

Textbook: Glencoe Math Course 2 (Volume 1 and Volume 2)

Price to replace textbook: \$15 for each workbook

Course Description: This one-year course is designed to focus on four critical areas: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and 4) drawing inferences about populations based on samples. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for seventh-grade students

I. Course goals....requirement for seventh-grade students.

Ratios and Proportional Relationships

- Analyze proportional relationships and use them to solve real-world and mathematical problems.

The Number System

- Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.

Expressions and Equations

- Use properties of operations to generate equivalent expressions.
- Solve real-life and mathematical problems using numerical and algebraic expressions and equations.

Geometry

- Draw, construct and describe geometrical figures and describe the relationships between them.
- Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.

Statistics and Probability

- Use random sampling to draw inferences about a population.
- Draw informal comparative inferences about two populations.
- Investigate chance processes and develop, use, and evaluate probability models.

Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

II. Course content and time schedule (sequential)

- a. Number, Number Sense, and Computation
- b. Patterns, Functions, and Algebra
- c. Measurement
- d. Spatial Relationships and Geometry
- e. Data Analysis
- f. The Process Standard

III. Course activities

- a. Assessment: Tests will be given at the completion of each unit. Quizzes will be given at least once a week. **If student is talking or cheating during a test that student will receive a zero.**
- b. Assignments/Homework: They are due the following class period. All work must be shown for credit. (If work is not shown student will receive a zero)
- c. Make-up work/ Tests: It is the students' responsibility to arrange make-up work/ Tests with the teacher. A student has 3 days to obtain make-up assignments/ Tests, and 3 additional days to complete all work to return to teacher.
- d. Extra-Credit: Extra-Credit will be assigned at the teacher's discretion. Any ex-credit is optional.

Evaluation:

- a. Criteria for arriving at students grades
 - i. Homework and class work 20% of each quarter grade.
 - ii. Assessments 80% of each quarter grade.

Semester exams will be worth 20% of the SEMESTER grade.

Semester exams will not be administered early. Students who are absent may make-up their exams on the district approved make-up day.

- b. Explanation of student grades
 - i. A 100 – 90%
 - ii. B 89 – 80%
 - iii. C 79 – 70%
 - iv. D 69 – 60%
 - v. F 59 and below
- c. How and when students will be advised of their grades
 - vi. Parents and students are urged to check the Infinite Campus Portal for grades regularly. Students will also receive a progress report once every quarter.
- d. Citizenship/behavior expectations: Follow all school and classroom procedures. Teacher will follow the progressive discipline policy. Below is the scale for citizenship:

0-2 Outstanding	6-8 Needs Improvement
3-5 Satisfactory	9 or more Unsatisfactory

- e. Late Work policy – All work is expected to be turned in on time. Three days late half credit. Students will receive no credit if more than 3 days late.

- f. Test retake policy – **A student may only retake a test if 1) all assignments have been turned in 2) the student has asked for help, clarification, or exhibited evidence of further studying and a further mastery of the subject matter 3) student would have to receive a 75% or below before referring to numbers 1 and 2 of the test retake policy. 4) the retake has to be done before the next new test/quiz is given.**

b. School-Wide Rules

- a. Follow directions quickly.

- b. Raise your hand for permission to speak.
- c. Raise your hand for permission to leave your seat
- d. Make SMART Choices: Kindness, Leadership, Courage, Invincible Grit, Creativity
- e. Work hard to do your best for your teachers and parents at all times.
- ◆ Keep your eyes on the target. ◆

c. **TARDY POLICY – Progressive Steps**

- a. 1st Tardy – Warning & Parent Phone Contact
- b. 2nd Tardy – Warning & Parent Phone Contact
- c. 3rd Tardy – Non-TRS RPC
- d. 4th Tardy – After School Detention
- e. 5th Tardy – In-House Suspension (IHS)
- f. 6th Tardy – Required Parent Conference – RPC/Tardy Contract
- g. 7th Tardy – IHS/parent and student meet with the principal

d. **BEHAVIOR- Progressive Discipline**

- a. 1st Incident – Verbal warning
- b. 2nd Incident - Parent contact by teacher
- c. 3rd Incident – Written contact to parent
- d. 4th Incident – Counselor referral
- e. 5th Incident – Deans’ referral

e. **Supplies needed for this course**

- a. One composition book or spiral notebook
- b. Folder and section in binder for assignments and handouts
- c. Lots of sharpened pencils, or mechanical pencils. **(YOU MUST HAVE PLENTY OF YOUR OWN LEAD) Lead will not be provided for you. If you use a mechanical pencil, make sure you have spare pencils as a backup.**
- d. One box of colored pencils, or red ink pen for correcting.
- e. Lined paper to use for homework or classroom assignments....to be replaced as needed.
- f. One white board marker...to be replaced as needed.
- g. Calculator with a square root sign
- h. **All work is to be done in pencil (not pen).**

f. Utilizing technology to learn – At Leavitt, we want to encourage the daily use of technology in and out of the classroom to further enhance the educational experience. As such, Leavitt will be providing students with individual devices in all grades to utilize in class and at home. Students will also be provided with a Google email address to correspond with their teacher and classmates on projects, as well as to turn in assignments. Students may choose to utilize their own electronic tablets (iPads, Kindle Fire, Samsung, etc.) cell phones, laptops, and reading devices for educational purposes. Please be reminded that your student is responsible for the safety of their personal device and must utilize the district’s Wifi to ensure their internet safety. All use of these devices will be for educational purposes and must be approved by the individual teacher.

g. **Teacher’s hours of availability**

- a. I am available Monday thru Friday during the hours of 8:30-9:00 and after school from 3:20 to 3:41 pm, or you can arrange a conference through the office 799-4699.

