



2018 Kindergarten University

Presented by
Addison School District 4, Metropolitan Family
Services-Head Start & the
Addison Early Childhood Collaborative



An Initiative of The DuPage Community Foundation

Kindergarten Memories

- What do you remember about starting Kindergarten?
- What helped you prepare for Kindergarten?

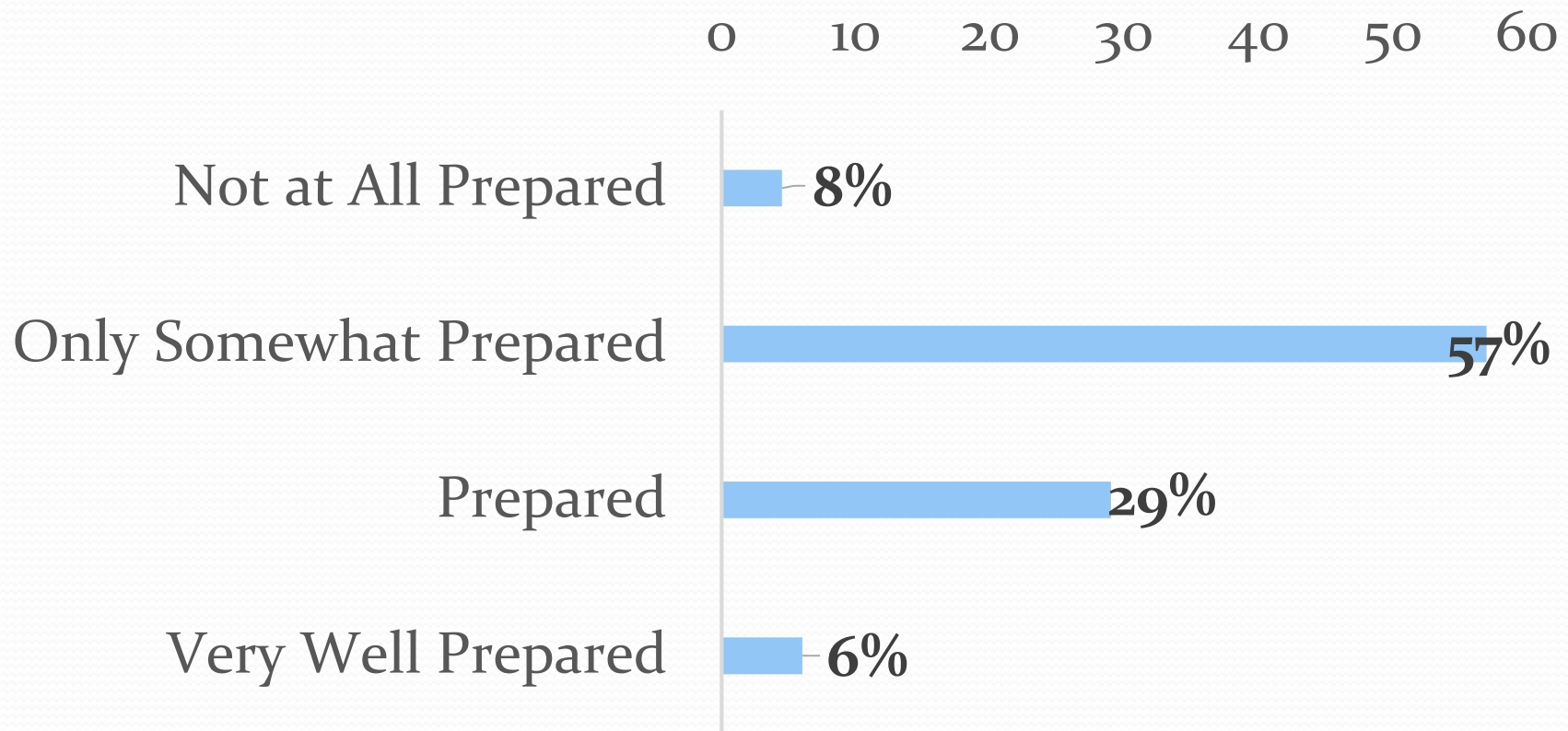


Did you know?



- Kindergarten readiness begins at birth
- 90% of brain development happens before age 5

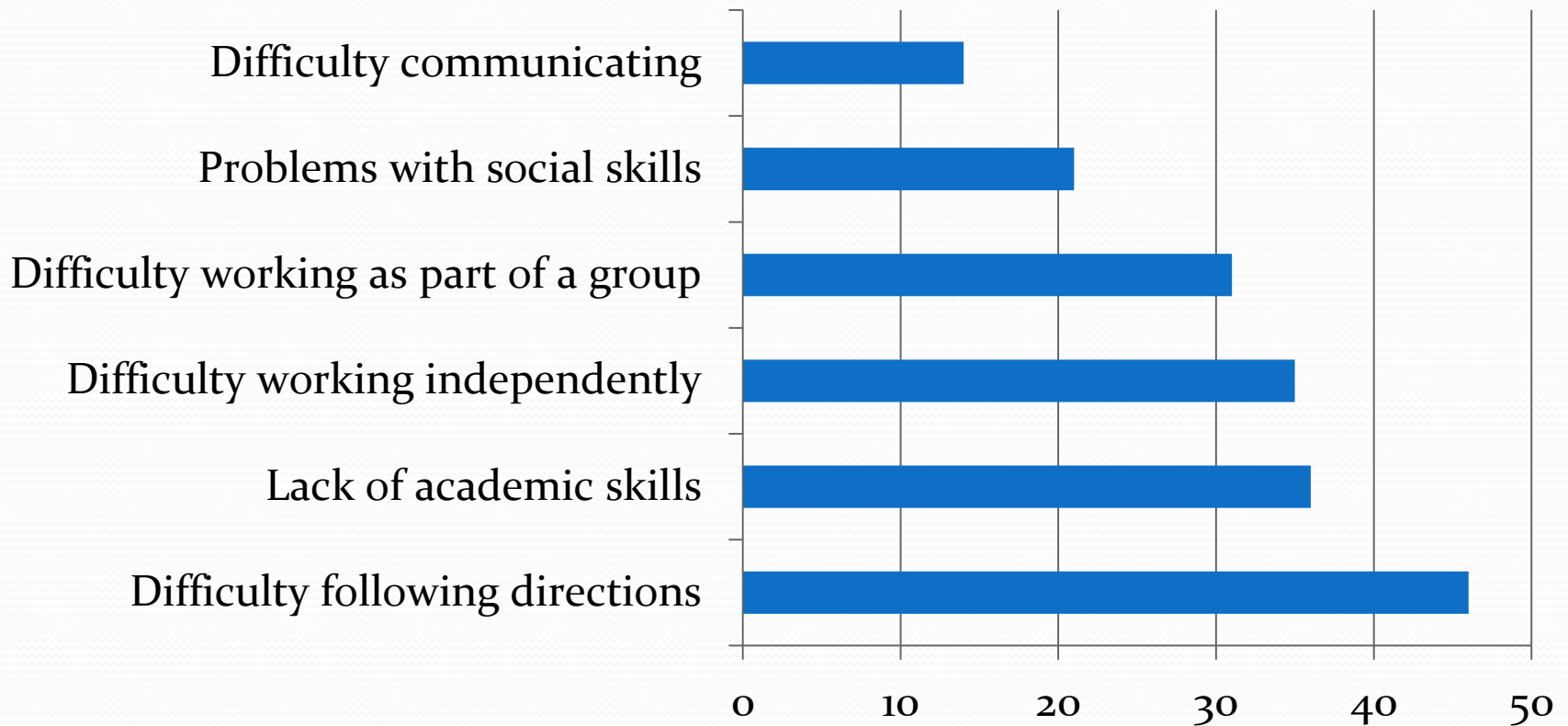
National Kindergarten Preparedness Survey Results



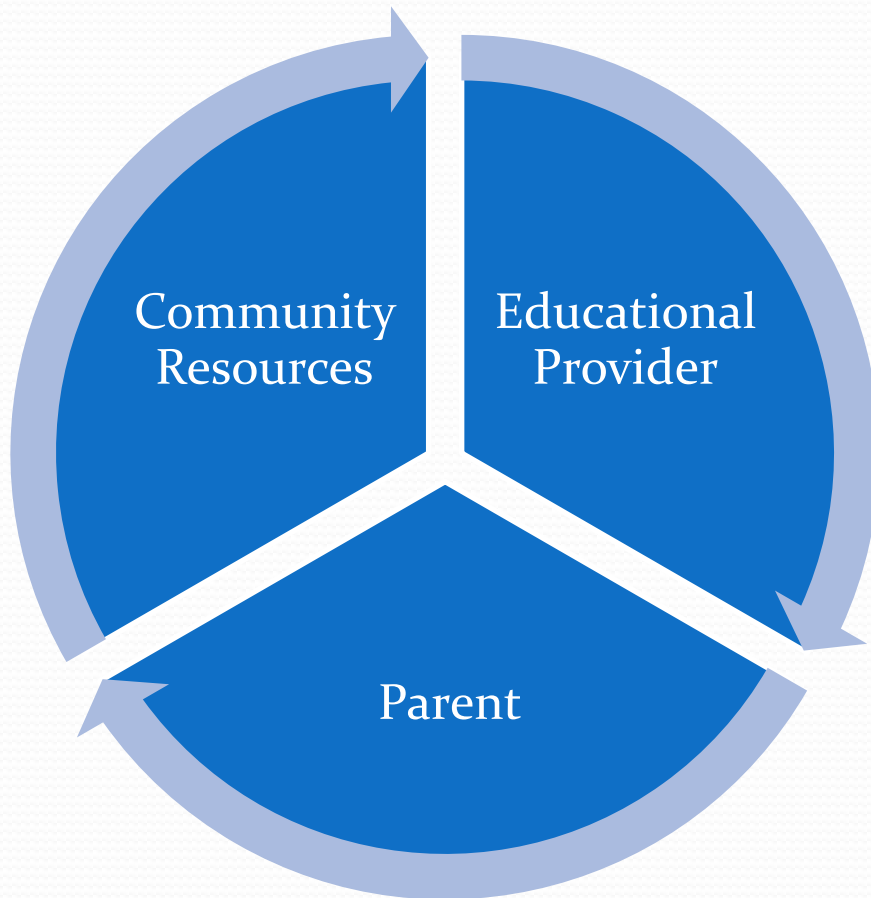
Age of Learning, Inc, National Kindergarten Preparedness Survey Results, 2011

Common issues observed in Kindergarten classrooms:

Percentage of Students that Struggle



Working Together



- Connections serve as a bridge for child, family, and school across time and areas
- No one entity can ensure that each and every child has the early learning experiences they need to succeed

Transition Into Kindergarten

Public Preschool

Private Preschool

Where do children
transition from when they
come to kindergarten?

No Previous School
Experience

Childcare

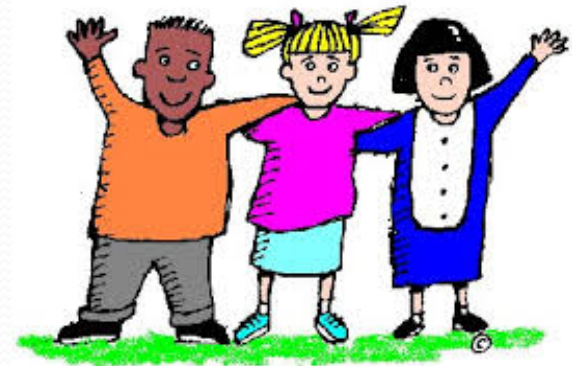
What does Kindergarten Readiness mean? How does it look in Addison School District 4?

In order to understand Kindergarten Readiness we need to look at all areas of development:

- Social-Emotional
- Physical
- Language
- Literacy
- Math

Social Emotional

- Solves social problems
- Regulates own emotions and behavior
 - More likely to agree with rules
- Identifies and manages a variety of emotions
- Establishes and sustains positive relationships
 - Wants to be make friends
- Participates cooperatively and constructively in group situations
- Shows more independence



Physical

- Controls a pencil, crayons, and scissors well
- Can draw a person with at least 6 body parts
- Uses alternate feet walking downstairs
- Maintains a proper pencil grasp
- Uses bathroom independently
- Uses fork and spoon
- Throws a ball
- Dresses self
 - Buttons, zips and snaps
- Attempts to tie shoes



Language



- Tells a simple story
- Is able to say first and last name
- Follows 2 step directions
- Explains the use of common objects
- Uses complete sentences with 5-7 words
- Responds appropriately when spoken to
- Appropriately looks at people when speaking and listening
- Carries on a conversation and verbally take turns
- Speaks clearly
 - Uses proper grammar most of the time
 - Others can understand despite some errors

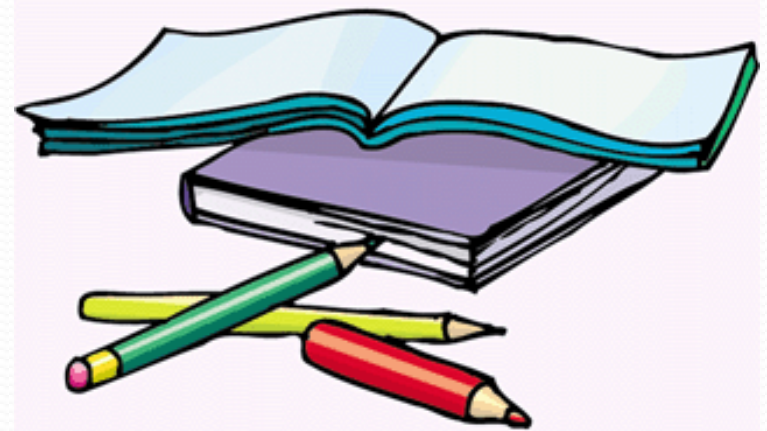
Literacy

- Pretends to read a book
- Sits and listens to a story being read
- Is able to retell a simple story
- Recognizes stories and songs
- Recognizes environmental print
- Asks and answers questions about texts
- Indicates where to start reading and direction to follow



Literacy

- Demonstrates phonological awareness
- Recognizes and names the letters of the alphabet and their sounds—especially in their name
- Uses early invented spelling
- Recognize name in print



Math

- Knows age and birthday
- Is able to count to 20
- Identifies numbers 0-10
- Creates simple patterns
- Counts small sets of objects
- Recognizes and describes basic shapes
- Knows some math language (tall, short, over, under)
- Makes comparisons related to size, length, time, and weight



What is Next?

- First Day of School for Kindergarten:
 - **August 23, 2018---First Full Day of School** For Kindergarten Students
 - **August 21 and 22---Kindergarten Screening Dates---**The school office will contact you to schedule a 15 minute screener...this helps the teacher begin planning for your child and the class.
 - If you have not yet registered your child, please contact your home school office ASAP
 - You will receive a letter from your school in August that will inform you of the following:
 - Teacher
 - School Times
 - Transportation
 - Welcome to Kindergarten Day...some schools have a school supply drop off/Meet your Teacher day
 - General Information:
 - Lunch Schedules and Menus
 - Snack/Food Protocols
 - School Supplies...kit (offered at some schools) or self purchase



How can YOU help?

- Set Routines
 - Regular bedtime, meals, etc.
- Provide balanced, healthy meals
- **Play** with your child
- **Read** with your child, establish a routine
- **Sleep**—your child needs 10+hours of sleep daily!
- **Talk, Talk, and Talk to your child**
- **Ask Questions** as you talk and read to your child
- Set playdates
- Play with letters, numbers, pictures and books
- Have and **USE** supplies at home...crayons, scissors, glue
- Have a work space at home
- Limit electronics (TV, Computer, Video Games)
- Encourage learning Name, Address, and Phone Number
- When school begins...Make sure your child attends K on a regular basis



Where to go for support

- Addison School District Website: www.asd4.org
- Addison Public Library—Story time, Check out Books
- Addison Park District---Playgroups, Classes, Summer Camp
- Girl scouts/Cub scouts
- Sports –Get them involved!
 - Addison Park District/Addison Rec Club
 - Dance, Karate, Soccer, Football
- Zoo, Parks, Cosley Zoo
- Willowbrook Nature Center
- And new this year: **KINDERGARTEN CAMP!**
 - June 11-29 at the Addison Early Learning Center
 - FREE!
 - Self Transport
 - Registration Table is in commons area...Sign up NOW!



Addison Early Childhood Collaborative



The Addison Early Childhood Collaboration (AECC) is a group of over 50 committed Addison and county-wide community service providers and partners who are working collaboratively to meet the needs of families with young children who live in the Addison community.

The main goal is to help all children in Addison become Kindergarten-Ready by the age of 5!

Addison Early Childhood Collaborative

VISION:

- To ensure that all children from birth in the Addison community are safe, healthy and equipped to learn.

MISSION:

- To ensure that coordinated and comprehensive quality early childhood experiences are available, accessible and utilized by the diverse families and young children of Addison so they can achieve their maximum potential.



An Initiative of The DuPage Community Foundation

For More Information...

- **For more information on Addison Early Childhood Collaborative, contact:**

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- **To schedule a developmental screening for 3-5 year olds, please contact:**

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- **For more information on Head Start, please contact:**

Trish Melidones

630-784-4951