

High School & Beyond Plan

JUNIOR YEAR



The High School and Beyond Plan is a state and district graduation requirement. Students must detail their plans for meeting high school graduation requirements and their plans for the first year following high school completion. The plan is intended to help students identify post-secondary paths such as education, military, travel and work by thinking about their future and providing motivation for their work in high school.

Student Name:		Student ID:	
School:			
Advisory Teacher:		Counselor:	

DIRECTIONS:

- ◆ Use this form to complete the three requirements listed for this grade level. Be reflective as you use your Career Cruising lessons, your Graduation Audit and other resources to complete this plan.
- ◆ You are required to complete at least three choice activities during your high school career. Submit a Choice Activities form for any you did this year.
- ◆ After you have completed the junior activities, sign below and submit this to your Advisory teacher on the assigned due date.

Requirements	Advisory Teacher Verification Initials	<input checked="" type="checkbox"/>
1 Career Cruising – My Skills Activity		<input type="checkbox"/>
2 Reflective Questions (pgs 2-3)		<input type="checkbox"/>
3 Graduation Audit/Credit Evaluation (pg 4)		<input type="checkbox"/>
4 I completed one or more choice activities this year and have attached a Choice Activities form for each.		<input type="checkbox"/>

I have completed this year's three requirements for reflecting on my plans for after high school.

Plan Due Date:

Student Signature

Date

Parent Signature

Date

16 Career Clusters:

- | | | |
|---|--|---|
| <input type="checkbox"/> Agriculture, Food & Natural Resources | <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Arts, A/V Technology & Communications |
| <input type="checkbox"/> Business Management & Admin. | <input type="checkbox"/> Education and Training | <input type="checkbox"/> Finance |
| <input type="checkbox"/> Health Science | <input type="checkbox"/> Hospitality & Tourism | <input type="checkbox"/> Government & Public Admin. |
| <input type="checkbox"/> Law, Public Safety, Corrections & Security | <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Human Services |
| <input type="checkbox"/> Science, Technology, Engineering & Mathematics | | <input type="checkbox"/> Information Technology |
| | | <input type="checkbox"/> Marketing |
| | | <input type="checkbox"/> Transportation, Distribution & Logistics |

1 Career Cruising – My Skills Activity

Date Completed:

1. Go to www2.careercruising.com/default/cplogin/CVSD
2. LOG ON: Username = the prefix “CVSD-” followed by your Student ID (e.g., CVSD-123456)
Password = your birthdate (e.g., if your birthday is 01/01/1997, your password is 01011997)
3. Click “Assessments.” Click “Start My Skills” and follow directions.

2 Reflective Questions Worksheets

PART 1 – Do my skills match my career interest?

- A. What career(s) are you hoping to pursue? (Careers you have saved in My Plan.)
- _____
- _____
- _____
- B. Click on one of your careers in your Career Matchmaker list. Did you have an A or B My Skills rating for any? Yes No
- C. For which skills in the “Core Skills” list did you respond “I don't have this skill” or “I have some skill”? (Scroll down to view all.) Does knowing this information alter your plans? If so, how?
- _____
- _____
- _____
- D. How can you improve those skills? (e.g., using numbers in counting, measuring or arithmetic to improve math skills)
- _____
- _____
- _____

HSBP - Choice Activities

You began your High School and Beyond Plan in middle school when you explored your interests and researched potential careers to pursue after high school graduation. Each year of high school, you will complete Career Cruising assignments and reflect more on your plans for after high school. There are required High School and Beyond Plan (HSBP) components for your freshman, sophomore, junior, and senior years.

In addition, over the course of your high school career you are required to select a minimum of **three** choice activities that relate to your post-secondary plans. These can be completed any time during high school. You will document and verify your activities by completing a form for each activity. Check below any activities you completed this year and for which you have a completed Choice Activities Form.

- | | |
|--|--|
| <input type="checkbox"/> Job shadow experience | <input type="checkbox"/> Site visit to Spokane Valley Tech |
| <input type="checkbox"/> Interview of someone in your chosen field | <input type="checkbox"/> Site visit to NEWTECH Skill Center |
| <input type="checkbox"/> Assessment linked to your Pathway (SAT, ACT, ASVAB, etc.) | <input type="checkbox"/> Job or college application |
| <input type="checkbox"/> Site visit to college or training center | <input type="checkbox"/> Letter of interest/inquiry for a job |
| <input type="checkbox"/> Visit to a career fair or college fair | <input type="checkbox"/> Job Interview |
| <input type="checkbox"/> Visit with a military recruiter | <input type="checkbox"/> Career Cruising Independent Research Project - assigned by your counselor |

What, if any, choice activities did you complete during your freshman or sophomore years?

PART 2 – Course Selection

- A. What high school classes have you already taken that support your potential future career? (4-year preparation, 2-year preparation, NCAA requirements, apprenticeship, etc.)

- B. What high school classes will you take in 12th grade that will support your potential future career? (4-year preparation, 2-year preparation, NCAA requirements, apprenticeship, etc.) This should guide how you register for your senior classes/programs.

- C. What financial considerations should you consider in pursuing your post-secondary education (e.g., scholarships for community colleges vs. four-year colleges)?

- D. What industry certifications/credits can you pursue in high school that will support your potential career? Consult with your CTE teacher or counselor. (STARS certification, Tech Prep, CISCO certifications, college credit in the high school, etc.)

E. Are there off-campus programs you are interested in pursuing next fall as a senior? (NOTE: These may require separate applications or procedures. See below for more information.)

- Running Start Spokane Valley Tech NEWTECH

What actions will you take to learn more about your options? What steps will you take during registration of your 11th grade year to take these during your 12th grade year?

F. Did you register as a College Bound Scholarship student in middle school? Yes No
 If Yes, check in with your school counselor about your College Bound Scholarship eligibility.

What is Spokane Valley Tech?

Spokane Valley Tech, located at 115 S. University Road, is a unique learning environment where high school students gain technical skills and experience in growing industries, with a focus on career and college readiness. SVT offers programs in the fields of biotechnology, computer science, engineering, aerospace and manufacturing, entrepreneurship, emergency medical services and fire science, and sports medicine. Career clusters represented include Business Management and Administration, Health Sciences, Public Safety, and Manufacturing. Summer sessions are also offered. For more information see your counselor or visit spokanevalleytech.org.

What is NEWTECH?

NEWTECH Skill Center, located at 4141 N. Regal Street in Spokane, offers advanced technical and professional training in the automotive, medical, communications and technology, and skilled trade career areas. Over 20 separate courses are offered. Students attend their home school half of the school day and attend the center the other half. Summer sessions are also offered. For more information, see your counselor or visit newtechskillscenter.com.

What is Running Start?

Running Start is a college-credit program that allows students to earn high school and college credit simultaneously while attending classes at Spokane Community College (SCC), Spokane Falls Community College (SFCC), or Eastern Washington University (EWU). Students must be juniors or seniors who pass the entrance requirements. Qualified students may take up to 15 credits of college-level classes tuition free, depending on the number of classes taken concurrently at the high school. Running Start students may attend classes at the high school and participate in all school activities. For more information, see your counselor.

3 Graduation Audit/Credit Evaluation

▶ 1. Class Credits and Competencies

Subject Area	Credits Required for Graduation	Grade 9		Grade 10		Grade 11		Grade 12		Total to Date
		S1	S2	S1	S2	S1	S2	S1	S2	
English Language Arts	4									
Mathematics	3									
Science (Including one lab science in grades 10-12)	2									
Social Studies	World History	1								
	U.S. History	1								
	Civics	½								
	Current World Problems	½								
Health (½) & Fitness (1½)	2									
Fine, Visual or Performing Arts	1									
Occupational Ed/Career & Tech Ed	1									
Electives (Barker 5½)	7									
Advisory (No credit; indicate grade earned each semester)	0									
TOTAL (Barker 20)	23									

Are you on track for completing graduation credit requirements? Yes No
 If No, see your school counselor immediately to develop a plan.

▶ 2. Assessment of State Academic Standards

The "HS and Beyond Plan" is what you are currently working on. It will be changed to "Met" when you have completed all four years of the high school plan. Your final transcript will show whether you earned a **Certificate of Academic Achievement (CAA)** or a **Certificate of Individual Achievement (CIA)** in addition to meeting assessment graduation requirements.

Requirement	Met	Waived	Not Met
ELA Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HS and Beyond Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certificate Type			
WA State History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These are state assessments or options. Your record will show "Met" for satisfactory in-state assessments or options. Your record will show "waived" for requirements waived by satisfactory out-of-state assessments.

Most Central Valley students completed **Washington State History** in middle school. Sometimes other states' versions of a state history class can be used to fulfill this requirement. See your counselor if your Graduation Audit does not show "Met" or "Waived"

Are there any assessments that do not show met or waived? Yes No
 If Yes, see your school counselor immediately to develop a plan.

▶ 3. High School & Beyond Plan Each year, you will work on your plans for after high school.

High School & Beyond Plan (HSBP)	Grade 9		Grade 10		Grade 11	
Indicate whether each year's required Career Cruising and HSBP assignments are complete.	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>

If you are missing Career Cruising or High School and Beyond Plan assignments, what is your plan for completing them?