

Digital Learning Plan

Short-Term (Five Days or Less)

What are Short-Term Digital Learning Days?

Short-Term Digital Learning Days occur when school is cancelled for no more than five days. During these days, students will access Schoology (K-2 teachers have the option of sending home packets) for their assignments. Teachers will be available to assist students during virtual office hours on these days if needed.

When do they happen?

The second consecutive day school has cancelled will be a Digital Learning Day. If school is cancelled a third day, it too will be a Digital Learning Day. No more than two consecutive Digital Learning Days will be issued.

What can I expect for my student to do?

Teachers will provide lessons focused on essential standards. Assignment lengths will be age/grade appropriate and will not contain new material or new subject matter.

Many teachers and teams have planned lessons together where one task/assignment will be cross-curriculum and will be given credit in more than one subject.

All Digital Learning Day lessons will be posted on Schoology by 9:00 a.m. and will be labeled as Digital Learning Day work.

How can my student get help if needed?

Teachers will be available for virtual office hours and will instruct their students on the best form of contact (Dojo, Schoology Messenger, discussion boards, email, or your main form of communication) during those hours.

Office Hours: 9:30 AM – 12:00 PM and 1:00 PM – 3:00 PM

What if there are power outages or internal issues?

If this happens, schools will adjust due dates for Digital Learning Day assignments as necessary for their students. There will be additional resources available for students once school is back in session

Digital Learning Plan

Long-Term (More than Five Days)

What is a long-term school closure?

A long-term school closure is when school facilities are closed and students will not be physically attending classes for more than five days.

When does it happen?

When a decision is made to close schools for more than five days, this will be considered a long-term or extended school closure. Superintendent Dr. Phillip Page will communicate this announcement through School Messenger. To allow for instructional planning, digital learning will begin on the second day.

What can I expect students to do?

Teachers will provide lessons focused on essential standards. Assignment lengths will be age/grade appropriate and will not contain new material or new subject matter.

Many teachers and teams have planned lessons together where one task/assignment will be cross-curriculum and will be given credit in more than one subject.

All lessons during long-term closures will be posted on Schoology by 9:00 a.m. and will be labeled as Extended School Closure work.

How can my student get help if needed?

Teachers will be available for virtual office hours and will instruct their students on the best form of contact (Dojo, Schoology Messenger, discussion boards, or your main form of communication) during those hours.

Teacher & School Collaborative Team Time: 8:30 AM - 9:15 AM

Daily Office Hours: 9:30 AM – 12:00 PM and 1:00 PM – 3:00 PM

What if there are power outages or internal issues?

If this happens, schools will adjust due dates for Digital Learning Day assignments as necessary for their students. There will be additional resources available for students once school is back in session.

Will my child receive their special education services during this time?

Exceptional Education teachers and therapists will offer services through digital learning.

- **Co-teachers:** Will offer daily office hours (as established by instructional level).
- **Small Group/Resource and Program Placement Teachers:** Will post assignments for students on Schoology and offer daily office hours (as established by instructional level). Individual student needs will be taken into consideration and alternate options will be provided based on student needs.
- **Speech, Physical and Occupational Therapists:** Will post assignments for students on Schoology and offer daily office hours (as established by instructional level).

Individual student needs will be taken into consideration in all scenarios. After an extended school closure, students will be monitored for regression and recoupment on their program goals. An IEP committee will meet to determine if additional support/services are needed based on student data.