**ESSENTIAL QUESTIONS:**
- Who were the Samurai and what were their role in medieval Japan?
- Why was the Code of Bushido important to the Samurai?
- How can you make a difference during the coronavirus pandemic?

**PROCEDURES:**
- **Assignment #1** - Read the text, “The Rise of the Samurai” and then complete the questions and crossword puzzle to go along with it.
- **Assignment #2** - Read the article about Ryan Ang and the coronavirus. Then answer the journal entry prompt and the sourcing question located below the article on a separate piece of paper.

**WORK TO BE RETURNED:**
- Samurai questions - total of 10
- Samurai crossword puzzle
- Journal entry and sourcing question using the prompt and the coronavirus article

**RESOURCES:**
- The Rise of the Samurai reading
- Coronavirus “How can you make a difference” article.

**TIME ALLOCATED:**
- 2 (30) minute Assignments

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**ASSIGNMENT #1**
**Directions:** Read the text about the Rise of the Samurai. Then answer the questions on your own sheet of paper. Finally, complete the crossword puzzle using the information from the text.

**The Rise of the Samurai**
Like most medieval societies, war played a crucial part in Medieval Japan. Also like most medieval societies, control over land and resources fell to families who held supreme power. In Japan these families were referred to as clans and, since only 20% of Japan’s land was suitable for farming in medieval times, these clans frequently fought over who would control it. The scarcity in usable land led to the rise of the samurai. The samurai were expert fighters and were hired by the ruling clan to guard and protect the valuable land. The most common practice resulted in the clan leader, the chief, dividing his territory into several regions. He would place a leader in charge of each region; each regional leader was called a daimyo. These Daimyos would then seek out the samurai to protect their individual territory. The samurai were extremely loyal to their daimyo, and in exchange received power over their territory, high status, and a small piece of the land they vowed to protect. Many samurai were relatives of the ruling clan however, others honed their skills and traveled throughout Japan seeking work. All samurai were considered to be experts with their weapons: the sword and the bow and arrow. They were also expected to be experts at using these weapons while fighting from horseback. By the 15th century, some samurai began carrying guns into battle as well. Armed with this skill set and the loyalty to their Daimyo, the Samurai sought to create a trained army to help fight a war if an invasion were to take place. These farmers, many of whom were prevented from having weapons of their own due to fear of uprisings, often formed the basis of this force.

**The Samurai Code - Bushido**
The Samurai Code was based on Bushido and the Way of Horse and Bow. To the samurai, there were two parts of the “code” that you lived life by: Bushido and the Way of Horse and Bow. Both parts were crucial to living life as an honorable Samurai, and it was common for a Samurai to spend days, months, and years of devotion, and meditation to ensure both were practiced at the highest level.
Bushido can be translated to mean “the Way of the Warrior” and it represents a set of values that stress honor and loyalty to one’s country, family, and ancestors. To successfully become a Samurai, one had to overcome the fear of death. It was only once a Samurai obtained his “freedom from fear,” that he could fully commit himself to honor those around him. The Bushido Code contains seven elements that govern Samurai’s conduct, both on and off the battlefield, and it was expected that Samurai master all seven. If a Samurai broke the code for whatever reason, death was seen as a preferable option than facing those whom he dishonored. He would commit Seppuku, or ritualistic suicide, to regain the honor that he had lost. It was common for Samurai to perform Seppuku after a losing battle since they often held deep remorse for something which led to the defeat.

Along with the Bushido, the Samurai were expected to follow Kyujutsu, or what is translated to mean the “Way of Horse and Bow.” The Samurai were to be experts at archery as well as sword fighting, on horseback as well as on foot. This “art of archery” was crucial to a Samurai, since bow skills were viewed as more important than sword skills for most of Japanese history. Bows were so important to Japan’s early history that they were integrated into many aspects of Japanese life, including being essential to court ceremonies, games, and hunting.

**Questions: Answer each question below on your own sheet of paper in complete sentences.**

1. Who held the supreme power in Medieval Japan? What did they have supreme power over?
2. What name was given to Japanese families?
3. What was Japanese land suitable for?
4. Why did the clans fight over the land?
5. List the characteristics of a Samurai.
6. Many samurai were relatives of the _________ ________.
7. What were Samurai considered to be experts about?
8. Who were the Samurai loyal to?
9. Identify the two parts of the code that the Samurai lived by.
10. Identify the seven elements of the Bushido code that were important to the Samurai’s code of conduct.
The Samurai

Across
4. To successfully become a Samurai, one had to overcome the fear of ________.
5. The leader of each region is called a ________.
7. Many samurai were ________ of the ruling clan.
11. To the samurai, there were ________ parts to the code they lived by.
12. The Samurai were to experts at ________ as well as sword fighting.
13. Also like most medieval societies, control over ________ and resources fell to families who held supreme power.

Down
1. In Japan these families were referred to as ________.
2. The Daimyo would seek out the ________ to protect his territory.
3. The Bushido Code contains ________ elements that governed Samurai conduct.
6. The samurai were expert ________.
8. All samurai were considered to be experts with their ________.
9. ________ can be translated to mean "the Way of the Warrior."
10. Like most medieval societies, ________ played a crucial part in Medieval Japan.

Optional: You may complete the crossword puzzle online in Google Classroom.
https://docs.google.com/presentation/d/1ju2YaCWZXUhWm-AivBkVEYj5mr3KrzT4y2mU_1zJBk/edit#slide=id.g7ff2f8b811_0_24
ASSIGNMENT #2

Creating a Primary Source Document

Remember over the next few weeks, you will be asked to write a diary/journal entry about “Life during the Great Pandemic of 2020.” For your next diary/journal entry, you will begin by reading an article about a teen named Ryan Ang and find out what he is doing to help others during the coronavirus pandemic. Afterward you will respond to the journal prompt below the article.

Coronavirus News: Teen Basketball Star Ryan Ang Brings Skills Online to Train Students
By Nancy Kennedy & Toby Hershkowitz

Friday, April 3, 2020

HACKENSACK, New Jersey (WABC) -- Ryan Ang, a junior at Hackensack High school and point guard for his basketball team is also a savvy businessman. For over a year he's used his skill set for a profitable side job - teaching others to be better at the game.

"My clientele ranges from kids as young as seven to adults in their 50s," said Ang. A few years ago, Ang became obsessed with dribbling drills on YouTube. He'd set up cones and practice anywhere, even working on his handles outside the grocery store while his mom went shopping. Now, a junior guard for the Hackensack Comets, Ang was running drills in a gym and caught the eye of an AAU coach who recommended he become a trainer. Turns out, he's a slam dunk instructor. "Athletes loved my training as well as the parents. So that's how my business took off," said Ang. At first, he did not charge for his lessons, but as he gained more clients, he started charging $25 per hour-long session. Then in mid-March, when New Jersey schools were forced to close due to the coronavirus outbreak, Ryan's clients still wanted to continue their instruction."I had to bring my training to a halt because I did not want to jeopardize my safety and their safety," said Ang. "I had to transfer over to online training sessions."

Ryan took his lessons to the internet but stopped charging and opened to anyone who wanted to enjoy some hoop action. Though he's no longer making money, the live online training videos Ang posts on social media are resonating with his devotees."I've gotten positive feedback," said Ang of the parents who have given him feedback. "I like what you're doing. My kid's active instead of being on their phone and just sitting on the couch." Ang's longterm dreams, however, extend beyond basketball. "I'd love to play for college. And when I'm in college, I'd also like to major in nursing. That's one of my plans," said Ang.

On the court or off, it's clear Ang is driven by a desire to help those around him. "It's time for me to give back to my community," said Ang. "It's such a blessing to see kids continue to work hard, even in times like these."

TO DO

PROMPT: In the article, Ryan Ang used an interest he had, as well as a talent to help others during the Coronavirus pandemic. He stated in the article, “It’s time for me to give back to my community.”

• Think about and identify a talent or interest you have. How could you use that talent to give back to your community during this difficult time?
• Explain what your talent or interest is. what you will do with it? How will you use it to benefit people in your community? Who specifically will benefit?

It should take you 2-3 complete paragraphs to fully explain your plan. Be sure to include details that address each of the questions in the prompt.