This course utilizes the various literary genres drawn from national Advanced Placement guidelines. Students will be given extensive experience in writing essays to explain and analyze ideas and techniques used in literature. Students must maintain a 74% average in order to stay in the AP program.

ENGLISH III 10034

11th Grade  Credit: 0.5

This course demonstrates continued performance and enhancement of English I and II skills and concepts including the ability to interpret fiction and nonfiction and relate it to personal life and identify ideas, events, emotions, and attitudes in fiction and nonfiction with appropriate analytical skills. The course highlights the nature of conflicts and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge related to students' own experience in reading and with the various genres of literature. English will be taught through recognized ELD approaches and strategies.

AP LANGUAGE/COMPOSITION 10002

11th Grade  Credit: 0.5

This course utilizes student reading works in American Literature recommended by the Advanced Placement College Board program. Literary analysis is the major focus of this class. One half of the course work is devoted to composition. Students must maintain 74% average in order to stay in the AP program.

ENGLISH IV 10044

12th Grade  Credit: 0.5

This course demonstrates continued performance and enhancement of English I, II, III skills and concepts, with a focus on British and/or World Literature. Skills to be covered include: interpreting fiction and nonfiction and relating it to personal life, identify ideas, events, emotions, and attitudes in fiction and nonfiction. Students will write a variety of quality forms with research support, concrete content, graphics, and clear, logical, precise and simple progression of thought, speak for a variety of purposes with a professional style, read/view/listen to formal beliefs and goals and to make recommendations, persuade others, challenge the speaker and the content. English will be taught through recognized ELD approaches and strategies.

AP LITERATURE/COMPOSITION 10003

12th Grade  Credit: 0.5

Students read works of world literature recommended by the College Board Advanced Placement program. Literary analysis is the major focus of this course. The course will challenge students to examine concepts, practice analysis and synthesis, and develop mature writing skills through papers of varying lengths. One half of the course work is devoted to composition. Students must maintain a 74% average in order to stay in the AP program.
of this course. Projects and/or research papers will be required. Prepare students for the AP exam in US government and politics.

**MATH**

**ALGEBRA I**

9th, 10th, 11th, 12th Grades  Credit: 0.5

This course will develop the connection between arithmetic and algebraic principles, students will be able to simplify expressions using real numbers, determine solve and graph linear equations with one or more variables, polynomials, solve and graph linear inequalities, solve equations which contain rational expressions, solve quadratic equations by factoring. Appropriate use of calculators and technology will be interwoven to enhance the curriculum.

**GEOMETRY**

Credit: 0.5

Prerequisite: Algebra I

This course emphasizes abstract and logical thinking through inductive and deductive reasoning. Concepts of space geometry will be integrated with plane geometry throughout the course. This course will cover the basic structure of geometry and proficiency in developing formal proofs. Algebraic skills will be reviewed, as well as an introduction to reflections, and rotations and practical theoretical applications.

**HONORS GEOMETRY**

Credit: 0.5

Incoming 9th Graders with completion of Algebra I in 8th grade

This course includes the extension studies of the structure of geometry and will emphasize the development of formal deductive proofs. Algebraic skills (including use of systems of equations and quadratic equations) will be reviewed and strengthened. Other areas emphasized will be right angle trigonometry, areas and volumes, constructions, coordinate geometry, transformation. Student will be required to prepare a science project each 9 weeks, such as a research paper, a computer generated project or a science fair project.

**ALGEBRA II**

Credit: 0.5

Prerequisite: Algebra I, Geometry

This course will cover the following topics: solving, graphing and analyzing linear equations and inequalities, solving, graphing and analyzing equations/inequalities by various methods, solving, graphing and analyzing systems of equations/inequalities by various methods, applying functions, using exponential and logarithmic functions, performing operations and solving equations using complex numbers and performing operations and solving equations using radicals.

**HONORS ALGEBRA II**

Credit: 0.5

10th, 11th Grades

Prerequisite: Honors Geometry with A or higher and/or teacher recommendation

This course is designed for the advanced level student who desires a more challenging course of study. Throughout this course, students will develop a more in-depth study of the concepts of analyzing and interpreting data, problem solving, and functions. This course will move at an accelerated pace allowing additional topics to be incorporated into the curriculum.

**HONORS TRIGONOMETRY/PRE-CALCULUS**

Credit: 0.5

11th, 12th Grades

Prerequisite: Algebra II, Geometry

This course is designed to provide a solid preparation for students who intend to continue their study beyond the high school level. The study of the six trigonometric functions, their values, graphs inverses and relationships to one another, as well as their application to solving triangles and trigonometric functions that are developed with use of the Law of Cosines and the Law of Sines. Students will also develop, prove graphing circular functions and their inverses and a review of Algebra II. This course is designed to provide a solid preparation for students who intend to continue their study beyond the high school level. It includes the following areas: functions, theory of equations, circular and trigonometric function and their inverses, and complex numbers, logs exponential functions.

**TRANSITION TO COLLEGE MATH**

Credit: 0.5

12th Grade

Prerequisite: Algebra II

This course is designed to help seniors whose intention is to improve their math skills and their understanding of concepts in order to place into credited college math courses. The primary emphasis of the course is to strengthen, review and extend algebraic topics. This course will help prepare students for the ACT.

**FINANCIAL LITERACY**

Credit: 0.5

12th Grade

Course provides students with an overview of the American monetary and banking systems, types of financial institutions, and the services and products they offer. Content course may include government regulations, checking, savings, and money market accounts, loans, investments, and negotiable instruments.

**HONORS CALCULUS**

Credit: 0.5

11th, 12th Grade

Prerequisite: Algebra II & Trig./Pre-Calculus

This course includes but is not limited to derivative as a rate of change, intuitive, numerical and theoretical concepts, applications to graphing, trigonometric and exponential functions, integral as a sum relation between integral and derivative, applications, mean value theorem.

**GENERAL BIOLOGY**

Credit: 0.5

ALL 11th Grade

This lab course teaches the four big ideas in modern biology; including cell biology, genetics, ecology and evolution. Students will become proficient in the scientific method and laboratory skills. Students will appreciate the importance of biology in his/her daily life. Students will gain evidence and skill in critical and creative thinking and problem solving.

**HONORS BIOLOGY**

Credit: 0.5

9th Grade

Prerequisite: Teacher Recommendation

This course is an accelerated Biology laboratory course that will emphasize scientific investigation and inquiry. Students will learn cell structure and function, ecology and biological interaction, the importance of diversity among species, the basis of genetics and how and why organisms change over time. In addition, students will explore the flow of matter and energy through an ecosystem. Some basic chemistry and biochemistry will also be covered. This course will increase the student’s awareness of the importance of living ecosystems.

**GENERAL CHEMISTRY**

Credit: 0.5

10th Grade (all 10th grade must take this class or Honors Chemistry unless they have taken a comparable class in 9th grade)

This is a laboratory science course that studies the nature of matter. The instruction includes proper use, storage and handling of chemicals, instruments and equipment. This course uses math but the study is not as in-depth as the AP Chemistry course offered. Major areas of study include measurement, problem solving, and descriptions of matter, chemical bonding, atomic structure and chemical reactions.

**HONORS CHEMISTRY**

Credit: 0.5

10th Grade (10th graders may take this class if recommended by their teacher, or IEP team or parent because it is an accelerated course)

Prerequisites: Algebra I 'B' or better and/or teacher recommendation

Honors Chemistry is designed to prepare students with the strong academic background and skills required to pursue science related careers and university-level studies in science. The study of chemistry deals with matter, its structure and composition, and how it changes. The principles learned will be applied to the physical states of matter, chemical reactions and bonding. Laboratory experiments and demonstrations are used to teach safety procedures, the use of lab equipment and various experimental techniques. Math is applied in the calculation of chemical quantities. This is a college preparatory course of serious students designed to develop scientifically literate citizens through an understanding of the methods of science and the role of chemistry in society and everyday life. Chemistry is a rigorous course requiring motivation, attention, effort, study time and responsibility. This course satisfies the laboratory science requirement for graduation.

**PHYSICS**

Credit: 0.5

ALL 11th Grade

This course involves the study of the physical laws that govern the universe. Topics covered include motion, forces, energy, waves, sound, light and electromagnetism.

**HONORS PHYSICS**

Credit: 0.5

11th Grade

Prerequisite: Teacher Recommendation.

10th graders may take this class if recommended by teacher, IEP team or parent because it is an accelerated course.

This course involves the study of the physical laws that govern the universe. Topics covered include motion, forces, energy, waves, sound, light and electromagnetism.

**AP PHYSICS**

Credit: 0.5

11th & 12th Grade

Prerequisite: Previous science class or Algebra II ‘B’ or better. Recommend they have taken physics class first.

High school introductory physics course covering: Velocity, acceleration, forces, vectors, static, electric, magnetic.

**STEM PATHWAY**

**PLTW ENGINEERING ESSENTIALS** (currently called Principles of Engineering) -elective

Credit: 0.5

ENGINEERING I- In this project based course, students will explore how engineers make a difference and improve lives by solving real world problems across variety of industry sectors, including automotive, energy, technology, Biology and manufacturing. Students will build technical skills in 3-D computer assisted design (CAD), 3-D printing, electronics, geographic information systems (GIS) and prototyping equipment. All of these skills are in high demand in today’s economy and will prepare students for a variety of high paying and rewarding careers.
PLTW INTRO. TO ENGINEERING DESIGN - elective
00284
11th & 12th Grade
Credit: 0.5
ENGINEERING II- In this project based course students use math, science, technology and the design process to find engineering solutions to a variety of real world problems. Various aspects of engineering design are considered including material selection, human-centered design, manufacturing, assembly and sustainability. Students will develop real and valuable engineering skills as they solve design challenges using computer assisted design (CAD), 3-D printing and document their ideas in an professional engineering notebook. Graduates of this course will be well prepared for a variety of in demand, high paying careers and many higher education programs in the STEM fields.

HEALTH SCIENCE PATHWAY

HEALTH
14014
9th Grade (Required for all 9th graders)
Credit: 0.5
This course provides knowledge and skills practice in a variety of health topics including the six CDC health risk behaviors, and must be aligned with the 9-12 PEDI Health Education content standards with benchmarks and performance standards. This course will meet the graduation requirement for Health Education.

SPORTS MEDICINE I, II, and Honors III
15401, 15402, 15403
Elective Health Pathway
Credit: 0.5
This course is a study and analysis of injuries commonly associated with athletes. The roles of the athletic trainer, physician and coach are examined as they relate to the physiological and psychological welfare of the athlete. Sports Medicine II is the second year course once Sports Medicine I has been passed successfully. It is an advanced course with students putting to use the knowledge learned in real live situations.

WEIGHTS CONDITIONING I-VII
19120
A strength and conditioning class that emphasizes constantly-varied, high-intensity functional movement. Work cardiovascular endurance, stamina, strength, flexibility, power, speed, coordination, agility, balance, and accuracy, maximizing your performance and fitness for any physical challenge or activity!

PLTW PRINCIPLES OF BIOMEDICAL SCIENCES - elective
16617
10th Grade Pathway
Credit: 0.5
Prerequisite: Biology with a C+ or better. In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the persons life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. This course serves as the first course for PLTW Biomedical Science. (A Project Lead the Way course).

HONOR ANATOMY AND PHYSIOLOGY
17135
11th & 12th Grade Pathway
Credit: 0.5
Prerequisite: Biology
A laboratory oriented study of the human body. It includes the structure and function of the integumentary, skeletal, muscular, nervous, endocrine, digestive, respiratory, urinary, circulatory, lymphatic, and reproductive (male & female) systems. Appropriate vocabulary and terminology is stressed.

DUAL CREDIT BIOLOGY
BIOL112L
11th & 12th Grade Pathway
Prerequisite: Previous science class “C+” or better or Teacher Recommendation
This lab course is a college biology requirement. Dual Credit for BIOL 110/112L may be earned with UNMG. The curriculum includes an in-depth study of cell structure, biochemistry as related to photosynthesis and respiration, genetics, plant and animal physiology, reproduction, development, behavior and ecology.

DUAL CREDIT ANATOMY & PHYSIOLOGY
11th & 12th Grade Pathway
Prerequisite: Biology with a C+ or better grade or Teacher Recommendation
This is a college freshman level course with students desiring a rigorous challenging presentation of anatomy and physiology concepts. Dual Credit for BIOL 136/139L may be earned with UNMG. This laboratory-oriented study of the human body will focus on anatomical terminology, biochemistry, cells, histology and the structure and function of the integumentary, skeletal, muscular, and nervous systems. Appropriate vocabulary and terminology is stressed.

PHYSICAL EDUCATION

PHYSICAL EDUCATION I-VII
23053
Credit: 0.5
This course provides experience and develops skills in a range of activities, from more that one of the following areas: team, individual, dual or recreational sports, or fitness and conditioning activities.

DRIVERS EDUCATION
19036
Prerequisite- open to 10th graders and above because of age requirements.
Credit: 0.5
This course provides students with the knowledge to become safe drivers through research. Legal obligations and responsibilities, the role of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting driver’s capability (including alcohol and other drugs) are all included as topics of this course.

HOSPITALITY & TOURISM PATHWAY

INTRODUCTION TO CULINARY ARTS I
05083
Credit: 0.5
This course introduces the student to Standard for the Food Service Industry. The curriculum covers Food Safety and Sanitation, proper workstation set up for production of food. Proper knife skills and maintenance of knives is taught and practiced. Basic nutrition and recipe reading is concluded along with familiarizing students to the vocabulary and math skills needed to alter recipes using the conversion factor so that production of food is scaled to the quantity needed. Food costing math is introduced and practiced throughout the course. Students will create a portfolio to include a resume cover letter, writing of memos all in the context of worksite communication. The soft skills needed to succeed in the workforce are taught and practiced, for example: greeting customers, handling complaints, team building and problem resolution. Students have the opportunity to take the NM Food Handlers Permit exam and receive that certification when they pass the exam. ProStart Yr 1 exam is also offered for the National Restaurant Education Foundation.

INTERMEDIATE CULINARY ARTS II
05123
Prerequisite: Culinary Arts I with a C+ or better
Credit: 0.5
This course continues building on the cooking skills introduced in the first course. Course includes, fabrication of meats, breakfast, salads, and the production of various salad dressings and vinaigrettes. Several business concepts are introduced that apply to the successful operation of a business to conclude cost control, purchasing, inventory, marketing and market analysis. Students will apply this knowledge to creating a business plan for the creation of a restaurant. They will create a menu for this restaurant and present their plans to the class as final project. Sustainability in the food service industry will be introduced along with global cuisine. Students have the option to take this class as dual credit offer by ENMU and are encouraged to take the ServSafe manager exam and/or ProStart Yr 2 exam for certification. Successful completion of this course enables the student to go on an off campus work study/internship to acquire the 400 hrs work experience that the National Restaurant Education Foundation offers in order to take their certification exam which is a qualifier for scholarships with the National and State Restaurant Associations.

BAKING AND PASTRY III
05124
Prerequisite: Culinary Art I and II with a C+ or better
Credit: 0.5
This course focuses on the baking and pastry arts component of the culinary world. The focus is on production of Quick Bread, Yeast Breads, Cakes, pies and pastry, candy production and work with chocolate, dessert sauce and plating techniques. Measurement and scaling of ingredients is very important in this course as this is the corner student to successes in the baking industry along with mixing techniques and proper handling of each formula. Students practice each technique several times to become familiar and competent in the production of each item.

EDUCATION AND TRAINING PATHWAY

CHILD DEVELOPMENT
0550
Credit: 0.5
Student explores areas of study including careers in early childhood development and education. Exploration in education psychology and theories while understanding the development of humans from conception to death. Focus is on the young child including growth,
development, health and safety, learning environments, accommodations to learning and human relationships.

**TEACHER ACADEMY 1**

Credit: 0.5

This course introduces the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. Students will focus on the Educators Rising Standards 1-4: 1) Understanding the Profession, 2) Learning about Students, 3) Building Content Knowledge, and 4) Engaging in Responsive Planning. Teacher Academy courses are often accompanied by opportunities to observe and intern in preschool, elementary and middle school classrooms.

**BUSINESS MANAGEMENT & ADMINISTRATION PATHWAY**

**INTRODUCTORY TO BUSINESS 0221**

Credit: 0.5

Courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance; the role of government in business, consumerism, credit, investment, and management; and may provide a brief overview of the American economic system and corporate organization. In addition, Introductory Business courses may expose students to the varied opportunities in secretarial, accounting, management, and related fields.

**FINE ARTS & MUSIC**

**ART I (Beginning)**

Credit: 0.5

This is a foundation art course and is the prerequisite for all other art classes. The focus is on elements and principles of design using a variety of two-dimensional and three-dimensional media. Hands-on experiences will be stressed with art history and careers. This is a prerequisite for all other visual art courses.

**ART II (Intermediate)**

Credit: 0.5

This course is for students with previous Fine Arts experience who wish to expand and refine their skills. Problems are selected to encourage experimentation and expression using a variety of media and topics.

**ART III (Advanced)**

Credit: 0.5

This course is designed for students with exceptional ability desiring to refine their personal style and expression. Various materials and problems are presented to the students. Student to develop and refine personal style and plan on furthering their education in the art field.

**CHORES**

Credit: 0.5

This class is a performing choir for students who want to learn to sight-sing, improve their breathing and singing quality. The class will teach note reading, rhythm, musical symbols, and theory. The class will also feature signature recognition while preparing music for performances. Concerts will be required.

**MARCHING BAND/SI/ORCHESTRA-SII 14003/11208**

Credit: 0.5

Performing group that features wind, brass and percussion instruments. Marching band and concert band performances are all required. Musical experience is preferred and private lessons are highly encouraged for all participants.

**FOREIGN LANGUAGE**

**JAPANESE LANGUAGE I**

Credit: 0.5

This course is designed for students who have little or no prior knowledge of Japanese Language. The class will focus on the four language skills (reading, writing, speaking and listening) and using them for interpersonal communications, as well as feature cultural components and supporting activities. Hiragana, Katakana, and Kanji (writing systems) will be taught and practiced throughout the class, along with every day opportunities for Japanese dialog.

**JAPANESE LANGUAGE II**

Credit: 0.5

These sequential courses teach the Japanese language and the richness of Japanese culture. Second-year courses enable students to expand upon what they have learned, increasing their skills and depth of knowledge. The class will focus on the four language skills (reading, writing, speaking and listening) and using them for interpersonal communications, as well as feature cultural components and supporting activities. Hiragana, Katakana, and Kanji (writing systems) will be taught and practiced throughout the class, along with every day opportunities for Japanese dialog.

**NAVAJO LANGUAGE I**

Credit: 0.5

These courses teach the language of the native people, the Dine’ usually through a series of sequential courses. First year courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write and speak on a basic level. Second-year courses enable students to expand upon what they have learned, increasing their skills and depth of knowledge.

**NAVAJO LANGUAGE II and/or Dual Credit 10297**

Prerequisite: Navajo I Credit: 0.5

These courses teach the language of the native people, the Dine’ usually through a series of sequential courses. First year courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write and speak on a basic level. Second-year courses enable students to expand upon what they have learned, increasing their skills and depth of knowledge.

**NAVAJO GOVERNMENT 27403**

Credit: 0.5

The class will present an overview of Navajo Government, history, traditions, and myths; from origins of the tribe to the present. The class is required for those who anticipate receiving a Chief Manuelito Scholarship. Projects and /or papers will be required.

**SPANISH I**

Credit: 0.5

These sequential courses teach the Spanish language and the richness of Hispanic culture. First year courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write and speak on a basic level.

**SPANISH II**

Credit: 0.5

These sequential courses teach the Spanish language and richness of Hispanic culture. Second-year courses enable students to expand upon what they have learned, increasing their skills and depth of knowledge.

**ARCHITECTURE AND CONSTRUCTION PATHWAY**

**CARPENTRY LEVEL I 04817**

Credit: 0.5

This course is designed to introduce the student to Construction Trades. During the year, students will learn workshop safety, construction math, construction drawings and be introduced to the use of hand and power tools. Students will follow a series of wood projects to demonstrate the knowledge and understanding of the equipment in the workshop. Students will be tested at appropriate intervals to demonstrate knowledge and understanding. This course is intended to lead to a Safety Certification under the NCCER system.

**CARPENTRY LEVEL II 04827**

Prerequisite: Carpentry I Credit: 0.5

Second year of this course will build/construct a series of demonstration joint uses in the construction industry. Students will build a scale size building using methods learned in CT I. Student will be tested at appropriate intervals to demonstrate knowledge and understanding. This course is intended to lead to the completion of the Safety Certification under the NCCER system.

**WELDING I 15258**

Credit: 0.5

Welding I - Grades 9-12 Course introduces students to the properties, uses and applications of various metals. Welding courses provide experience in various processes used to join and cut metals (such as oxyacetylene, shielded metal arc, metal inert gas and tungsten arc processes) and the proper use of each technique. Course often include instruction interpreting blueprints or other types of specifications.

**WELDING II 15247**

Credit: 0.5

Grades 9-12 This is a second sequential course in a welding program of study meant to take a student into higher level knowledge and skill development.

**WELDING III 15256**

Prerequisite: Welding II Credit: 0.5

Grades 9-12 This is a third sequential course in a welding program of study meant to take a student into higher level knowledge and skill development.

**OTHER COURSE ELECTIVES**
EMPLOYABILITY SKILLS 03011
9th, 10th, 11th, & 12th (Required)  Credit: 0.5
Courses introduce the computer and peripheral devices, the functions and uses of computers, the language of the computer industry, possible applications, and occupations related to computer hardware and software. Legal and ethical issues may be explored, as well as the effect of the computer on modern society. Performance of some computer operations may be required. Soft skills are everyday interpersonal skills that job seekers need to succeed on the job. They include communicating clearly and appropriately, remembering work directions, working well with others, and knowing how to solve problems. These skills will help youth succeed in life no matter what they are doing. They are necessary for youth to succeed in education, job training, independent living, community participation, and, ultimately, in the workplace.

LIBRARY SCIENCE 08255
Prerequisite: Librarian Permission  Credit: 0.5
This course provides students with the opportunity to work in the library or media center. Duties may include collecting, distributing and categorizing materials; operating audiovisual equipment; assisting students and teacher; and clerical duties. Students typically gain experience in library science and/or media and audiovisual technology.

ROTC U: 19180
ROTC II: 19181
ROTC III: 19182
ROTC IV: 19185

Credit: 0.5
To motivate and develop young people is the goal of ROTC. To accomplish this goal, it combines classroom instruction and extracurricular activities oriented on attaining an awareness of the rights, responsibilities, and privileges of citizenship; developing the student’s (cadet’s) sense of personal responsibility; building life skills; and providing leadership opportunities. Students achieve recognition for academic performance, leadership, athletic accomplishments, community service, and participation in extracurricular activities.

HONORS SENIOR RESEARCH 15045
Credit: 0.5
The Honors Research class is committed to preparing students for successful futures. One way is by creating a Senior Portfolio which is a reflection and presentation of your academic and personal growth while attending Gallup High School. This class will offer students the academic foundation and career-related skills to prepare them for study at technical/vocational institutions and other post-secondary training. This class will have students completing a body of work that will prepare them for the future. Students must be able to work independently, occasionally in groups, and be a respectful member of the classroom.

Dissertation/Public Speaking Required

UNM CCTE Pathways-12th Grade Only
CCTE students receive both high school credit and college credit. You must be in good standing at GHS to enroll in any CCTE class.

AUTO TECHNOLOGY 01026
Prerequisite: 12th grade only
Description: Basic theory and hands-on experience in the automotive field.

COLLISION REPAIR 16012
Prerequisite: 12th grade only
Description: Theory of repairing collision damage to automobiles.

WELDING 16017
Prerequisite: 12th grade only
Description: Methods of welding aluminum, mild steel, cast iron, and stainless steel.

CONSTRUCTION TRADES 16023
Prerequisite: 12th grade only
Description: Skills needed to enter the construction business.

CRIMINAL JUSTICE 16006
Prerequisite: 12th grade; 2.8 or better GPA/cumulative; must take a physical fitness test
Description: Functions of major components of the criminal justice system, and the legal aspects.

COSMETOLOGY 16025
Prerequisite: 12th grade only (must have uniform and shoes)
Description: Theory and related skill areas to prepare for success in the working environment.

DESIGN & DIGITAL MEDIA 13999
Prerequisite: 12th grade only
Description: Use of Macintosh computers to create graphics, digital photographs, digital videos and 3D imaging and rendering. Afternoon session will have web publishing emphasis.

MVSO - Multi-Vocational Service Occupations 16067
Prerequisite: 10-12
Description: Acquire skills needed to secure and maintain employment.

SAND - Students Achieving New Directions 16019
Prerequisite: 10-12
Description: Develop job seeking and employment skills through classroom instruction and on-the-job training.

FIRE SCIENCE 01842
Prerequisite: 12th grade only
Description: Students will learn basic wild land fire suppression management and be provided entry-level firefighting skills, as well as the fitness training to prepare them for a "pack test."

CULINARY ARTS 16031
Prerequisite: 12th grade only
Description: Provides a basic knowledge of food preparation in a variety of settings from fast good to fine dining. Students will spend three weeks in local restaurants and businesses to gain knowledge for entry-level cooking positions.

INTRO TO HEALTH CAREERS/NURSING 15102
Prerequisite: 12th grade only
Description: Introduces students to the wide-ranging and varied occupations that fall under the umbrella of health careers. Students learn standard medical language as well as basic functions and structures of human anatomy. Job shadowing is also part of the process. The top students in the class will go on to Nursing Assistant during 2nd Semester. Space is limited. Preference given to students with 3.0 GPA and above.

ECMCE 16000
Early Childhood Multicultural Education
Prerequisite: 12th grade only
Description: This program addresses the seven general early childhood education competency areas required as partial fulfillment of the New Mexico Department of Education licensure in Early Childhood Education (birth to third grade).