



English Learner Advisory Council Meeting Minutes

Tuesday, October 29, 2019

3:00 – 3:30 P.M.

Business Office Conference Room, 7353 Valley Circle Blvd.

English Learner Advisory Committee Members

Sandra Ramirez, Elementary EL Coordinator, Chairperson

Vickory Steinman, Director of Curriculum and Instruction

Maria Gennaro, CELDT/ELPAC Coordinator, Secretary

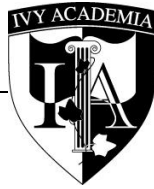
Ana Andrade Cruz, Parent

VACANT, Parent

VACANT, Parent

- A.1 Call Meeting to Order and Roll Call and Establish Quorum
Called to order at 2:59 pm, 3 of 4 members present
- A.2 Flag Salute
- A.3 Adoption of the Agenda
Motedioned by Sandra Ramirez, Seconded by Maria Gennaro, with 3-0 Approval
- A.4 Approval of Previous Minutes- June 3, 2019
Motedioned by Maria Gennaro, Seconded by Sandra Ramirez, with 3-0 Approval
- A.5 Public Participation/Comments
No public comments

- B.1 ELPAC Report
 - A. IA (Initial Assessment) Results
10 students were tested- 4 were classified as Initially Fluent English Proficient (IFEP), 6 were classified as either a Novice or Intermediate English Learner (EL)- waiting for parent approval based upon signature on Initial Parent Notification Letter with Language Assessment (ELPAC) Results and Exit (Reclassification) Criteria.
 - B. CBA FT (Computer-based Assessment Field Test)
We have been selected to participate in the CBA FT. Students will be tested in their previous grade and no results will be communicated.
 - C. SA (Summative Assessment)
We currently have 71 EL students who will be assessed via the SA in the Spring.
- B.2 EL Students Report
The ELD Report Cards have been updated to reflect IA and SA ELPAC results and the 2012 CA English Language Development (ELD) Standards including the ELD Proficiency Level Continuum (Emerging, Expanding, Bridging) and will be used in lieu of the LAUSD ELD folders used in previous school years. Sandra Ramirez has met with all elementary teachers and middle and high school teachers who teach ELD and ELA.
- B.3 Reclassified Students Report



Sandra Ramirez will meet with teachers on a semi-annual basis regarding the RFEP students. Long-Term English Learners (LTELs) and students At Risk of being an Long-Term English Learner (AR-LTELs) will also be monitored closely.

B.4 19-20 EL Master Plan

We have adopted LAUSD's EL Master Plan

C.1 Annual Brown Act Training

See attachment

D.1 Adjournment

Meeting was closed at 3:17 pm.