

Responsibilities of Students

- Clearly understand the homework assignment before leaving school.
- Take homework assignments and needed materials home.
- Always do your best work.
- Demonstrate pride in homework by doing the work neatly and independently.
- Submit completed homework to the teacher on time.
- Keep textbooks in good condition.
- Complete missing work due to an absence from class.
- Talk with teacher and parents when having difficulty with homework.

Responsibilities of Parents/Guardians

- Be familiar with the homework policy guidelines.
- Regularly check student's assignment book and/or Aeries/ABI/Teacher's website or webpage.
- Have a place and time for your child to complete homework with limited interruptions.
- Actively supervise homework completion, assisting, but not doing the work.
- Encourage your child to report progress to you on long-term assignments to assist with time management.
- Contact your child's teacher if assignments are not arriving home or if further explanation is needed.
- Monitor the care and use of textbooks and keep them in good condition.
- Expect regular assignments.
- Encourage your child to read for pleasure.

Responsibilities of Teachers

- Plan regular homework related to grade level standards reinforcing classroom instruction.
- Provide written guidelines regarding late or missing homework.
- Inform parents regarding where homework assignments are posted.
- Ensure that students understand homework assignments before they leave class.
- Check, record, and return homework to students promptly.
- Consider competing activities when assigning homework.
- Speak with parents when a student repeatedly fails to complete assignments.

Dear Parents,

Homework is an essential part of the learning process. Homework assignments are designed to reinforce and extend learning initiated in the classroom. Completion of routine homework fosters the development of good work habits.

We encourage the collaboration of students, teachers and parents to ensure the successful completion of assigned work. As students mature, they are more able to work independently and parents play a supportive role in promoting student responsibility. To maximize the benefit from home, a parent's role in this process includes:

- Establishing a time and place to complete homework.
- Limiting interruptions during homework time.
- Regularly communicating with teachers regarding questions or concerns.

We urge you to take an active interest in your child's work and help ensure that assignments are completed and turned in on time.

At the beginning of each year, teachers will provide guidelines regarding homework expectations in the classroom. Many teachers post information regarding homework and assignments on the Internet. Your student's teacher will provide information on how to access the website for his/her particular class.

We wish your son or daughter a very successful year.

Sincerely,

Greg Plutko, Ed.D.
Superintendent



Candy Plahy
Deputy Superintendent
Educational Services

The Placentia-Yorba Linda Unified School District prohibits discrimination, harassment, intimidation, and bullying in all district activities, programs, and employment based upon actual or perceived gender, gender identity, gender expression, race, ethnicity, color, religion, ancestry, nationality, national origin, ethnic group identification, sex, sexual orientation, marital or parental status, pregnancy, age, physical or mental disability or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics. Reference: BP 0410; 1512.3; 4111.1; 5145.3; 5145.7; 4119.11/4219.11/4319.11.

Compliance Officer for Complaints. Employee complaint: Assistant Superintendent, Personnel (714) 985-8406. Title IX Sexual Harassment and any other discrimination complaints: Director, Educational Services (714) 985-8656. Americans with Disabilities Act complaints: Director, Executive Services (714) 985-8727. Bullying, intimidation complaints: Administrator, Student Services (714) 985-8671

Procedure for Complaints. Uniform Complaint Policy Form 1512.3 (English), 1512.3 (Spanish). Williams Uniform Complaint Procedures Form 1512.4 (English) and 1512.4 (Spanish)

For additional help with homework, please go to www.pylusd.org and click on the Parent University link.

Revised January 2018

Homework Expectations



Placentia-Yorba Linda
Unified School District



What Parents Can Expect

Quality homework relates to the grade level standards and learning objectives and is a direct extension of classroom instruction. Homework includes clear instructions and performance expectations and is reasonable in quantity. Considering individual student needs, homework will develop a sense of student responsibility. On occasion, class assignments that are not completed during the school day may be completed at home. Parents/guardians should contact the teacher if incomplete class work is sent home frequently.

ADVANTAGES OF HOMEWORK

- Keeps the parent/guardian informed about the curriculum and how well the student is progressing in mastering grade level standards.
- Develops a feeling of responsibility in the student.
- Helps reinforce and/or enrich the learning experience.
- Provides practice time so more content may be presented in class.

While it is understood that the time it takes to complete homework assignments may vary with each child, the times below are the general guidelines for each grade level.

Daily times listed are inclusive of studying for tests, assigned reading and assigned work.

In addition to homework assignments, research supports that nightly recreational reading to and with a child is extremely beneficial.

The grade level expectations listed below may not apply to students in Independent Study Programs.

STUDENTS IN PRIMARY GRADES

Homework may be assigned 3-4 times a week
No weekend assignments

- Kindergarten** – Up to 10-15 minutes per night
- Grade 1**– Up to 10-15 minutes per night
- Grade 2**– Up to 20 minutes per night
- Grade 3**– Up to 30 minutes per night

STUDENTS IN UPPER ELEMENTARY GRADES

Homework times in grades 4 and 5 may also include long-term projects and are inclusive of assigned reading.

- Grade 4**
 - Up to 40 minutes per night
 - 3-4 times per week
 - Occasional long-term projects
- Grade 5**
 - Up to 50 minutes per night
 - 3-5 times per week
 - Long-term projects may be required



STUDENTS IN MIDDLE GRADES

Grade 6

- Up to 60 minutes per night
- Inclusive of assigned reading
- 3-5 times per week
- Long-term projects may be required

Grades 7-8

- Average of 20 minutes per core content class
- Courses other than core content may periodically assign homework
- 3-5 times per week
- Long-term projects may be required

STUDENTS IN HIGH SCHOOL

Grades 9-12

- Average of 30 minutes per core content class
- Courses other than core content may periodically assign homework
- 3-5 times per week
- Long-term projects may be required

GATE AND HONORS COURSES

Due to additional rigor of GATE/Honors courses, it is anticipated that homework will have greater depth and complexity and may require additional time to complete.

AP AND IB COURSES

AP and IB courses are college level classes and may include significant study or research requiring homework in excess of 30 minutes per academic class per night. In addition, there may be weekend, holiday, summer, and/or long-range assignments.

