



SOUTH LAKE SCHOOLS

Koepsell Elementary School

2018-2019 Report Card

Ms Diane Boehm, Principal

Evaluation Code - Skills and Concepts Progress

3 - Understanding of grade level standards consistently and independently.
 2 - Partial understanding of grade level standards with or without support.
 1 - Minimal understanding and does not meet grade level standards even with support.
 Areas not marked are not assessed at this time

Effort & Behavior Skills

O - Outstanding
 S - Satisfactory
 N - Needs Improvement

Mylie A. Lawden
 Student Number: 180002
 Grade Level: 02
 Homeroom: FRANKLIN

VISION
South Lake Schools' vision is to create a school district, characterized by the quality of our staff, committed to working together with the community in a positive environment to prepare all learners for the future.

MISSION
South Lake Schools are committed to being a leader of excellence.

NO SCHOOL - Wednesday 11/21; Thursday 11/22; Friday 11/23. Happy Thanksgiving!

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

OVERALL BEHAVIOR / Franklin	Q1	Q2	Q3	Q4
Behavior: My behavior allows myself and others to learn.				
LANGUAGE ARTS / Franklin	Q1	Q2	Q3	Q4
Reading				
Effort: I put forth my best effort in language arts.				
I can use phonics skills to help me read.				
I can read second grade sight words.				
I can read and understand 2nd grade text.				
I can read fluently.				
I can understand the meaning of new words.				
I can retell the characters, setting, beginning, middle and end of a story.				
I can use comprehension strategies to understand text.				

Reading	Q1	Q2	Q3	Q4
I can find the main idea and supporting details in a section of informational text.				
I can use text features to help me comprehend.				
Writing	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in writing.				
I can write to tell a story.				
I can write to persuade.				
I can write to teach.				
I can revise and edit my writing.				
I can use spelling patterns when writing words.				
I can use proper English when I write and speak.				
I can spell grade-level words accurately.				
Speaking and Listening	Q1	Q2	Q3	Q4
I can understand and talk about what I hear.				
I can share what I know.				
MATHEMATICS / Franklin	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in mathematics.				
Numbers and Operations	Q1	Q2	Q3	Q4
I can use addition and subtraction within 100 to solve one and two-step word problems.				
I can fluently add and subtract within 20 using mental strategies.				
I know if a number is even or odd up to 20.				
I can understand basic arrays with up to 5 rows and 5 columns.				
I can explain what each digit in a 3 digit number represents.				
I can count within 1000, skip count by 5's, 10's, and 100's.				
I can read and write numbers to 1000 using base-ten numerals, number names, and expanded form.				
I can compare two three-digit numbers based on the meanings of the hundred's, ten's, and one's digit.				
I can fluently add and subtract within 100 using a variety of strategies.				
I can add up to four two-digit numbers.				
I can add and subtract within 1000.				

Numbers and Operations	Q1	Q2	Q3	Q4
I can mentally add and subtract 10 or 100 to a given number (100-900).				
I can explain why addition and subtraction strategies work.				
Measurement	Q1	Q2	Q3	Q4
I can tell and write time from analog and digital clocks to the nearest five minutes using a.m. and p.m.				
I can solve word problems involving money.				
I can measure the length of an object by selecting and using appropriate tools.				
I can estimate lengths using units of inches, feet, centimeters, and meters.				
I can generate measurement data and create a line plot.				
I can draw a picture and bar graph to represent data. I can make comparisons between categories in the graph.				
Geometry	Q1	Q2	Q3	Q4
I can recognize and draw shapes having specified attributes.				
I can partition a rectangle into rows and columns of same size squares and count to find the total number of them.				
I can partition circles and rectangles into two, three, or four equal shares. I can describe the shares.				
SOCIAL STUDIES / Franklin	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in social studies.				
Social Studies Concepts	Q1	Q2	Q3	Q4
I can demonstrate an understanding of local community and government.				
I can demonstrate an understanding of community history.				
I can demonstrate an understanding of community geography.				
I can demonstrate an understanding of economics.				
I can demonstrate an understanding of core democratic values.				
SCIENCE / Franklin	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in science.				
Plant and Animal Survival	Q1	Q2	Q3	Q4
I can plan and conduct investigations to determine if plants need sunlight and water to grow.				

Plant and Animal Survival	Q1	Q2	Q3	Q4
I can develop a simple model to show how animals disperse seeds and pollinate plants.				
I can make observations of plant and animals to compare diversity of life in different habitats.				
Materials and Their Uses	Q1	Q2	Q3	Q4
I can explain how temperature can change materials by heating and cooling.				
Earth's Surface	Q1	Q2	Q3	Q4
I can use information from several sources to provide evidence that Earth events can occur quickly or slowly.				
I can identify land forms and bodies of water, tell where they are found on Earth, and whether it is a liquid or a solid.				
PHYSICAL EDUCATION / Conlan	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in physical education.				
Behavior: My behavior allows myself and others to learn.				
I can demonstrate selected movement concepts with non-manipulative skills.				
I can demonstrate basic locomotor skills.				
I can demonstrate basic hand skill movement concepts.				
I can demonstrate basic foot skill movement concepts.				
I can demonstrate spatial awareness, effort & relationship concepts.				
WORLD LANGUAGE / Peoples	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in world language.				
Behavior: My behavior allows myself and others to learn.				
I can communicate in the world language.				
I can demonstrate knowledge and understanding of world culture.				
I can connect the world language to other content knowledge.				
I can make comparisons between the target language and my own.				
I utilize the world language for personal enjoyment and enrichment.				
ART / Monroe	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in art.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate art skills.				
I can use materials appropriately.				

ART / Monroe	Q1	Q2	Q3	Q4
I can reflect on works of art in order to plan and improve.				
MUSIC / Mangan	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in music.				
Behavior: My behavior allows myself and others to learn.				
I can perform music while learning new songs.				
I can perform music while reading simple rhythms.				
I can analyze simple music symbols and their meanings.				
I can use and apply music terminology when performing music.				
I can connect music to daily life here and in other cultures.				
TECHNOLOGY / Beson	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in technology.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate technology skills.				
I can use equipment appropriately.				
I can actively participate in group and individual activities.				
I can utilize technology for personal enjoyment and academic enrichment.				
SUPPORT SERVICES / Franklin	Q1	Q2	Q3	Q4
Individual Education Program				
504 Plan				
Bilingual Services				
Academic Intervention				
Supplementary documents attached				
Teacher Comments				