



**SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:**

**Kindergarten ELA**

**STANDARDS: RL.K.1, RL.K.4, RI.K.1, RI.K.4, RI.K.5, W.K.3**

**The passages and questions should be read aloud to the student:**

**A Mole's Home**

Look at the picture and listen as I read a selection about an animal.

**A Mole's Home**

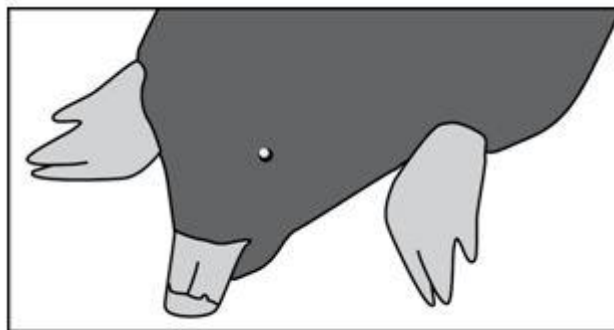
Have you ever seen a molehill? You may find one in a yard or field. The hill shows where the mole's door to its home is.

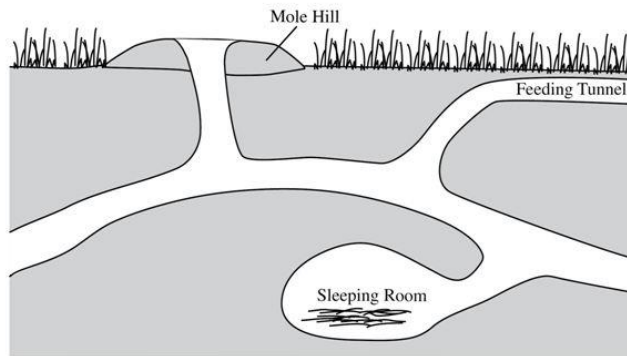
**The Digger**

The mole is a small, furry animal that builds a home under the ground. It starts by digging a hole and throwing the dirt out of the hole. The dirt makes a hill around the hole. The mole keeps digging. Soon it has made many long tunnels. Some of the tunnels are just below the grass. The mole finds yummy worms in these tunnels.

**Deeper and Deeper**

Other tunnels that the moles dig are deep under the ground. Down here, the mole makes a room for sleeping. It is dark under the ground but the mole does not need to see well. It just needs to dig. The mole's front feet look like shovels. They have sharp claws that are great for pushing dirt. A mole can dig 15 feet in one hour! The mole's home is cool in the summer and warm in the winter. The mole's home keeps the mole safe from other animals.





1. Look at the picture showing the mole's home.  
Which part of the mole's home is the deepest?

the mole's hill

the mole's feeding tunnel

the mole's sleeping room

**RI.K.1**

**Rationale:** The third option is correct. When you look at the picture, the sleeping room is the deepest room in mole's home.

2. Read the sentences from the passage.

**The mole keeps digging. Soon it has made many long tunnels.**

What does the word *tunnels* mean in this sentence?

little holes

small hills

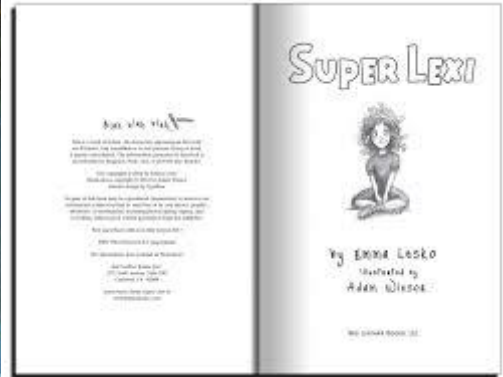
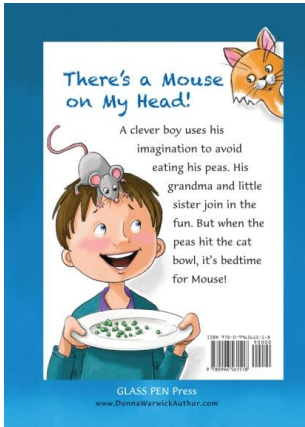
hallways

**RI.K.4**

**Rationale:** The third option is correct. The story and the picture show that tunnels are like hallways that connect all of the rooms.

**RI.K.5**

Identify the front cover, back cover, and title page of a book



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Answer Key:**

1. Back cover

2. Front cover

3. Title page

**RL.K.1**

With prompting and support, ask and answer questions about key details in a text.

**At the Zoo**

First I saw the white bear, then I saw the black;  
Then I saw the camel with a hump upon his back;  
Then I saw the grey wolf, with fur so deep and thick;  
Then I saw the zebra with his legs he gave a kick.

1. What animal was white? \_\_\_\_\_
2. What animal had deep, thick fur? \_\_\_\_\_
3. Which animal gave a kick? \_\_\_\_\_
4. What animal had a hump upon his back? \_\_\_\_\_

**Answer Key:**

1. Bear
2. Wolf
3. Zebra
4. Camel

**RL.K.4**

**Ask and answer questions about unknown words in a text.**

## **The Sunny Flower**

Sam lived in a small house on Maple Street. Mrs. Mac lived in the house next door. She was Sam's neighbor.

One day, Sam's dog Buddy dug under the fence. Buddy ran down the street. Mrs. Mac helped Sam catch his dog.

Sam wanted to thank Mrs. Mac with a special gift.

"What can I give her?" Sam asked his mother.

Mother and Sam walked to the flower shop. Sam saw big vases filled with colorful flowers.

Sam picked up a yellow rose. "Can we give this to Mrs. Mac?" he asked. "It makes me think of a sunny day."

"A sunny flower will make Mrs. Mac very happy," Mom smiled.

Then they hurried back to Maple Street. Sam was eager to give his neighbor the bright yellow rose.

Read this sentence.

Sam was eager to give his neighbor the bright yellow rose.

How does Sam feel if he is eager?



excited



tired



Sad

**Rationale:** The first answer is correct. Sam was excited to give his neighbor a special gift because she helped him so he hurried back to Maple Street. Eager means the same as excited in the sentence.

### W.K.3

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

## The Book in the Barnyard

(This passage is read aloud.) Oral Prompt: Look at the picture and listen as I read a story about a farm. The Book in the Barnyard Jim visited his cousin Kate at the farm every summer. This summer he brought a book about farm animals to show Kate. One day, Kate made a frown. "I'm sorry," she said to Jim. "I lost your book. I left it somewhere on the farm." "We can find it together," Jim said. "Maybe I left it in the barn when I brushed the pony," Kate said. Jim and Kate saw the pretty pony. But the book was not in the barn. "Maybe I left it in the hen house when I gathered the eggs," Kate said. Jim and Kate watched the hens peck the ground. But the book was not in the hen house. "Maybe I dropped the book by the pigpen," Kate said. Jim and Kate laughed at the pigs rolling in the mud. But the book was not in the pigpen. Then they heard a loud "mooo." Kate smiled. "I know where the book is!" she said. "I left the book by the cows!" Kate and Jim found the book on the hay pile. "We can read a story to the cows," Jim said. They both laughed.

### The Book in the Barnyard



Draw a picture of two places where Kate and Jim look for the book. Be sure to put your pictures in the same order as the story. Then dictate or write several words or a sentence to explain what is happening in each picture and how Kate and Jim feel at each place. Use ideas from "The Book in the Barnyard" in your answer.

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