



Durant-Tuuri-Mott Elementary School
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2016-2017 School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Durant Tuuri Mott Elementary School (DTM). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Angela Ascencio-Mindlin, Acting Principal at (810) 760-1594 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/3M5rVD>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Durant Tuuri Mott Elementary School has not been given one of these labels.

We, at Durant Tuuri Mott, will continue to strive to meet grade level and Common Core State Standards for every child. Our school, in collaboration with the district, is working with Michigan State University, Learning Sciences International, along with MiBLSi, to better understand the school's strengths and weaknesses by looking at the achievement and behavioral data more closely and making changes in how instruction is delivered in the classroom to help close the achievement gaps. We will continue to be a part of these partnerships, along with being responsive to both student and adult practice data. Our staff regularly meets in Professional Learning Communities for the purpose of collaboration around the impact of our instruction on student achievement. We continuously adjust instruction and supports to our students in order to ensure that our students are receiving the highest quality of instruction available to them.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Flint School Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which schools students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We will continue to review, revise and implement our school improvement plan building-wide based on identified trends in both academic and social/emotional areas. The plan is reviewed and revised each year based on staff, parent, student and community input. This plan is available upon request from the principal.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Durant Tuuri Mott has 664 students consisting of regular and special education students. We service a population ranging from Early Childhood to 7th grade. We have a large special education population of 128 students that includes POHI (Physically or Otherwise Health Impaired), VI (Visually Impaired), HI (Hearing Impaired), CI (Cognitively Impaired), ECDD (Early Childhood Developmentally Delayed), and LD (Learning Disabled). These students receive supports from an adapted PE teacher, occupational therapists, physical therapists, speech and language therapists, a social worker, a psychologist and school nurses. Approximately 60% of our special needs students are included in the general education classrooms. Also new this year, we added two additional Montessori classrooms for a total of three classrooms. We are a community school that also includes a full time Community School Director and 7 AmeriCorps volunteers. The uniqueness of the Durant Tuuri Mott community offers all students a diverse educational experience that fosters compassion and creates world class leaders and vision.

CORE CURRICULUM AND ITS IMPLEMENTATION

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at www.flintcurriculum.weebly.com. Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. Buildings receive support in curriculum implementation from building principals and instructional specialists. The district uses Common Core State Standards, Michigan's Science Standards, and grade level expectations as the basis for developing all curriculum documents.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Spring 2016-2017 Testing Period: Durant-Tuuri-Mott Elementary School

	Language Usage		Mathematics		Reading		Science	
	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT
Kindergarten	**	**	143.5	20.2%	147.1	19.0%	**	**
1st Grade	**	**	167.4	18.5%	164.6	12.3%	**	**
2nd Grade	173.7	11.8%	173.8	6.6%	170.4	14.7%	**	**
3rd Grade	187.7	17.9%	188.0	7.4%	187.7	19.1%	189.2	23.9%
4th Grade	191.2	10.0%	190.7	1.5%	190.3	22.1%	190.9	16.2%
5th Grade	197.0	13.3%	204.2	5.1%	196.4	20.0%	196.3	21.7%
6th Grade	205.5	20.4%	208.7	8.5%	204.3	14.9%	201.9	21.7%
7th Grade	208.4	17.5%	210.6	12.5%	208.0	21.6%	203.1	30%

PARENT-TEACHER CONFERENCES AND CONTACT

Parent-Teacher conferences were held two times during the 2016-2017 school year. The number of students represented by parents during conferences was 504 which constituted 76% of students.

In closing, we, the family of Durant Tuuri Mott Community School, strive to give our students the best educational experience possible. As we work to continuously strengthen our partnerships with our families and community, we are confident we can exceed these current goals and findings and excel in the next school year.

Sincerely,

Angela Ascencio-Mindlin, Acting Principal
Durant-Tuuri-Mott Elementary School