Packet 7-Modified: The Bear Attacks That Changed America

Directions: Over the course of three days, you are expected to read the article “The Bear Attacks That Changed America” and complete the choice board below.

Day 1: Read the text, “The Bear Attacks That Changed America.”

- While reading, underline **TWO (2)** details from the text that you found **interesting**.
- Highlight/Circle **ONE (1)** detail that best states the **central idea of the entire text**.
- After reading the entire text, go back and answer the questions that are written on the right side (margin) of your paper. Your answers should be written in complete sentences.

Day 2: Select **ONE (1)** activity from the Vocabulary section, AND **ONE (1)** activity from the Comprehension section of your Choice Board. This should be completed on your own paper!

Day 3: Select **ONE (1)** activity from the Comprehension section of your Choice board. This can be completed on the same paper you used the day before.

### 6th Grade ELA Choice Board

Choose one activity from each column--vocabulary, writing, & comprehension.

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Comprehension</th>
<th>Writing</th>
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**Option 1:** Select **THREE (3)** challenging vocabulary words from the text. Create a **story in the form of a comic strip**. In your story, you must include **ALL THREE (3)** of the vocabulary words correctly. Your comic strip should also include **illustrations (pictures)**. (Your comic strip should have at least **4 frames**.)

Example:

![Comic Strip Example]

**Option 1:** Complete the **claim and evidence chart** below. Select **TWO (2)** pieces of evidence to support the following claim: The “Night of the Grizzlies” led to positive changes in Glacier National Park. Make sure you have **two different types of evidence** and identify each type of evidence (fact, data/statistic, or quote).

Example:

**Claim:** The “Night of the Grizzlies” led to positive changes in Glacier National Park.

<table>
<thead>
<tr>
<th>Evidence from the text:</th>
<th>Type of evidence: Fact, Data/Statistic, or quote</th>
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<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
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**Option 1:** Write a **poem** about the relationship between grizzlies and humans from the point of view of a **grizzly bear**. Choose from one of the following titles, or come up with your own: “**Misunderstood,**” “**Wildness,**” “**Leave No Trace.**”

Example:

**Unaware**

By Kaitlyn Guenther

Isolation quickly overthrew Me longing for forgiveness, a fallen hand Decisions I now see began Hanged by a thin thread, a single strand

I watch them, their fear, their misbehavior Mistreat, abuse, completely unaware To join me as one, a friend and a brother Forever as one, a powerful team

I wish they would learn to trust each other

You may not know, that fear is their captor So you can never see each factor
Option 2: Select THREE (3) challenging vocabulary words from the text. Write a dialogue between two people using ALL THREE (3) vocabulary words. Make sure you include a dialogue tag (try to use words other than said). **Punctuate the sentences correctly.** Remember that each time a new person speaks, it is a new paragraph and must be indented. **Underline the vocabulary words.**

Example:

“Put your coat on,” reminded Mom.

“I don’t think it is too **frigid** out,” Joe replied.

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Option 2: **Claim:** Grizzly bears are strong and powerful creatures. Write a CER proving this claim. Include ONE (1) piece of evidence from the article to support this claim. Include reasoning to explain how your evidence supports the claim. (Minimum of 3 sentences)

C: **Claim:** Grizzly bears are strong and powerful creatures.

E: **Evidence:** Use **ONE (1) pieces** of evidence from the text to support your answer.

R: **Reasoning:** Provide an explanation to show how your evidence supports your answer.

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Option 3: Select THREE (3) challenging vocabulary words from the text. Write a free verse poem or rap using ALL THREE (3) vocabulary words, to show that you know the meaning of the words. Please **underline the vocabulary words in your poem/rap!** Be creative! Think with emotion! Use humor!

Example:

Words, spelling, parts of speech—
I have a **proclivity** for vocabulary.
I **commiserate** and **assuage**,
All whom vocab. makes just so mad.
I’m never **circuitous**.

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Option 3: **Write an objective summary (SWBS) (4 sentences)** for this article. Be sure to include the title, author, and genre.

**Objective Summary**

**Somebody**

**Wants**

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Option 3: Based on the information in the article, create a timeline of grizzly bears in America. Be sure to include years, photos or drawings, and descriptions.

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Option 2: Using information in the article, as well as your own research, create an illustrated children’s book that teaches young readers basic information about grizzly bears.

**Writing prompts or ideas**

- What are grizzly bears?
- Where do grizzly bears live?
- What do they eat?
With the definitions always verbatim, You can ask me day or night!

Or

Remember: 5Ws 1 H

Who

What

When

Where

Why

How

Additional Activity: This is not a requirement! Create a crossword puzzle using the eight boldfaced vocabulary words in the article, plus three additional words of your choice. Create your puzzle by hand or using an online tool such as Discovery Education's "Puzzlemaker." Then give your puzzle to someone in your family to solve.