitability of the activity and distance traveled in terms of age level;
4. Mode and availability of state and/or Board of Education approved (T.C.A. 49-6-2109, T.C.A. 49-6-2115) transportation; and
5. Cost.

Definitions:

1. A field trip is defined as travel within the same day and limited to a radius of 150 miles. Same day field trips within a radius of 150 miles and out of state (example, Huntsville Space Center or Mammoth Cave) will require the approved Off-Campus Trip Approval Form, but will not be considered an excursion (Definition #3). For field trips, both curriculum based and incentive, it is the responsibility of the school to provide for students who qualify for financial assistance.

Students shall not be penalized or rewarded for non-participation in field trips (TCA 49-2-114). If the field trip is curriculum based, all students should be allowed to participate or provided alternate activities which satisfy grading criteria. If the field trip is an incentive trip, all students who helped earn the trip should be allowed to participate, if they meet the criteria of the trip.

2. Competitions/Performances are defined as trips made on a scheduled basis and integral to the ongoing operation of an authorized program. Examples include, but are not limited to, athletic contests, music competitions and performances, quiz bowl, debate team, JROTC activities, and math contests. Competitions/Performances, which do not involve overnight stays or travel in excess of 150 miles are not considered field trips and will receive blanket approval of the Superintendent and Board when program guidelines and schedules are approved. A competition/performance which involves an overnight stay becomes an excursion (see definition #3) and completion of the approved Off Campus Trip Approval Form must be submitted. A notarized Travel Permission and Emergency Medical Release Form is required from each student who participates in the competition or performance.
3. An excursion is defined as travel involving overnight stays and/or in excess of 150 miles. Examples include, but are not limited to, Cumberland Museum overnight stays, Land Between the Lakes, Treemont, Beta Club trips, etc. This may include competitions or performances. The Off-Campus Approval Form and a notarized Travel Permission and Emergency Medical Release Form is required from each student who participates in the excursion. Students shall not be penalized for non-participation in an optional excursion.

The following guidelines shall be followed in planning and conducting field trips and excursions:

1. Any teacher desiring to take a group of students on an educational field trip must obtain advance approval of the principal.

2. The trip must have a definite purpose and reflect careful planning. Students shall be prepared by general class discussion and/or research.
3. If bus transportation is required, the principal or his/her designee shall make the necessary arrangements. A fee will be charged to the school when school buses are used.
4. Signed parental permission forms must be obtained for every student making an off-campus trip beyond the immediate vicinity of the school. The principal shall ensure that these forms are kept on file for the remainder of the school year. The form for parental permission must include: purpose, date, time of departure and return, travel plans, destination, number of chaperons, personal expense involved, rules of conduct and penalties for violation, and other facts necessary for parents to be fully informed. This information is to be completed by the school before the form is signed by the parent.
5. Trips taken outside of normal school hours must be approved by the Central Office a minimum of twenty (20) working days prior to the trip. The Central Office will issue notification of approval. All current required forms must accompany the request.
6. For all trips, outside of normal school hours, the chaperones must be approved by the principal and the Director of Schools or his designee in advance. These groups must be accompanied by at least one regular staff member and others from the school who are appropriate for adequate supervision and shall be responsible for student conduct while away. There must be at least one female and one male chaperone if the trip is for a mixed group.
7. Students shall not be penalized for participating in approved school-sponsored trips and activities. Teachers shall permit students to make up class assignments missed because of a trip or activity.
8. All accidents that occur on a school-sponsored trip must be reported by the teacher to the principal immediately upon returning to school. Serious accidents involving personal injury must be reported immediately to the principal and Director of Schools or his designee. An emergency shall be dealt with promptly by the teacher or other members of the school staff by taking appropriate action, including sending the student to the hospital or summoning medical aid or ambulance. In cases where it is necessary to send the student to the hospital, reasonable effort must be made to notify the parents.
9. Any school-sponsored trip not meeting the “educationally beneficial” criteria as defined in this section must have prior approval of the Director of Schools or his/her designee.

10. Any fees and/or payments required for field trips or excursions will be waived for students eligible to receive free and/or reduced meals.
11. Any school-sponsored trip/excursion which is over-night and/or out-of-state must have prior approval by the Director of Schools or Board. If any portion of the school-sponsored trip/excursion is during school time the approval request must include specific information regarding provisions that have been made to waive fees for students eligible to receive free and/or reduced meals. All trips/excursions that must be let for bid shall be submitted for approval sixty (60) days prior to the trip. All other trips/excursions that are outside normal school hours must be approved by the Central Office a minimum of twenty (20) working days prior to the trip. The Director of Schools or his designee may make exceptions to this requirement in special circumstances, such as tournament requiring an over-night stay. Notification of approval will be issued by the Central Office. A notarized Travel Permission and Emergency Medical Release Form must be obtained from each student on the trip/excursion. Students receiving free/reduced meals and/or their parents may exercise the option of sharing in the expense for field trips/excursions.

Policy 4.602

SUBJECT: GRADE POINT AVERAGE AND CLASS RANK

All students and all subjects (except pass/fail grades) are included in class rank and GPA. The Tennessee Board of Education's Uniform Grading System will be used for semester grades. GPA and class rank are based on semester averages only.

Grade & Quality Points	Percentage Range		Weighting for Honors/Advanced Honors Courses & National Industry Certification	Weighting for Advanced Placement & International Baccalaureate Courses
	A=4 QP	93	100	Will include the addition of 3 percentage points to the grades used to calculate the semester average*
B=3 QP	85	92		
C=2 QP	75	84		
D=1 QP	70	74		
F=0 QP	0	69		

Class rank is computed at the end of the 5th and 7th semesters (regular semesters, not summer semesters). When a course is repeated, BOTH grades become a part of the GPA.

Valedictorian/Salutatorian Criteria

1. The valedictorian/salutatorian shall be the student(s) who attain the highest grade point average for grades 9-12 and;

2. The valedictorian/salutatorian shall have taken a minimum of twelve (12) honors or above honors level courses and;
3. The valedictorian shall meet all requirements for a student graduating with honors and a student graduating with distinction pursuant to the Tennessee Board of Education's criteria. The requirements for valedictorian/salutatorian must be completed by the end of the 7th semester beginning in the 2014-2015 school year.

*Exception: Schools in Rutherford County with an enrollment of less than 500 students shall determine valedictorian/salutatorian based upon honors and above honors level courses available.

*Exception: If there is no student within the school who meets the above listed criteria, the valedictorian shall be the student with the highest grade point average.

Each high school principal shall approve a list of courses eligible for Honors/Advanced Honors and Advanced Placement status. A copy of the approved list will be placed in the Administrative Procedures Manual for the preceding school year. All honors/advanced honors and advanced placement courses must meet the Tennessee Board of Education's guidelines regarding standards for honors courses.

Students graduating with distinction will be noted and recognized in the graduation printed program. Additional "graduation with distinction" recognition will be the decision of the Board.

This policy shall become effective with all high school students (grades 9-12) beginning in the 2009-2010 school year.

Policy 4.700

SUBJECT: TESTING PROGRAMS

The Board shall provide for a system-wide testing program which shall be periodically reviewed and evaluated. The purposes of the program shall be to: assist in promoting accountability, determine the progress of students, assess the effectiveness of the instructional program and student learning, aid in counseling and guiding students in planning future education and other endeavors, analyze the improvements needed in each instructional area, assist in the screening of students with learning difficulties, assist in placing students in remedial programs, provide information for college entrance and placement, and assist in educational research by providing data. The Director of schools shall be responsible for planning and implementing the program, which includes: determining specific purposes of each test, selecting the appropriate test to be given, establishing procedures for administering the tests, making provisions for interpreting and disseminating the results, maintaining testing information in a consistent and confidential manner; and ensuring the results are obtained as quickly as possible, especially when placement in a special learning program might be necessary. State-mandated student testing programs shall be undertaken in accordance with procedures published by the State Department of Education.

WEIGHTING OF TCAP AND EOC SCORES

Student scores on the Tennessee Comprehensive Assessment Program's grades three through eight (3-8) shall comprise fifteen (15%) percent of the student's final grade in the spring semester in the subject areas of mathematics, reading/language arts, science, and social studies. The Director of schools may exclude Tennessee Comprehensive Assessment Program scores from students' final grades if scores are not received by the district at least five (5) instructional days before the end of the school year.

High School End Of Course Exam scores will be included in the students' final grades as follows:

- a) 2016-2017 school year – 10% of the student's final average
- b) 2017-2018 school year – 15% of the student's final average
- c) 2018-2019 school year – 15% of the student's final average

TESTING INFORMATION AND PARENTAL CONSENT

Any test directly concerned with measuring student ability or achievement through individual or group psychological or socio-metric tests shall not be administered by or with the knowledge of any employee of the system without first obtaining written consent of the parents or guardians.²

Results of all group tests shall be recorded on the students' permanent records and shall be made available to appropriate personnel in accordance with established procedures.

No later than July 31st of each year, the board shall publish on its website information related to state and board mandated tests that will be administered during the school year. The information shall include:

1. The name of the test;
 2. The purpose and use of the test;
 3. The grade or class in which the test will be administered;
 4. The tentative date or dates that the test will be administered;
 5. The time and manner in which parents and students will be notified of the results of the test; and
 6. How parents can access the questions and answers on their student's state-required tests.
-

SUBJECT: PLAGIARISM

Plagiarism is defined as taking another person's ideas, words, phraseology, or concepts and presenting them as his/her own. Plagiarism includes, but is not limited to, the following:

- Copying or purchasing another's entire paper and claiming it as one's own.
- Copying (cutting or pasting) a part of another's paper and claiming it as one's own.
- Copying information from any source, including web sites, and presenting that information as one's own.
- Copying information from a source word for word without putting quotation marks around those words even if the source is cited directly in the Works Cited portion of the paper.
- Copying or paraphrasing information from a source but changing words around without providing an in-text citation even if the source is cited directly in the Works Cited portion of the paper.
- Copying information correctly with quotation marks, including a proper in-text citation without citing in the Works Cited portion of the paper.
- Turning in a paper used in another class or context without first seeking permission from all instructors or supervisors.

The following disciplinary action shall be taken, in whole or in part, against a student who has engaged in plagiarism:

- Conference with the student, parent(s) and teacher(s).
- Student will be required to re-write the paper within one week and will be eligible for a maximum grade of 80.
- Adapted from the Middle Tennessee State University Plagiarism Statement
- Permission to print granted by Dr. Trixie Smith, Middle Tennessee State University English Department

Policy 4.606

SUBJECT: GRADUATION ACTIVITIES

Students who have met all graduation requirements on the day of graduation may participate in graduation ceremonies which are held at the end of the school year. Students who are within two (2) or fewer credits of meeting all requirements and can complete the requirements during the summer may participate in graduation activities conducted at the end of the summer school session.

Students are expected to participate in all graduation activities, and graduation apparel shall be determined by the administration of each school and shall be the personal expense of each student. Any fees required for graduation ceremonies shall be waived for students who are

eligible to receive free or reduced price lunches, and in such cases, the school shall assume responsibility for payment of fees.

Graduation ceremonies shall be physically accessible to all students, their parents and/or guardians, and other interested citizens.

Students who do not wish to participate in graduation activities shall make this known to the school principal at least five (5) days prior to the day of graduation. Non-participating students will receive their diplomas or certificates from the principal's office within one (1) week of the day of graduation.

The ceremony and all activities included shall not be religious in nature. The content of any students' speeches shall not reflect the endorsement, sponsorship, position, or expression of the school, employees, or Board.

Principals shall ensure that students graduating with distinction and state honors are recognized at graduation. Additionally, principals shall ensure that high school students who voluntarily complete at least ten (10) hours of community service each semester are recognized during the graduation ceremony.

Policy 4.502

SUBJECT: PARENT/FAMILY INVOLVEMENT

The Rutherford County School System shall be governed by the statutory definition of parent involvement as cited in the Elementary and Secondary Education Act (ESEA), and shall carry out programs, activities, and procedures in accordance with this definition.

The Board shall implement the following as required by federal law and state legislation:

- The Rutherford County School System will put into operation activities and procedures for the involvement of parents in all of its schools. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents.
- The Rutherford County School System shall incorporate activities and strategies that support this district wide family and community engagement policy.
- The Rutherford County School System shall include procedures by which parents may learn about the course of study for their children and have access to all learning materials.
- The Rutherford County School System shall include strategies for parent participation in the district's schools which are designed to improve parent and teacher cooperation in such areas as homework, attendance, and discipline.
- The Rutherford County School System shall submit any parent comments regarding the plan when the system presents the plan to the State Department of Education.
- To the extent practicable, the Rutherford County School System and its schools shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including

providing information and school reports in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- The Rutherford County School System shall appoint a Family and Community Advisory Council that will annually assess, through consultation with parents, the effectiveness of the Family and Community Engagement Program and determine what action needs to be taken, if any, to increase parental and community participation. In order to accomplish this, each advisory council shall be composed of representatives from parents of students in elementary, secondary schools, community business leaders, a member of the school board, and representatives from the school district.
 - Every school district shall ensure Title I schools are in compliance with the No Child Left Behind Act requirements for parental and family involvement.
 - This policy shall be included in the Student Handbook and Code of Behavior and Discipline which is distributed to parents/students annually.
 - The system's comprehensive plan may be accessed on the system's website at www.rcschools.net.
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Policy 4.802

SUBJECT: STUDENT EQUAL ACCESS (LIMITED PUBLIC FORUM)

Schools may allow students to form clubs that meet before, during and/or after the school day. Requests to form such clubs or groups shall not be denied based upon the religious nature or beliefs of proposed clubs or groups. If permitted, school administrators shall ensure all clubs and groups have the same abilities to access facilities and advertise meetings.

No funds shall be expended by the school for any such meeting beyond the incidental cost associated with providing meeting space. Groups meeting under this policy shall be required to pay a reasonable fee for compensating school personnel in the supervision of the activity.

No student may be compelled to attend or participate in a meeting under this policy.

A student or group of students who wish to conduct a meeting under this policy must file an application with the principal at least three days prior to the proposed date.

The principal shall approve the meeting if from the application he determines that:

1. The meeting is voluntary and student-initiated;
2. There is no sponsorship of the meeting or its content by the school, the government or its agents or employees;
3. The meeting will not materially and substantially interfere with the orderly conduct of the school's educational activities or conflict with other previously scheduled meetings;
4. Employees of the district are to be present in a non-participatory monitoring capacity; however, no employee shall be required to attend in this capacity if the content of the meeting is contrary to the beliefs of the employee; and
5. Non-school persons will not direct, control or regularly attend.

SCHOOL SPONSORED EVENTS

If the Board or a school principal authorizes an event at which a student is to speak, a limited public forum shall be established for such student speakers. The appropriate administrator shall ensure that:

- a. The forum is provided in a manner that does not discriminate against a student's voluntary expression of a religious viewpoint, if any, or an otherwise permissible subject;
- b. There is an appropriate method of selecting student speakers which is based on neutral criteria;
- c. Student speakers do not engage in speech that is obscene, vulgar, offensively lewd, indecent or promote illegal drug use.

To the extent possible and practical, prior to events in which students will speak, notice shall be provided orally and/or in writing that the student's speech does not reflect the endorsement, sponsorship, position or expression of the Board and its employees.

**SUBJECT: FEDERAL EDUCATION RIGHTS AND PRIVACY ACT (FERPA)-
ANNUAL NOTIFICATION**

The Family Education Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school principal will make arrangements for access and notify the parent or eligible student of the time and place where records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school disclosed personally identifiable information (PII) from the student's educational records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate

educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official may also include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

“Directory Information” means information contained in an educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to the student’s name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, dates of attendance, grade level, enrollment status (e.g., undergraduate or graduate, full-time or part-time), participation in officially recognized activities and sports, weight, and height of members of athletic teams, degrees, honors, and awards received and the most recent educational agency or institution attended.

FERPA permits the disclosure of PII from student’s education records, without consent of the parent or eligible student in the following circumstances:

1. To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions.
2. To officials of another school, school system or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer.
3. To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities such as the State educational agency (SEA) in the parent or eligible student’s State.

4. In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.
5. To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released.
6. To organizations conducting studies for, or on behalf of, the school, in order to develop, validate, or administer predictive tests, administer student aid programs, or improve instruction.
7. To accrediting organizations to carry out their accrediting functions.
8. To parents of an eligible student if the student is a dependent for IRS tax purposes.
9. To comply with a judicial order or lawfully issued subpoena.
10. To appropriate officials in connection with a health or safety emergency.
11. Information the school has designated as "directory information".

SUBJECT: PROTECTION OF PUPIL RIGHTS (PPRA)-ANNUAL NOTIFICATION

The PPRA requires school districts to notify parents and obtain consent or allow students to opt out of participating in certain school activities. These activities include a student survey, analysis or evaluation that concerns one or more of the following eight areas:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes and certain physical exams and screenings.

Policy 6.602

**SUBJECT: STUDENT RECORDS-INSPECTION AND CORRECTION
PROCEDURE**

Parent(s) of students and eligible students may inspect and review the student’s educational records upon written request.

Parent(s) or eligible students should submit to the records custodian a request which identifies as precisely as possible the record(s) that he/she wishes to inspect, and the records custodian will contact the same to discuss how access will best be arranged as promptly and practicable as possible. This inspection procedure must be completed within 45 days from the receipt of the request.

The right to inspect and review educational records includes the right to a response from school officials concerning requests for explanation and interpretation of the data. School officials shall presume that the parent has the authority to inspect and review records relating to his/her child unless the school system has been advised that the parent does not have the authority under applicable state law governing guardianship, separation, and divorce.

When a record contains information about students, other than the parent’s child or the eligible student, the parent(s) or eligible student may not inspect and review that information.

FEEES FOR COPIES

A reasonable fee for copies provided to parent(s) or eligible students will be determined by the Director of Schools. A maximum of three (3) copies of the transcript will be provided free of charge. If the fee represents an unusual hardship, it may be waived in part or entirely by the records custodian.

CORRECTION PROCEDURES

Parents of students or eligible students may seek to change any part of the student’s record they believe to be incorrect. The Director of Schools shall develop an acceptable procedure to establish as order process to review and correct an educational record.

NOTICE

OF

PARENTS RIGHT TO KNOW TEACHER'S QUALIFICATIONS

The provision of the No Child Left Behind law allows parents to:

- 1) Request information regarding the professional qualifications of their students' teacher(s) and instructional assistants. Parents can ask for information about a teacher's educational major and the field in which the teacher is certified.
- 2) Request information about the status of the teacher's state certification and licensing measures for grade level and subject areas in which the teacher is teaching.

Parents can obtain information on a teacher's certification by contacting the State of Tennessee Teacher Information Center at <http://www.k-12.stste.tn.us/tcertinf/> or by submitting a written request to:

The Rutherford County Board of Education
Human Resources Department
2240 Southpark Blvd.
Murfreesboro, TN 37128

TENNESSEE STATE BOARD OF EDUCATION UNSAFE SCHOOL CHOICE POLICY

No later than the beginning of the 2003-2004 school year, every local education agency (LEA) shall implement the Unsafe School Choice Policy approved by the State Board of Education as mandated under Section 9532 of the No Child Left Behind Act of 2001. The LEA shall provide any student who attends a persistently dangerous school, or any student who has been the victim of a violent crime while at school, the opportunity to attend a safe school.

Section 1: Persistently Dangerous Schools

Any public elementary or secondary school, with the exception of a school established specifically for serving suspended or expelled students or students with behavioral disabilities, shall be considered persistently dangerous if it meets the following criteria for three consecutive years:

1. Has violence-related disciplinary actions as reported on the Annual Report of Zero Tolerance Offenses. Violence-related disciplinary actions shall be defined as any of the following: possession/use of a firearm, battery of a teacher or school employee (including a school resource officer assigned to the school), and possession/use of a weapon other than a firearm (a more detailed description of each of these offenses is provided in Section 3 of this policy); or

2. Has students who have been the victim of a violent crime at school as defined in Section 2 of this policy; and
3. The sum of violence-related disciplinary actions and/or incidents of student victimization identified in criteria #1 and criteria #2 above are equal to or greater than 3% of the school's average daily membership.

Required Actions

Year 1: Any school meeting the criteria identified above shall receive notification from the Tennessee Department of Education. The district shall direct available federal and state resources to the school to identify problems and implement corrective action.

Year 2: Any school meeting the criteria for the second consecutive year shall evaluate its current school safety practices and submit a corrective action plan to the Tennessee Department of Education.

Year 3: Any school meeting the criteria identified above for three consecutive years shall be designated by the Tennessee Department of Education as a persistently dangerous school. Within 30 days of receiving notice of the designation the Director of Schools shall:

1. Notify the parents or guardians of all students attending the school that the school has been designated by the Tennessee Department of Education as a persistently dangerous school and provide for all students to be given safe school choice as provided for under the No Child Left Behind Act of 2001.
2. Submit a corrective action plan to the Commissioner of Education outlining the specific actions and timetable that the school will follow to insure the safety of students and faculty.

Right to Appeal

A school designated as a persistently dangerous school shall have the right to appeal the designation. The appeal must be submitted by the Director of Schools to the Commissioner of Education within 15 calendar days of being notified of the persistently dangerous designation and must present clear evidence that the school provides a safe and disciplined learning environment for all students. A committee of practitioners appointed by the Commissioner of Education shall review the appeal within 15 calendar days.

Removal of Designation

Upon implementation of the approved corrective action plan and the completion of one school year with a level of dangerous incidents below the criteria established above, a school shall no longer be considered persistently dangerous.

Section 2: Victim of Violent Crime at School

A student shall be considered the victim of a violent crime at school when the following criteria are met:

1. Evidence is found to reasonably indicate that the student has been the victim of any of the applicable offenses identified in TCA 40-38-111(g) or the attempt to

- commit one of the applicable offenses as defined under TCA 39-12-101; and,
2. The offense occurred while the student was attending school or traveling to or from school on a school bus.

Required Actions

1. The building administrator or a designated representative of a school where an alleged incident of student violent crime victimization has occurred shall immediately report the incident to the appropriate law enforcement agency.
2. Promptly following an investigation by appropriate law enforcement personnel, the building administrator or a designated representative shall determine whether or not reasonable evidence exists to indicate that a student has been the victim of a violent crime. Identification of a perpetrator and/or the filing of criminal charges shall not be considered a prerequisite for determining that a student has been victimized.
3. Upon determination that a student has been victimized, and within ten school days of the event, the Director of Schools shall offer the student and his/her parent(s) or guardian(s) safe school choice.
4. The building administrator or a designated representative shall file a report with the Tennessee Department of Education as requested by the Commissioner.

Parental Notification

Every public school shall annually notify parents that if their child is the victim of a violent crime at school, the child has the right to attend another grade-appropriate public school in the district.

Section 3: Definitions

For the purposes of this policy, the following definitions shall apply:

Safe School Choice: The student and his/her parent(s) or guardian(s) are provided an opportunity to transfer to another school within the local education agency (LEA) that is safe for the student. To the extent possible, the LEA shall allow transferring students to transfer to a school that is making adequate yearly progress and has not been identified as being in school improvement, corrective action or restructuring. The LEA is encouraged to take into account the needs and preferences of the affected students and parents. The LEA shall assume necessary transportation costs associated with the student attending a safe school. A LEA with only one school at a particular grade level may choose to facilitate a transfer to a school in another school district; however, such transfer shall not be required.

Violence-related disciplinary actions: A violence-related disciplinary action is one taken for any of the following offenses:

1. Possession or use of a firearm, as defined in 18 U.S.C. § 921.
2. Battery of a teacher or school employee (including a school resource officer assigned to the school). For purposes of this policy, battery is defined as

- intentional or reckless physical contact with a person without his or her consent that causes bodily injury.
3. Possession or use of a weapon other than a firearm (as defined in TCA 39-17-1309).

Violent Crime: Any of the following applicable offenses as identified and defined in T.C.A. 40-38-111(g): aggravated arson, aggravated assault, aggravated child abuse and neglect, aggravated kidnapping, aggravated rape, aggravated robbery, aggravated sexual battery, aggravated spousal rape, spousal rape and spousal sexual battery, aggravated vehicular homicide, carjacking, criminally negligent homicide, especially aggravated burglary, especially aggravated kidnapping, especially aggravated robbery, first degree murder, incest, kidnapping, rape, rape of a child, reckless homicide, second degree murder, sexual battery by an authority figure, sexual battery, stalking, statutory rape, vehicular assault, voluntary manslaughter.

CHILD ADVOCACY GROUP CONTACT INFORMATION

In addition to the state and local resources available to parents and children, there are many agencies and organizations that offer support, information, training and help in advocating for persons with disabilities in Tennessee.

A few of these organizations are listed below:

The ARC of Tennessee is on the Internet at <http://www.thearctn.org/>
545 Mainstream Drive, Suite 100
Nashville, TN 37228
Phone: 615-248-5878 Toll free: 1-800-835-7077
Fax: 615-248-5879 Email: info@thearctn.org

Disability Rights TN is on the Internet at <https://www.disabilityrightstn.org/>
2 International Plaza, Suite 825
Nashville, TN 37217
Phone: 615-298-1080
Fax: 615-298-2046

Support and Training for Exceptional Parents (STEP) is on the Internet at <http://www.tnstep.org/>
712 Professional Plaza
Greeneville, TN 37745
West Tennessee-Phone: 901-756-4332 Email shuntea.price@tnstep.org
Middle Tennessee-Phone: 615-463-2310 Email information@tnstep.org
East Tennessee-Phone: 423-639-2464 Email: beth.smith@tnstep.org

Tennessee Voices for Children is on the Internet at <http://www.tnvoices.org/main.htm>
500 Professional Park Drive
Goodlettsville, TN 37072
West Tennessee (Jackson Area) Phone: 800-670-9882 Fax: 615-269-8914
Middle Tennessee Phone: 615-269-7751 Fax: 615-269-8914
Email: info@tnvoices.org
East Tennessee (Knoxville Area) Phone: 800-670-9882 Fax: 615-269-8914

These are but a few of the organizations available to help with information, training, and advocacy. For a more extensive list visit the Tennessee Disability Services-Disability Pathfinder Database at <https://vkc.mc.vanderbilt.edu/vkc/pathfinder/>

This information is provided as a service to individuals seeking additional avenues for help and information. The Department of Education and Rutherford County Board of Education do not intend this an endorsement or recommendation for any individual, organization, or service represented on this page.

TENNESSEE DEPARTMENT OF EDUCATION CONTACT INFORMATION

OFFICE	NAME	PHONE
Commissioner	Dr. Candice McQueen	615-741-8457
Chief of Staff	Laura Encalade	615-253-2119
Deputy Chief of Staff	Hillary Knudson	615-741-2593
General Counsel	Christy Ballard	615-741-2921

STUDENT RECORDS – MILITARY & COLLEGE RECRUITERS

Federal law requires high schools to provide military recruiters, upon request, access to the directory information of high school juniors and seniors. The law also requires high schools to release this information to colleges and other higher learning institutions, upon request.

If you do not want the Rutherford County Board of Education or any of its high schools to disclose this information without your prior written consent, you must fill out the bottom portion of this notice and return it to your child's school within ten (10) days of receiving this notice. If your child's school does not receive the bottom portion of this notice within ten (10) days, the Rutherford County Board of Education and/or its schools will release student information to military or college recruiters upon request. If your child is over eighteen (18), he or she must sign the form.

PARENT / STUDENT OPT-OUT FORM

Do not disclose my child's name, address or telephone number to the following without my prior consent (check one or both):

_____ United States Armed Forces Recruiters

_____ Colleges and other Higher Education Institution Recruiters

Student's name (print): _____

Parent's signature _____ Date: _____

Student's signature _____ Date: _____

(If student is over 18, student must sign)

Rutherford County Schools
Office of Instructional Technology

Dear Parent/Guardian:

The District's Policies and Procedures for Student Access to Networked Information (Policy 4.406 and ADM 2-6) are contained in the Student Handbook and Code of Behavior and Discipline. The policies and procedures explain that disciplinary action and/or restricted use of technology may be imposed against a student for inappropriate use of technology at school.

If you do not want your student to have access to networked information and/or technology at school you must complete the bottom portion of this notice and return it to:

Rutherford County Board of Education
Office of Instructional Technology
2240 Southpark Drive
Murfreesboro, TN 37128

PARENT/STUDENT OPT-OUT FORM

Instructional Technology

I do not consent to access to networked information/technology at school for:

STUDENT NAME: _____

SCHOOL: _____

PARENT NAME: _____

PARENT SIGNATURE: _____

DATE: _____

STUDENT INSURANCE MEMO

TO: Parents of Rutherford County Students

FROM: Bill Spurlock, Director of Schools

A student accident insurance policy is available through Scholastic Insurors, Inc. This policy would help provide insurance coverage for accidents which occur on school grounds during the school day and/or during school events. Please be advised these types of injuries are not covered by the school system or the school system's insurance. If you are interested in purchasing this policy you may pick up an enrollment form at your child's school.

Rutherford County Schools
Office of Coordinated Health

Dear Parent or Guardian,

Now through the end of the 2018-2019 school year, the Rutherford County School System, in conjunction with the State Office of Coordinated School Health, will be performing **one or more** of the health screenings listed below to students in Pre-K, K, 1st, 2nd, 4th, 6th, 8th and 9th grades, as well as students in High School Wellness classes. The Rutherford County Health Department and Middle Tennessee State University School of Nursing students will be assisting with these screenings. All screenings will maintain strict adherence to the confidentiality of each child and adolescent screened.

We will be conducting one or more of the following screenings throughout the 2018-2019 school year:

Blood Pressure	Dental	Hearing
Height/Weight	Vision	

Health screening results for your child will be mailed to you if a referral for follow up screening is recommended. Health screening results can be requested for your child by contacting the Coordinated School Health Office.

Thank you,

Jenna Stitzel
Coordinator of School Health
615.893.5812. Ex. 22174
stitzelj@rcschools.net

Rutherford County Schools
Health Services Department

Dear Parent or Guardian,

Rutherford County Schools is required to give you information about specific illnesses and immunizations, including, but not limited to, meningococcal disease and Methicillin-Resistant Staphylococcus aureus. Current notices will be posted online at <http://www.rcschools.net/>, under Health Services.

Thank you,

Sarah Winters, MSN, RN
Director of School Health Services
615.893.5812. Ex. 22077
WintersSa@rcschools.net

Dear Families of Rutherford County students:

Student fees for certain activities and supplies needed for instruction in our schools have been approved by the Rutherford County Board of Education. This funding provides items that are necessary to make your student's learning experiences the best they can be. With your support, we can continue the excellent programs that are offered in Rutherford County Schools. The list of fees is printed in the student handbook and may be accessed on the school system's website at www.rcschools.net.

Tennessee law requires school systems to notify parents that fees cannot be required of any student as a condition of attending public school or using its equipment while receiving educational training.

We appreciate the monetary support from all our families and hope you will see the benefit in being partners with the schools in our effort to provide the best education possible for Rutherford County students.

Sincerely,

Bill Spurlock
Director of Schools

2018-2019 APPROVED FEES

ELEMENTARY SCHOOL STUDENT FEES

- Cost for field trips as approved by the principal
- Recorders
- Supplemental reading materials
- Instrument rental and maintenance
- Flash drives
- Choral performance attire
- Supplemental paper and supplies
- Student activities during the school day

MIDDLE SCHOOL STUDENT FEES

- Costs for field trips approved by the principal
- PE uniforms
- Flash drives
- Locker rental
- Band and choral performance attire and music selections
- Instrument rental and maintenance
- Supplemental reading materials and other supplies required for courses
- Band and choral transportation
- Supplemental materials and supplies for science classes
- Calculator rental and/or purchase
- Student activities during the school day

HIGH SCHOOL STUDENT FEES

- Costs for field trips as approved by the principal
- Locker rental
- Calculator rental and/or purchase
- Supplemental materials and other supplies required for courses
- Supplemental reading and related arts materials for IB, AP and Honors courses
- IB and AP registration and exams
- Foreign language national exams
- PE uniforms
- Graduation
- Band and choral attire and music selections
- Band and choral transportation
- Instrument rental and maintenance
- Weightlifting equipment maintenance
- Attire and insurance for health and occupational safety courses
- Supplemental materials and supplies for drama and theater courses
- ROTC shirts and crests
- Transcript fees
- Flash drives
- Culinary arts uniforms and supplies
- Student activities during the school day

INCLEMENT WEATHER

Occasionally, it may be necessary to cancel school, delay the start of school or close school early because of inclement weather conditions. In addition, certain weather situations may warrant the district placing all students, faculty, and staff members into their safe zones until a severe weather warning has expired. Whenever possible, parents and other visitors will be sheltered, as well. During an inclement weather event, the school district will make every effort to communicate with parents through the media, websites, and/or automated phone calls to help avoid confusion and to explain our emergency response. As with any emergency plan, the school district will continually review, adapt, and test its procedures to ensure the most appropriate response.

INFORMATION REGARDING STATE and DISTRICT MANDATED ASSESSMENTS

ACCESS for ELLs

Purpose: To monitor students' progress in acquiring academic English.

Grade Level/Class: K-12

Description: ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given annually to Kindergarten through 12th graders who have been identified as English language learners (ELLs).

Use of Data: Results serve as one criterion to aid in determining when ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support and on state academic content tests without accommodations. Data provide schools with information that will aid in evaluating the effectiveness of their ESL/bilingual programs and identifies the ELP levels of students with respect to the WIDA ELP Standards' levels 1-6.

Tentative Dates: February 20-April 6, 2019

Testing Times: 100-120 minutes; additional 35 minutes for Grade 1 Tier A, 60 minutes for Grade 2-12 Tier A or 65 minutes for Tier B/C.

Parental/Student Notification: Parent notification letter in their native language within the federal guidelines.

Grades: No grades are given on this assessment.

ACT®

Purpose: To assess students' academic readiness for college.

Grade Level/Class: 11-12

Description: The ACT (No Writing) consists of four multiple-choice tests: English, Mathematics, Reading, and Science.

Use of Data: Eligibility for Graduation with Honors, Tennessee Hope Scholarship, dual credit enrollment requirement; course placement in fourth year Math.

Tentative Dates: Senior Retake October 16, 2018; Juniors March 12, 2019; Junior make-up date April 2, 2019

Testing Times: 175 minutes

Parental/Student Notification: Sent to students and parents by ACT.

Grades: No grades are given on this assessment.

Benchmarks-School Level

Purpose: To assess how schools are progressing towards meeting their academic goals.

Grade Level/Class: Grades 3-11 for Math and RLA only; ALG I & II, Geometry, ENG I, II & III.

Description: Taken online or by paper/pencil. The benchmark is a multiple-choice assessment designed to show if students are meeting grade level expectations.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Tentative Dates: TBA; School level decision.

Parental/Student Notification: Results are provided to teachers and school administrators only. Paper copy available upon request during the student's parent-teacher conference; October 16-18, 2018 and March 19-21, 2019.

Grades: No grades are given on this assessment.

CogAT

Purpose: To assess the reasoning and problem-solving skills of students.

Grade Level/Class: 2

Description: CogAT is a nationally normed cognitive ability test. All three sections in CogAT are referred to as batteries and each battery consists of a set of questions that test different reasoning and problem solving abilities of a student. The three batteries are: verbal, quantitative, and non-verbal.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Tentative Dates: September 17-21, 2018

Testing Times: 122 minutes

Parental/Student Notification: Schools are provided stickers to place in the student's cumulative folder and a score report is generally sent home within a month of testing.

Grades: No grades are given on this assessment.

Gateway

Purpose: The Tennessee Gateway Assessment was originally established to meet the Tennessee mandate for high stakes, end of course assessments in Tennessee secondary schools. It has since been replaced by TNReady and TCAP EOC assessments.

Grade Level/Class: Post-12

Description: An online assessment to fulfill graduation requirements for students who entered high school before 2009.

Use of Data: Regular diploma requirement for students who entered high school before 2009.

Tentative Dates: Available as needed between August 1, 2018 and May 24, 2019

Parental/Student Notification: Test results will be available within a few days of the closing of each window. Students should contact their last school of enrollment for test results.

Grades: No grades are given on this assessment.

Grade 2 Achievement (K-2) Assessment

Purpose: To measure basic reading and math skills.

Grade Level/Class: 2

Description: The Grade 2 assessment (formerly known as K-2 and prior to that, SAT 10) is an optional, untimed test that RCS chooses to use. It is a norm-referenced assessment designed to measure individual student achievement compared to national norms. The Grade 2 assessment provides a benchmark of how students perform on the foundational skills required for success in future grades.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Tentative Dates: Testing window April 22-May 3, 2019

Parental/Student Notification: A report will be sent home five to six months after testing which will provide information comparing the achievement of Rutherford County students with the performance of students from across the nation.

Grades: No grades are given on this assessment.

KEI (Kindergarten Entry Inventory)

Purpose: To provide kindergarten teachers with a baseline for portfolio growth measures and other means of formative assessment.

Grade Level/Class: Kindergarten

Description: The KEI measures five (5) domains of student readiness. Each domain is focused on students' acquisition of knowledge, skills, or behaviors that reflect each domain's developmental constructs. Because there are multiple measures for each domain, the KEI provides a robust overview of the child's overall learning and developmental profile.

Use of Data: The data collected through the KEI will help teachers and administrators ensure that all students have access to high-quality instruction and instructional support to close achievement gaps at the earliest opportunity.

Tentative Dates: September 26-October 16, 2018

Testing Times: Untimed. the KEI is not an additional task for students to complete. Teachers will observe students during the normal course of their classroom routines and activities. Teachers will use the online KEI, web-based platform to record student ratings.

Parental/Student Notification: A paper report concerning performance on specific objectives (criterion-referenced) and a description of student performance on academic skills based on the grade span standards (performance levels) is sent home four to five months after testing.

Grades: No grades are given on this assessment.

MSAA (formally Alt-PA)

Purpose: To provide an alternate assessment aligned to the Tennessee state Standards for students with significant cognitive disabilities.

Grade Level/Class: 3-8, 11

Description: The Multi-State Alternate Assessment (MSAA) is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes. The MSAA is designed to assess students with significant cognitive disability and measures academic content that is aligned to and derived from your state's content standards. This test contains many built-in supports that allow students to take the test using materials they are most familiar with and communicate what they know and can do as independently as possible. The MSAA will be administered in the areas of ELA and Mathematics in grades 3-8 and 11.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Tentative Dates: March 18-May 10, 2019

Parental/Student Notification: A report concerning performance on specific objectives (criterion-referenced) and a description of student performance on academic skills based on the grade span standards (performance levels) is sent home four to five months after testing.

Grades: No grades are given on this assessment.

NAEP

Purpose: To compare student achievement in states and other jurisdictions and to track changes in achievement of fourth and eighth-graders over time in the areas of Mathematics, Reading, Science, Writing, the Arts, Civics, Economics, Geography, U.S. History, and beginning in 2014, in Technology and Engineering Literacy (TEL).

Grade Level/Class: 4, 8

Description: The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.

Use of Data: The reports and data derived from the NAEP assessment are used for a variety of purposes by education leaders, policymakers, the press, curriculum specialists, teachers, researchers, and others.

Tentative Dates: January 29 – March 8, 2019 (*randomly selected students and schools)

Parental/Student Notification: NAEP does not provide individual scores for the students or schools assessed. Instead, NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students (e.g., fourth-graders) and subgroups of specific populations. These results are reported approximately six months after testing.

Grades: No grades are given on this assessment.

RTI Screening

Purpose: To assess the performance and progress of all students on grade level skills and assist schools with identifying students who may need additional instructional support.

Grade Level/Class: K-8

Description: easyCBM is the universal screening and progress monitoring tool Rutherford County will use for the 2018-2019 school year. It is a nationally-normed assessment and a requirement of Tennessee's RTI² (Response to Instruction and Intervention) framework.

Use of Data: Identify students who may be in need of targeted intervention in addition to their typical high-quality core instruction.

Tentative Dates: August 9-30, 2018; December 4-19, 2018; May 1-23, 2019

Parental/Student Notification: Parents will receive notification if the results of the universal screener indicate their child meets the requirements for additional academic support and intervention(s). If a student qualifies for instructional intervention, his/her parents will be notified of their child's progress every 4.5 weeks.

Grades: No grades are given on this assessment.

TNReady

Purpose: To measure skills in Reading, Language Arts, and Mathematics

Grade Level/Class: 3-8; ENG I, II, III; ALG I, II; Integrated Math I, II, Geometry

Description: It is a criterion-referenced test which measures a student's performance according to Tennessee state standards, rather than to the performance of other test takers. EOC courses will test online while paper & pencil tests will be administered to grades 3-8.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Tentative Dates: Testing window April 15-May 3, 2019

Parental/Student Notification: A report concerning performance on specific objectives (criterion-referenced) and a description of student performance on academic skills based on the grade span standards (performance levels) is typically sent home five to six months after testing. Initial results may be noted on the student's report card if the quick scores can be obtained from the State in time.

Grades: The results of these assessments will be factored into the student's final grade at 15% for students in grades 3-12.

TCAP Social Studies and EOC US History

Purpose: To measure a student's performance on the Tennessee state standards associated with the Social Studies and US History.

Grade Level/Class: 3-8; U.S. History

Description: It is a criterion-referenced test which measures a student's performance according to Tennessee state standards, rather than to the performance of other test takers. EOC courses will test online while paper & pencil tests will be administered to grades 3-8.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Tentative Dates: Testing window April 15-May 3, 2019

Testing Times: 50 minutes Grades 3-4; 100 minutes Grades 5-8; 140 minutes for US History.

Parental/Student Notification: A report concerning performance on specific objectives (criterion-referenced) and a description of student performance on academic skills based on the grade span standards (performance levels) is typically sent home five to six months after testing. Initial results may be noted on the student's report card if the quick scores can be obtained from the State in time.

Grades: The results of these assessments will be factored into the student's final grade at 15% for students in grades 3-12.

TCAP Science

Purpose: To measure a student's performance on the Tennessee state standards associated with Science.

Grade Level/Class: 3-8; Biology, Chemistry

Description: It is a criterion-referenced test which measures a student's performance according to Tennessee state standards, rather than to the performance of other test takers. Grades 6-12 will test online while paper & pencil tests will be administered to grades 3-5.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Tentative Dates: Testing window April 15-May 3, 2019

Parental/Student Notification: A paper report concerning performance on specific objectives (criterion-referenced) and a description of student performance on academic skills based on the grade span standards (performance levels) is typically sent home five to six months after testing. Initial results may be noted on the student's report card if the quick scores can be obtained from the State in time.

Grades: The results of these assessments will be factored into the student's final grade at 15% for students in grades 3-12.

United States Citizenship and Immigration Test

Purpose: To comply with Tennessee State Law T.C.A 49-6-408A requiring all students to participate in the United States Citizenship and immigration test during a student's high school career.

Grade Level/Class: 12/Government and Civics and/or JROTC

Description: All students receiving a regular education diploma as part of their graduation requirements will take a 25 question Civics test created by Rutherford County Schools in accordance with Tennessee State Law T.C.A 49-6-408A consisting of 20 multiple choice and 5 short answer questions. A passing grade is not required to meet graduation requirements; however, all schools in which seniors receiving a regular education diploma all earn a passing grade of 70% or higher on the Civics test will be recognized by the state department of education

as a U.S. Civics All-Star School. Students may be required to take the test multiple times at the discretion of their individual high school in order to meet the U.S. Civics All-Star School requirement.

Use of Data: Data from the Civics test will be used to comply with Tennessee State Law T.C.A 49-6-408A. In addition, data from the Civics test will be used by individual high schools to determine changes that need to be made to the daily teaching within the Government and Civics class along with JROTC.

Tentative Dates: Testing dates are determined by each individual high school.

Parental/Student Notification: Parents and Students will be notified by the high school they attend of testing dates.

Grades: The impact of the Civics test on a student's classroom grade is at the discretion of each individual high school.

Disclaimer: This information has been compiled to the best of our ability with the information that was available at the time of printing. Please check the assessment webpage under curriculum and instruction or contact the system test coordinator for the most current information.

**Parent Check List
2018-2019**

Student's Name: _____ **Grade:** _____

Homeroom Teacher: _____ **Bus #:** _____

The Rutherford County Board of Education requires your signature for the following items. This document has been printed for your convenience. Please *initial* each item to certify that you received a copy of each item or to confirm that you agree with each statement; sign and date the form as indicated.

_____ I have received a copy of the school agenda.

_____ I have received a copy of the **Rutherford County School System's Code of Behavior and Discipline.**

_____ **Textbook Agreement.** I hereby agree that I will be responsible for all free textbooks used by my child. I further agree that I will reimburse the Rutherford County Board of Education for the value of any book or books that are damaged, destroyed, or misplaced, which my child has used during the school year.

_____ **Library Book Agreement.** My child has my permission to borrow books from the school library. In the event a book is lost or damaged, I will reimburse the school for the cost of replacement.

_____ **Use of Name, Likeness, and Work.** I give permission for my child's work to be displayed at the school or the school/district website. I also give permission for my child's name and likeness to be released to the press, to be displayed at the school or on the school's website in relation to school activities, and in the student yearbook, if applicable. Examples include but are not limited to Honor Roll, Student of the Month, athletics, and district news releases.

_____ **Rutherford County Attendance Policy & Procedures.** I have received a copy of the Rutherford County Attendance Policy and Procedures.

_____ I have received a copy of **the Parent Notice regarding student fees** and I understand the approved fee list is printed in the student handbook and posted on the school system website.

_____ I have received a copy of the **letter regarding student insurance** to cover accidents that occur during the school day. I will request the required forms from my child's school if I am interested in acquiring the policy.

_____ I have received a copy of **the letter regarding health screenings** and I grant permission for my child to participate.

Transportation Options in Case of Early Dismissal (initial each permissible option)

- _____ Ride his regular bus home (Bus # _____)
- _____ Ride another bus with a friend or family member (Bus # _____)
- _____ My child will be picked up as a car rider by the adults listed below. If you choose this option, please make sure the driver is aware that your child must be picked up quickly as is reasonably possible after the announced early dismissal time.

Name: _____ Phone # _____

Name: _____ Phone # _____

Name: _____ Phone # _____

_____ My child may walk home.

Corporal Punishment Consent

_____ *I acknowledge that I have received a copy of Board of Education Policy 6.314 regarding corporal punishment and I choose the following option:*

- _____ I do not want my child paddled under any circumstances and I will come to the school immediately when requested.
- _____ I want to be contacted before my child is paddled.
- _____ Use principal/assistant principal's discretion and school board policy for determining if my child should be paddled. I understand that I will not be contacted prior to my child being paddled.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Parental Consent Form for Sharing Immunization Record with Tennessee Immunization Information System

Tennessee and Federal law allow for the sharing of immunization records between schools, health care providers, and public health agencies if parental consent is provided to the school. One way this is done is by each of these entities contributing the immunization records they have to one computer system that is available only to schools, health care providers, and public health agencies called the Tennessee Immunization Information System (TennIIS). This immunization record service system is operated by the Tennessee Department of Health and contains only basic name and address information, plus immunization records, including vaccines names and dates, from area doctors’ offices and other health care providers.

Our school district uses this immunization record service. This service makes it much easier for us to get copies of your child’s immunization record, a requirement for school entry under Tennessee law. We also share records of immunization not already in the system with this service so you or your child’s healthcare providers can access complete immunization information in the future. Additionally, your child’s immunization information will be accessible to you through your healthcare provider and to colleges and universities to satisfy their immunization enrollment requirements. This information is used solely to help protect your child and prevent disease by documenting and improving immunizations in our community. The information can only be shared with those entities authorized by Tennessee law (Tenn. Code Ann. § 63-2-101) to receive it.

If you choose to not have your child’s immunization information in this system, it does not affect any school services. Should you be unable to locate copies of immunization records when needed in the future, however, it may mean a long record search or repeat immunizations for your child, which would involve more work for you, your child’s clinic, and/or school staff to verify your child’s immunization status as part of Tennessee’s School Immunization Law.

I authorize Rutherford County Schools to release my child’s immunization record to the public health immunization registry. I understand this information can only be used to improve the quality and timeliness of immunization services and to help schools enforce the School Immunization Law. This includes any immunization information the school currently has on my child plus any it may obtain while the student attends this school.

- I do authorize
- I do not authorize

Child’s Name-PRINTED _____ Date of Birth ___/___/___

School _____ Grade _____

Parent’s signature _____ Date ___/___/___

Student must sign if 18 or older _____ Date ___/___/___

