

Parent Guide to AIMSweb+ Assessment Descriptors

Measure	Big Ideas	Grade Assessed
LNF (Letter Naming Fluency)	Say the names of visually presented letters.	K
IS (Initial Sounds)	Look at four pictures and either point to the one that begins with a given letter sound or make the sound that begins the word.	K
LWSF (Letter Word Sound Fluency)	Say the sounds of visually presented letters, syllables, and words.	K, 1
PS (Phoneme Segmentation)	Say the phonemes in orally presented words.	K, 1
WRF (Word Reading Fluency)	Read a word list aloud.	K, 1
ORF (Oral Reading Fluency)	Read two stories aloud, each for 1 minute.	1 - 5
VO (Vocabulary)	Identify the meanings of target words by selecting from multiple-choice options.	2 - 5
RC (Reading Comprehension)	Read six passages of text and answer multiple-choice questions about each passage.	2 - 5
SRF (Silent Reading Fluency)	Read three stories divided into brief sections and answer multiple-choice questions about each story.	4, 5
NNF (Number Naming Fluency)	Verbally name numbers up to 20.	K
QTF (Quantity Total Fluency)	State the total number of dots within a box or pair of boxes.	K
CA (Concepts & Applications)	Mentally solve math problems. Solve multiple choice math word problems.	K, 1 2 - 5
MFF-1D, MFF-T (Math Fact Fluency, 1 Digit, Tens)	Mentally solve addition and subtraction problems.	1
NCF (Number Comparison Fluency)	Identify which is larger of two number pairs. Compare relative distance of three numbers.	K, 1 2 - 5
MCF (Mental Computation Fluency)	Solve multiple-choice math computation problems.	2 - 5

READING MATH



USD 313 Buhler Schools
406 W. 7th Street
Buhler, KS. 67522
(620)543-2258

USD 313
BUHLER SCHOOLS



- MULTI
- TIERED
- SYSTEMS OF
- SUPPORT

TIER I (26-74 Percentile)

Core instruction provided for all students with focus on the essential components of reading: Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension. As well as number fluency, concepts and applications in mathematics.

TIER II (11-25 Percentile)

Small groups of students needing extra support in an essential component

of reading or math.

TIER III (1-10 Percentile)

Children needing help that is more explicit and skill focused.

*Students at Union Valley and Buhler Grade that fall within Tier III are eligible to receive Title I Services.

*Other multiple measure used to determine eligibility may include teacher observation, classroom and/or other nationally normed assessments.

WHAT MTSS LOOKS LIKE

During scheduled MTSS instruction time students at all tier levels work in smaller, skill focused groups. These groups may be led by teachers of any grade level, instructional aides and/or interventionists.

BRIEF OVERVIEW OF MTSS

DEFINITION OF MTSS

All children can successfully learn at school. Some children need extra help in order to succeed, and yet others need intense support. MTSS is a framework that aligns resources to support the learning success of each child, regardless of the level of support needed.

SCREENING AND DIAGNOSING

Every child's progress is assessed three times per year with AIMSweb (Academic Improvement Measurement System that is web-based). Results are used to determine whether instruction and intervention need to be added. Based on the result of their assessment, children may have the level/intensity of instruction they are receiving adjusted. Instruction within each tier is based on assessment data and what is proven to be most effective and varies by children's learning levels.

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