

2018-19 NHS SI Improvement Plan 3

Northville High School

Northville Public Schools

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TABLE OF CONTENTS

Overview.....	1
Goals Summary.....	2
Goal 1: All students will improve proficiency in Social Studies literacy across the curriculum.....	3
Goal 2: All students at Northville High School will improve proficiency in Mathematical practice.....	6
Goal 3: All students will improve proficiency in Literacy across the curriculum.....	9
Goal 4: All Students will improve proficiency in Science literacy skills across the curriculum.....	12
Goal 5: All Northville High School students will feel safe and respected at school and treat others and self with respect utilizing PBIS as a focus.....	16
Goal 6: All students at NHS who are at-risk of not graduating will have interventions in place to help them progress towards earning a diploma.....	19

Overview

Plan Name

2018-19 NHS SI Improvement Plan 3

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will improve proficiency in Social Studies literacy across the curriculum.	Objectives: 1 Strategies: 4 Activities: 9	Academic	\$0
2	All students at Northville High School will improve proficiency in Mathematical practice.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$0
3	All students will improve proficiency in Literacy across the curriculum.	Objectives: 1 Strategies: 4 Activities: 9	Academic	\$0
4	All Students will improve proficiency in Science literacy skills across the curriculum.	Objectives: 1 Strategies: 4 Activities: 9	Academic	\$0
5	All Northville High School students will feel safe and respected at school and treat others and self with respect utilizing PBIS as a focus.	Objectives: 1 Strategies: 5 Activities: 9	Organizational	\$0
6	All students at NHS who are at-risk of not graduating will have interventions in place to help them progress towards earning a diploma.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0

Goal 1: All students will improve proficiency in Social Studies literacy across the curriculum.

Measurable Objective 1:

A 3% increase of Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in literacy skills in Social Studies by 06/30/2019 as measured by PSAT/SAT Social Studies cross-test scores.

Strategy 1:

International Baccalaureate/Common Core Curriculum Work - All staff will continue work on curriculum through the lens of IB and Common Core State Standards utilizing Atlas Rubicon.

Category: Social Studies

Research Cited: -www.ibo.org/research

-www.corestandards.org/

Tier: Tier 1

Activity - Common Assessment Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop common assessments using the IB framework and Common Core State Standards.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/30/2016	06/30/2019	\$0	General Fund	Social Studies teachers

Activity - Unit Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate faculty will rewrite the curriculum to align through the lens of International Baccalaureate utilizing Atlas Rubicon.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/30/2016	06/30/2019	\$0	No Funding Required	Social Studies teachers

Strategy 2:

Instructional Strategies - Through the implementation of the 5 Dimensions of Teaching and Learning Instructional Framework teachers and administrators will self-assess using the 5D+ Rubric for Instructional Growth and Teacher Evaluation to identify high-impact and research-based instructional practices for teacher/administrator and student growth.

2018-19 NHS SI Improvement Plan 3

Northville High School

Category: Social Studies

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Better Learning Through Structured Teacher; A Framework of the Gradual Release of Responsibility by Fischer & Frey

-A Close Look at Close Reading by Burke

-Knowing Your Learning Target by Moss, Brookhart, Long

-Teacher as Architect by Smith, Chavez, & Seaman

-Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

-www.corestandards.org/

Tier: Tier 1

Activity - Learning Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of lesson purpose (learning targets) in daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Social Studies teachers

Activity - Evidence Based Reading and Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of Evidence Based Reading and Writing in classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Social Studies teachers

Activity - Formative Assessment / Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of formative assessment (feedback) in daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Social Studies teachers

2018-19 NHS SI Improvement Plan 3

Northville High School

Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of instructional technology in the classroom environment to engage students and enhance learning.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Social Studies teachers

Activity - Student Talk & Student Ownership of Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Focus on student talk and ownership of learning in lesson planning and daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Professional Learning	Tier 1	Implement	08/29/2017	06/30/2019	\$0	No Funding Required	All Staff

Strategy 3:

Instructional Rounds - Teachers will begin to engage in instructional rounds.

Category: Social Studies

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

Tier: Tier 1

Activity - Peer Observation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose a learning partner(s) and engage in peer observation and discussion in regards to the 5 Dimensions of Teaching Learning Framework.	Teacher Collaboration, Professional Learning	Tier 1		08/29/2016	06/30/2019	\$0	No Funding Required	Social Studies teachers

Strategy 4:

Teacher Teams - Teachers will begin to engage in teacher teams/professional learning communities/department learning communities.

Category: School Culture

Research Cited: Professional Learning Communities at Work (DuFour & Eaker 1998)

Tier: Tier 1

Activity - Teacher Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2018-19 NHS SI Improvement Plan 3

Northville High School

Teachers will engage in professional learning communities (PLCs)/department learning communities (DLCs)/teacher teams to improve student learning and instruction by analyzing evidence.	Direct Instruction, Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2017	06/30/2019	\$0	No Funding Required	All Staff
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Goal 2: All students at Northville High School will improve proficiency in Mathematical practice.

Measurable Objective 1:

82% of Ninth, Tenth and Eleventh grade students will achieve college and career readiness on the PSAT or SAT in Mathematics by 06/30/2019 as measured by State assessments (PSAT/SAT).

Strategy 1:

International Baccalaureate/Common Core Curriculum Work - All staff will continue work on curriculum through the lens of IB and Common Core State Standards utilizing Atlas Rubicon.

Category: Mathematics

Research Cited: -www.ibo.org/research/
-www.corestandards.org/

Tier: Tier 1

Activity - Common Assessment Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop common assessments using the IB framework and Common Core State Standards.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Math teachers

Activity - Unit Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2018-19 NHS SI Improvement Plan 3

Northville High School

Appropriate faculty will continue to rewrite the curriculum to align with the Common Core through the lens of the International Baccalaureate utilizing Atlas Rubicon.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Math teachers
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Strategy 2:

Instructional Strategies - Through the implementation of the 5 Dimensions of Teaching and Learning Instructional Framework teachers and administrators will self-assess using the 5D+ Rubric for Instructional Growth and Teacher Evaluation to identify high-impact and researched-based instructional practices for teacher/administrator and student growth.

Category: Mathematics

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Better Learning Through Structured Teacher; A Framework of the Gradual Release of Responsibility by Fischer & Frey

-A Close Look at Close Reading by Burke

-Knowing Your Learning Target by Moss, Brookhart, Long

-Teacher as Architect by Smith, Chavez, & Seaman

-Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

-www.corestandards.org/

-www.ibo.org/research

Tier: Tier 1

Activity - Lesson Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of lesson purpose (learning targets) in daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Math teachers

Activity - CCSS Mathematical Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily use of Common Core State Standards mathematical practices in lessons.	Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	General Fund	Math teachers

2018-19 NHS SI Improvement Plan 3

Northville High School

Activity - Evidence Based Reading and Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of lesson Evidence Based Reading and Writing in classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Math teachers
Activity - Formative Assessment / Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of formative assessment (feedback) in daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Math teachers
Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of instructional technology in the classroom environment to engage students and enhance learning.	Direct Instruction, Technology, Professional Learning	Tier 1		08/29/2016	06/30/2019	\$0	No Funding Required	All Math teachers
Activity - Student Talk & Student Ownership of Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional focus on student talk and ownership of learning in lesson planning and daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Professional Learning	Tier 1	Implement	08/29/2017	06/30/2019	\$0	No Funding Required	Math teachers.

Strategy 3:

Instructional Rounds - Teachers will be begin to engage in instructional rounds.

Category: Mathematics

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

Tier: Tier 1

Activity - Peer Observation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose a learning partner(s) and engage in peer observation and discussion in regards to the 5 Dimensions of Teaching Learning Framework.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/29/2016	06/30/2019	\$0	No Funding Required	Math teachers

Strategy 4:

Teacher Teams - Teachers will begin to engage in teacher teams/professional learning communities/department learning communities.

Category: School Culture

Research Cited: Professional Learning Communities at Work (DuFour & Eaker 1998)

Tier: Tier 1

Activity - Teacher Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in professional learning communities (PLCs)/department learning communities (DLCs)/teacher teams to improve student learning and instruction by analyzing evidence.	Direct Instruction, Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2017	06/30/2019	\$0	No Funding Required	All Staff

Goal 3: All students will improve proficiency in Literacy across the curriculum.

Measurable Objective 1:

92% of Ninth, Tenth and Eleventh grade students will achieve college and career readiness on evidence based reading and writing in English Language Arts by 06/30/2019 as measured by state assessments (PSAT/SAT).

Strategy 1:

International Baccalaureate/Common Core Curriculum Work - All staff will continue work on curriculum through the lens of IB and Common Core State Standards utilizing Atlas Rubicon.

2018-19 NHS SI Improvement Plan 3

Northville High School

Category: English/Language Arts

Research Cited: -www.ibo.org/research/

-www.corestandards.org/

Tier: Tier 1

Activity - Common Assessment Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop common assessments using the IB framework and Common Core State Standards.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	All Staff

Activity - Unit Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate faculty will continue to rewrite the curriculum to align with the common core through the lens of the International Baccalaureate utilizing Atlas Rubicon.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/30/2016	06/30/2019	\$0	No Funding Required	All appropriate faculty will participate.

Strategy 2:

Instructional Strategies - Through the implementation of the 5 Dimensions of Teaching and Learning Instructional Framework teachers and administrators will self-assess using the 5D+ Rubric for Instructional Growth and Teacher Evaluation to identify high-impact and researched-based instructional practices for teacher/administrator and student growth.

Category: English/Language Arts

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Better Learning Through Structured Teacher; A Framework of the Gradual Release of Responsibility by Fischer & Frey

-A Close Look at Close Reading by Burke

-Knowing Your Learning Target by Moss, Brookhart, Long

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-www.corestandards.org/

Tier: Tier 1

2018-19 NHS SI Improvement Plan 3

Northville High School

Activity - Lesson Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of lesson purpose (learning targets) in daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	All Staff
Activity - Evidence Based Reading and Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of lesson Evidence Based Reading and Writing in classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	All Staff
Activity - Formative Assessment / Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of formative assessment (feedback) in daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	All Staff
Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of instructional technology in the classroom environment to engage students and enhance learning.	Direct Instruction, Technology, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	All Staff.
Activity - Student Talk & Student Ownership of Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2018-19 NHS SI Improvement Plan 3

Northville High School

Instructional focus on student talk and ownership of learning in lesson planning and daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Professional Learning	Tier 1	Implement	08/29/2017	06/30/2019	\$0	No Funding Required	All Staff.
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Strategy 3:

Instructional Rounds - Teachers will begin to engage in instructional rounds.

Category: English/Language Arts

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

Tier: Tier 1

Activity - Peer Observation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose a learning partner(s) and engage in peer observation and discussion in regards to the 5 Dimensions of Teaching Learning Framework.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/29/2016	06/30/2019	\$0	No Funding Required	All Staff.

Strategy 4:

Teacher Teams - Teachers will begin to engage in teacher teams/professional learning communities/department learning communities.

Category: School Culture

Research Cited: Professional Learning Communities at Work (DuFour & Eaker 1998)

Tier: Tier 1

Activity - Teacher Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in professional learning communities (PLCs)/department learning communities (DLCs)/teacher teams to improve student learning and instruction by analyzing evidence.	Direct Instruction, Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2017	06/30/2019	\$0	No Funding Required	All Staff

Goal 4: All Students will improve proficiency in Science literacy skills across the curriculum.

Measurable Objective 1:

A 3% increase of Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in literacy skills in Science by 06/30/2019 as measured by PSAT/SAT Science cross-test scores.

Strategy 1:

International Baccalaureate/Common Core/Next Generation Science Standards Curriculum Work - All staff will continue work on curriculum through the lens of IB, Common Core State Standards, and the Next Generation Science Standards utilizing Atlas Rubicon.

Category: Science

Research Cited: -www.ibo.org/research

--www.corestandards.org/

-<http://www.nextgenscience.org/>

Tier: Tier 1

Activity - Common Assessment Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop common assessments using the IB framework, Common Core State Standards, and the Next Generation Science Standards.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Science teachers

Activity - Unit Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate faculty will continue to rewrite the curriculum to align with the Common Core and Next Generation Science Standards through the lens of the International Baccalaureate utilizing Atlas Rubicon.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1		08/31/2016	06/30/2019	\$0	No Funding Required	Science teachers

Strategy 2:

Instructional Strategies - Through the implementation of the 5 Dimensions of Teaching and Learning Instructional Framework teachers and administrators will self-assess using the 5D+ Rubric for Instructional Growth and Teacher Evaluation to identify high-impact and researched-based instructional practices for

2018-19 NHS SI Improvement Plan 3

Northville High School

teacher/administrator and student growth.

Category: Science

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Better Learning Through Structured Teacher; A Framework of the Gradual Release of Responsibility by Fischer & Frey

-A Close Look at Close Reading by Burke

-Knowing Your Learning Target by Moss, Brookhart, Long

-Teacher as Architect by Smith, Chavez, & Seaman

-Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

-www.ibo.org/research

--www.corestandards.org/

-http://www.nextgenscience.org/

Tier: Tier 1

Activity - Lesson Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of lesson purpose (learning targets) in daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Science teachers

Activity - Evidence Based Reading and Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of lesson Evidence Based Reading and Writing in classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Science teachers

Activity - Formative Assessment / Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2018-19 NHS SI Improvement Plan 3

Northville High School

Use of formative assessment (feedback) in daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Curriculum Development, Professional Learning	Tier 1		08/29/2016	06/30/2019	\$0	No Funding Required	Science teachers
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Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of instructional technology in the classroom environment to engage students and enhance learning.	Direct Instruction, Professional Learning	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	Science teachers

Activity - Student Talk & Student Ownership of Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional focus on student talk and ownership of learning in lesson planning and daily classroom instruction through self-assessment, professional development, and implementation.	Direct Instruction, Professional Learning	Tier 1	Implement	08/29/2017	06/30/2019	\$0	No Funding Required	All Staff

Strategy 3:

Instructional Rounds - Teachers will be begin to engage in instructional rounds.

Category: Science

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

Tier: Tier 1

Activity - Peer Observation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose a learning partner(s) and engage in peer observation and discussion in regards to the 5 Dimensions of Teaching Learning Framework.	Teacher Collaboration, Professional Learning	Tier 1		08/29/2016	06/30/2019	\$0	No Funding Required	Science teachers

Strategy 4:

Teacher Teams - Teachers will engage in teacher teams/professional learning communities/department learning communities.

Category: School Culture

Research Cited: Professional Learning Communities at Work (DuFour & Eaker 1998)

Tier: Tier 1

Activity - Teacher Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in professional learning communities (PLCs)/department learning communities (DLCs)/teacher teams to improve student learning and instruction by analyzing evidence.	Direct Instruction, Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/29/2017	06/30/2019	\$0	No Funding Required	All Staff

Goal 5: All Northville High School students will feel safe and respected at school and treat others and self with respect utilizing PBIS as a focus.

Measurable Objective 1:

collaborate to improve reported feelings of student safety and respect by 06/30/2019 as measured by a 10% reduction in negative responses on a school climate survey and also reflecting through our graduate profile.

Strategy 1:

Restorative Practices - Utilize restorative practices in our daily school operations.

Category: School Culture

Research Cited: The Little Book of Restorative Discipline for Schools (Amstutz & Mullet 2005)

International Institute for Restorative Practices (www.iirp.edu)

Tier: Tier 1

Activity - Restorative Practices Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide staff training in PBIS classroom management techniques and send specific staff to Capturing Kids' Hearts, Restorative Practices, etc.	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/29/2017	06/30/2019	\$0	No Funding Required	Administration and PBIS Committee

2018-19 NHS SI Improvement Plan 3

Northville High School

Strategy 2:

Student Awareness - Via large and small group discussions and presentations, students will increase their awareness of how their decisions effect others and themselves....both positively and negatively.

Category:

Research Cited: Espelage, D. L., & Swearer, S. (2003). Research on school bullying and victimization: What have we learned and where do we go from here? School Psychology Review, 23, 365-383.

Tier: Tier 1

Activity - Diversity/Awareness Activities and/or Club	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Creation of diversity/awareness activities and/or club for students.	Behavioral Support Program	Tier 1	Getting Ready	08/30/2016	06/30/2019	\$0	No Funding Required	PBIS Committee

Activity - Student Promotional Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase respect awareness through various media (including attendance this year).	Communication	Tier 1	Monitor	08/30/2016	06/30/2019	\$0	No Funding Required	PBIS Committee

Activity - Social-Emotional Well Being / Mental Health	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide resources and plan activities to provide support to our students in the area of mental health.	Behavioral Support Program	Tier 1	Implement	08/29/2017	06/30/2019	\$0	Other	All Staff

Strategy 3:

Anonymous Reporting Process - Students will have a process they can follow to anonymously report behaviors they observe or know about that are harmful to themselves or others.

Category:

Research Cited: Embedding bullying interventions into a comprehensive system of student and learning supports. (2011). Mental Health in Schools: Program and Policy Analysis, 16(2).

Tier:

Activity - Tip Line	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor anonymous tip line for all stakeholders.	Communication	Tier 1	Monitor	08/30/2016	06/30/2019	\$0	No Funding Required	PBIS Committee

2018-19 NHS SI Improvement Plan 3

Northville High School

Strategy 4:

Academic Integrity - Review of school policies, process, and procedures pertaining to academic integrity.

Category: School Culture

Research Cited: ETS Research Center

Tier: Tier 1

Activity - Student Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review/communicate policy, procedures, and process for academic integrity/scholastic dishonesty through class meetings, Seminar modules, Seminar class, all NHS courses, and also involving the PBIS Committee.	Policy and Process	Tier 1	Monitor	08/29/2016	06/30/2019	\$0	No Funding Required	Teachers, students, parents, SI Team, and PBIS Committee.

Activity - Grading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review policy, procedures, and process for administering, grading, and reporting.	Policy and Process	Tier 1	Getting Ready	08/29/2016	06/30/2019	\$0	No Funding Required	Teachers, students, parents, administration, PBIS Committee, and SI Team.

Strategy 5:

ALICE - Staff and students will learn about and apply the ALICE safety methodology/strategies.

Category: School Culture

Research Cited: <http://www.alicetraining.com/learning-center/resources/>

Tier: Tier 1

Activity - Staff Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ALICE professional development consisting of online and hands-on training (including scenarios).	Policy and Process	Tier 1	Monitor	08/29/2016	06/30/2019	\$0	No Funding Required	All staff.

Activity - Student Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Student learning and drill work pertaining to ALICE safety methodology/strategies (including scenarios).	Policy and Process	Tier 1	Implement	08/29/2016	06/30/2019	\$0	No Funding Required	All students.
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Goal 6: All students at NHS who are at-risk of not graduating will have interventions in place to help them progress towards earning a diploma.

Measurable Objective 1:

improve graduation rate using different interventions for "at-risk" students by 06/30/2019 as measured by credits earned and reflecting through our graduate profile.

Strategy 1:

MTSS Intervention Team - Through the MTSS intervention process and team, students will be referred for specific interventions based on data and teacher and intervention team input to support ALL students' academic, social, and emotional needs.

Category: Learning Support Systems

Research Cited: MTSS on MDE website: http://www.michigan.gov/mde/0,4615,7-140-28753_65803-322534--,00.html

MTSS/RTI Action Network: <http://www.rtinetwork.org/essential/tieredinstruction/tier2/whats-your-plan-accurate-decision-making-within-a-multi-tier-system-of-supports-critical-areas-in-tier-2>

Tier: Tier 2

Activity - Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will provide support for students in Mathematics through Math support class/interventionist.	Academic Support Program	Tier 2	Monitor	08/29/2016	06/30/2019	\$0	No Funding Required	Math Interventionist, Math teachers, intervention team.

Activity - Learning Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Consultants will work with students and staff on literacy interventions to improve student learning through push-in and pull-out environments.	Academic Support Program	Tier 2	Monitor	08/29/2016	06/30/2019	\$0	No Funding Required	Learning Consultants, teachers, and Intervention Team.

Activity - Test Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2018-19 NHS SI Improvement Plan 3

Northville High School

Intervention team will assign the intervention of test support for students who are struggling.	Academic Support Program	Tier 2	Monitor	08/29/2016	06/30/2019	\$0	No Funding Required	Intervention Team, teachers, and test support personnel.
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Intervention Team will assign the intervention of our credit recovery program (use of online learning resources) for students who are struggling.	Academic Support Program	Tier 2	Monitor	08/29/2016	06/30/2019	\$0	No Funding Required	Intervention Team, teachers, and the online learning center personnel.
Activity - Core Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention Team will assign students to the Core Academy to progress toward graduation.	Academic Support Program	Tier 3	Monitor	08/29/2016	06/30/2019	\$0	No Funding Required	Intervention Team, teachers, and Online Learning Center Personnel.