



# CREAN LUTHERAN HIGH SCHOOL

## Learning Success Program

*Be strong and courageous. Do not be afraid or discouraged,  
for the Lord, your God, will be with you wherever you go. Joshua 1:9*

Crean Lutheran High School's mission of *Proclaiming Jesus Christ through Excellence in Education* empowers faculty and staff to look at students through the lens of Jesus Christ. As a Saints family, we strive to effectively implement accommodations in partnership with families and promote self-advocacy in students, thus allowing them to develop for life after high school. In supporting students with accommodations, CLHS offers a Learning Success Program that provides parents with two options. LSP Lab and LSP non-Lab.

**Requirements:** In order to have accommodations apply, CLHS must be in a receipt of a psychoeducational report that has been completed by a district or licensed psychologist within the last three years.

**LSP Lab:** LSP Lab provides a comprehensive and heightened level of service for LSP students and their families. Based on the level of service and the expertise of personnel associated with LSP Lab, LSP Lab is recommended for all students who have accommodations. Several of the benefits associated with LSP Lab are outlined below.

- LSP Lab students are assigned to the caseload of Mrs. Mary Oliver, Director of LSP, who has earned three Masters level degrees, is an expert in special education, and has a PPS (School Counselor) credential.
- LSP Lab students are assigned to a LSP class. LSP classes represent a distraction-controlled environment, have an average size of 8 students, and a maximum size of 14 students. During this class period, students are able to receive individualized attention from a specialized teacher.
- LSP Lab students receive a weekly update email from their LSP Lab teacher. This email provides information related to class progress, goals for the week, and other individualized information. LSP Lab parents have expressed that these emails strongly benefit them and their students in keeping track of progress, missing assignments, and grades.
- LSP Lab students receive college planning assistance specific to their needs (e.g. accommodations).
- LSP Lab students may use their LSP Lab period for testing purposes.
- LSP Lab students have access to a supply of additional materials (e.g. textbooks, computers, calculators, etc.)

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**LSP non-Lab:** LSP non-Lab students receive accommodations within the regular classroom setting. Expectations of LSP non-Lab students are outlined below.

- Students must be prepared to self-advocate to a greater degree than LSP Lab students, as they do not have the daily support of a LSP Lab teacher.
- LSP non-Lab students may, if their accommodations permit, have extended time for tests. These tests are taken in a study hall setting.
- LSP non-Lab students are assigned to a traditional caseload counselor.

Please note that LSP non-Lab students who struggle with self-advocacy or showcase insufficient progress in their classes, as determined by their assigned counselor, may be required to transition to LSP Lab.

## **All LSP Lab and LSP non-Lab Students**

- Implementation of approved accommodations by teachers;
- SAT/ACT preparation programs (*i.e.* College Blueprint);
- School-site PSAT, ACT, and AP testing;
- PSAT, SAT, ACT, and AP testing accommodations;
- Referrals for social, emotional, mental health needs;
- Parent workshops on key topics.