

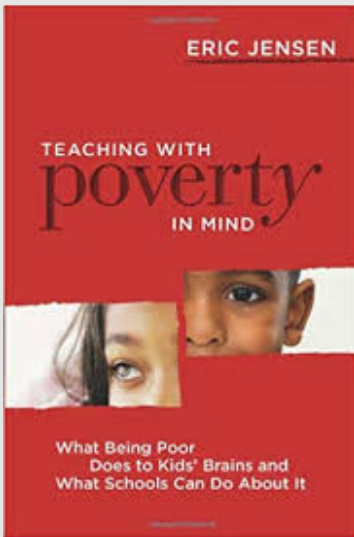
PAINESVILLE CITY LOCAL SCHOOLS Professional Development Catalog

Please review the UPDATED OFFERINGS!

Use the **REGISTER** button to select your sessions.

We will continue to update this catalog with new offerings.

NEW offerings for 2019!



Book Study Opportunity

Teaching With Poverty in Mind By Eric Jensen

Facilitator: Phil Schar - Harvey Library - 2:30 - 3:30

Multi-session book study. Books will be provided.

January 9, 2019

January 16, 2019

January 23, 2019

January 30, 2019

REGISTER

MATH FUN AND GAMES

REGISTER

January 15, 2019 - Chestnut Elementary Rm. 506

Presenter: Carol Peterson - 3:45 - 4:45

Session will focus on how math instruction can be enhanced through games to reinforce skills for grades 4 and 5. Participants will receive a complete 'packet' of materials to use in class the next day!

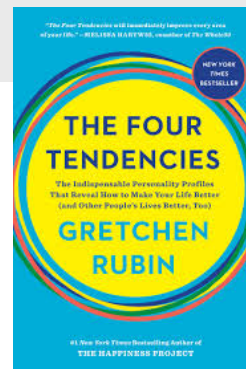


Using The Four Tendencies to Boost Productivity in TBT's and to Build Relationships with Co workers, Parents and Students

January 24, 2019 - Chestnut - Rm. 511B - 4:00 - 5:00

REGISTER

Presenter: Evelyn Erb Bognar



Based on the book The Four Tendencies by Gretchen Rubin, this hour long PD will give a brief over view of each of the four tendencies (a personality framework). We will discuss how knowledge of your own tendency and the tendencies of others can improve productivity in TBTs.

We will discuss how identifying the tendencies in co workers, parents, and students can help build relationships.

This is a single session and participants do not need to have a copy of the book. All materials will be provided.

Book Study Opportunity

REGISTER

Trauma-Sensitive Schools by Susan E. Craig

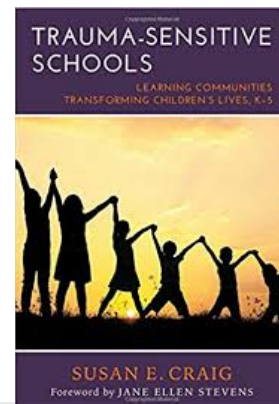
Facilitator: Jamie Smith - Chestnut Library - 3:45 - 4:45

Multi- session book study. Books will be provided.

January 28, 2019

February 20, 2019

March 11, 2019



Phonics In Motion - Team Review

Would you and a few colleagues at your building like to explore the PIM resources together? Watch the videos? Practice the motions?

YES! This is a 'customized' PD opportunity!

Contact Wendy Camper - with a date and names of participants!

REGISTER

NEW Offerings!

Key Vocabulary, Verbal Scaffolding and Whole Brain Vocabulary

January 16, 2019 - Chestnut Art Room - 4:00 - 5:00

REGISTER

Presenter: Jamie Smith

Session will provide specific strategies you can use in your classroom the very next day - all content all grade levels.

Question-Answer Relationship - Q.A.R. Strategy

February 4, 2019 - Chestnut Art Room - 4:00 - 5:00

REGISTER

Presenter: Jamie Smith

The question-answer relationship (QAR) strategy helps students understand the different types of questions. By learning that the answers to some questions are "Right There" in the text, that some answers require a reader to "Think and Search," and that some answers can only be answered "On My Own," students recognize that they must first consider the question before developing an answer. Please attend to learn more.

Understanding Online Behavior of Children & Youth

REGISTER

January 23, 2019 Heritage Rm. 401 3:00 - 4:00 or 4:00 - 5:00

Crossroads Presenter, Katie Gardner

This presentation is meant to develop a better understanding of online behavior use among young people. The focus is on sharing resources and tips identify warning signs of problematic use, build skills to reduce problem behaviors, understand pitfalls and impacts on an individuals social, emotional and academic performance. The goal is to promote healthy behaviors and safe internet practices.

Youth Suicide Risk

REGISTER

January 30, 2019 Heritage Rm. 401 3:00 - 4:00 or 4:00 - 5:00

Crossroads Presenter, Leah Wolf

Content of this session will include: Risk Factors/Warning Signs; Signs and Symptoms of Teen Depression; Protective Factors and Fostering these within the School; Ways Schools can help Prevent Suicide; Reporting and Communicating Needs.

Mandated Reporting

REGISTER

February 24, 2019 Heritage Rm. 401 3:00 - 4:00 or 4:00 - 5:00

Crossroads Presenter, Erin Fittipaldi

Mandated Reporters are people that are required by law to report any information that indicates possible abuse or neglect of children and elders. Understanding how and when to act on this responsibility is vital to protecting the children and families we work with in the school setting. This presentation is designed to help you better understand the law, your school district's policy and what to do when you have reason to suspect a child you know is at risk of experiencing abuse or neglect.

LGBTQ Issues

March 6, 2019 Heritage Rm. 401 3:00 - 4:00 or 4:00 - 5:00

REGISTER

Crossroads Presenter, Celisa Hardesty

The presentation will educate participants about each identifier, statistics about LGBTQ and mental health, and first-hand input from LGBTQ youth and their needs.

Gifted Education - Curriculum Development with DOK for Higher Levels

February 11, 2019 - Heritage Room 305 - 3:00 - 4:00 or 4:00 - 5:00

Presenter: Holly Foecking

Gifted Education Professional Development Competencies - Session will focus on curriculum development with an emphasis on DOK levels for higher level learning. Join us as we focus on curriculum through the lens of DOK.

REGISTER

Gifted Education - "I'm done, now what should I do?"

March 11, 2019 - Heritage Room 305 - 3:00 - 4:00 or 4:00 - 5:00

Presenter: Holly Foecking

Gifted Education Professional Development Competencies - "I'm done, now what should I do?" Join us as we focus on developing, adapting and creating materials for higher level learners.

REGISTER

Gifted Education - Extending Lessons for Higher Level Learning

April 15, 2019 - Heritage Room 305 - 3:00 - 4:00 or 4:00 - 5:00

Presenter: Holly Foecking

Gifted Education Professional Development Competencies - Extending lessons for higher level learning. Join us as we think learn about various ways to extend lessons for higher level students.

REGISTER

Gifted Education - ODE Reflection and Review

May 13, 2019 - Heritage Room 305 - 3:00 - 4:00 or 4:00 - 5:00

Presenter: Holly Foecking

Gifted Education Professional Development Competencies - ODE reflection and review of the year. This is our time to reflect on what worked, what didn't and how we can improve learning for our gifted learners.

REGISTER