

# Moraine Elementary School

## 2018-19 Annual Education Report



April 8, 2019

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Moraine Annual Education Report \(AER\)](#) which provides key information on the 2017-18 educational progress at Moraine Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact our office at 248-465-2150 anytime for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking [Moraine Annual Education Report \(AER\)](#), or you may review a copy in our school office.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as an accountability index value showing school performance on a 0-100 scale. For the 2017-18 school year, schools were identified using the new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no label is given.

Moraine Elementary School has not been identified with any of these labels for the 2017-18 school year. Moraine received an overall index value of 99.4 on the 100 point scale.

Continual improvement in all areas remains a consistent focus at Moraine Elementary School. Our data continues to show improvement as we strive to meet the diverse learning needs of our students. With this in mind, data is routinely gathered and analyzed as we make decisions and adjustments to the school improvement plan.

While the average performance of Moraine students on the Northwest Evaluation Association (NWEA) exceeds the national average in the Fall and the Spring at all grades, in every subject, disaggregation of the data reveals students who fall below the mean and require intervention and support. Additionally, the large number of students performing well above the national mean at each grade level require more challenge and enrichment in the classroom in order to continue to grow. Our staff is committed to differentiating to support all students whether they require support or challenge.

In order to meet the needs of all students, Moraine Elementary School has a Multi-Tiered System of Support (MTSS) to provide intervention and support services for students who would benefit based on their current behavioral and academic performance data. Intentional goal setting and student data use is consistently applied as a lead measure in all classes at Moraine to identify and capture areas of potential need and growth.

State law requires that we also report additional information. Moraine Elementary is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

The Moraine Elementary School Improvement Plan for the 2018-19 school year focuses on literacy (reading and writing), math, and science. Social studies is embedded in literacy. School improvement efforts this coming year will continue to focus on literacy, both reading and writing; continued work on guided reading strategies as a lead measure designed to support the needs of all students; math workshop; as well as science, particularly science process skills. Furthermore, the school improvement plan features application of research proven best instructional practices and pedagogies. These practices and pedagogies are a focal point of our professional development efforts. Our school improvement plan is available for review on our district website at [District School Improvement Plans](#).

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the Office of Instruction, have developed comprehensive curriculum maps, detailed instructional units and assessments, K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction at 248-344-3520. MDE provides a detailed overview of the [Michigan State Standards](#) on its website.

Each Fall, Winter and Spring, students in grades K-5 take the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student's level of learning. The following tables shows the aggregate Fall and Spring scores by grade level, compared with the national average, for reading, math, and science (grades 3-5).

**NWEA Building Data – READING**

Grade	Moraine Average RIT Score Reading SPRING 2016	Moraine Average RIT Score Reading FALL 2016	Moraine Average RIT Score Reading SPRING 2017	Moraine Average RIT Score Reading SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	166.8	148.1	166.8	167.2	141.0	158.1
1	190.6	172.5	189.5	189.2	160.7	177.5
2	199.4	189.1	203.4	199	174.3	188.7
3	207.3	196.7	205.3	206.9	188.3	198.6
4	218.3	208.3	216.3	215.8	198.2	205.9
5	221.9	217	223.3	212.4	205.7	211.8

\*NWEA 2015 Reading Status Norms (Mean RIT Values)

## NWEA Building Data – MATHEMATICS

Grade	Moraine Average RIT Score Math SPRING 2016	Moraine Average RIT Score Math FALL 2016	Moraine Average RIT Score Math SPRING 2017	Moraine Average RIT Score Math SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	169.3	149.1	169.9	171.2	140.0	159.1
1	195.5	175.8	197.1	196.1	162.4	180.8
2	200.2	190.2	203.1	201.2	176.9	192.1
3	212	197.8	208.5	208.6	190.0	203.4
4	225.4	210.2	219.2	223.2	201.9	213.5
5	230	223.6	238.4	231.8	211.4	221.4

\*NWEA 2015 Mathematics Status Norms (Mean RIT Values)

## NWEA Building Data – SCIENCE

Grade	Moraine Average RIT Score Science SPRING 2016	Moraine Average RIT Score Science FALL 2016	Moraine Average RIT Score Science SPRING 2017	Moraine Average RIT Score Science SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
3	204.3	195.5	202.9	203.5	187.5	195.4
4	213.1	205.6	212.8	212.8	194.6	201.0
5	214.4	212.4	217	221.5	200.2	205.7

\*NWEA 2015 General Science Status Norms (Mean RIT Values)

Moraine Elementary School was proud to be recognized as the third Lighthouse School in Michigan. The Lighthouse designation means Moraine Elementary serves as a model school to others for implementation of *The Leader in Me*, a school-based leadership program. *The Leader in Me* is based on Stephen Covey's *7 Habits of Highly Effective People*. At Moraine we teach children leadership, problem solving, interpersonal, and organizational skills which is reflected in our vision, "**Empowering students to be lifelong learners who positively impact the world through innovation, integrity, collaboration, and kindness.**"

The Moraine staff remains committed to advancing the school's mission of "**Teaching for Learning for All.**" Our teachers consistently strive to support all learners while continuing their own learning, fostering an atmosphere that supports intrinsic motivation, building leadership, promoting opportunities for creative self-expression, mindfulness, and encouraging respect for self, others, and the environment. Parent-Teacher conferences take place twice each school year, with 99% of Moraine parents attending in the 2017-18 school year.

I am happy to provide further information or assistance regarding Moraine Elementary School. You may contact me by telephone 248-465-2150 or via email at [bryande@northvilleschools.org](mailto:bryande@northvilleschools.org).

Sincerely,

**Denise Bryan**

Denise Bryan, Ed.D.

Principal

Moraine Elementary School