

2018-2019 AP US History - Mr. Munns Summer Assignment APUSH

DUE ON THE FIRST DAY OF CLASS

TEXTBOOK: Give Me Liberty by Eric Foner (3rd edition)

United States History: Prep for AP Examination - 3rd edition by John J. Newman 2018 Version

https://www.barnesandnoble.com/p/give-me-liberty-eric-foner/1100273410/2678896545950?st=PLA&sid=BNB_DRS_New+Marketplace+Shopping+Textbooks_00000000&2sid=Google_&sourceId=PLGoP164998&gclid=CjwKCAjw9qfZBRA5EiwAiq0AbfyiZf2ueSmUIRqjkjB2BXLv85s3OFZMNwDNq1evItiVWtG3HrJlpRoCd-YQAvD_BwE

<https://www.amscopub.com/social-studies/advanced-placement/united-states-history-ap-exam.html>

ALL ANSWER SHOULD BE HANDWRITTEN NOT TYPED!

Part 1: CHAPTER 1: A NEW WORLD (Give Me Liberty)

- A) Read Pages (6-51)
- B) Answer Review Questions (1-9) Use complete sentences
- C) Key Terms – listed on page 51 with page #, provide definitions on index cards

Amsco Review Book

- A) Review pages (2-12)
- B) Answer ALL FOUR short answer questions (Pages 19-20)

Part 2: Visit the Gilder Lehrman AP U.S. History Study Guide.

<http://ap.gilderlehrman.org/>

Navigate through the website to get an understanding of the breakdown and resources for the APUSH course.

- Click on <http://ap.gilderlehrman.org/period/1>. Watch the 8-minute review video, review the Key Concepts, and peruse through the Timeline and read/watch the Timeline resources
- Read the Essays, “Imperial Rivalries,” “Indian Slavery in America,” “Americas to 1620,” and the “Columbian Exchange.” (Found in the “Essays” section in Period 1)

Use these guiding questions to help develop your understanding of the historian’s argument/position.

- What are the authors’ historical arguments/positions/claims? The introductory and conclusion paragraphs is typically where these can be found.
- How do the authors substantiate/defend their arguments? Look for specific factual information and use of primary sources.