In Grade 6, students will expand their knowledge and study people, places, and societies of the contemporary world. Through a number of different activities, students will describe the influence of individuals and groups on historical and contemporary events and identify the locations and geographic characteristics of various societies throughout the world. Students will identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced and students describe the nature of citizenship in various societies. Students will compare institutions common to all societies such as government, education, and religious institutions. Finally, students will explain how the level of technology affects the development of the various societies and identify different points of view about events.

**COURSE OUTLINE:**
Unit 01: Thinking Like a Geographer: The World’s Geographic Patterns
Unit 02: Freedom for All: The United States and Canada
Unit 03: A Legacy of Colonialism: Latin America
Unit 04: We Are Family: Europe
Unit 05: Empire and Ethnicity: Russia and the Eurasian Republics
Unit 06: A Crossroads of Diffusion: Southwest Asia/North Africa
Unit 07: Facing Challenges: Sub-Saharan Africa
Unit 08: Unity and Division: South Asia
Unit 09: Tradition in a Modernizing World: East and Southeast Asia
Unit 10: Adapting Down Under: Pacific Realm

**MATERIALS:** Students will be required to have and keep track off with class folder for graded assignments or unfinished work. A one subject spiral will also be needed to create student interactive notebooks; please not composition notebooks. Students may also want their own set of map pencils, scissors and glue stick (please not liquid glue). I do have supplies but will be used by all of my students in all of my class periods and will have to be shared.

**GRADING GUIDELINES:**

**GRADES:**
50% Summative Grades (tests, projects, major assignments)
50% Formative Grades (homework, daily grades, *quizzes)
*quizzes count as two daily grades

**LATE WORK (Daily Assignments) POLICY:**
One Day Late = 10 point deduction
Two Days Late = 20 point deduction
Three Days Late = 30 point deduction
Four or more Days Late = maximum of 50 points on assignment

**RE-TEST POLICY**
Students may complete an alternate assignment for a grade no higher than a 70. The student will receive the higher of the two grades (test grade or alternate assignment grade).

**MAKE UP WORK POLICY:**
When students are absent from school, they must collect their missed work in order to make it up for a grade. One day is given for each day absent to submit the assignment.

**CLASS EXPECTATIONS:**
1. Come to class prepared and ready to learn.

2. Ask questions and participate in class.

3. Be respectful: To your family, friends, peers, school staff, people, and yourself.

4. Use good manners and be courteous to others using words like "please," "thank you," "yes/no ma'am," "yes/no sir," "excuse me."

5. Help one another whenever possible and praise each other for good efforts.

**DISCIPLINE:**
I know we will not have any discipline issues but procedures will follow the Student Handbook if they do arise. Warnings will be given first and all efforts will be used to redirect the behavior. Parent phone calls, lunch detentions, and after-school detentions will be used for repeated behavior.

Students are expected to follow the Huffman student code of conduct (link appears on our school website).

*I am looking forward to an amazing year with a new group of 6th Grade Falcons!*

Jaimie Patterson
Huffman Middle School - Room # 212
281-324-2598 ext 4126
jpatterson@huffmanisd.net