

BROOKINGS-HARBOR HIGH SCHOOL

2018-2019

COURSE CATALOG



COURSE OFFERINGS: All course offerings are dependent upon student forecasting requests, certified staffing or highly qualified teachers, and funding.

PROFICIENCY & INTERVENTIONS: Students MUST be able to demonstrate proficiency in reading, writing, and math in order to pass the State of Oregon requirements for a high school diploma. In order to provide students with as much support during the school day as possible interventions may occur within the classroom structure. There are some interventions that may require a student to spend time with a teacher outside of the scheduled class but within the school day. Students who do not pass a specific level class will be required to repeat the class until moving on to the next level. Any senior student that does not pass the required state assessments will be required to complete requirements in Cohort or a Proficiency class (elective credit) as a support until proficiency is demonstrated (OAKS, PSAT, SAT, Smarter-Balanced scores, in-class assessments as well as other data collected will determine a student's proficiency level and placement).

HONORS DIPLOMA: Honors Diploma students have specific core class requirements. See the Honors Diploma requirements page in the Curriculum Guide for specific details. Your Personal Education Plan (PEP) should reflect your Honors Diploma plan and be on-file in the Counseling office. Certain electives are considered Advanced Electives towards an Honors Diploma; they are identified in their course description.

NEW COURSE- Designates a new course offering in the 2018-2019 school year.

Contents of this guide are intended to reflect proposed courses at the time of printing in the spring of 2018. Changes in courses may occur without further notice depending upon board actions, funding levels, staff availability, and administrative changes for the 2018-19 school year.

Table of Contents

ENGLISH LANGUAGE ARTS	2
MATHEMATICS	7
SCIENCE	12
STEM (science, technology, engineering and math) Program	14
SOCIAL SCIENCE	17
HEALTH & PHYSICAL EDUCATION	23
HEALTH STANDARD CORE	23
PHYSICAL EDUCATION STANDARD CORE	25
CAREER TECHNICAL ED, ARTS & SECOND LANGUAGE ELECTIVES	27
SECOND LANGUAGE PROGRAM	28
PERFORMING ARTS PATHWAY	30
VISUAL and FINE ARTS	32
GRAPHIC and DIGITAL MEDIA ART PROGRAM	35
Informational Technology	37
Manufacturing	39
GENERAL ELECTIVES	41
REQUIRED ELECTIVES	45
STAFF and PEER SUPPORT ELECTIVES	46
NON-CREDIT LABS	49
ED LAB	49
Community Bridges	50
GLOSSARY	50

ENGLISH LANGUAGE ARTS

STANDARD REQUIREMENTS: 4 Years of English Language Arts (LA) core classes are required. A student may choose from course selections as offered as long as they meet the prerequisites. If able, a student may take more than the required LA classes in either the core or elective offerings to develop a strong overall transcript in order to be college and career ready.

STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
English I 01001E	1.0 Credit LA	9	<i>Skill level of passing 8th grade English expected</i>	No	Yes	Yes
			English I builds upon prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. This includes the four aspects of language use: reading, writing, speaking, and listening. The introduction and definition of various genres is included, with writing exercises linked to reading selection. Interventions of support, in order to meet Common Core State Standards and State of Oregon assessment testing, will be required of students not at grade level or needing the additional support.			

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
English I.B 01001EB	1.0 Credit LA	9-10	Any 2 of the following: ~Two or more years below reading level. ~2 or more years failing ELA courses in past 3 years. ~Student's skill level makes passing English I unlikely. ~Student on a modified diploma or certificate program of completion. ~Student is limited English proficient/ English is second language.	No	Yes	No
			This course will bolster student's language skills and strategies for success. Reading materials will be at student's level with scaffolding of reading strategies as well as writing strategies. Students in this course will work at a pace that supports their learning and allows for reteaching while maintaining content standards of English I using <i>HighPoint Level C</i> by Hampton Brown.			

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
English II 01002E	1.0 Credit LA	10	English I	No	Yes	Yes
		Building upon English I, this course offers a balanced focus on composition and literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of literature, students improve their reading rate and comprehension. Interventions will be provided, in order to meet Common Core State Standards and State of Oregon assessment testing, and are required of students needing the extra support.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
English III 01003E	1.0 Credit LA	11	English II	No	Yes	Yes
		English III continues to develop writing skills, emphasizing clear, logical writing patterns, word choice and usage, as students write essays and being to learn the techniques of writing and research papers. Students read works of American literature, which often forms the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous years. Preparation for the Smarter Balance testing is also reinforced.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
English IV 01004E	1.0 credit LA	12	English III	No	Yes	Yes
		Composition and literature are blended into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Students read works of British literature, which often forms the backbone of the writing assignments. Students primarily write multi-paragraph essays, but they may also write one or more research papers.				

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Honors English I 01001EH	1.0 credit LA	9	<i>English 8 at B/A AND meet proficiency in a specified essay scored on a rubric. Summer reading required in order to remain in the class.</i>	No	Yes	Yes
		This is an advanced course in writing and literature. Honors students will work with an expanded and accelerated curriculum to strengthen reading and writing proficiency. Students will vigorously prepare for the State Reading & Writing Assessments. Students must pass semester 1 at a Proficiency level in order to remain in semester 2.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Honors English II 01002EH	1.0 credit LA	10	<i>(1) Pass Honors I (full year) at B or A, OR (2) Honors at C or English I at B or A AND meet proficiency in a specified Essay scored on a rubric; Summer reading required to remain in the class.</i>	No	Yes	Yes
		Honors students will work with an expanded and accelerated curriculum to strengthen reading and writing proficiency. Students will vigorously prepare for the State Reading & Writing Assessments. Opportunities to work independently at an individual pace will be provided. This class prepares a student for the Honors level English Language Arts requirements.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
AP Language & Composition 01005C	1.0 credit LA	11	<i>Successful completion of Honors English II or pass English II at B/A level AND have met state benchmarks in reading and writing or have instructor's consent in lieu of these requirements.</i>	No	Yes	Yes
^Advanced Elective		Designed to parallel college-level English courses, this class enables students to develop critical standards for evaluating language and composition by building upon previous writing skills. Reinforcing the logic and critical-thinking skills that accompany good writing, this course which will emphasize word choice, usage, and writing mechanics-provide continued and advanced instruction in writing for a variety of purposes and audiences. Students will explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, and formal documented papers. The course will focus on nonfiction, scholarly, or formal writing. Advanced Placement Course- students are expected to take AP exam in the spring.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
AP Literature & Composition 01006C	1.0 credit LA	12	<i>Successful completion of Honors English III or passing English III at B/A level, AND have met state benchmarks in reading and writing or have instructor's consent in lieu of these requirements.</i>	No	Yes	Yes

^Advanced Elective	Designed to parallel college-level English courses, this class enables students to develop critical standards for evaluating literature. The course requires extensive reading and writing at college level difficulty. The course emphasizes comprehension, discernment, and critical-thinking skills in the reading of texts and literature. Students will be introduced to and able to explore more advanced literary techniques (irony, satire, humor, connotation, tone, rhythm, symbolism, and so on) through two or more literary genres, with the aim of becoming sophisticated readers. Writing assignments are required as an additional method to develop and improve critical-thinking and analytic skills. There is a reading expectation over summer break, be sure to pick up your books. Advanced Placement Course- students are expected to take AP exam in the spring.
--------------------	--

Electives

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Creative Writing 01104	0.5 Credit EL	9-12		No	No	No
®Repeatable		Students have the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the course is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Folklore and Mythology 01069	0.5 Credit EL	9-12		No	No	No
® Repeatable		In this course, students will explore the world and the history of human nature. This survey course will compare world mythologies, including Greek/Roman, Norse, and Hindu, and will include stories from the Indigenous peoples of Africa and North America. Eventually, the course will shift focus to comic book superheroes, as we delve into how mythology is a reflection of human will and belief structures.				

MATHEMATICS

STANDARD REQUIREMENTS: 3 Years of Mathematics at the Algebra 1 or higher level is required for a high school diploma. **All math class selections are based upon evidence of proficiency as reviewed by the math department's PLC teacher team and the previous math teacher.** All math classes are sequential and must be taken, and passed, in a specific order. Students are encouraged to take more than the minimum math courses. We highly recommend a student take 4 years of math to develop a strong overall transcript for college admission as well as to be career ready.

The Core-Plus Math Program continues the extensive, connected study of mathematics from the middle school Connected Mathematics curriculum (CMP). It is centered around concepts of algebra, geometry, trigonometry, probability, and statistics, and discrete mathematics. Applying to solve problems in a real world context is emphasized. Over the next few years the math curriculum will begin to reflect the implementation of this program until its fully integrated.

STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Integrated Math 1A 02061A	1.0 credit MA	9	<i>Teacher or PLC Team Placement</i>		Yes	Yes
		Integrated Math 1 first semester course content taught over a full year. Course provides students a significant core of broadly useful mathematics. Content is integrated to deepen students understanding of algebra and functions, statistics and probability, geometry and trigonometry. The curriculum promotes active learning and teaching centered around collaborative investigations of problem situations.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Integrated Math 1B 02061B	1.0 credit MA	10	<i>Teacher Placement; Algebra 1A</i>		Yes	Yes
		Integrated Math 1 second semester course content taught over a full year. Course provides students a significant core of broadly useful mathematics. Content is integrated to deepen students understanding of algebra and functions, statistics and probability, geometry and trigonometry. The curriculum promotes active learning and teaching centered around collaborative investigations of problem situations.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Integrated Math 1 020611	1.0 credit MA	9,10			Yes	Yes
		<p>Course provides students a significant core of broadly useful mathematics for all students. Content is integrated so that each year, students deepen their understanding of algebra and functions, statistics and probability, geometry and trigonometry. The course emphasizes mathematics modeling to allow students to experience mathematics as a means of making sense of data and problems that arise in diverse contexts. The course makes mathematics more accessible to more students while challenging the most able students. Technology is a critical part of the learning process and will be used frequently. The curriculum promotes active learning and teaching centered around collaborative investigations of problem situations.</p>				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Integrated Math 2 02063	1.0 credit MA	10-12	<i>Integrated Math 1; Teacher Recommendation</i>		Yes	Yes
		<p>This course emphasizes proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. Mathematics modeling to allow students to experience mathematics as a means of making sense of data and problems that arise in diverse contexts. The course includes algebra and functions, statistics, and probability, geometry, and trigonometry.</p>				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Integrated Math Core Plus 2X 02063X	1.0 credit MA 1 Sem	10	<i>Integrated Math 1; Teacher Recommendation</i>		Yes	Yes
Must take corresponding LAB class.		<p>Accelerated one semester course that emphasizes proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. mathematics modeling to allow students to experience mathematics as a means of making sense of data and problems that arise</p>				

	in diverse contexts. The course includes algebra and functions, statistics, and probability, geometry, and trigonometry.
--	--

NEW COURSE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Integrated Math Core Plus 3X 02064X	1.0 credit MA 1 Sem	10	Integrated Math 2X; Current Teacher Recommendation		Yes	Yes
Must take corresponding LAB class.		Accelerated one semester course that emphasizes proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. mathematics modeling to allow students to experience mathematics as a means of making sense of data and problems that arise in diverse contexts. The course includes algebra and functions, statistics, and probability, geometry, and trigonometry.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Integrated Math Core Plus 2x/3x LAB 02063XL (2x) 02064XL (3x)	1.0 credit MA 1 Sem	10	Integrated Math 2X; Current Teacher Recommendation		Yes	Yes
Must take corresponding Integrated Math Core Plus 2x or 3x course.		Accelerated 2nd part (two periods) to the one semester course that emphasizes proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. The course includes algebra and functions, statistics, and probability, geometry, and trigonometry.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Algebra II 02056	1.0 credit MA	10-12	Geometry		Yes	Yes
		This is a career and college preparatory course. Algebra 2 emphasizes functions. A scientific calculator is required to complete homework. Colleges				

	and universities want to see, at minimum, math through Algebra II on a student's transcripts. Graphing calculator encouraged.
--	---

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Financial Algebra 02155	1.0 credit MA	11-12	Geometry		Yes	Yes
		<p>In this course students will work with Algebra concepts using topics covering some aspects of personal as well as business finance. Topics may include: Pay, gross and net; Budgeting; Bank Accounts; Credit Cards; Sales; Accounting; Financial Management, etc. The content of this course is designed to meet the needs of students that would benefit from additional work at the level of Algebra 1 / Geometry prior to enrolling in Algebra 2. Students should be aware that while this meets the BHHS third year math requirement it does not meet the entrance requirement of four year universities. This course may be taken as a math elective.</p>				

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Algebra 02104C	.5 credit MA	11-12	Successful completion of Algebra II; instructor recommendation		Yes	Yes
<p>© College Credit SWOCC MTH 111 (4) credits ^Advanced Elective</p>		<p>College Algebra is the study of precalculus functions including graphs, operations and inverses. Includes polynomial, rational, exponential, logarithmic functions and their applications, and systems of equations. Minimal tuition fee will be charged for all OIT course credits, waivers available for those who qualify.</p>				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Calculus 02121C	1.0 credit MA	11-12	Successful completion of Precalculus; instructor		Yes	Yes

			recommendation suggested			
© College Credit SWOCC MTH 251 (4) credits MTH 252 (4) credits ^Advanced Elective		Theory, computational techniques and applications of the derivative and computational techniques for and applications of the definite and indefinite integrals. Minimal tuition fee will be charged for all OIT course credits, waivers available for those who qualify.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Statistics 02201C	.5 credit MA	11-12	Successful completion of Precalculus or Calculus Concepts		Yes	Yes
© College Credit: SWOCC Math 243 (4) credits ^Advanced Elective		This course introduces the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics may include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, normal distribution and measures of variability, descriptive statistics, numerical and graphical presentation of data, estimation and margin of error, hypothesis testing, correlation, and interpretation of statistical results. Minimal tuition fee will be charged for all OIT course credits, waivers available for those who qualify.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Trigonometry 02103C	.5 credit MA	11-12			Yes	Yes
© College Credit SWOCC MTH 112 (4) Credits ^ Advanced Elective		Studies the use of right triangles to find exact values of special and inverse trigonometric equations, employing trigonometric identities when needed, using the laws of Sines and Cosines to set up and solve applied problems, use vector operations to solve problems, and communicates mathematical ideas using correct and appropriate notation. Minimal tuition fee will be charged for all OIT course credits, waivers available for those who qualify.				

SCIENCE

STANDARD REQUIREMENTS: 3 Years of Science that includes 1 year of Biology, 1 year of Physical Science, and 1 year of an advanced science. Colleges prefer to see 4-years of science including advanced, AP, and College/Dual credit courses. Check with your college or university of interest for any specific courses they may want to see. Students are encouraged to take more than the minimum sciences to fill their general elective requirements and develop a strong transcript for the future.

STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
General Biology 03051M	1.0 credit BI	9		No	Yes	Yes
			The fundamentals of biology are presented and explored. Laboratory activities provide the framework from which many of the concepts to be covered in the course develop.			

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Physical Science 03159	1.0 credit PS	10		No	Yes	Yes
			This course covers the basic principles of physics & chemistry. Students will perform lab exercises and problem solving activities.			

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Chemistry 03101	1.0 credit SC	11-12	Gen Biology & Physical Science	No	Yes	Yes
			This class introduces the basic concepts of modern chemistry by examining the nature and behavior of matter. Laboratory exercises, lectures, discussions and problem solving will reinforce practical applications of chemical principles in our daily lives.			

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Physics 03151	1.0 credit SC	11-12	<i>Gen Biology, Physical Science & Algebra II. Enrollment in Pre-Calculus is recommended.</i>	No	Yes	Yes
^Advanced Elective		Physics is a course devoted to the conceptual study of matter, energy, and the ways they interact. Laboratory work, discussion, projects and problem solving reinforce applications of physics principles to daily life. This class is a college preparatory level course.				

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Body Structures & Functions 03053C	1.0 credit SC	11-12	<i>Biology & Physical Science</i>	Yes	Yes	Yes
© College Credit-SWOCC AH121 (3) credits AH122 (3) credits ^Advanced Elective		This course presents the human body and biological systems at an introductory college level. Students learn and memorize anatomical terminology, understand the structure of the body, and explore functional systems. Students interested in health, medical and science occupations should enroll. This is a Pre-Anatomy & Physiology course.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Biology 03052C	1.0 credit SC	11-12	<i>General Biology & Physical Science; Instructor consent strongly recommended.</i>	Yes	Yes	Yes
© College Credit-SWOCC BI 101 (4) units BI 102 (4) units ^Advanced Elective		This year-long course is designed as a college preparatory course for motivated and interested students. It is strongly recommended for those considering nursing or health/medical careers as it prepares them for their 200 level Biology class required for medical and health studies.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Chemistry 03102C	1.0 credit SC	11-12	Gen Biology, Physical Science & Geometry; Chemistry; or instructor recommended	No	Yes	Yes
© College Credit SWOCC GS105 (4) credits ^Advanced Elective		This class explores modern chemistry by examining the nature and behavior of matter. Laboratory exercises, lectures, discussions and problem solving will reinforce advanced applications of chemical principles in our daily lives. Topics to cover include atomic structure, chemical bonding, molecular geometry, reactions, and stoichiometry. Class designed for students looking at science, engineering, and health pre-professional pathways.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Marine Science 03005C	1.0 credit SC	11-12	Gen Biology & Physical Science	No	Yes	Yes
© College Credit SWOCC GS108 31DC (4) ^Advanced Elective		A study of marine science students will learn about the oceans of the world and organisms that live in them. Students will gain an understanding of the nature of science, the chemical, physical and geological aspects of the marine environment, the diversity of marine organisms, characteristics of major marine ecosystems, the major marine/phyla/divisions, and the interrelationship between humans and the ocean. Emphasis will be placed on Oregon's habitats and species.				

STEM (science, technology, engineering and math) Program

Introductory Courses

Course Title and Number	Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
-------------------------	-------------	--------------	-----------------	-----	------

Drafting I 21102	0.5 Credit FA	9-12		Yes	No	No
		This course will introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. The course will use exercises from a variety of applications to provide students with the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multi-view projections and to produce various types of drawings. Computer-aided drafting system (if available) will be introduced to fulfill course objectives.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Drafting II 21103	0.5 Credit FA	9-12	Drafting I; Teacher Recommendation	Yes	No	No
® Repeatable		Drafting II is an architectural course that builds on previous knowledge and skills to refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from architectural applications. This advanced course is intended to help students further develop their drafting skills, but place a particular emphasis on interior and exterior residential design, site orientation, floor plans, design sketches and presentation drawings. In addition, students may prepare scale models.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Introduction to Computer Science 032041	1.0 credit EL	9-12		Yes	No	No
		Students learn to code (program) using a variety of languages including Scratch, Python, and Java. Students learn basic algorithms, computational problem solving, and game theory using the cutting edge software and teaching methods. Students will code their own games and android applications by the end of this course. This course introduces students to a high demand career field that is a direct line to a high paying job. Students use Python, Java, C+, and ruby to solve computational problems, create new algorithms while designing real games and applications for the Android platform. Students also learn the				

	fundamental of physical computing and networking in the microcontroller environment by creating their own interactive wireless networks.
--	--

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Introduction to Robotics 03204	1.0 credit EL	9-12		Yes	No	No
		This course introduces students to the fundamentals of robotic science. Programming microcontrollers to control sensors, mechanical systems and decision making of robots and other automated devices forms the backbone of this course. Students use their understanding of scientific principles to solve problems and engineer creative approaches to robot challenges throughout the course.				

Advanced/Honors Courses

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Advanced Computer Science 03204II	1.0 credit EL	10-12	Intro to Computer Science	Yes	No	No
^Advanced Elective ®Repeatable		Students build upon what was learned in introduction to computer science. Using a variety of languages (Scratch, Python, and Java) students learn more advanced algorithms, computational problem solving, and game theory using the cutting edge software and teaching methods. Students continue to build and code their own games and android applications. Students us Python, Java, C+, and ruby to solve computational problems, create new algorithms while designing real games and applications for the Android platform.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Intermediate Robotics 03204M	1.0 credit EL	10-12	Introduction to Robotics	Yes	Yes	No

	Intermediate robotics continues the science and engineering coursework that begun during introduction to robotics, focusing on more complex machines and programming.
--	---

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Advanced Robotics 210093	1.0 credit EL	11-12	<i>Intermediate Robotics; Or Instructor Recommendation</i>	Yes	No	No
^Advanced Elective ®Repeatable		This project-based engineering course includes engineering calculations and analysis, standards of engineering practice, engineering professional development. Capstone projects include robotic design and construction, electric vehicle design and construction, and others.				

SOCIAL SCIENCE

STANDARD REQUIREMENTS: 3 Years of Social Studies that includes World History, U.S. History, American Government and Politics (AGP) and Economics are required for a diploma. Students are encouraged to take more than the minimum social studies in either advanced core or general electives to develop a strong transcript for college and career preparation.

STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
World History 04051	1.0 credit WH	10			Yes	Yes
		This course material focuses on pre-history until present day history. Students cover geography, economics and civics through the use of analysis, graphics, maps, charts and timelines.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
US History 04101	1.0 credit UH	11			Yes	Yes

	This class looks at the history of the early United States with the focus on Civil War, or Reconstruction era, through the present time. Topics may include, but are not limited to, a historical review of political, military, scientific, and social development.
--	--

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
American Government & Politics (AGP) 04151	0.5 Credit GV	12		Yes	Yes	Yes
		This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process.				

New Course

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Law, Politics, & the Constitution 04199C	0.5 Credit AGP	11-12	<i>PSAT/SAT cut scores, College Lang Or Instructor Recommendation</i>		Yes	Yes
© College Credit SOU PS 202 ^Advanced Elective		This course is a semester long college political science course offered through Southern Oregon University. Students successfully completing the course will earn four college credits through Southern Oregon University. The course focuses on developing critical reasoning and thinking skills by analyzing the legal structure of the United States and examining the various ways that individuals, groups, and businesses attempt to influence the making of laws and policy. Significant emphasis will be placed on reading and analyzing decisions of the United States Supreme Court. Significant outside of class work will be expected.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Economics	0.5 Credit	12		Yes	Yes	Yes

04201	EC					
		Economics provides students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. The student may also cover topics such as principles of macroeconomics, international economics, and comparative economics.				

HONORS and Dual Credit

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College US History 04101C	1.0 Credit UH	11-12	<i>College level reading, writing and study skills required; Instructor consent strongly recommended.</i>		Yes	Yes
© College Credit- OIT Hist 201 (3) credits Hist 202 (3) credits Hist 203 (3) credits ^Advanced Elective		Curriculum for course is designed to parallel college-level US History courses. The historical development of the United States, its economic, political, and social institutions from the colonial period to present College US History examines pre-contact US History through contemporary issues. Analytical skills and factual knowledge necessary to address critical problems and materials in U.S. History will be addressed. Minimal tuition fee will be charged for all OIT course credits, waivers available for those who qualify.				

Electives

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Current Events for Critical Thinkers- Don't Be a Parrot 04299	0.5 Credit EL	11-12		Yes	No	No
		It has never been more important for students to be able to critically examine the information coming from the media. Media has changed from presenting facts from which the listener thoughtfully determined meaning to telling the listener what to think without the listener doing any thinking. Critical thinkers know that every issue can be viewed from multiple				

	<p>perspectives, and that a person's perspective makes all the difference in how a given issue is viewed. In this course, students will learn to delay formulating what they think until they have identified all of the key perspectives that apply to the issue, research, and understand each perspective to a point where the student can clearly articulate each perspective, only then deciding what the student believes. Students will both literally and figuratively stand in each perspective's shoes, demonstrating the ability to accurately describe each perspective before describing their own. This skill is the hallmark of the critical thinker.</p>
--	--

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Let's Talk, Shall We? 01154	.5 Credit EL	9-12	None	Yes	No	No
		<p>Oral communication skills play a foundational role in the package of skills important for both personal and professional success. People judge each other on how they speak, the words and syntax they use, and how they generally carry and conduct themselves in conversation or in public speaking. Clear speaking generally results from clear thinking. People with strong oral communication skills make better business partners, better spouses, and better students. This course is designed to improve student's oral communication skills, focusing on a number of different settings and contexts. Students will study the connection between thinking, writing, and talking by preparing and presenting both formal and informal oral presentations on subjects of their choosing or subjects chosen by the instructor. Oral presentations will include informal settings such as special occasions, introductions, asking questions, conducting interviews and formal settings such as impromptu, informative, process, and persuasive speaking. Not to be left out, students will also work on humorous speaking, storytelling, and debate. By the end of the course, students will be clearer thinkers, clearer writers, and clearer speakers. Expect to do a minimum of 6 hours of homework every week.</p>				

New Course

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
History Through Visual Mediums	0.5 Credit EL	10-12	Completion of English I with a C or higher.	No	No	No

04099						
			<p>This course will look at varying historical topics through the medium of film. This course is designed to help students learn critical evaluation and historical thinking skills that may be applied to a variety of disciplines. In addition to evaluation, students will be looking at the history of film and other visual mediums as a way of understanding the historical record. This class will be research heavy. Students will be evaluated based on academic writing and production of visual mediums.</p>			

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Oregon & Local History 04105	0.5 Credit EL	9-12		No	No	No
			<p>This course is designed to get students involved in state and local history and issues. Students will understand what led to the creation of the state and community, who was involved in its creation, and what our part in sustaining the state and community is. Students will learn to break down and analyze history relevant to their own lives as community members of Brookings and residents of Oregon. Students will be involved in the preservation of both local and school history through artifacts, newspapers, public records, and much more. This is a very hands on class with multiple field trips to local historical sites and museums. Local history will give students an overall picture of how the state and community fits into the larger context of United States History over time. The course will focus on the following aspects geography, Native Americans, Natural Resources and Industry's, historic people and places, significant historical events, legends, and mysteries, and history of the schools just to name a few.</p>			

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
AP Human Geography 04004	1.0 Credit EL	10-12	<i>College level reading, writing and study skills required; Instructor consent strongly recommended.</i>	No	No	No
^Advanced Elective		Human Geography introduces students to the systemic patterns and				

	<p>processes that shape human understanding, use, and alteration of earth's surface. Students will employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. Students will also learn about the methods and tools geographers use in science and practice. Major topics of study will include Basic Geography, Population, Cultural Patterns and Processes, Political Organization and Space, Agricultural and Rural Land Use, Industrialization and Development, and Cities and Urban Land Use. Advanced Placement Course- students are expected to take exam in the spring.</p>
--	---

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Psychology 04254	0.5 Credit EL	9-12		No	No	No
		<p>Psychology introduces students to the study of individual human behavior. The course includes but is not limited to, an overview of the field of psychology, human growth and development, personality and behavior, and abnormal psychology.</p>				

		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Psychology 04254C	1.0 Credit EL	11-12	<i>PSAT/SAT cut scores, College Lang Or Instructor Recommendation</i>		Yes	Yes
<p>© College Credit-SOU PSYCH 201 (3) credits PSYCH 202 (3) credits ^Advanced Elective</p>		<p>This course is a college-level, year long course in which students will explore various psychological theories and concepts. This is a fast-paced, upper-level course designed for highly motivated students. Critical reading, writing, classroom assignments, and discussion activities along with exploration of Psychological theory will be the focus. Areas to be covered include consciousness, learning, motivation, personality, and developmental psychology.</p>				

New Course

Course Title and Number	Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
-------------------------	-------------	--------------	-----------------	-----	------

Public Speaking 01151C	0.5 Credit EL	11-12	<i>Let's Talk Shall We?, PSAT/SAT cut scores, College Lang Or Instructor Recommendation</i>		Yes	Yes
© College Credit-SOU Speech 210 ^Advanced Elective		This course is a semester long college communications course offered through Southern Oregon University. Students successfully completing the course will earn four college credits through Southern Oregon University. The course focuses on developing the skills necessary to be an effective public speaker, including supporting a speech with data and logical reasoning and effective construction and delivery. The text is an online open source book that will be incorporated into the classroom instruction. Significant outside of class preparation will be expected.				

HEALTH & PHYSICAL EDUCATION

STANDARD REQUIREMENTS: 1.0 Physical Education (0.5 -PE 9 and 0.5-choice) and 1.0 credit of Health Education (0.5- Wellness 9 and 0.5-choice) are required for a standard diploma. Several of our health classes include SWOCC or OIT credit and are excellent choices for students interested in health, medical or public service careers. Taking at least one dual credit college class is strongly recommended in order to be college and career ready.

HEALTH STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Wellness 08051W	0.5 Credit HE	9	<i>Automatic enrollment of all freshman</i>	Yes	No	No
			Dealing with personal and consumer health issues, students will acquire knowledge and skills to take proper care of themselves both physically and mentally. The abstinence-based Safer Choices I curriculum includes learning skills to refuse risky behaviors. Other topics include nutrition, mental health and stress management, coping skills, disease prevention, physical fitness, goal setting and community resources.			

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Family Health 08053	0.5 Credit HE	10-12		Yes	No	No
		Health related issues are explored from the perspective of family life, lifecycle and interpersonal family dynamics. Students learn about the impact that disease & health issues have upon society from both local and global perspectives.				

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
First Aid/CPR for the Prof. Rescuer 08055C	0.5 Credit HE	11-12		Yes	Yes	No
© College Credit- SWOCC HE 252 (3) credits ^Advanced Elective		This course provides training in CPR and First Aid using current emergency cardiac care guidelines. It provides students with knowledge and appreciation for emergency management and industry recognized certification in Professional Rescuer CPR and First Aid upon completion of requirements. Must be able to perform skills on the floor.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Intro to Health Care Occ/Law & Ethics 14001	0.5 Credit HE	10-12		Yes	Yes	No
© College Credit-SWOCC AH100 (2) credits AH152 (2) credits ^Advanced Elective		Students anticipating or interested in entering the healthcare field will take a look at what it takes to work in this field. Basic entry-level knowledge and skills will be introduced that are applicable to a wide variety of health careers. Laws, ethics, types of health care systems, cultural diversity, safety and geriatrics will be covered. Healthcare job shadow opportunities may be available. Written papers are required.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Medical Terminology 14154MC	1.0 Credit FA/HE	11-12	<i>College level reading, writing and study skills required; Instructor consent strongly recommended.</i>	Yes	Yes	No
© College Credit-SWOCC AH111 (3) credits AH112 (3) credits *Sem 1: 0.5 FA *Sem 2: 0.5 HE ^Advanced Elective		This course provides the student with the basic knowledge of building medical terms and provides medical terminology related to the body as a whole. This is strongly recommended for students going into any area of health occupations from clerical assistance to doctoral. Medical Terminology II is an Advanced Health credit, a student must pass the full year for the 0.5 health credit to be issued. Memorization is required for successful completion of this class.				

PHYSICAL EDUCATION STANDARD CORE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Physical Education 9 08001	0.5 Credit PE	9	<i>Automatic enrollment of all freshman</i>		No	No
		This course is designed to improve and promote total body awareness through participation in physical activities and by extending students' knowledge of fitness concepts. Full active participation is required.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Recreational Games & Sports 08004	0.5 Credit PE	10-12			No	No
®Repeatable		Course designed for students interested in improving fitness, strength, endurance, coordination, and learning and/or improving skills in Individual and Team Sports. This course will provide experience in activities, which				

	may include: basketball, football, soccer, volleyball, softball, table tennis, badminton, tennis, pickleball, frisbee, track and field, foot bag and bowling. The activities are designed to provide instruction, practice, and competition for each student in a variety of individual/team sports activities.
--	---

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Let's Get Fit! (Aerobics) 08005	0.5 Credit PE	10-12			No	No
®Repeatable		Work on improving your cardiovascular fitness, strength, and flexibility. Feel better every day while you have fun with friends. We will experience aerobics, step aerobics, PiYo, Pilates, Zumba, and more. We will also get outside for some power walks and relaxing nature walks. Relaxation, breathing exercises, mindfulness, and yoga will be a regular part of our weekly routine.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Weight Training I 08009	0.5 Credit PE	10-12	<i>Cannot be repeated in the same year unless seats open and instructor consent.</i>		No	No
®Repeatable		This class is designed for the beginning and intermediate weight lifter, focusing on lifting techniques and safety and form, while integrating weight training into lifetime fitness. Active participation is required.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Weight Training II 08009M	0.5 Credit PE	10-12	<i>Weight Training I; Cannot be repeated in the same year unless seats open and instructor consent.</i>		No	No
®Repeatable		This class is designed for the intermediate and advanced weight lifter. The addition of advanced techniques will occur while continuing to build on lifting techniques learned in Weight Lifting I. Safety and form continue to be at the core of this classes. Active participation is required.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Stress Relief PE 080493	0.5 Credit PE	10-12			No	No
®Repeatable		Learn techniques you can use to bring your stress levels down in just a few minutes or over a longer period of time. If you get uptight easily, have a lot of anxiety over school or life in general, this class is for you. The following practices will be used during this class: Yoga, tension/relaxation, breathing exercises, visualization, stretching, mindfulness, nature walks, journaling, and more. The PE Program focuses on healthy and drug free habits that support success. Active participation is required.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Athletic Weight Training (0 period) 08009A	1.0 Credit PE	10-12	<i>Involvement in an extra-curricular sport & instructor/coach recommendation; 9th w/ coach request/recommendation (does not replace PE9 credit)</i>		No	No
®Repeatable		All PE and Weight Training Program focus on healthy and drug free habits that support success. This class is designed for the high school athlete. The focus is on lifting techniques, safety and form as well as healthy and drug free habits that will enable successful athletic performance. Enrollment in both semesters (full year) is allowed. Students enrolled in this class cannot also take Weight Training in the regular day.				

CAREER TECHNICAL ED, ARTS & SECOND LANGUAGE ELECTIVES

STANDARD REQUIREMENTS: 3 credits of Art, Career Technical Education, and/or Second Language are required for a high school diploma. The credits can be taken in one area or any combination of these areas. Many of these classes are also taken as part of the **6 General Elective** requirements. Several of these elective classes include college dual credit or advanced

placement college opportunities. Taking at least one dual credit college class is strongly recommended in order to be college and career ready and get you started on a college transcript. **CTE AREA & SKILL SET:** Oregon's Career Learning Areas are six broad groupings of instructional areas, comprised of related careers, which provide context for academic, technical, and career learning. The Oregon Skill Sets are a collection of industry-validated expectations of what students should know and be able to do in order to be successful in Oregon's educational and career environments.

SECOND LANGUAGE PROGRAM

Language Proficiency: Proficiency in a second language requires immersion into the language and culture with active listening and speaking over a consistent and extended period of time. In a single academic year, a high school student will have only 148 classroom hours and 550+ hours are needed to create own phrases. Thus, serious language students need to spend time outside of the classroom listening to and speaking the language for the greatest success in their second language development. Two years of the same language is required by most four-year colleges and universities and some suggest and even require three years.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
French 1 06121	1.0 Credit FA/CTE/SL	9-12		No	Yes	Yes
		French 1 presents the basics of the French language as spoken in Europe. Students learn greetings, verb conjugations, basic survival vocabulary, pronunciation rules, grammatical structures, and cultural highlights. They develop basic reading and conversational abilities, learning to understand and practically apply the facts rather than simply memorizing them. The instructor presents material primarily in English, using songs, Bible verses, readings on culture, and video supplements.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
French II 06122	1.0 Credit FA/CTE/SL	9-12	French I	No	Yes	Yes
		This course will strengthen students' comprehension of the spoken and written language. Students learn how to respond in real-life situations while expanding their vocabulary and improving their reading skills. They increase freedom of expression through oral and reading comprehension exercises based on excerpts from great French literary works. Grammar exercises				

	<p>focus on reflexive verbs, direct and indirect pronouns, subjunctive mood, and preterite, imperfect, conditional, and past-perfect tenses. Students learn about the many French-speaking lands around the world. Supplements include songs, verses, and video clips. The instructor presents material in both English and French.</p>
--	---

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Spanish I 06101	1.0 Credit FA/CTE/ SL	9-12		No	Yes	Yes
		The student uses simple language patterns and limited vocabulary to explore situations common to present everyday student life in the USA and Spanish-speaking countries.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Spanish II 06102	1.0 Credit FA/CTE/ SL	10-12	Spanish I	Yes	Yes	Yes
		Spanish II has an increased emphasis on reading, writing and vocabulary. There is more emphasis on highly practiced language patterns. In order to continue to second semester a student must pass the first semester.				

HONORS and COLLEGE PREP

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
College Spanish 06103C	1.0 Credit FA	11-12	Spanish I & II Teacher Recommendation	Yes	Yes	Yes
© College Credit-SWOCC Span 101 (3) credits Span 102 (3) credits Span 103 (3) credits ^Advanced Elective		Only the serious language students should consider this course, as self-discipline and self-motivation are required for this level of college coursework. Students are expected to spend an additional 3-4 hours a week in self-language immersion.				

	For college credit: A student must have 3 years of high school Spanish meeting the required criteria. The three years include Spanish 1, Spanish II & College Spanish OR Spanish 1 and 2 years of College Spanish.
--	--

PERFORMING ARTS PATHWAY

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Drama I 05053	0.5 Credit FA	9-12		Yes	No	No
®Repeatable		Develop your skills as an actor. Participate in acting exercises, short performances, theatrical readings and more. Open to all performer levels.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Drama II-Advanced Performance 05053M	0.5 Credit FA	9-12	Drama I	Yes	No	No
®Repeatable		Advanced Performance- In this course students will further develop skills as an actor. Using theatre games and acting exercises, students will expand their theatrical skills and knowledge. Expect short performances, theatrical readings, audition video practice, and more. There will be a final after-school performance at the end of the course.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Beginning Instruments 05101BI	0.5 Credit FA	9-12		Yes	No	No
®Repeatable		This one semester class is open to any student who wants to learn how to play a musical instrument. Students bring their instruments to class and are guided by the teacher in a self-directed, self-paced exploration of learning to play their chosen instrument. Basic band instruments such as: clarinet, saxophone,				

	trumpet, trombone, and tuba can be provided if they are available. Students will be graded on participation, ability to stay on-task, and small playing tests and performances in class. Students will need to purchase a beginning method book for their instrument.
--	---

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Orchestra 5104	1.0 Credit FA	9-12	<i>Able to play an orchestra string instrument. Commitment to a full year</i>	Yes	No	No
®Repeatable		Orchestra consists of four proportionate groups including woodwinds, brass, percussion, and strings. Students will study and play select music. Some evening performances are required.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Concert Band 05101M	1.0 Credit FA	9-12	<i>Ability to play an instrument; Commitment to a full year</i>	Yes	No	No
®Repeatable		Students will study and perform various styles of concert literature. Students must perform as an ensemble member at after-school activities including, but not limited to: formal concerts; athletic events; pep rallies; and parades.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Studio Choir 051101	0.5 Credit FA	9-12		Yes	No	No
®Repeatable		This one semester class is open to any student who wants to sing. A variety of songs, genres, and tunes will allow students to enjoy this music experience.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
-------------------------	--	-------------	--------------	-----------------	-----	------

Concert Choir 05110	1.0 Credit FA	9-12	<i>Performances are required and a desire to develop vocal skills. Vocal placement audition.</i>	Yes	No	No
®Repeatable		This class is open to students who want to perform choral music. Students will be expected to work in a disciplined manner. Students are required to perform with the group for local concerts.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Grace Notes 05111	1.0 Credit FA	9-12	<i>Audition; instructor recommendation; commitment to a full year</i>	Yes	No	No
®Repeatable ^Advanced Elective		Grace Notes provide female singers an opportunity to become part of a powerful topnotch performing ensemble. Students will study choral music in a variety of styles. Traveling and performing with the group outside of the school day and to provide special clothing is expected.				

Sea Breeze 05111V	1.0 Credit FA	9-12	<i>Audition; instructor recommendation; full year commitment</i>	Yes	No	No
^Advanced Elective ®Repeatable		This class is a select, mixed vocal jazz ensemble limited to twenty-five members. This group is expected to perform in a large ensemble. Each member is required to provide certain clothing items for performances. <i>It is strongly recommended that the student co-enroll in another performing arts class – Studio Choir, Concert Choir or Grace Notes.</i>				

VISUAL and FINE ARTS

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Art 1 51541	0.5 Credit	9-12		No	No	No

	FA					
		In this semester course, we will utilize different media and techniques that will provide exposure to many types of art using the elements of art as a framework to learn about art elements.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Art 2 51542	0.5 Credit FA	9-12	<i>Art 1</i>	No	No	No
		In this semester class, students will begin to master the elements of art and how to utilize them in more in depth projects.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Intermediate Art 05155	1.0 Credit FA	10-12	<i>Art 1 Or Art 1 & 2 At C- or better</i>	Yes	No	No
		Students will build on skills learned in Beginning Art 1&2. The class explores the uses of different media and techniques in greater depth and detail, focusing on the principles of art. A research paper and accompanying art project is required.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Advanced Art 05170	1.0 Credit FA	11-12	<i>Intermediate Art at B- or better & Teacher Recommendation</i>	Yes	No	No
^Advanced Elective		This course will enable students to more fully develop their artistic skills by working on in-depth art projects. Students will develop an artistic portfolio, encompassing all that they will need to showcase when applying to art schools or art departments within universities.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extended App	OUS	NCAA
Studio Art 05170V	1.0 Credit FA	11-12	<i>Advanced Art & Teacher Recommendation</i>	Yes	No	No
^Advanced Elective		This course is for serious advanced art students who want to continue their exploration of art. Students will submit a written plan of action that outlines their goals. Students must be self-motivated and have the ability to work independently. Portfolio courses enable students to refine their skills and create artistic works.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Ceramics 1 51591	0.5 Credit FA	9-12	None	Yes	No	No
		This course will introduce students to ceramic techniques and basic hand building methods: pinch, slab, coil and both additive and subtractive sculpture. Various texture, decoration and glazing techniques will be introduced.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Ceramics 2 51592	0.5 Credit FA	10-12	<i>Ceramics 1</i>	Yes	No	No
		This course will allow those students who successfully completed Ceramics 1 to continue to refine their ceramic skills. Assignment parameters will be much broader, allowing more artistic freedom, but also requiring self-initiative and the ability to work independently.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Ceramics 3 51593	0.5 Credit FA	10-12	<i>Ceramics 2</i>	Yes	No	No

	This course will allow those students who successfully completed Ceramics 2 to continue to refine their ceramic skills. Self-initiative and the ability to work independently is a must.
--	--

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Ceramics 4 51593	0.5 Credit FA	10-12	Ceramics 3	Yes	No	No
® Repeatable		This course will allow those students who successfully completed Ceramics 3 to continue to refine their ceramic skills. Self-initiative and the ability to work independently is a must.				

GRAPHIC and DIGITAL MEDIA ART PROGRAM

CTE Area & Skill Set: Arts, Information and Communications: Information & communications technology – Web dev., broadcasting, digital media, interactive media Media Arts – Animation & special effects, film and video, photography, design, game design.

Working with a highly qualified teacher as facilitator, students can review lessons as much as needed in order to develop their knowledge and skills. At advanced production level, students may create products for both the school and the local community. As students advance, they can work on college level credit and industry standards certifications. These certifications can take a student directly into the workforce or better prepare them for a trade/career school, community college, or university. There are multi certifications available that can be worked on. The following are a list of classes and certification available at this time.

Classes that include employment, job ready certification

- Digital Graphics Design: Adobe Photoshop – Visual Communications Credit: SWOCC CIS*125PH
- Digital Graphics Design: Adobe Illustrator – Visual Communications Credit: SWOCC CIS*125IL
- Digital Production: Adobe Premier Pro. – Visual Communications
- Adobe Dreamweaver – Web Communications
- Adobe Flash Professional – Rich Media Communications
- Autodesk 3DS Max Certified User
- Autodesk Maya Certified User

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
3-D Graphics & Animation 1	0.5 Credit	9-12		Yes	No	No

10202C	CTE/FA					
© College Credit-SWOCC CIS*125MA College Credit-passing Certification Exam		Students will learn concepts and skills related to 3-D modeling and animation using Maya, industry-standard software.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
3-D Graphics & Animation 2 10202MC	0.5 Credit CTE/FA	9-12	3-D Graphics & Animation 1	Yes	No	No
© College Credit- SWOCC CIS*125MA ^Advanced Elective ®Repeatable		Students continue to learn concepts and build skills related to 3-D modeling and animation using Maya, industry-standard software. College Credit awarded upon passing Certification Exam				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Digital Graphics 1 10202DC	0.5 Credit CTE/FA	9-12		Yes	No	No
		Students begin with exploring digital photography, photo retouch, and image manipulation. Students design and create logos for advertising, banners, and t-shirts. College Credit awarded upon passing Certification Exam				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Digital Graphics 2 10202DVC	0.5 Credit CTE/FA	9-12	Digital Graphics 1	Yes	No	No
© College Credit- SWOCC CIS*125PH ^Advanced Elective ®Repeatable		Students continue to explore and build on skills and advance to developing an interactive web portfolio. Students design and create logs for advertising, banners, and t-shirts. College Credit awarded upon passing Certification Exam				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Digital Production 1 10202PC	0.5 Credit CTE/FA	9-12		Yes	No	No
		Students will experience the field of Motion Graphics, video production. Principles of shooting, editing, audio, special effects, concept development and storyboarding skills are developed. Emphasis is on familiarization with, and application of the software used in video production.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Digital Production 2 10202PVC	0.5 Credit CTE/FA	9-12	<i>Digital Production 1</i>	Yes	No	No
^Advanced Elective ®Repeatable		Students will continue to build on knowledge and gain experience in the field of Motion Graphics and video production. Principles of shooting, editing, audio, special effects, concept development and storyboarding skills are further developed. Continued emphasis on application of the software used in video production.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Digital Production Lab 10202PLC	0.5 Credit CTE/FA	9-12		Yes	No	No
College Credit: SWOCC CIS 125IL ^Advanced Elective ®Repeatable		The production lab allows students of <u>all levels</u> to work in areas of 3D Graphics, Animation, Digital Graphics, and Video Production beyond the specific courses already offered in this department. Production Lab allows students to further develop their Portfolio for college and/or career. There are multiple classes available that can be worked on in any period, all online, and self-paced. College Credit awarded upon passing Certification Exam. Specific classes offer College credit and industry certification.				

Informational Technology

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
IT Essentials: PC Hardware & Software 10254	.5 Credit CTE	9-12		Yes	No	No
		<p>This beginners computer course will give students hands-on experience with Information Technology such as desktops, laptops, tablets and other devices. Students do not need any prior knowledge of computers to take this course; the course is for any student who wants to learn more about computers. Students will learn about the components that make computers work, how to clean and repair computers, and how to install and maintain Windows and the GNU/Linux operating systems. Students will investigate and repair computer problems using human interaction, technical troubleshooting methods and critical thinking. Students will have the opportunity to receive a professional technical certification to include in their resumes.</p>				

NEW COURSE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
IT Advanced: PC Problems & Projects 102541	.5 Credit CTE	10-12	<i>None</i>	Yes	No	No
®Repeatable		<p>This course is for students who already understand the basics of Information Technology and who are ready to learn more advanced computer-use skills and techniques. Students will learn about the fundamentals of networking and how to configure switches and routers. They will practice the creation and maintenance of servers and server operating systems, and may build file servers, game servers, media streaming servers, web servers, databases, and more. Students will receive further hands-on experience with Windows, the MacOS, and the GNU/Linux Operating Systems. This course will involve self-directed learning projects and hands-on experience with a variety of personal and enterprise technology. Students who have projects that they want to learn about are welcome to propose their ideas.</p>				

Manufacturing

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Construction Trades 17001	0.5 Credit CTE	9-12	None	Yes	No	No
® Repeatable w/ Instructor Consent		Students will gain knowledge in a variety of trades associated with the construction field (plumbing, electrical, cabinetry, welding, and others).				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Beginning Welding & Metals Technology 13207	0.5 Credit CTE	9-12		Yes	No	No
		Intro to Welding and Metals Technology will enable students to gain knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes), and experience in identifying, selecting, and rating appropriate techniques. Welding courses include instruction in interpreting blueprints or other types of specifications.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Advanced Welding & Metals Technology 13207M	0.5 Credit CTE	9-12	<i>Intro to Welding & Metals Tech</i>	Yes	No	No
® Repeatable		This course builds upon the knowledge of the properties, uses, and applications of various metals, skills in various processes used to join and cut metals. Advanced techniques in identifying, selecting, and rating appropriate techniques will be explored. This course may include special projects that will allow the student to showcase their accumulative works.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Woodworking I 17006	0.5 Credit CTE	9-12	None	Yes	No	No
		<p>Woodworking is a course designed to introduce students to general woodworking practices. Students will expand their knowledge and experience through various projects, lessons, and vocabulary. Students will be expected to learn about and safely use hand tools, power tools, and woodworking machinery. The projects are designed to give students as much experience as possible by using many different machines and tools. The projects will also cover as many aspects of the building and woodworking industries as is possible in an entry level course.</p> <p>Woodworking is a course designed to introduce students to general woodworking practices. Students will expand their knowledge and experience through various projects, lessons, and vocabulary. Students will be expected to learn about and safely use hand tools, power tools, and woodworking machinery. The projects are designed to give students as much experience as possible by using many different machines and tools. The projects will also cover as many aspects of the building and woodworking industries as is possible in an entry level course.</p>				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Woodworking II 17006V	0.5 Credit CTE	9-12	Woodworking I	Yes	No	No
® Repeatable		<p>Woodworking II is an advanced course designed to allow students to expand their woodworking practices. Students will be exposed to knowledge and experience through various projects, lessons, and vocabulary. Students will be expected to know how and be able to work with hand tools, power tools, and woodworking machinery. The projects will require higher levels of skill.</p>				

GENERAL ELECTIVES

STANDARD REQUIREMENTS: General electives can be part of the remaining minimum of **6 Electives credits** needed for a diploma. **The required 6 credits can be made up from any of the cores or electives not previously taken and passed.** Students are strongly encouraged to build a transcript with more than the minimum 24 diploma credits.

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Leadership 22101C	1.0 Credit FA	9-12	<i>Election to class office; application & interview process; with instructor consent for non-elected</i>	Yes	No	No
© College Credit-SWOCC HD 101 ^Advanced Elective 2+ yr ® Repeatable		This is a practical experience to prepare and carry out the functions of the student council. Leadership is designed to strengthen student's personal and group leadership skills and service the students of BHHS. Time outside of scheduled class hours is required.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Bruin Coffee Cave 12053	0.5 Credit EL	9-12	<i>Instructor Recommendation- See Mr. Merritt</i>	Yes	No	No
® Repeatable		Students will gain knowledge and skills necessary to own and operate their own business. The Coffee Cave business will be used as hands on experience to expose students how to run, take inventory, customer service, banking, profit/loss, marketability and other topics specific to entrepreneurship.				

Course Title and Number	Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
-------------------------	-------------	--------------	-----------------	-----	------

English Language Development 01008	1.0 Credit EL	9-12	<i>Must qualify for ELD services; instructor recommendation</i>	No	No	No
® Repeatable		The ELD program is for students with limited English proficiency (LEP). Generally students who have been in the country for less than five years or speak a primary language other than English at home. Students are eligible for ELD services based on results of language testing. ELD does not replace standard core English classes.				

NEW COURSE

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Paths 2 the Future 22250	0.5 Credit EL	9-12		Yes	No	No
		P2F is a unique class offered at BHHS. All participants in the clas are female, and is first reserved for those that have an IEP/504. The goal of P2F is to increase the likelihood of success for girls with disabilities after high school by building knowledge and skills leading to improved educational and career opportunities. Modules to explore in class include; Self Awareness, Disability, Gender Identity, and Career and College.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Employability Skills YTP 22152	0.5 Credit EL	9-12	<i>YTP Eligible- See Mrs. Prudden for recommendation.</i>	Yes	No	No
		Students enrolled in this class will obtain foundational employment skills, employment related knowledge, and access to hands on employment related activities via our school based businesses. Preferential placement given to students who qualify for Youth Transition services.				

Employability Skills YTP II 22152V	0.5 Credit EL	9-12	<i>YTP Eligible- See Mrs. Prudden for recommendation.</i>	Yes	No	No
--	---------------------	------	--	-----	----	----

® Repeatable		Students who successfully complete YTP Employability and are deemed ready for employment by the YTP Transition Specialist will be able to apply employment strategies and utilize their employment portfolio to access competitive and community-based employment. Students will apply job search strategies to access open employment positions, apply job preparation strategies to access current employment openings, utilize employment portfolio to access community-based job placement, and utilize job retention strategies to sustain employment.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Math Instruction 02002MI	1.0 Credit EL	9-12	<i>IEP team placement</i>	No	No	No
® Repeatable		Specially designed support and instruction in math to meet individualized goals and to achieve academic success. A student's course enrollment will be determined by the IEP team, see your case manager.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
English Instruction 01009EI	1.0 Credit EL	9-12	<i>IEP team placement</i>	No	No	No
® Repeatable		Specially designed support and instruction in reading and writing to meet individualized goals and to achieve academic success. A student's course enrollment will be determined by the IEP team, see your case manager.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Life Skills 7751	1.0 Credit EL	9-12	<i>IEP team placement</i>	No	No	No

® Repeatable	Life Skills provides students with specially designed support and instruction to meet individualized goals and to achieve academic and personal success. A student's course enrollment will be determined by the IEP team, see your case manager.
--------------	---

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Community Living 22251	1.0 Credit EL	Transition students only	<i>IEP team placement</i>	No	No	No

® Repeatable	This course places a special emphasis on the student's relationship to the surrounding community. Instruction varies with the students and their needs; however, these courses provide the skills necessary for independent functioning within the community. A student's course enrollment will be determined by the IEP team, see your case manager.
--------------	--

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Independent Study 22997	Varied course credits	9-12	<i>Admin., Counseling, or IEP team approval, Ind. Study contract</i>	Varies depending upon course	Varies depending upon course	Varies depending upon course

	Independent Study courses, typically organized as a mentorship with a teacher or outside professional with teacher coordination, enable students to conduct investigations related to their field(s) of interest outside of regular school hours.
--	---

REQUIRED ELECTIVES

Course Title and Number	Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
-------------------------	-------------	--------------	-----------------	-----	------

Cohort 220039 2200310 2200311 2200312	.25 Credit EL	9-12	None	Yes	No	No
Required Elective for all students.		Cohort courses are designed to provide the support students need for academic high school success and/or post secondary education by building literacy skills and practicing student success strategies. Topics will vary but may include study skills, test preparation, academic advising, career and college exploration, use of C.I.S., the development of the state required Portfolio and Career Related Learning Experiences, library and research skills; organizational skills, and more. Students will have learning experiences that help with the transition to and through high school as well as preparation for post-secondary education. In addition there will be opportunity and time for support with classroom practice, homework, study, projects and time to connect with other teachers. Whenever possible, student-peer tutoring will be available.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Personalized Learning Seminar 221061	0.5 Credit EL	11	<i>Required elective for ALL Juniors</i>	Yes	No	No
		This course is designed to provide juniors the support and guidance needed to update and complete their CIS portfolio and to complete their extended application project. Topics include: Building a resume, complete job applications, research job skills, career exploration, college and financial aid information, and development of college and career readiness skills.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
YTP Exploring Careers 221062	0.5 Credit EL	11	<i>Required elective for ALL Juniors who qualify for YTP services</i>	Yes	No	No
		This course is designed to provide juniors the support and guidance needed to update and complete their CIS portfolio and to complete their				

	Extended Application Project. Other topics to include: Building a resume, complete job applications, research job skills, career exploration, college and financial aid information, and development of college and career readiness skills. Students will have opportunities to explore career related learning areas via school based business activities. Preferential placement given to students who qualify for Youth Transition services.
--	--

STAFF and PEER SUPPORT ELECTIVES

Currently all Staff and Peer Support Electives are a **Pass (PS)** or **No Pass (NP)** grade. If a teacher or department develops a specific curriculum with standards that course will be for a letter grade. The letter grade syllabus will be on file in the counseling office. **Students May NOT be an aide for a family member.**

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Program for Teacher's Aide (BHHS, Azalea, Kalmiopsis) See course #'s on next page. 4011	0.5 Credit EL Pass/No Pass	11-12	<i>Recommendation only- see Teacher. TA Contract with all signatures: staff member, the administrator of the building you are a TA, and Mrs. Dion. Roll model behavior, good attendance and GPA of 2.5 must be maintained.</i>	Yes	No	No
® Repeatable		Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students. <u>BHHS Teacher Aides are course/area specific</u> English Aide 01995 Mathematics Aide 02995 Social Science & History Aide 04995 Life & Physical Sciences Aide 03995 Fine & Performing Art Aide 05995 Foreign Language Aide 06995 Physical, Health & Safety Ed Aide 08995 Computer & Information Science Aide 10995 Communications & Audio/Video Tech Aide 11995 Manufacturing Aide 13995 Health Care Sciences Aide 14995				

	Human Services (Early Child; Life skill) Aide 19995 Miscellaneous Aide 22995 <u>Azalea Teacher Aide 22995A</u> <u>Kalmiopsis Teacher Aide 22995K</u>
--	---

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Office Aide (BHHS, Azalea, K-School) 22051	0.5 Credit EL Pass/ No Pass	11-12	<i>Recommendation Only- See office staff. Completion of contract.</i>	Yes	No	No
® Repeatable		Office aids work directly with the secretarial and administrative staff. They provide the first impressions about our school when answering the phone and greeting visitors. IAs provide support to the office staff by performing such duties as answering the telephone, greeting visitors, school & inter-district errands, and other general office tasks as assigned. Emphasis is on appropriate work attitudes, human relations, confidentiality, and proper office procedures.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Library Aide (BHHS, Azalea, Kalmiopsis) 22053	0.5 Credit EL Pass/ No Pass	11-12	<i>Recommendation only- see Librarian. Certified staff agreement to supervise; completion of contract.</i>	Yes	No	No
® Repeatable		Library Aids work directly with teaching staff and students under the direction of the library staff. Students must have a positive attitude and good work ethic. Duties include, but are not limited to, processing materials in and out, recording keeping, in-school errands, answering the telephone, web research, peer assistance, prepping for incoming classes, and computer support. Student will gain experience in library science and/or technology.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Tutoring Practicum 22054	0.5 Credit EL	10-12	<i>Completion of paperwork and contract- See Counseling Office</i>	Yes	No	No

® Repeatable	Students working at an advanced level may work directly with a teacher or under guidance office direction to provide tutorial assistance to their peers or younger students. Students may a tutor in a specific class or working with guidance will tutor after school and/or during workshop time depending upon the need and student's tutorial area. There will be an initial training of procedures and resources for all tutors. Tutoring Practicum also provides students with career related learning experiences that can be used on applications and resumes. This course is for Lettergrade.
--------------	--

Course Title and Number		Grade Level	Prerequisite	CRLE/Extended App	OUS	NCAA
Work Experience 22998	0.5 Credit EL Pass/No Pass	11-12	<i>By Recommendation Only Completion of paperwork and contract- See Mrs. Prudden</i>	Yes	No	No
® Repeatable		Students work outside of school hours to earn credit. 70 hours per term are needed to earn the 0.5 credit. Can be volunteer or paid work experience.				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extended App	OUS	NCAA
Internship I & II 229171	0.5 Credit EL Pass/No Pass	11-12	<i>By Recommendation Only Completion of paperwork and contract- See Mrs. Prudden</i>	Yes	No	No
® Repeatable		Mentorship with an outside professional organization enables students to conduct investigations related to their field of interest. 70 hour minimum per term is needed to earn 0.5 credit. Can be volunteer or paid. Students will work for extended periods of time in a field related to their interests. Goals will be set cooperatively by the student, and employer. This course may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.				

NON-CREDIT LABS

ED LAB

Course Title and Number		Grade Level	Prerequisite	CRLE/Extended App	OUS	NCAA
Education Lab 9031	Varied Course Credit	10-12	See Counseling for recommendation	Varies depending upon course	Varies depending upon course	Varies depending upon course
<u>Online Programs Used at BHHS:</u> Edgenuity OdysseyWare		<p>The online classes, offered in the Education Lab at the main high school campus, are primarily for recovery of credits and to support or enhance curriculum in the regular school setting. The Education Lab does not replace classes already offered or scheduled into the regular school day. Seating is limited and students do not receive credit for the Education Lab but must complete a course of approved online study for credit. Courses ARE NOT carried over from year to year.</p> <p>Students or parent/guardians cannot request placement into an Education Lab over classroom placement <u>without a compelling reason</u>. Recognized compelling reasons for online Education Lab placement over a classroom room include</p> <ul style="list-style-type: none"> ● an IEP, or 504, team decision for placement as an accommodation or modification ● a documented, on-track, early graduation plan on-file in guidance & counseling ● financial hardship (ie: modified schedule for employment to support family) ● Brookings Student Assistance Process (BSAP) referral for placement ● documented medical condition preventing placement or attendance in building ● scheduling conflict between two advanced level courses as determined by counseling. ● a transition placement from our alternative program into the main high school ● administrative placement <p>Placement in the Education Lab is only through Counseling, and may be in</p>				

	conjunction with a BHHS teacher, specific department, or administrative recommendation.
--	---

Community Bridges

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
OPTIONS 9100	Varied Course Credit	9-12	Placement applications available in Counseling and at OPTIONS	No	Dependent upon course	Dependent upon course
		<p>OPTIONS is an online program providing opportunities for students who may desire a varied educational approach and one that is adaptable to meet their educational needs. OPTIONS provides a location away from the traditional school setting where a solely or blended online educational approach addresses individual student needs and preferences in both personal and academic development. Students must be able to work independently, communicate with advisors, and submit their own work. Parent/guardian support is highly encouraged to provide quiet study environment, provide outside resources, and help child assess personal strengths and weaknesses.</p>				

Course Title and Number		Grade Level	Prerequisite	CRLE/Extend App	OUS	NCAA
Pacific Bridges 7128	Varied Course Credit	9-12	Placement by Administrative Decision	No	Dependent upon course	Dependent upon course
		<p>Pacific Bridges (PB) is a program that provides opportunities for students who may need a varied educational approach and one that is adaptable to meet their educational needs. PB provides a location away from the traditional school environment. Students are able to work on online courses, receive one on one assistance, small group social skills, and work related certifications. A solely or blended online educational approach addresses individual student needs and preferences in both personal and academic development.</p>				

GLOSSARY

- **^Advanced Elective**- Specific selection of elective/core based courses that satisfy requirements of an Honors Diploma.
- **AP**- Advanced Placement courses where college credit is possible to earn through the score on an assessment given in May. Assessment is through Collegeboard.org- fee
- **Articulation**—An agreement between SWOCC and BHHS for Dual Credit classes
- **CCSS or Common Core State Standards** – Adopted set of standards of what students should know and be able to do; adopted by the state of Oregon. Standards ensure that students graduating from high school are prepared to enter the world of college and careers.
- **Class of** – Refers to the year a student completes and receives their high school diploma, not the year they entered high school Example: Class of 2022
- **Cohort** – Refers to the year a student entered high school for the first time. Students are tracked and meet the graduation requirements of their Cohort, even if they take five years to complete.
- **Dual Credit** @- Used to identify courses where college credit is possible to earn. Credit is earned for both high school and college; course is taught at the college level. Currently, there are agreements with SOU, OIT and SWOCC.
- **GPA** – Grade Point Average as computed to the second decimal
- *=Instructor Recommendation
- **OIT**-Oregon Institute of Technology
- **Proficiency**– When a student is competent in a standard enough to achieve a passing grade.
- **Selective** - When there is a selection of classes to choose from to meet a credit requirement.
- ® **Repeatable**- Student can take course multiple times.
- **SOU**- Southern Oregon University
- **SWOCC** – Southwestern Oregon Community College

Understanding Terms or Symbols in the Academic Planning Guide

Credit Types:

LA=Language Arts>Elective

BI= Biology>Elective

SC=Advanced Science>Elective

UH=United States History>Elective

EC=Economics>Elective

PE=Physical Education>Elective

FA=Career Technical/Fine Arts/Second Language>Elective

MA=Math>Elective

PS= Physical Science>Elective

WH=World History>Elective

GV=AGP>Elective

HE=Health>Elective

EL=Elective

Non Credited Notations:

CIS=CIS Portfolio

SS=Extended Application Project/Service Learning Project

RELEASE OF ADDITIONAL NEW CLASSES

Students should listen to announcements if additional classes are added before the 2017-2018 is released for summer break and new school year (2018-2019) begins. Sign up for any new courses will be in the Bruin Center/Counseling Office and the Counseling staff will add those requests to your forecasting list of classes.