

R 2464 GIFTED AND TALENTED PUPILS (M)

M

Selection Criteria

Grades K-2

Students who are identified by their classroom teachers through different assessments as having specific areas of interests or needed challenges, are provided with opportunities within the regular classroom to further develop these observed strengths.

Initial screening of students will be based upon the Cognitive Abilities Test (CoGAT) Form 7, iReady Assessment and the Measures of Academic Progress (MAP) administered in second grade. Students who score 125 or higher on the CoGAT and score with the ninety fifth percentile on the MAP and iReady will qualify for entrance into the enrichment cluster group.

Students who score within the 120-124 range on the CoGAT and receive a MAP or iReady assessment score within the ninety fifth percentile or higher will qualify for further review. Additionally, students who score 125 or higher on the CoGAT and receive MAP and iReady assessment scores within the eighty fourth percentile or higher will qualify for further review. Further review will include: Fountas and Pinnell guided reading level or a lexile range. Scales for Identifying Gifted Students, and a performance based assessment. Students who meet criteria will be enrolled in a full day Enrichment Cluster Group (ECG) class.

Parents of students who meet criteria will be notified of acceptance into the ECG program upon completion of the data collection process.

Grades 6-8

Initial screening of students will be based upon the Cognitive Abilities Test (CoGAT) Form 7 and the Measures of Academic Progress (MAP) administered in their most recent grade. Students who score 125 or higher on the CoGAT and score within the ninety fifth percentile on the MAP qualify for entrance into the enrichment cluster group. Students who score within the 120-124 range on the CoGAT and receive a MAP assessment score within the ninety fifth percentile or higher will qualify for further review. Additionally, students who score 125 or higher on the CoGAT and receive a MAP assessment score within the 84th percentile or higher will qualify for further review. Students' scores are considered separately for verbal and quantitative in order to place them into clusters for English Language Arts/Social Studies and Science.



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Further review will include: Student Reading Inventory, Scales for Identifying Gifted Students, and a performance based assessment. Selection criteria varies by content area, and students are enrolled in ECG classes for language arts, science, and/or social studies.

Renomination Process – Grades 3, 4 and 6

Students may be renominated by classroom teachers for consideration into the ECG program in third, fourth, and sixth grade. A renomination form will be completed by the classroom teacher, and academic data will be reviewed to make a final determination.

Transfer Students

Students new to the district will be given the opportunity to be tested in the winter of their first year enrolled in the district. Students who enroll in the district with previous paperwork stating that they were enrolled in the Gifted and Talented program in their former district will be admitted into the program automatically.

(Second Reading April 30, 2019)

(Revision)

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