



Special Interest Sessions - Descriptions
10:45 – 11:30

Journalism-Centered Global Thinking
Veronica Boix Mansilla

News Media of various degrees of quality are our window into the world beyond our immediate environment. What constitutes quality journalism today? What constitutes quality engagement with journalism as a window into the world? What habits of mind do we want young people from diverse backgrounds to develop in their engagement with the news? During this brief conversation, we take a close look at a case of global news reporting and employ a journalism-centered global thinking routing to mine the richness of the account and reflect on the role that thinking about, with, and through news media might play in preparing globally competent children and youth.

Materials as Metaphor: Exploring Complexity from Local to Global:
Jeremy Boyle and Melissa Butler, Children's Innovation Project

How might we explore concrete materials metaphorically in order to better understand the complexities of political, social, economic and cultural systems? Working with materials, participants will have an opportunity to think about context, perspective, parts-whole and known-unknown to see how these might help give opportunity to deepen understandings of relationships from local to global.

Forging Relationships that Empower Learners
Amy Keller and Samantha Stewart

What interactions and relationships exist in your school setting? What is the nature of these relationships? This workshop will encourage participants to explore these questions and consider how intentionally fostering relationships among teachers and students, students and students, and teachers and teachers can shape a culture of thinking.

Making Thinking Visible in Elementary Settings
Heather Doheny and Erik Lindemann

Elementary teachers describe math and language arts instruction infused with thinking routines to drive deeper understanding. Concrete classroom examples showcase learning benefits inspired by Creating a Culture of Thinking and Making Thinking Visible.

Workshops & Mini Courses - Descriptions

12:30 - 2:30

Nurturing Global Competence with Global Thinking Routines

Veronica Boix Mansilla

Following the introduction of global competence as a flexible framework to prepare youth for the world, this workshop addressed practical tools that teachers and professional development leaders can use to inform their practice. How can we transform our classrooms into spaces where learners engage with the world beyond their immediate environment with natural curiosity? How can we use global thinking routines to help learners investigate the world, understand perspectives, communicate across difference and be predisposed to take informed action? “Global Thinking Routines” are accessible micro interventions designed to nurture global competence among learners across disciplines and ages. These routines build on decades of research on visible thinking, thinking dispositions and cultures of thinking at Project Zero. In this workshop we will explore two routines designed to deepen learners’ curiosity about the world, gauge the significance of a global issue and make personal, local and global connections (see GRT document enclosed). We will then reflect about the potential of thinking routines in our classrooms.

Going Global: Uncovering Complexity and Expanding Perspective through Drama

Mary Hall Surface

An interactive, interdisciplinary process that invites participants to explore multiple cultural perspectives around contemporary global issues through drama. By trying on with their voices, bodies, and imaginations the feelings and circumstances of diverse characters, participants deepen their understanding of perspective taking. Participants probe how a person might think or feel and, more importantly, **why**. Equally, participants’ own world views come into focus through reflection on this drama-based process. Understanding is demonstrated as participants improvise and share dramatic monologues for their imagined characters inspired by rich source materials.

Teaching for Understanding with the Global in Mind

Jim Reese

In this workshop learn about the Teaching for Understanding framework, developed at Project Zero, and ways it can ensure that our teaching puts students on the path toward deeper understanding of what's important to learn. Participants will also "try on" one element of the framework and leave with concrete ideas to take back into their schools. We'll put an emphasis on educating for global competence, across grade levels and subjects.

Creating Powerful Learning Opportunities

Ron Ritchhart

- 1) How can we create low-threshold, high-ceiling tasks that allow our students reach higher in their learning?
- 2) How can we as educators design tasks that foster deep thinking and build understanding?
- 3) How can we plan meaningful and purposeful learning that will engage all learners?

As educators we need to understand how the 8 cultural forces interact to create the culture and shape the learning in our classrooms. While all 8 forces play a role, the opportunities we create as teachers go to the heart of our efforts to promote understanding and deep thinking. What does it mean to create powerful learning opportunities? What are the design principles we need to understand in crafting such opportunities? What does this look like and feel like? How can we bump up existing opportunities to make them more thought full? We will explore these questions through reflection on our own teaching, an examination of the research, and our analysis of video examples of learning in this mini course.

We will explore these questions through reflection on our own teaching, an examination of the research, and our analysis of video examples of learning in this mini course.