

Grade 2
"I Can" Standards Statements
~Fourth 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.
Please note that while taught, not all standards are assessed.

ELA Checklist Q4

Reading Literature (Fiction)

- ___ can retell stories, including fables and folktales and find the theme (RL.2.2)
- ___ can understand how words in a story can have rhythm or a beat (RL.2.4)
- ___ can compare and contrast ways of telling the same story (RL.2.9)
- ___ can read and understand stories and poetry on a 2nd grade level (RL.2.10)

Reading Informational Text (Non-Fiction)

- ___ can tell how events in history are connected and can understand science steps and ideas (RI.2.3)
- ___ can find reasons to support the main idea of nonfiction (RI.2.8)
- ___ can compare and contrast the main idea of two nonfiction texts. (RI.2.9)
- ___ can read and understand informational texts on a 2nd grade level (RI.2.10)

Reading Foundational Skills

- ___ can figure out unknown words with common prefixes or suffixes (RF.2.3d)
- ___ can read 2nd grade text with purpose and understanding (RF.2.4a)
- ___ can read 2nd grade text accurately and with expression (RF.2.4b)
- ___ can reread 2nd grade text to understand what words mean (RF.2.4c)

Speaking and Listening

- ___ can ask and answer a question about what a speaker says (SL.2.3)
- ___ can tell a story aloud by giving facts and details (SL.2.4)
- ___ can answer questions out loud in complete sentences (SL.2.6)

Writing

- ___ can write opinion pieces by stating an opinion and giving reasons to support the opinion (W.2.1)
- ___ can write to give information or teach a topic using facts (W.2.2)
- ___ can write to tell a story using sequence and details (W.2.3)
- ___ can publish my writing using a variety of digital tools (W.2.6)

Language

- ___ can use adjectives and adverbs correctly (L.2.1e)
 - ___ can use apostrophes in contractions (L.2.2c)
 - ___ can use apostrophes in possessives (L.2.2d)
 - ___ can write, speak, read and listen by using what I know (L.2.3a)
 - ___ can use my senses to help me describe things (L.2.5a)
 - ___ can use adverbs to describe verbs and adjectives to describe nouns (L.2.6)
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Math Checklist Q4

Numbers and Operation in Base Ten

___ can understand a 3-digit number represents the amount of hundreds, tens and ones.
(2.NBT.1)

___ can understand that 100 is the same as ten 10s. (2.NBT.1a)

___ can count to 1,000; skip count by 5s, 10s, and 100s (2.NBT.2)

___ can read and write numbers to at least 600 using numerals (2.NBT.3)

___ can write numbers up to 1,000 using words (number names). (2.NBT.3)

___ can read and write numbers in expanded form to 1,000. (2.NBT.3)

___ can compare two 3 digit numbers. (2.NBT.4)

___ can fluently add & subtract within 100. (2.NBT.5)

___ can add up to four two-digit numbers. (2.NBT.6)

___ can add and subtract within 1,000 using tools. (2.NBT.7)

___ can mentally add 10 and subtract 10 from a number up to 900. Can mentally add 100 and subtract 100 from a number up to 900. (2.NBT.8)

___ can explain addition and subtraction fact strategies such as making 10, near doubles facts, turn around rule for addition, counting up, counting back, etc. (2.NBT.9)

Operations and Algebraic Thinking

___ can add and subtract within 100 to solve one-step and two-step word problems involving situations of adding to, taking from, putting together, or taking apart numbers.
(2.OA.1)

___ can fluently add and subtract within 20 using mental strategies, and know from memory all sums of two one-digit numbers. (2.OA.2)

___ can use addition to find the total number of objects arranged in rectangular arrays with up to 5 columns and 5 rows. (2.OA.4)

Measurement and Data

___ can measure objects using inches, centimeters, yards, meters, and feet. (2.MD.2)

___ can compare the lengths of two objects. (2.MD.2)

___ can estimate the lengths of objects using inches, feet, centimeters, and meters. (2.MD.3)

___ can use addition and subtraction within 100 to solve word problems involving lengths
(2.MD.5)

___ can represent numbers from 0 through 100 as lengths on a number line. (2.MD.6)

___ can tell and write time using analog and digital clocks to the nearest five minutes. (2.MD.7)

___ can solve word problems involving dollar bills, quarters, dimes, nickels and pennies.
(2.MD.8)

___ can draw a picture graph and bar graph to represent data sets with up to four categories. (2.MD.10)

Geometry

___ can draw 3, 4, 5, and 6 sided shapes, and sort them by their attributes (2.G.1)

___ can partition shapes into two, three, or four equal parts and use the words halves, thirds, quarters, half of, a third of, etc. (2.G.3)