

SAN LORENZO VALLEY UNIFIED SCHOOL DISTRICT

Mission Statement

**Working Together to Ensure All Students Learn
and are Fully Prepared for College and Career**

**Special Meeting of the Board of Trustees
January 4, 2019
District Office Board Room
325 Marion Avenue, Ben Lomond, CA
1:00 PM**

MINUTES

I. OPEN SESSION: 1:00 p.m., District Office Board Room, 325 Marion Ave., Ben Lomond

A. WELCOME AND CALL TO ORDER

Mr. Wylie, President, called the Open Session to order at 1:01 p.m.

B. ROLL CALL

Present: Mr. George Wylie, President Ms. Jacqui Rice, Clerk
Ms. Gail Levine, Trustee Mr. Mark Becker, Trustee
Ms. Laura Dolson, Trustee

C. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Ms. Lisa Mori, SLV Legal Counsel.

D. APPROVAL OF AGENDA

MSC Rice/Levine to Approve the January 4, 2019 Board Agenda with the addition of item I.F. – PUBLIC COMMENT prior to current item I.F. – REPORTS that will be changed to item I.G. - REPORTS. The Motion carried with the following vote:

AYES – 5 (Wylie, Rice, Levine, Becker, Dolson)

NOES – 0

ABSENT – 0

ABSTENTION – 0

E. APPROVAL OF MINUTES *(December 6, 2018-Special Meeting)*

MSC Rice/Levine to Approve the December 6, 2018 Board Minutes as presented. The Motion carried with the following vote:

AYES – 5 (Wylie, Rice, Levine, Becker, Dolson)

NOES – 0

ABSENT – 0

ABSTENTION – 0

(Added during Approval of Agenda)

F. PUBLIC COMMENT

Ms. Nicky Ramos-Beban, ILA Lead Petitioner, addressed the Board. She stated that this was the 6th time that she and the ILA Team were present at a Board Meeting regarding the ILA petition. She shared that she feels as though the Board has not heard parents say anything negative about current school offerings and that there is support for the ILA Charter. She stated that although she has asked for conversations / meetings with the District to collaborate, the District has not responded and does not seem interested to work with ILA. She also felt that legal counsel had not read the latest ILA Charter petition,

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referencing a few discrepancies between the Executive Summary and the latest ILA Charter petition.

G. REPORTS

- 1. Executive Summary – Integrative Leadership Academy Charter Petition..... Lisa Mori
 Ms. Lisa Mori, legal counsel from Fagen Fiedman & Fulfrost, provided an overview of the Executive Summary for the Integrative Leadership Academy (ILA) Charter Petition, stating that this was the third version of this charter petition and that it is largely the same with some edits made. She acknowledged that there were some discrepancies between the Executive Summary, but only minor ones that did not change the concerns of the viability of the program or budget. There remain fiscal / budget concerns, as well as programmatic concerns. She reiterated that the analysis of the Charter petition was a team collaboration with legal counsel and administrative staff reviewing it thoroughly. She referenced the soft money escrow agreement which is subject to revocation at this time. She also indicated concerns regarding staffing, collaboration and professional development. The facility that was indicated in the third petition appeared to be inadequate. It requires significant improvements, including ADA accessibility, and upgrades to the site. There are also budget concerns that are not addressed in the petition.
 Legal counsel recommended that the Board approve the Resolution to deny the ILA Charter petition.

H. ACTION ITEM

1. First Reading (* indicates items that may be acted upon at First Reading)

- *a. Adoption of Resolution #2018-19-12 – Denying the Charter Petition for the Establishment of the Integrative Leadership Academy and Written Findings in Support Thereof (Due to Timeline) Bruton

It was recommended that the Board adopt Resolution #2018-19-12 denying the Integrative Leadership Academy Charter School Petition and the written findings in support thereof as the Petition contains numerous deficiencies and concerns and does not satisfy the requirements set forth in Education Code § 47605.

Dr. Bruton, Superintendent, reiterated that the District Admin team and legal counsel did a thorough review of the ILA Charter petition and it has been recommended to approve the resolution denying the ILA Charter petition.

The Board each took turns voicing their concerns and providing some background information to support their decisions.

Ms. Dolson, Trustee, reflected on the process as a whole from the first charter petition to the third petition submitted. It was her hope to clear up any public misunderstandings of the Board process and the role that they play on the Board. The focus is on the program and what is happening in the classroom. The Board’s role is to evaluate whether the proposal within the petition will result in a successful school/program. She spoke of her concerns of the deficiencies in the first submission, and that the second submission was concerning in a different way, that the core descriptions of the curriculum and how the theory would be put into practice seemed very weak in almost every aspect. There was also a concern that there was a strategy to tweak the petition each time just enough to meet the standards to obtain approval. She noted that the Santa Cruz County Office of Education also denied the petition with a 6:1 vote. The current petition continues with many inconsistencies of

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information, and lacks a cohesive vision. She stated that a Charter petition is a lot of work, but only a fraction of the work of running a successful school. She finished by stating her concerns in the third petition was a lack of detail of how the vision is to be implemented. She questioned how a school can claim to be a STEAM school with no Computer Science. She also noted a concern regarding the SEL curriculum, that it was not developed for middle school, but for high school. In conclusion, she noted that not a single parent showed up for the Public Hearing for this petition.

Mr. Becker, Trustee, stated that he would be voting in favor of the resolution. He did not have anything to add except that there were a great number of items that are clearly indicative of not being able to implement this program successfully.

Ms. Levine, Trustee, stated that she would be voting in favor of the resolution. She added that as an educator and former Superintendent, she has been very involved with budget, facilities, and curriculum for an educational program. She stated that the petition had lofty ideas that did not appear to have an adequate number of staff or enough Professional Development to support implementation.

Ms. Rice, Clerk, stated that she would be voting in favor of the resolution. She added that there have been hours and hours of work for District staff and legal counsel to conduct a comprehensive review of all three charter submissions.

Mr. Wylie, President, stated that he echoed the other comments from the other Board members, specifically regarding the concern of adequate staff and training, transcendental meditation referenced in Appendix A, and the remaining dependence on soft money. He stated his concern regarding the proposed facility; the viability of the facility since it is used for up to eighteen events on a daily basis for the community, and required ADA adjustments. He concluded that he would be deferring to the recommendation made by District staff to approve the resolution.

MSC Rice/Levine to Approve Resolution #2018-19-12 – Denying the Charter Petition for the Establishment of the Integrative Leadership Academy and Written Findings in Support Thereof as presented. The Motion was carried with the following roll call vote:

Ms. Dolson – AYE

Mr. Becker – AYE

Ms. Levine – AYE

Ms. Rice – AYE

Mr. Wylie – AYE

II. ADJOURNMENT

Mr. Wylie, President, adjourned the Open Session at 1:38 p.m.

RESPECTFULLY SUBMITTED:

WITNESSED BY:

Dr. Laurie Bruton, Secretary and Superintendent
Board of Trustees

Jacqui Rice, Clerk
Board of Trustees

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San Lorenzo Valley Unified School District's LCAP *Working Together to Ensure All Students Learn and are Fully Prepared for College and Career*

- Goal #1 – Math and ELA Proficiency
- Goal #2 – College and Career Readiness
- Goal #3 – Social Emotional Learning

SLVUSD Web Site: <http://www.slvusd.org/local-control-and-accountability-plan-lcap/>