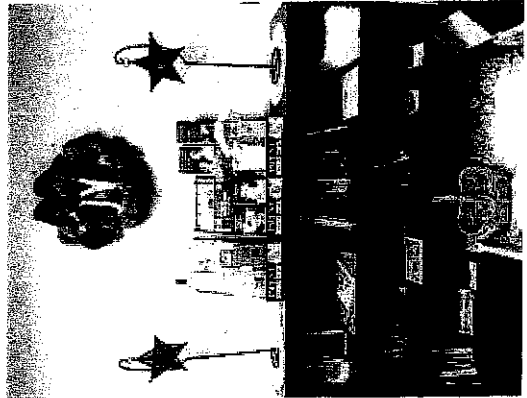


What else is available to support parents and students?

In each building, there is a Title I Parent Resource Library available. Parents are welcomed and encouraged to borrow materials throughout the year. The libraries include books, DVDs and CDs pertaining to topics relevant to parents. These selections help parents reinforce skills and strategies with their children. They are also available to support parents as they add to their knowledge about raising happy, confident children.

Most Parent Resource Libraries are readily available in the main office of the school:



What can parents be doing to support the goals of the Title I Reading Program?

Reading with your child every day is probably one of the best activities a parent can do to help a child grow in reading. Research shows that the more children read books on their appropriate reading level, the greater reading gains they will have over the course of a year. Talk to your child's Title I reading teacher for suggestions for books that are on your child's reading level.

For more information about Norwin's Title I Program contact:

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Norwin School District

Title I Reading Program



What is Title I?

Title I is a program funded by the Federal Government. Funds are given to school districts to expand the education children already receive in the classroom. Funding for each school in the district depends on the number of low-income families residing in the attendance area. The goal of Norwin's Title I Program is to help students become readers and writers.

How are students chosen to participate?

Title I programs must help the students who show the most need in reading according to several measurements. A combination of classroom and state assessments, along with classroom teacher data collection in the spring, is what Norwin uses to choose eligible students each year.

Who will teach my child?

Each Title I teacher is a Pennsylvania Certified Reading Specialist. All Title I Reading Specialists attend professional development sessions annually to update their skills and increase their understanding of the reading and writing process. You may contact the Human Resources Office to review your all teachers' professional qualifications.

What are Leveled Intervention Focus Groups?

In grades K-4, reading specialists will assess all Title I students with the Fountas and Pinnell Benchmark Reading Assessment. The students showing the greatest need will be selected to receive focused Leveled Literacy Intervention lessons every day for 30 minutes for approximately 18-20 weeks. You will be contacted if your child is selected for participation in the focus group.

How often do the students have Title I Reading?

In grades K-4, the Title I Reading Specialist meets with students who are not in the focus group three to five times in a six-day cycle for 30 minutes, depending on the grade level.

Where do the students have Title I Reading?

In grades K-4, service is provided to students in two ways: by the Reading Specialist going into the child's classroom and in the Title I Reading Room (pull-out instruction) to help meet their individual needs.

How are parents involved in the Title I Program?

Parent and Family Engagement:

Norwin has a District Title I Parent and Family Engagement and each building has a more detailed parent involvement plan. You may access these on the Norwin website or contact your child's Reading Specialist for a copy.

Parent Input:

You also have the opportunity to attend Title I parent meetings in your child's school. These are good opportunities to meet other parents and share ideas. The Title I program also encourages parent input to plan and implement its programs throughout the year. You may choose to serve in this capacity by joining the Title I District Parent Advisory Council.

Parent Support:

You will be invited to attend workshops during the year dealing with topics of interest to parents, as noted from the end-of-year Title I parent survey. You will be invited to a parent conference several times during the year to discuss your child's reading progress with the Reading Specialist.

Parent Communication:

Title I Progress Reports are sent home at least two times a year. The reports present detailed information about your child's level of reading as well as his or her strengths and needs in the reading skill areas. These reports help parents and teachers plan a learning path for each Title I child. You may contact your child's Reading Specialist anytime you have a question or concern.