

Wilson County Schools Curriculum Framework for NCSCOS by Quarter
GRADE__1st__

SCIENCE	<u>First Quarter</u>	<u>Second Quarter</u>	<u>Third Quarter</u>	<u>Fourth Quarter</u>
	Standards	Standards	Standards	Standards
	<p align="center">Earth in the Universe</p> <p>1.E.1.1 Recognize differences in the features of the day and night sky and apparent movement of objects across the sky as observed from Earth.</p> <p>1.E.1.2 Recognize patterns of observable changes in the Moon's appearance from day to day.</p>	<p align="center">Forces and Motion</p> <p>1.P.1.1 Explain the importance of a push or pull to changing the motion of an object.</p> <p>1.P.1.2 Explain how some forces (pushes and pulls) can be used to make things move without touching them, such as magnets. 1.P.1.3 Predict the effect of a given force on the motion of an object, including balanced forces.</p>	<p align="center">Earth Systems, Structures, and Processes</p> <p>1.E.2.1 Summarize the physical properties of Earth materials, including rocks, minerals, soils and water that make them useful in different ways.</p> <p>1.E.2.2 Compare the properties of soil samples from different places relating their capacity to retain water, nourish and support the growth of certain plants.</p> <p align="center">Ecosytems</p> <p>1.L.1.1 Recognize that plants and animals need air, water, light (plants only), space, food and shelter and that these may be found in their environment.</p>	<p align="center">Ecosystems</p> <p>1.L.1.2 Give examples of how the needs of different plants and animals can be met by their environments in North Carolina or different places throughout the world.</p> <p>1.L.1.3 Summarize ways that humans protect their environment and/or improve conditions for the growth of the plants and animals that live there (e.g., reuse or recycle products to avoid littering).</p> <p align="center">Molecular Biology</p> <p>1.L.2.1 Summarize the basic needs of a variety of different plants (including air, water, nutrients, and light) for energy and growth.</p> <p>1.L.2.2 Summarize the basic needs of a variety of different animals (including air, water, and food) for energy and growth.</p>

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SOCIAL STUDIES				
	<p>Civics and Government</p> <p>1.C&G.1.1 Explain why rules are needed in the home, school and community.</p> <p>1.C&G.1.2 Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc).</p> <p>1.C&G.1.3 Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.</p> <p align="center">Culture</p> <p>1.C.1.1 Compare the languages, traditions, and holidays of various cultures.</p> <p>1.C.1.2 Use literature to help people understand diverse cultures.</p>	<p align="center">History</p> <p>1.H.1.1 Explain how and why neighborhoods and communities change over time.</p> <p>1.H.1.2 Explain the importance of folklore and celebrations and their impact on local communities.</p> <p>1.H.1.3 Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King, Jr., Memorial Day, Presidents' Day, etc.).</p> <p align="center">Economics and Financial Literacy</p> <p>1.E.1.1 Summarize the various ways in which people earn and use money for goods and services.</p> <p>1.E.1.2 Identify examples of goods and services in the home, school and community.</p> <p>1.E.1.3 Explain how supply and demand affects the choices families and communities make.</p>	<p align="center">Geography and Environmental Literacy</p> <p>1.G.1.1 Use geographic tools to identify characteristics of various landforms and bodies of water.</p> <p>1.G.1.2 Give examples showing the location of places (home, classroom, school and community).</p> <p>1.G.1.3 Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).</p>	<p align="center">Geography and Environmental Literacy</p> <p>1.G.2.1 Explain ways people change the environment (planting trees, recycling, cutting down trees, building homes, building streets, etc.).</p> <p>1.G.2.2 Explain how people use natural resources in the community.</p> <p>1.G.2.3 Explain how the environment impacts where people live (urban, rural, weather, transportation, etc.).</p>

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