

Canton Independent School District
Canton Intermediate School
2018-2019 Campus Improvement Plan



Mission Statement

In partnership with community and parents, Canton ISD will empower students to become lifelong learners committed to academic excellence, integrity, responsible citizenship and service to others.

Vision

Reaching for Excellence, Leading to Great Accomplishment

Value Statement

AT CANTON INTERMEDIATE, WE CHOOSE TO SOAR!

Comprehensive Needs Assessment

Revised/Approved: September 17, 2018

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Goals

Goal 1: All student groups taking the STAAR reading, writing, English-language arts, math, social studies, and science tests will meet or exceed state and Region 10 averages on each test section.

Performance Objective 1: Increase the approaches, meets, and mastered percentages on 4th grade math STAAR test, so that we exceed the state average on "approaches" and "meets" by 3 percent and exceed the state average on "mastered" by 5 percent.

Evaluation Data Source(s) 1: Eduphoria Data

Education Galaxy Data

STAR Math Data

9 Weeks Test Results

Benchmark Results (Released STAAR Tests)

STAAR Summary Reports

STAAR Subject/Grade Level Reports

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p>1) Disaggregate STAAR Math Process Standards and Reporting Categories for ALL students and identify weaknesses and strengths in the following areas:</p> <p>Reporting Category 1: Numerical Representations and Relationships</p> <p>Reporting Category 2: Computations and Algebraic Relationships</p> <p>Reporting Category 3: Geometry and Measurement</p> <p>Reporting Category 4: Data Analysis and Personal Financial Literacy</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus 504 & RTI Coordinator)</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>Math Teachers</p> <p>Math Tutoring / Title Teachers</p>	<p>Analysis of data will guide math instruction both in the classroom and in small group tutoring.</p> <p>Increase teacher knowledge of grade level math TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Improve cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase each teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve focus on student growth.</p> <p>Improve students' ability to analyze and evaluate higher level math problems.</p> <p>Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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2) Mentoring Minds - Motivational Math Series (3rd, 4th & 5th Grade)	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teachers ESL Intervention Teacher Math Teachers Math Tutoring / Title Teachers	Guide math instruction both in the classroom and in small group tutoring. Increase teacher knowledge of the grade level math TEKS. Improve horizontal & vertical alignment. Improve cross-curricular connections. Improve collaboration among all stakeholders. Increase each teachers' instructor toolkit and their ability to teach at a higher level. Close gaps in learning by meeting students where they are and addressing their specific needs. Improve focus on student growth. Improve students' ability to analyze and evaluate higher level math problems. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
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3) In School Math Tutorials	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Math Teachers Math Title / Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and higher level math problems. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
4) Response to Intervention Program & Intervention Toolkit	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Math Teachers Math Title / Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve the proper identification of students with specific learning disabilities. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and higher level math problems. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				

5) After School Tutoring / Homework Program	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Math Teachers Math Title / Tutoring Teachers After School Tutoring / Homework Program Teacher	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and higher level math problems. . Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
6) Professional Development: 1. Increasing Rigor & Critical Thinking 2. Effective Teaching Strategies	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Math Teachers Math Title / Tutoring Teachers	Increase teacher knowledge of grade level math TEKS. Improve horizontal & vertical alignment. Increase teachers' ability to provide cross-curricular connections. Improve collaboration among all stakeholders. Increase teachers' instructor toolkit and their ability to teach at a higher level. Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve students' ability to analyze and evaluate both basic and higher level math problems. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				

<p>7) Improve identification, placement, instruction, and services offered for GT students:</p> <p>GT teachers will be required to attend and obtain the 30 hour GT Certification.</p> <p>GT teachers will also be required to attend and obtain the 6 hour GT refresher/update training yearly.</p> <p>GT field trips</p> <p>GT curriculum that provides differentiated learning with depth of complexity.</p> <p>Portable Electronic Devices - iPads, Chrome Books, etc.</p> <p>Parent participation</p> <p>Pine Cove Enrichment Camp</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>GT District Coordinator</p> <p>GT Campus Coordinator</p> <p>Counselor</p> <p>GT Teachers</p> <p>Math Teachers</p>	<p>Increase teacher knowledge of grade level math TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Increase teachers' ability to provide cross-curricular connections and differentiated lessons.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve students' ability to analyze and evaluate higher level math problems.</p> <p>Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p> <p>Increase the % of students that receive "Mastered" on STAAR.</p>				
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 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 1: All student groups taking the STAAR reading, writing, English-language arts, math, social studies, and science tests will meet or exceed state and Region 10 averages on each test section.

Performance Objective 2: Increase the approaches, meets, and mastered percentages on 5th grade science STAAR test, so that we exceed the state average on "approaches" by 6 percent and exceed the state average on "meets" and "mastered" by 1 percent.

Evaluation Data Source(s) 2: Eduphoria Data

- Education Galaxy Data
- Stemscopes
- 9 Weeks Test Results
- Benchmark Results (Released STAAR Tests)
- STAAR Summary Reports
- STAAR Subject/Grade Level Reports

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p>1) Disaggregate STAAR Science Scientific Investigation and Reasoning Standards and Reporting Categories for ALL students and identify strengths and weaknesses in the following areas:</p> <p>Reporting Category 1: Matter and Energy</p> <p>Reporting Category 2: Force, Motion & Energy</p> <p>Reporting Category 3: Earth and Space</p> <p>Reporting Category 4: Organisms and Environments</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus 504 & RTI Coordinator)</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>Science Teachers</p> <p>Science Tutoring Teachers</p>	<p>Analysis of data will guide science instruction both in the classroom and in small group tutoring.</p> <p>Increase teacher knowledge of grade level science TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Improve cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase each teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve focus on student growth.</p> <p>Improve students' ability to analyze and evaluate both basic and difficult science concepts.</p> <p>Improve student performance on class assignments, lab investigations, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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<p>2) Mentoring Minds - Motivational Science Series (3rd, 4th & 5th Grade) & Stemsopes (4th & 5th Grade)</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Science Teachers Science Tutoring Teachers</p>	<p>Guide science instruction both in the classroom and in small group tutoring. Increase teacher knowledge of the grade level science TEKS. Improve horizontal & vertical alignment. Improve cross-curricular connections. Improve collaboration among all stakeholders. Increase each teachers' instructor toolkit and their ability to teach at a higher level. Close gaps in learning by meeting students where they are and addressing their specific needs. Improve focus on student growth. Improve students' ability to analyze and evaluate both basic and difficult science concepts. Improve student performance on class assignments, lab investigations, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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3) In School Science Tutorials	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Science Teachers Science Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve student understanding of both basic and abstract science concepts. Improve student performance on class assignments, lab investigations,chapter tests, nine weeks tests, benchmarks and STAAR.				
4) Response to Intervention Program & Intervention Toolkit	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teachers ESL Intervention Teacher Science Teachers Science Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve the proper identification of students with specific learning disabilities. Improve student understanding of both basic and abstract science concepts. Improve student performance on class assignments, lab investigations,chapter tests, nine weeks tests, benchmarks and STAAR.				

<p>5) After School Tutoring / Homework Program</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Science Teachers Science Tutoring Teachers After School Tutoring / Homework Program Teacher</p>	<p>Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve student understanding of both basic and abstract science concepts. Improve student performance on class assignments, lab investigations, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
<p>6) Professional Development: 1. Increasing Rigor & Critical Thinking 2. Effective Teaching Strategies</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teachers ESL Intervention Teacher Science Teachers Science Tutoring Teachers</p>	<p>Increase teacher knowledge of grade level science TEKS. Improve horizontal & vertical alignment. Increase teachers' ability to provide cross-curricular connections. Improve collaboration among all stakeholders. Increase teachers' instructor toolkit and their ability to teach at a higher level. Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve students' ability to analyze and evaluate both basic and abstract science concepts. Improve student performance on class assignments, lab investigations, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				

<p>7) All 5th grade students will attend (3 days & 2 nights) Sky Ranch Outdoor Science Camp.</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher Science Teachers 5th Grade Homeroom Teachers Sky Ranch Faculty & Staff</p>	<p>Increase teacher knowledge of grade level science TEKS. Improve horizontal & vertical alignment. Improve collaboration among all stakeholders. Increase teachers' ability to provide cross-curricular connections. Increase teachers' instructor toolkit and their ability to teach at a higher level. Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve students' ability to analyze and evaluate both basic and abstract science concepts. Improve student performance on class assignments, lab investigations, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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<p>8) Improve identification, placement, instruction, and services offered for GT students:</p> <p>GT teachers will be required to attend and obtain the 30 hour GT Certification.</p> <p>GT teachers will also be required to attend and obtain the 6 hour GT refresher/update training yearly.</p> <p>GT field trips</p> <p>GT curriculum that provides differentiated learning with increased depth of complexity.</p> <p>Portable Electronic Devices - iPads, Chrome Books, etc. Encourage Parent Participation</p> <p>Pine Cove Enrichment Camp</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>GT District Coordinator</p> <p>GT Campus Coordinator</p> <p>Counselor</p> <p>GT Teachers</p> <p>Science Teachers</p>	<p>Increase teacher knowledge of grade level science TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Increase teachers' ability to provide cross-curricular connections and differentiated lessons.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve students' ability to analyze and evaluate abstract science concepts.</p> <p>Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p> <p>Increase the % of students that receive "Mastered" on STAAR.</p>				
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 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 1: All student groups taking the STAAR reading, writing, English-language arts, math, social studies, and science tests will meet or exceed state and Region 10 averages on each test section.

Performance Objective 3: Increase the approaches, meets, and mastered percentages on 4th grade writing STAAR test, so that we exceed the state average on "approaches" by 12 percent and exceed the state average on "meets" by 6 percent and exceed the state average on "mastered" by 7 percent.

Evaluation Data Source(s) 3: Eduphoria Data

- Education Galaxy
- STAR Reading Data
- iStation Reading Data
- 9 Weeks Test Results
- Benchmark Results (Released STAAR Tests)
- STAAR Summary Reports
- STAAR Subject/Grade Level Reports

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p>1) Disaggregate STAAR Writing Reporting Categories for ALL students and identify weaknesses and strengths in the following areas:</p> <p>Reporting Category 1: Composition</p> <p>Reporting Category 2: Revision</p> <p>Reporting Category 3: Editing</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus 504 & RTI Coordinator)</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>ELA Teachers</p> <p>ELA Tutoring Teachers</p>	<p>Analysis of data will guide writing instruction both in the classroom and in small group tutoring.</p> <p>Increase teacher knowledge of grade level ELA TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Improve cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase each teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve focus on student growth.</p> <p>Improve students' ability to analyze and evaluate both basic and higher level ELA concepts.</p> <p>Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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2) Mentoring Minds - Motivational Writing Series (4th Grade)	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher ELA Teachers Reading / ELA Tutoring Teachers	<p>Guide ELA instruction both in the classroom and in small group tutoring.</p> <p>Increase teacher knowledge of the grade level ELA TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Improve cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase each teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve focus on student growth.</p> <p>Improve students' ability to analyze and evaluate both basic and difficult ELA concepts.</p> <p>Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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3) In School ELA Tutorials	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teachers ESL Intervention Teacher Writing Teachers Writing Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and difficult ELA concepts. Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.				
4) Response to Intervention Program & Intervention Toolkit	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher ELA Teachers Reading / ELA Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stake holders. Improve the proper identification of students with specific learning disabilities. Improve students' ability to analyze and evaluate both basic and difficult ELA concepts. Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.				

5) After School Tutoring / Homework Program	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) ELA Teachers Reading / ELA Tutoring Teachers After School Tutoring / Homework Program Teacher	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and difficult ELA concepts. Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.				
6) Professional Development: 1. Increasing Rigor & Critical Thinking 2. Effective Teaching Strategies	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher ELA Teachers Reading / ELA Tutoring Teachers	Increase teacher knowledge of grade level ELA TEKS. Improve horizontal & vertical alignment. Increase teachers' ability to provide cross-curricular connections. Improve collaboration among all stakeholders. Increase teachers' instructor toolkit and their ability to teach at a higher level. Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve students' ability to analyze and evaluate both basic and higher level ELA concepts. Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.				

7) 3rd Grade ELAR teachers will include a daily language review (DLR) in their instructional program.	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Special Education Teacher ESL Intervention Teacher ELA Teachers Reading / ELA Tutoring Teachers	<p>Increase teacher knowledge of grade level ELA TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Increase teachers' ability to provide cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve students' ability to analyze and evaluate both basic and higher level ELA concepts.</p> <p>Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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<p>8) Improve identification, placement, instruction, and services offered for GT students:</p> <p>GT teachers will be required to attend and obtain the 30 hour GT Certification.</p> <p>GT teachers will also be required to attend and obtain the 6 hour GT refresher/update training yearly.</p> <p>GT field trips</p> <p>GT curriculum that provides differentiated learning with increased depth of complexity.</p> <p>Portable Electronic Devices - iPads, Chrome Books, etc. Encourage Parent Participation</p> <p>Pine Cove Enrichment Camp</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>GT District Coordinator</p> <p>GT Campus Coordinator</p> <p>Counselor</p> <p>GT Teachers</p> <p>ELA Teachers</p>	<p>Increase teacher knowledge of grade level ELA TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Increase teachers' ability to provide cross-curricular connections and differentiated lessons.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve students' ability to analyze and evaluate higher level ELA concepts.</p> <p>Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p> <p>Increase the % of students that receive "Mastered" on STAAR.</p>				
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 = Accomplished
 = Continue/Modify
 = No Progress
 = Discontinue

Goal 2: Work to close gaps in Mathematics and ELA, Science, and Social Studies across the grade levels and addressing all student groups and subgroups while using high rigor curriculum throughout the school year to promote meets and mastery levels in all grade levels.

Performance Objective 1: Increase the approaches, meets, and mastered percentages on the 3rd, 4th & 5th grade math STAAR test, so that each identified sub group meets or exceeds the state average on "approaches," "meets" and "mastered."

- Evaluation Data Source(s) 1:** Eduphoria Data
 Education Galaxy Data
 STAR Math Data
 9 Weeks Test Results
 Benchmark Results (Released STAAR Tests)
 STAAR Summary Reports
 STAAR Subject/Grade Level Reports

Summative Evaluation 1:





Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p>1) Disaggregate STAAR Math Process Standards and Reporting Categories for all sub groups (Caucasian, African American, Hispanic, Special Education, ESL, GT, 504, Economically Disadvantaged, At-risk & Migrant students.) Identify weaknesses and strengths in the following:</p> <p>Reporting Category 1: Numerical Representations and Relationships</p> <p>Reporting Category 2: Computations and Algebraic Relationships</p> <p>Reporting Category 3: Geometry and Measurement</p> <p>Reporting Category 4: Data Analysis and Personal Financial Literacy</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus RTI & 504 Coordinator)</p> <p>Campus PEIMS Coordinator</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>Math Teachers</p> <p>Math Tutoring / Title Teachers</p>	<p>Analysis of data will guide math instruction both in the classroom and in small group tutoring.</p> <p>Increase teacher knowledge of grade level math TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Improve cross-curricular connections.</p> <p>Improve collaboration between all stakeholders.</p> <p>Increase each teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve focus on student growth.</p> <p>Improve students' ability to analyze and evaluate both basic and higher level math problems.</p> <p>Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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2) Mentoring Minds - Motivational Math Series (3rd, 4th & 5th Grade)	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus RTI & 504 Coordinator) Special Education Teacher ESL Intervention Teacher Math Teachers Math Tutoring / Title Teachers	Guide math instruction both in the classroom and in small group tutoring. Increase teacher knowledge of the grade level math TEKS. Improve horizontal & vertical alignment. Improve cross-curricular connections. Improve collaboration between all stakeholders. Increase each teachers' instructor toolkit and their ability to teach at a higher level. Close gaps in learning by meeting students where they are and addressing their specific needs. Improve focus on student growth. Improve students' ability to analyze and evaluate both basic and higher level math problems. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
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3) In School Math Tutorials	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Math Teachers Math Title / Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and higher level math problems. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
4) Response to Intervention Program & Intervention Toolkit	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Math Teachers Math Title / Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve the proper identification of students with specific learning disabilities. Improve students' ability to analyze and evaluate both basic and higher level math problems. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				

5) After School Tutoring / Homework Program	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Math Teachers Math Title / Tutoring Teachers After School Tutoring / Homework Program Teacher	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and higher level math problems. . Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
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<p>6) Professional Development:</p> <p>1. Increasing Rigor & Critical Thinking</p> <p>2. Effective Teaching Strategies</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus 504 & RTI Coordinator)</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>Math Teachers</p> <p>Math Title / Tutoring Teachers</p>	<p>Increase teacher knowledge of grade level math TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Increase teachers' ability to provide cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve students' ability to analyze and evaluate both basic and higher level math problems.</p> <p>Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
<p>7) Provide remediation for students with non-mastery on 5th grade math STAAR test.</p> <p>Creation and implementation of student accelerated instruction plan</p> <p>Summer school, if necessary</p> <p>Provide highly qualified summer school teacher.</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus 504 & RTI Coordinator)</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>Math Teachers</p> <p>Math Title / Tutoring Teachers</p>	<p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve students' ability to analyze and evaluate both basic and higher level math problems.</p> <p>Improve student performance on STAAR.</p> <p>Better prepare students for the transition to 6th grade.</p> <p>Increase each students' ability to obtain academic success in Jr. High.</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>100% = Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>0% = No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 2: Work to close gaps in Mathematics and ELA, Science, and Social Studies across the grade levels and addressing all student groups and subgroups while using high rigor curriculum throughout the school year to promote meets and mastery levels in all grade levels.

Performance Objective 2: Increase the approaches, meets, and mastered percentages on the 3rd, 4th & 5th grade reading STAAR test, so that each identified sub group meets or exceeds the state average on "approaches," "meets" and "mastered."

Evaluation Data Source(s) 2: Eduphoria Data

- Education Galaxy Data
- STAR Reading Data
- iStation Reading Data
- Renaissance - AR Program
- 9 Weeks Test Results
- Benchmark Results (Released STAAR Tests)
- STAAR Summary Reports
- STAAR Subject/Grade Level Reports

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p>1) Disaggregate STAAR Reading Reporting Categories for all sub groups. (Caucasian, African American, Hispanic, Special Education, ESL, GT, 504, Economically Disadvantaged, At-risk & Migrant students.) Identify weaknesses and strengths in the following areas:</p> <p>Reporting Category 1: Understanding Across Genres</p> <p>Reporting Category 2: Understanding and Analysis of Literary Texts</p> <p>Reporting Category 3: Understanding and Analysis of Informational Texts</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus 504 & RTI Coordinator)</p> <p>Campus PEIMS Coordinator</p> <p>Dyslexia Teacher</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>Reading Teachers</p> <p>Reading Tutoring / Title Teachers</p>	<p>Analysis of data will guide reading instruction both in the classroom and in small group tutoring.</p> <p>Increase teacher knowledge of grade level reading TEKS. Improve horizontal & vertical alignment.</p> <p>Improve cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase each teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve focus on student growth.</p> <p>Improve students' ability to analyze and evaluate both basic and higher level reading concepts.</p> <p>Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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2) Mentoring Minds - Motivational Reading Series (3rd, 4th & 5th Grade)	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Dyslexia Teacher Special Education Teacher ESL Intervention Teacher Reading Teachers Reading Tutoring / Title Teachers	Guide reading instruction both in the classroom and in small group tutoring. Increase teacher knowledge of the grade level Reading TEKS. Improve horizontal & vertical alignment. Improve cross-curricular connections. Improve collaboration among all stakeholders. Increase each teachers' instructor toolkit and their ability to teach at a higher level. Close gaps in learning by meeting students where they are and addressing their specific needs. Improve focus on student growth. Improve students' ability to analyze and evaluate both basic and difficult reading concepts. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
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3) In School Reading Tutorials	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Dyslexia Teacher Special Education Teachers ESL Intervention Teacher Reading Teachers Reading Tutoring / Title Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and difficult reading concepts. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
4) Response to Intervention Program & Intervention Toolkit	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Dyslexia Teacher Special Education Teacher ESL Intervention Teacher Reading Teachers Reading Tutoring / Title Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stake holders. Improve the proper identification of students with specific learning disabilities. Improve students' ability to analyze and evaluate both basic and difficult reading concepts. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				

5) After School Tutoring / Homework Program	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Reading Teachers Reading Tutoring / Title Teachers After School Tutoring / Homework Program Teacher	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and difficult reading concepts. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
6) Professional Development: 1. Increasing Rigor & Critical Thinking 2. Effective Teaching Strategies	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Dyslexia Teacher Special Education Teacher ESL Intervention Teacher Reading Teachers Reading Tutoring / Title Teachers	Increase teacher knowledge of grade level reading TEKS. Improve horizontal & vertical alignment. Increase teachers' ability to provide cross-curricular connections. Improve collaboration among all stakeholders. Increase teachers' instructor toolkit and their ability to teach at a higher level. Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve students' ability to analyze and evaluate both basic and difficult reading concepts. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				

<p>7) 3rd Grade ELA teachers will include a daily language review (DLR) in their instructional program.</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Dyslexia Teacher Special Education Teacher ESL Intervention Teacher ELA Teachers ELA Tutoring Teachers</p>	<p>Increase teacher knowledge of grade level ELA TEKS. Improve horizontal & vertical alignment. Increase teachers' ability to provide cross-curricular connections. Improve collaboration among all stakeholders. Increase teachers' instructor toolkit and their ability to teach at a higher level. Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve students' ability to analyze and evaluate both basic and difficult ELA concepts. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
<p>8) Provide remediation for students with non-mastery on 5th grade reading STAAR test.</p> <p>Creation and implementation of student accelerated instruction plan</p> <p>Summer school, if necessary</p> <p>Provide highly qualified summer school teacher.</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Reading Teachers Reading Title / Tutoring Teachers</p>	<p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve students' ability to analyze and evaluate both basic and higher level reading concepts. Improve student performance on STAAR. Better prepare students for the transition to 6th grade. Increase each students' ability to obtain academic success in Jr. High.</p>				

<p>9) Improve identification, placement, instruction, and services offered for ESL students:</p> <p>ESL Instructional Aide</p> <p>LPAC Training Meetings</p> <p>LPAC Meetings</p> <p>Maintain Accurate Records</p> <p>Home Language Surveys</p> <p>LPAC Annual Review</p> <p>LPAC Exit Criteria</p> <p>Rosetta Stone Program</p> <p>IXL Program</p> <p>Portable Electronic Devices - iPads, Chrome Books, etc.</p> <p>English/Spanish Parent Communications</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>ESL Campus Coordinator</p> <p>ESL District Coordinator</p> <p>Counselor</p> <p>ESL Instructional Aide</p> <p>Teachers</p>	<p>Increase teacher knowledge ESL instructional strategies.</p> <p>Increase teachers' ability to provide cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase teachers' instructor toolkit and their ability to better serve ESL students.</p> <p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 2: Work to close gaps in Mathematics and ELA, Science, and Social Studies across the grade levels and addressing all student groups and subgroups while using high rigor curriculum throughout the school year to promote meets and mastery levels in all grade levels.

Performance Objective 3: Increase the approaches, meets, and mastered percentages on 4th grade writing STAAR test, so that each identified sub group meets or exceeds the state average on "approaches," "meets" and "mastered."

Evaluation Data Source(s) 3: Eduphoria Data

- Education Galaxy Data
- STAR Reading Data
- iStation Reading Data
- 9 Weeks Test Results
- Benchmark Results (Released STAAR Tests)
- STAAR Summary Reports
- STAAR Subject/Grade Level Reports

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p>1) Disaggregate STAAR Writing Reporting Categories for all sub groups. (Caucasian, African American, Hispanic, Special Education, ESL, GT, 504, Economically Disadvantaged, At-risk & Migrant students.) Identify weaknesses and strengths in the following areas:</p> <p>Reporting Category 1: Composition</p> <p>Reporting Category 2: Revision</p> <p>Reporting Category 3: Editing</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus 504 & RTI Coordinator)</p> <p>Campus PEIMS Coordinator</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>ELA Teachers</p> <p>ELA Tutoring Teachers</p>	<p>Analysis of data will guide writing instruction both in the classroom and in small group tutoring.</p> <p>Increase teacher knowledge of grade level ELA TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Improve cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase each teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve focus on student growth.</p> <p>Improve students' ability to analyze and evaluate both basic and higher level ELA concepts.</p> <p>Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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<p>2) Mentoring Minds - Motivational Writing Series (4th Grade)</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher ELA Teachers Reading / ELA Tutoring Teachers</p>	<p>Guide ELA instruction both in the classroom and in small group tutoring. Increase teacher knowledge of the grade level ELA TEKS. Improve horizontal & vertical alignment. Improve cross-curricular connections. Improve collaboration among all stakeholders. Increase each teachers' instructor toolkit and their ability to teach at a higher level. Close gaps in learning by meeting students where they are and addressing their specific needs. Improve focus on student growth. Improve students' ability to analyze and evaluate both basic and difficult ELA concepts. Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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3) In School ELA Tutorials	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teachers ESL Intervention Teacher ELA Teachers Reading / ELA Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and difficult ELA concepts. Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.				
4) Response to Intervention Program & Intervention Toolkit	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher ELA Teachers ELA Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stake holders. Improve the proper identification of students with specific learning disabilities. Improve students' ability to analyze and evaluate both basic and difficult ELA concepts. Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.				

5) After School Tutoring / Homework Program	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) ELA Teachers ELA Tutoring Teachers After School Tutoring / Homework Program Teacher	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve students' ability to analyze and evaluate both basic and difficult ELA concepts. Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.				
6) Professional Development: 1. Increasing Rigor & Critical Thinking 2. Effective Teaching Strategies	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher ELA Teachers ELA Tutoring Teachers	Increase teacher knowledge of grade level ELA TEKS. Improve horizontal & vertical alignment. Increase teachers' ability to provide cross-curricular connections. Improve collaboration among all stakeholders. Increase teachers' instructor toolkit and their ability to teach at a higher level. Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve students' ability to analyze and evaluate both basic and abstract ELA concepts. Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.				

<p>7) 3rd Grade ELAR teachers will include a daily language review (DLR) in their instructional program.</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>ELA Teachers</p> <p>ELA Tutoring Teachers</p>	<p>Increase teacher knowledge of grade level ELA TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Increase teachers' ability to provide cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve students' ability to analyze and evaluate both basic and abstract ELA concepts.</p> <p>Improve student performance on class assignments, writing samples, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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8) Improve identification, placement, instruction, and services offered for ESL students: ESL Instructional Aide LPAC Training Meetings LPAC Meetings Maintain Accurate Records Home Language Surveys LPAC Annual Review LPAC Exit Criteria Rosetta Stone Program IXL Program Portable Electronic Devices - iPads, Chrome Books, etc. English/Spanish Parent Communications	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal ESL Campus Coordinator ESL District Coordinator Counselor ESL Instructional Aide Teachers	Increase teacher knowledge ESL instructional strategies. Increase teachers' ability to provide cross-curricular connections. Improve collaboration among all stakeholders. Increase teachers' instructor toolkit and their ability to better serve ESL students. Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
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 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 2: Work to close gaps in Mathematics and ELA, Science, and Social Studies across the grade levels and addressing all student groups and subgroups while using high rigor curriculum throughout the school year to promote meets and mastery levels in all grade levels.

Performance Objective 4: Increase the approaches, meets, and mastered percentages on 5th grade science STAAR test, so that each identified sub group meets or exceeds the state average on "approaches," "meets" and "mastered."

Evaluation Data Source(s) 4: Eduphoria Data

- Education Galaxy Data
- Stemscopes
- 9 Weeks Test Results
- Benchmark Results (Released STAAR Tests)
- STAAR Summary Reports
- STAAR Subject/Grade Level Reports

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p>1) Disaggregate STAAR Science Scientific Investigation and Reasoning Standards and Reporting Categories for all sub groups. (Caucasian, African American, Hispanic, Special Education, ESL, GT, 504, Economically Disadvantaged, At-risk & Migrant students.) Identify weaknesses and strengths in the following areas:</p> <p>Reporting Category 1: Matter and Energy</p> <p>Reporting Category 2: Force, Motion & Energy</p> <p>Reporting Category 3: Earth and Space</p> <p>Reporting Category 4: Organisms and Environments</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus RTI & 504 Coordinator)</p> <p>Campus PEIMS Coordinator</p> <p>Special Education Teacher</p> <p>ESL Intervention Teacher</p> <p>Science Teachers</p> <p>Science Tutoring Teachers</p>	<p>Analysis of data will guide science instruction both in the classroom and in small group tutoring.</p> <p>Increase teacher knowledge of grade level science TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Improve cross-curricular connections.</p> <p>Improve collaboration between all stakeholders.</p> <p>Increase each teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve focus on student growth.</p> <p>Improve students' ability to analyze and evaluate both basic and abstract science concepts.</p> <p>Improve student performance on class assignments, lab investigations, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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<p>2) Mentoring Minds - Motivational Science Series (3rd, 4th & 5th Grade) & Stemsopes (4th & 5th Grade)</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Science Teachers Science Tutoring Teachers</p>	<p>Guide science instruction both in the classroom and in small group tutoring. Increase teacher knowledge of the grade level science TEKS. Improve horizontal & vertical alignment. Improve cross-curricular connections. Improve collaboration among all stakeholders. Increase each teachers' instructor toolkit and their ability to teach at a higher level. Close gaps in learning by meeting students where they are and addressing their specific needs. Improve focus on student growth. Improve students' ability to analyze and evaluate both basic and abstract science concepts. Improve student performance on class assignments, lab investigations, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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3) In School Science Tutorials	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Science Teachers Science Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve student understanding of both basic and abstract science concepts. Improve student performance on class assignments, lab investigations,chapter tests, nine weeks tests, benchmarks and STAAR.				
4) Response to Intervention Program & Intervention Toolkit	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teachers ESL Intervention Teacher Science Teachers Science Tutoring Teachers	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve the proper identification of students with specific learning disabilities. Improve student understanding of both basic and abstract science concepts. Improve student performance on class assignments, lab investigations,chapter tests, nine weeks tests, benchmarks and STAAR.				

5) After School Tutoring / Homework Program	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teachers ESL Intervention Teacher Science Teachers Science Tutoring Teachers After School Tutoring / Homework Program Teacher	Close gaps in learning by meeting students where they are and addressing their specific needs. Provide accelerated instruction at each students ideal pace. Improve focus on student growth. Improve cross-curricular connections. Improve collaboration among all stakeholders. Improve student understanding of both basic and abstract science concepts. Improve student performance on class assignments, lab investigations,chapter tests, nine weeks tests, benchmarks and STAAR.				
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<p>6) Professional Development:</p> <p>1. Increasing Rigor & Critical Thinking</p> <p>2. Effective Teaching Strategies</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor (Campus 504 & RTI Coordinator)</p> <p>Special Education Teachers</p> <p>ESL Intervention Teacher</p> <p>Science Teachers</p> <p>Science Tutoring Teachers</p>	<p>Increase teacher knowledge of grade level science TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Increase teachers' ability to provide cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve students' ability to analyze and evaluate both basic and abstract science concepts.</p> <p>Improve student performance on class assignments, lab investigations, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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7) All 5th grade students will attend (3 days & 2 nights) Sky Ranch Outdoor Science Camp.	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor (Campus 504 & RTI Coordinator) Special Education Teacher ESL Intervention Teacher Science Teachers 5th Grade Homeroom Teachers Sky Ranch Faculty & Staff	Increase teacher knowledge of grade level science TEKS. Improve horizontal & vertical alignment. Improve collaboration among all stakeholders. Increase teachers' ability to provide cross-curricular connections. Increase teachers' instructor toolkit and their ability to teach at a higher level. Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs. Improve students' ability to analyze and evaluate both basic and abstract science concepts. Improve student performance on class assignments, lab investigations, chapter tests, nine weeks tests, benchmarks and STAAR.				
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  = Continue/Modify
  = No Progress
  = Discontinue

Goal 3: Increase the number of high school graduates that express college entrance intentions by increasing the number of students who participate and meet the state criteria for college entrance exams, and to promote college and career readiness through a variety of programs and offerings throughout the district in all student groups.





Performance Objective 1: Continuously provide exposure on various post-secondary educational and career opportunities.

Evaluation Data Source(s) 1: Student Interest Surveys

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Plan "College Days" where all stakeholders promote a college of their choice.	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor Teachers Paraprofessionals Cafeteria Staff Janitorial Staff Parent/Guardian	<p>Improve student prior knowledge of post-secondary educational options.</p> <p>Improve student interest in pursuing a post-secondary education.</p> <p>Encourage discussion about the importance of a post-secondary education.</p> <p>Encourage the discussion about career opportunities that are available when completing a post-secondary education vs not completing a post-secondary education.</p>				

<p>2) Continuation of the Eagle Buddy Program</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Intermediate Principal</p> <p>Intermediate Assistant Principal</p> <p>High School Principal</p> <p>High School Athletic Director</p> <p>High School Coaches</p> <p>High School Athletes</p>	<p>Improve student background knowledge of post-secondary educational options.</p> <p>Improve student interest in pursuing a post-secondary education.</p> <p>Improve student background knowledge of various career options.</p> <p>Improve student interest in a wide variety of career choices.</p> <p>Exposure to high school athletes that are positive role models.</p> <p>Encourage the discussion about the importance of good grades, work ethic, time management, dependability, dedication and team work.</p> <p>Encourage discussion with Intermediate students about the importance of a post-secondary education and an explanation of where each high school athlete is planning to attend college.</p> <p>Encourage discussion of all post-secondary educational opportunities by identifying which career path is each athlete pursuing.</p>				
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<p>3) Each sponsor, teacher and/or coach will offer experiences both in and out of the classroom, that will expose students to numerous post-secondary educational opportunities and a wide variety of career paths.</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Counselor (Guidance Lessons) ESL Teacher GT Teacher Life Skills Teacher BAC Teacher Leadership Academy Sponsor Teachers UIL A+ Team Coaches</p>	<p>Improve student background knowledge of post-secondary educational options. Improve student interest in pursuing a post-secondary education. Improve student background knowledge of various career options. Improve student interest in a wide variety of career choices. Improve collaboration among all stakeholders.</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>100% = Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>0% = No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 3: Increase the number of high school graduates that express college entrance intentions by increasing the number of students who participate and meet the state criteria for college entrance exams, and to promote college and career readiness through a variety of programs and offerings throughout the district in all student groups.

Performance Objective 2: Maintain high academic and behavioral expectations in the classroom.

Evaluation Data Source(s) 2: Eduphoria Data

- Education Galaxy Data
- iStation Data
- STAR Math & Reading Data
- 9 Weeks Test Results
- Benchmark Results (Released STAAR Tests)
- STAAR Summary Reports
- STAAR Subject/Grade Level Reports

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p>1) Continual Analysis of Student Performance on: Benchmarks, Nine Weeks Tests & STAAR Results.</p> <p>Results will guide instruction.</p> <p>Mentoring Minds - Motivation Series (All Subjects)</p> <p>In School Enrichment Classes</p> <p>In School Tutoring / Title Classes</p> <p>Response to Intervention Program & Intervention Toolkit</p> <p>After School Tutoring / Homework Program</p> <p>Summer School</p> <p>Accelerated Instruction Plans</p> <p>Technology Applications</p> <p>Computer Lab / Diagnostic Tests (STAR Math & Reading)</p> <p>Education Galaxy</p> <p>iStation</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Teachers</p> <p>Sponsors/Coaches</p> <p>Paraprofessionals</p> <p>Technology Director</p> <p>All Stakeholders</p>	<p>Continuous pursual of academic excellence will help prepare students for the next phase of their academic career. (Jr. High & High School Pre-AP and AP coursework, Dual Credit courses, TSI, PSAT, SAT, ACT and any other college entry level exams.)</p>				
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 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 4: Provide a safe and orderly school environment which promotes a climate conducive to learning while promoting highly qualified teachers, staff, and administration.

Performance Objective 1: Recruit, retain and train fully certified and highly qualified administrators, teachers and paraprofessionals.





- Evaluation Data Source(s) 1:** Staff Development Schedule / Calendar
 Meeting Agendas & Sign In Sheets
 Weekly Lesson Plans
 Subject Area / Grade Level Scope and Sequence
 Certification Program Enrollment Verification
 Certification Program Certificates of Completion
 Professional Development Certificates of Completion

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

<p>1) High quality staff development will be provided to facilitate the implementation of instructional strategies and focus on improving the achievement of all students, including sub groups.</p> <p>Topics Included, but NOT limited to:</p> <p>Campus Planning</p> <p>Motivation</p> <p>Content Specific Workshops, Sessions or Conferences</p> <p>Poverty Training</p> <p>Cultural Awareness Training</p> <p>Compliance Training</p> <p>Technology Training</p> <p>Conflict Management</p> <p>Classroom Management</p> <p>Diverse Populations</p> <p>Gender and Racial Bias</p> <p>Current Accountability System - STAAR</p> <p>Student Sub Groups/ Population Workshops, Sessions or Conferences (GT, ESL, 504, Special Education, RTI, Economically Disadvantaged, At-Risk, African American, Caucasian, Hispanic)</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Superintendent</p> <p>Curriculum Director</p> <p>Principal</p> <p>Assistant Principal</p> <p>Counselor</p> <p>Region 10</p>	<p>Increase teacher knowledge of grade level TEKS.</p> <p>Improve horizontal & vertical alignment.</p> <p>Increase teachers' ability to provide cross-curricular connections.</p> <p>Improve collaboration among all stakeholders.</p> <p>Increase teachers' instructor toolkit and their ability to teach at a higher level.</p> <p>New ideas and strategies will be utilized throughout their instructional program.</p> <p>Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.</p> <p>Improve students' ability to analyze and evaluate both basic and higher level thinking concepts.</p> <p>High quality staff development and effective teacher support systems will increase teacher retention.</p> <p>Increasing teachers retention will improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
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2) Continuation of:	2.4, 2.5, 2.6, 3.1, 3.2	Principal	Increase teacher knowledge of grade level TEKS.				
Grade Level Meetings		Assistant Principal	Improve horizontal & vertical alignment.				
Content Area Meetings		Counselor	Increase teachers' ability to provide cross-curricular connections.				
Grade Level Data Meetings		Teachers	Improve collaboration among all stakeholders.				
Content Area Data Meetings		Substitute Teachers	Increase teachers' instructor toolkit and their ability to teach at a higher level.				
New Teacher Training		Committee Members	New ideas and strategies will be utilized throughout their instructional program.				
Substitute Teacher Training		Mentor Teachers					
Paraprofessional Training			Improve teachers' ability to close gaps in learning by meeting students where they are and addressing their specific needs.				
Mentor Teacher Program			Improve students' ability to analyze and evaluate both basic and higher level thinking concepts.				
TOT (Teachers Observing Teachers) Program			High quality staff development and effective teacher support systems will increase teacher retention.				
Various Campus Committee Meetings			Increasing teachers retention will improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				

<p>3) Offer Competitive Salaries</p> <p>Ensure Supportive Work Environment</p> <p>Post Vacancies with Various Sources (Teacher Job Network & District Website)</p> <p>Maintain Active Website</p> <p>Ensure that low-income and minority students are not taught at higher rates than other student groups by teachers who are not qualified.</p> <p>Provide assistance with ESL certification fees to increase the number of fully certified and highly qualified ESL teachers.</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Superintendent</p> <p>Principal</p> <p>Assistant Principal</p> <p>Counselors</p> <p>Teachers</p> <p>Paraprofessionals</p>	<p>Increase the number of highly qualified teachers and teacher applicants.</p> <p>Increase the number of highly qualified ESL teachers and ESL teacher applicants.</p> <p>High quality staff development and effective teacher support systems will increase teacher retention.</p> <p>Increasing teachers retention will improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 4: Provide a safe and orderly school environment which promotes a climate conducive to learning while promoting highly qualified teachers, staff, and administration.





Performance Objective 2: Recruit, retain and train fully certified and highly qualified health professionals and safety personnel.

Evaluation Data Source(s) 2: Superintendent Reports

- TAPR
- Texas School Safety Center
- Campus Emergency Plans
- Campus Emergency Drill Logs

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Student Resource Officers: - 1 for Elementary & Jr. High - 1 for Intermediate and High School (2 Total) School K-9 Officer: (1 Total) School Nurse: - 1 nurse for each campus (4 Total) School Counselor: - 1 counselor for Elementary, Intermediate & Jr. High - 2 counselors for High School (CISD - 5 Total)	2.4, 2.5, 2.6, 3.1, 3.2	Superintendent Principals Assistant Principals Counselors Nurses SRO's	Improve and ensure the health and safety of our faculty, staff and students. Improve collaboration among all stakeholders. Improve health and safety procedures and protocols across the district.				

<p>2) District Crisis Plan</p> <p>Campus Emergency Plan</p> <p>Staff Emergency Plan Training</p> <p>Campus Emergency Drills</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Front Office Secretary</p> <p>Counselor</p> <p>SRO</p> <p>Safety Audit (Region 10)</p> <p>Campus Crisis Plan Committee</p> <p>Technology Coordinator</p>	<p>Improve and ensure the safety of our faculty, staff and students.</p> <p>Improve collaboration among all stakeholders.</p> <p>Improve safety procedures and protocols across the district.</p> <p>Efficient execution of duties</p>				
<p>3) Campus Camera / Security System</p> <p>Front Office RAPTOR System - Scan all Visitors ID for Registered Sex Offenders</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Front Office Secretary</p> <p>Counselor</p> <p>SRO</p> <p>Safety Audit (Region 10)</p> <p>Technology Coordinator</p>	<p>Improve and ensure the safety of our faculty, staff and students.</p> <p>Improve safety procedures and protocols across the district.</p> <p>Improve collaboration among all stakeholders.</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 4: Provide a safe and orderly school environment which promotes a climate conducive to learning while promoting highly qualified teachers, staff, and administration.

Performance Objective 3: Implement a campus discipline plan that provides prevention measures and education concerning unwanted physical and verbal aggression, sexual harassment and bullying.

Evaluation Data Source(s) 3: Emergency Drill Logs
 PEIMS Discipline Data
 Guidance Counseling Calendar
 Guidance Counseling Lesson Plans
 Region 10 Safety Audits (Every 3 Years)





Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Enforce CISD Student Code of Conduct Maintain high academic and behavioral expectations in the classroom.	2.4, 2.5, 2.6, 3.1, 3.2	Superintendent Principal Assistant Principal Counselor Special Education Director Special Education Teachers Leadership Academy Sponsor Region 10	Maintain a campus culture that has strong discipline. Students will treat teachers and peers with respect. To decrease or eliminate the behaviors that present barriers to the students' academic success.				

<p>2) Creation & Implementation of Behavioral Adjustment Classrooms Across the District</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Superintendent Principal Assistant Principal Special Education Teacher Special Education Director</p>	<p>Promote social/emotional health in our students. Promote respect for others. Instill self-respect and self-control in students with behavioral and learning differences. Show all students the path to academic progress, as well as, interpersonal success. To decrease or eliminate the problem behaviors that present barriers to the students' successful functioning in the general education classroom. To shape adaptive replacement behaviors that will allow the student to be successful in the general education classroom. To increase or maintain academic progress.</p>				
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3) School Wide Character Education Programs:	2.4, 2.5, 2.6, 3.1, 3.2	Superintendent	Promote social/emotional health in our students.				
Boosterthon		Principal	Instill good character traits in all students.				
Eagle Vision Program		Assistant Principal	Promote respect for others.				
Leadership Academy		Counselor	To decrease or eliminate the behaviors that present barriers to the students' academic success.				
Character Network		Teachers					
Dennis Lee Productions		Leadership Academy Sponsor	Show all students the path to academic progress, as well as, interpersonal success.				
Red Ribbon (Drug Free / Drug Awareness) Week			To shape adaptive replacement behaviors that will allow the student to be successful.				
Comprehensive Guidance Plan / Classroom Lessons from the School Counselor:			To increase or maintain academic progress.				
Digital Footprint							
How to Be a Good Friend							
Bullying							
Cyber-Bullying							
Respect							
Responsibilities							
Decision Making							
Leadership							
Honesty							
Career Emphasis							

4) Student Counseling Services through the School Counselor and/or Licensed Specialist in School Psychology	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor Teachers Special Education Coordinator LSSP Parent/Guardian	Promote social/emotional health in our students. Promote respect for others. To decrease or eliminate the behaviors that present barriers to the students' academic success. Show students the path to academic progress, as well as, interpersonal success. To shape adaptive replacement behaviors that will allow the student to be successful. To increase or maintain academic progress.				
5) Staff Development Opportunities: Suicide Prevention Violence Prevention Sexual Harassment Crisis Prevention Child Abuse & Neglect Conflict Resolution Deescalation Training CPS & Child Abuse Reporting	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor Teachers Paraprofessionals	Increase teachers' instructor toolkit and ability to provide appropriate responses and/or feedback. Improve awareness and campus protocol on challenging situations. New ideas and strategies learned will be utilized in the classroom. Improve teachers' ability to meet students where they are and how to better address their specific emotional and academic needs. High quality staff development and effective teacher support systems will increase teacher retention. Increasing teachers retention will improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				

<p>6) Promote and Reward Positive Student Behavior:</p> <p>Canton Herald: A Honor Roll Pictures, Articles Showcasing Student Achievements, and Student of the Week.</p> <p>Quarterly Awards Assemblies Incentives: Jump Past Trouble Toils For Treasure Attendance Drawings Citizenship Awards Principals' Award</p> <p>Campus Twitter Posts</p> <p>Campus Website Posts</p> <p>Positive Office Referrals</p> <p>Positive Phone Calls Home</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Counselor</p> <p>Teachers</p> <p>Paraprofessionals</p>	<p>Maintain a campus culture that has strong discipline.</p> <p>To decrease or eliminate the behaviors that present barriers to the students' academic success.</p> <p>Improved campus morale.</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 4: Provide a safe and orderly school environment which promotes a climate conducive to learning while promoting highly qualified teachers, staff, and administration.

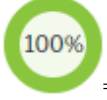



Performance Objective 4: Monitor student attendance and strive to obtain above 96% attendance rate throughout each quarter.

Evaluation Data Source(s) 4: Attendance Reports

- ADA Reports
- Attendance Committee Meetings Logs
- Parent/Guardian Attendance Contracts
- Parent/Guardian Contact Logs

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Attendance Efforts: Parent Portal Access for Parent Parent Notification Telephone Calls from Teacher, Attendance Clerk and/or Counselor Automated Phone Calls from School Messenger on the Each Day of Absence. Attendance Letters Mailed Home Home Visits from Counselor or Student Resource Officer Counseling Attendance Committee Meetings Development of a Parent/Guardian Attendance Contract	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor Attendance Clerk Home Room Teacher Student Resource Officer (SRO) Attendance Committee Members	Increased awareness of the importance of every child attending school on a regular basis. Increased awareness of the negative impact excessive absences have on a student's education. Identification of barriers and/or reasons the student has chronic absences. Help hold the parent and/or student accountable for their responsibilities. Improve each students overall attendance rate. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR. Improved student morale and desire to attend school on a regular basis.				

<p>2) Attendance Incentives Provided: Perfect Attendance Certificates and Recognition at Each Nine Weeks Assembly Recognition of Perfect Attendance for the Entire School Year Recognition of Perfect Attendance Since Kindergarten Perfect Attendance Trophies Perfect Attendance Prizes/Drawings</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Principal Assistant Principal Counselor Attendance Clerk Home Room Teacher</p>	<p>Increased awareness of the importance of every child attending school on a regular basis. Increased awareness of the negative impact excessive absences have on a student's education. Improve each students overall attendance rate. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR. Improved student morale and desire to attend school on a regular basis.</p>				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>							

Goal 5: Increase parent and community involvement in all areas throughout the district in order to promote an open environment that promotes student achievement through collaboration of all stakeholders.

Performance Objective 1: Conduct community awareness and parent outreach activities.


- Evaluation Data Source(s) 1:** Campus Event Calendar
 Parent Notification Letters
 Flyers Sent Home to Students
 Canton Herald Articles
 Twitter Postings
 Website Postings
 REMIND Messages Sent

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide multiple opportunities to promote parental involvement: Meet The Teacher Night Grandparents' Brunch Thanksgiving Lunch Lunch Table for Parents to Visit Fall and Spring Book Fair Title 1 Meeting School/Parent Compact Boosterthon Fun Run Field Trips	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor Teachers Parents Stakeholders	Increased campus and community morale. Celebrate student success. Increased student achievement. Improved communication, collaboration, and partnerships with parent/guardians.				

Fundraisers							
Quarterly Award Assemblies							
Class Parties							
Veterans Day Program							
Holiday Dance in Gym							
Talent Show							
Field Day							
5th Grade Recycle Show							
2nd Grade Parent / Transition Meeting							
Parent Conferences							
Volunteer Activities							
Guest Speakers							
Box Top Collections							
Career Day Events							

<p>2) Promote business and community involvement through the following:</p> <p>District and Campus Committee Meeting Membership</p> <p>Agriculture Programs (4-H)</p> <p>Van Zandt County Fair Entries (Spelling Bee & Art Contest)</p> <p>Leadership Academy & Student Council Volunteer Opportunities in the Community</p> <p>Title 1 Meetings</p> <p>Boosterthon Fun Run</p> <p>Field Trips</p> <p>Fundraisers</p> <p>Quarterly Award Assemblies</p> <p>Memorial Day and Veterans Day Programs</p> <p>Canton Educational Foundation</p> <p>Field Day</p> <p>Volunteer Activities</p> <p>Guest Speakers</p> <p>Career Day Events</p>	<p>2.4, 2.5, 2.6, 3.1, 3.2</p>	<p>Superintendent</p> <p>Principal</p> <p>Assistant Principal</p> <p>Counselor</p> <p>Teachers</p> <p>Community Members</p> <p>Local Businesses</p>	<p>Increased campus and community connections and positive relationships.</p> <p>Increase students hands on experiences and number of opportunity to help throughout the community.</p> <p>Increased student achievement.</p> <p>Improved communication, collaboration, partnerships and support among all stakeholders.</p>				
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3) School / Parent Compact	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor Teachers Parent/Guardians	Clear expectations on parental involvement throughout their student's educational career. Improved communication, collaboration, partnerships and support among faculty/staff and parent/guardians. Increased student achievement.				
4) Improve Transition From Elementary to Intermediate: Second Grade Tour Second Grade Parent Meeting at CIS Orientation Packets at Meet The Teacher Data Reports from CES Special Education / 504 / GT / ESL planning between campuses	2.4, 2.5, 2.6, 3.1, 3.2	Elementary & Intermediate Principal and Assistant Principal Elementary and Intermediate Counselor 2nd & 3rd Grade Teachers	Improved communication, collaboration, partnerships and support among faculty/staff and parent/guardians. Ease transition between campuses. Increased student overall achievement.				
							

Goal 6: Integrate technology throughout the instructional program at all grade levels and in all subject areas to improve academic performance and student growth on all STAAR tests.

Performance Objective 1: Increase teacher knowledge/usage and student knowledge/usage of technology throughout all content areas and all grade levels.

Evaluation Data Source(s) 1: Superintendent

- Principal
- Assistant Principal
- Technology Director
- Special Education Coordinator
- Special Programs Coordinator
- Campus Technology Committee
- Teachers

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Technology Training for All Staff Google Classroom Training Staff Training on Word, Excel, PowerPoint, etc.	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor Teachers Paraprofessionals Technology Director	Increase each teachers' instructor toolkit and their ability to use various avenues of technology and technology applications. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				
2) Increase the amount of technology devices, web-based programs and/or technology applications across campus for all students. (Special Education, ESL, 504, GT, Economically Disadvantaged, At-risk & Migrant students.) Network Upgrades Increase WiFi Access Points	2.4, 2.5, 2.6, 3.1, 3.2	Principal Assistant Principal Counselor Teachers Paraprofessionals	Increase each teachers' instructor toolkit and their ability to use various avenues of technology and technology applications. Improve student performance on class assignments, chapter tests, nine weeks tests, benchmarks and STAAR.				

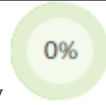
Increase Number of AirServers	Computer Teacher					
Improve Audio Capabilities in the Classrooms	Technology Director					
Portable Electronic Devices - Chrome Books, iPads, etc. Rosetta Stone						
IXL Program						
Discovery Education						
Education Galaxy						
iStation						
Renaissance (AR)						
Firefly by Kurzweil						
Educational Apps for the iPads						
Updated Elmo / InFocus Document Cameras						
Updated Projectors in Classrooms						
Projector / Sound System for the Cafeteria for Programs and Trainings						
Textbook - Online Options:						
HMH Journeys (web-based)						
HMH Go Math (web-based)						
Mentoring Minds - All Subjects (web-based)						



= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Campus Advisory Committee

Committee Role	Name	Position
Classroom Teacher	Lisa Elliott	3rd Grade Teacher
Classroom Teacher	Julie Ham	4th Grade Teacher
Classroom Teacher	Cindy Peoples	5th Grade Teacher
Classroom Teacher	Charlene Fowler	Special Education Teacher
Paraprofessional	Keri Hall	Auxiliary Staff
Parent	Katie Green	Parent Representative
Community Representative	Maurita Kindle	Community Representative
Business Representative	Wayne Culpepper	Business Representative
Administrator	Allison French	Assistant Principal
Administrator	Angie McLeod	Principal