

Board Policy:

- A.** CORE Charter School believes that all students have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance.
- B.** Studies and experience demonstrate that bullying most often occurs when activities take place in less-supervised areas. While on campus, students should be supervised at all times.
- C.** CORE Charter School will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate, harass, or bully (including cyber-bullying) another student through words or actions. Such behavior includes: direct physical contact such as hitting or shoving; verbal assaults such as teasing or name-calling; and social isolation or manipulation. "Cyberbullying" means bullying through the use of technology or any electronic communication, including, but not limited to, a transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted by the use of any electronic device.

Examples of cyberbullying include but are not limited to:

Displaying any defamatory, inaccurate, disparaging, violent, abusive, profane, or sexually oriented material about a student on any online application;
Impersonating or representing another student through use of that other student's electronic device; Sending or leaving messages that are mean or threatening or so numerous as to bombard the target student.

- D.** CORE Charter School expects students and/or staff to immediately report incidents of bullying to the School Director/designee. Staff who witness such acts will take immediate steps to intervene when safe to do so. Each complaint of bullying will be promptly investigated. CORE Charter School prohibits any form of retaliation against any reporter in the reporting process, including but not limited to a reporter's filing of a complaint or the reporting of instances of misconduct prohibited by this Policy. Such participation shall not in any way affect the status, grades, or work assignments of the reporter. Confidentiality will be maintained to the extent feasible.
- E.** To ensure bullying does not occur at the resource center, CORE Charter School will provide staff development training in bullying prevention to cultivate acceptance and understanding of all students and staff in order to maintain a safe and healthy learning environment.
- F.** Teachers should discuss this policy with their students in age-appropriate ways

and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

- G.** This policy and the school's Student Code of Conduct will be followed by every student on school grounds, while traveling to and from school or a school-sponsored activity, between classes and during the lunch break whether on or off campus, and during school sponsored activities.

Conflict Resolution

- A.** CORE Charter School believes that all students have a right to a safe and healthy school environment. Part of a healthy environment is the freedom to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others.
- B.** To prevent conflict, CORE Charter School will incorporate conflict resolution education and problem solving techniques into the curriculum and campus programs. This is an important step in promoting respect and acceptance, developing new ways of communicating, understanding, accepting differing values and cultures within the school community and ensuring a safe and healthy learning environment.
- C.** CORE Charter School will provide training to develop the knowledge, attitudes, and skills students need to choose alternatives to self-destructive, violent behavior and dissolve interpersonal and intergroup conflict.
- D.** Conflict Resolution includes, but is not limited to, the following:
 - a. Students are to resolve their disputes without resorting to violence.
 - b. Students are encouraged to help fellow students resolve problems peaceably.
 - c. Students can rely on staff trained in conflict resolution to intervene in any dispute likely to result in violence or bullying.
 - d. Students needing help in resolving a disagreement, or students observing conflict may contact a staff member.
 - e. Students and/or employees engaging in harassment or bullying are subject to disciplinary action.

E. Appeal:

If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the School Director/ designee within five

(5) school days. An appeal may be filed directly with the Board of Directors within that timeline.

- F.** Note that when harassment or bullying is based upon one of the legally protected characteristics, a complainant may also fill out a Uniform Complaint Procedures (“UCP”) complaint form at any time during the process, consistent with the procedures laid out in the Student Parent Handbook.

Adopted: 08-14-2014

Updated: 08-13-2018

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