J.O. COMBS UNIFIED SCHOOL DISTRICT #44 VISION
A Community of Empowered Learners for the 21st Century

DISTRICT MISSION
We are a community of learners collaborating to ensure maximum academic and social growth for all students. We utilize research-based practices and strategies delivered by highly competent employees who are committed to excellence in an atmosphere of mutual respect and trust.

COMBS HIGH SCHOOL VISION
Combs, in partnership with the community, is a culture where students maximize their potential and are:

- Accepting of all
- Lifelong learners
- Committed to the service of others
- Socially and digitally responsible citizens

COMBS HIGH SCHOOL MISSION
Combs exists to build a prosperous community through exemplary education and meaningful social interaction.

COMBS HIGH SCHOOL MOTTO
“Together we can, together we will.”

TITLE IX
The J.O. Combs School District will take all steps necessary to insure that, “The right of a student to participate fully in classroom instruction shall not be abridged or impaired because of age, sex, race, color, religion, national origin, handicap, pregnancy, parenthood, marriage, or any other reason not related to the student's individual capabilities.”

Continuous Notice of Nondiscrimination
The J.O. Combs Unified School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to the Title IX Coordinator or the Section 504/ADA Title II Coordinator at 301 E. Combs Rd., San Tan Valley, AZ 85140 or (480) 987-5300.

El Distrito Escolar Unificado de J.O. Combs no discrimina basada por la raza, el color, el origen nacional, el sexo, la discapacidad o la edad de una persona en sus programas o actividades y proporciona igual acceso a los Boy Scouts y otros grupos juveniles designados. Las consultas pueden dirigirse al coordinador del Título IX o al coordinador del Título II de la Sección 504 / ADA en 301 E. Combs Rd., San Tan Valley, AZ 85140 o (480) 987-5300.
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Academic Planning Information

The purpose of this course catalog is to provide parents and students with information regarding high school course offerings, graduation requirements, and college admission guidelines. This catalog is designed to assist students in planning the most appropriate program for the next school year as well as the remainder of their career at Combs High School. The student’s guidance counselor is one of the most important resources for each student to plan his/her career path. Students, parents, teachers, and counselors should discuss each student’s selections prior to or during the pre-registration process.

A digital version of the catalog can be found at Combs High School’s website: https://combshs.jocombs.org

Combs High School
2505 E. Germann Road
San Tan Valley, AZ  85140
480.882.3540

Principal
Chris Farabee

Assistant Principal
Scott Sheldon

Assistant Principal
Scot Schmidt

School Counselors
Brenda Lohr
School Counselor, Department Chair
Brandon Outcalt
School Counselor
Jolene Petersen
School Counselor
Honors Program, Advanced Placement, Dual Enrollment

According to Arizona law, each school district may develop its own criteria for student placement in honors classes. Identification is accomplished through the CoGAT exam, prior history of honors or equivalent course work at the high school level, or by on-campus teacher recommendation.

Because both honors and Advanced Placement (AP) classes cover more material at a higher degree of difficulty at a substantially faster pace and because homework expectations are significantly greater, careful consideration of the number and types of honors and AP courses a student selects is very important.

Dual Enrollment is offered through a partnership with Central Arizona College and permits high school students to start earning college credit while in high school. Special dual enrollment classes are held at the high school during the school day to students who meet the academic prerequisites and achieve a minimum score on the subject placement test. Registration and tuition payment must also be completed through CAC for Dual Enrollment courses. These courses are listed in the course listing under the department in which they are offered.

Transfer of Credits From Other Schools

Transfer students who plan to graduate from J.O. Combs will be held responsible for Combs graduation requirements. All coursework completed outside J.O. Combs will be evaluated to determine if credit will be awarded. The acceptance of credits from other schools is based upon a variety of factors, such as the grades earned in the sending schools, the number of days or hours the course met, the alignment of the course content between the sending schools and J.O. Combs High School, and the regional accreditation status of the sending schools. It is advisable that students have transferring credits evaluated prior to registering. J.O. Combs reserved the right to require entering students to take placement tests to determine the most appropriate placement or to demonstrate minimum competency for core credit transfer. It is an expectation that all transferring students will meet J.O. Combs graduation requirements to receive a J.O. Combs diploma.

Computer-Based/Distance Learning Programs

Coursework in accredited computer-based/distance learning programs may be accepted toward graduation requirements. Students must obtain approval from their counselor and the school registrar prior to enrolling in the course. Governing Board Policy and State Board Rule allow a total of four (4) credits of correspondence coursework (no more than one in each of the following subject areas: English, Social Studies, Math and Science) to be applied to the graduation requirement. Tuition and book fees may apply and are the responsibility of the student. The district will accept the transfer of credits from computer-based/distance learning schools/districts other than J.O. Combs to meet the district's high school graduation requirements as follows:

• The same course or similar course is offered in Combs curriculum.

• Religious study courses and courses such as study hall may not be accepted for transfer credit.

• Courses are accepted as elective credit only, unless a request is made by the parent/student within 10 days following receipt of a transfer credit evaluation form to test for consideration of "core" credit. Students may request to take an end-of-course/ semester exam in core courses required for graduation (mathematics, English, social studies, science and world languages). Upon demonstrating minimum competency (70%) core credit may be granted.

Summer School

A summer school program is offered by our district each year during the month of June. Detailed information is available by early March. Registration and tuition fees may apply. Contact the counseling department for more information.
Summer School Programs Outside J.O. Combs
Coursework in accredited summer school programs may be accepted toward graduation requirements. Students must obtain approval by the principal designee prior to enrolling in the course. Students attempting to earn credits from sites other than a J.O. Combs school from which the student intends to graduate need to exert care and caution. Acceptance of transfer credits from sources outside J.O. Combs is not automatic. Through careful planning, disappointments and confusion can be avoided. Please consult your Counselor.

Grades When Students Register After the 20th Day of a Semester
The student may have the opportunity to earn credit if missed work is made up to the specifications of the teacher/s. The Credit Recovery Program or Mesa Distance Learning may also be an appropriate option. Students should check with the counseling office for options.

Grades When Students Withdraw From School/Courses
Students requesting to withdraw from a course while remaining enrolled in J.O. Combs must receive administrative approval. Freshmen, sophomores and juniors are expected to enroll in six (6) courses. Seniors must be enrolled in at least four (4) courses per semester and maintain progress toward high school graduation in four years. Approved withdrawals from courses will be posted on the student's transcript according to the following timeline: • Schedule changes within the first twenty (20) days of the semester will not be reflected on the transcript. • Withdrawals from the 21th day to the end of the quarter in each semester will be posted with a “W”. • Withdrawals between the quarter of the semester to twenty (20) days prior to the end of the semester will be posted as “W/P” or “W/F.” • No dropping of a course is permitted within the last twenty (20) days of the semester

Early Graduation
Students who plan to graduate in three years or less must fill out the Petition for Early Graduation form and notify the Counselor’s Office no later than October 1st, during the year they intend to finish high school. As soon as a student indicates an interest in early graduation, the transcript is reviewed to determine eligibility. If early graduation is a viable plan, the student is re-classified at the appropriate grade level.
Career & Technical Education Preparation

Combs High School has many opportunities for students to develop technical and professional workplace skills. Each program allows students to qualify for a certificate of completion in preparation for entry into career pathways and/or entrance into college programs. Many developed skills can also be applied when entering the work force during and immediately after completion of high school. Program specific details and requirements can be found in the Career & Technical Education section of the course catalog.

Additional options including enrollment in a wide variety of classes at East Valley Institute of Technology (EVIT) can be arranged if district requirements for graduation are being met. EVIT is located in central Mesa. Transportation is provided to students who enroll at EVIT. Three-hour block classes (considered career and technical education or elective coursework on the student’s record) are scheduled for either a morning or afternoon session. During the opposite half of the day, students take their required coursework at Combs. EVIT programs are outlined in the course description section of this handbook. All students who wish to enroll in an EVIT course must be registered by the counselor in the Guidance Office.
1. Registration Deadlines

Current high school and incoming 8th grade students will register on their home campus early in the spring semester. Registration deadlines will be printed on registration forms, posted in newsletters, and can be accessed through the website.

If a student fails to turn in the required forms by the deadline, classes will be selected for him/her. Classes will be selected based on what the student needs to meet graduation requirements and elective classes are chosen based on the student’s interests suggested by previous electives taken. These students will not be allowed to change their course selections later.

2. Scheduling Process

The scheduling process begins once the students’ registration forms are received. If an unresolved scheduling conflict with the student’s initial class choice occurs, alternative electives or classes selected on the registration form will be inserted into the schedule.

It is very important for students to remember that schedules are subject to change during the first two weeks of each semester. Students may have to be re-scheduled to balance class sizes. We appreciate students’ patience and flexibility during this process.

3. Importance of Accurate Course Selection and Schedule Change Procedure

During registration many courses can fill up quickly. Staffing for the next school year is based on the courses that students sign up for early in the spring semester. It is absolutely essential for students to choose their classes carefully. Schedule changes are limited once staffing is completed. Once a student’s courses have been scheduled, changes will be made only under the following circumstances:

- If a student passes a scheduled class during summer school
- If a student fails or does not complete a prerequisite course
- If a student is placed in a math, science, or English class inappropriate to his/her ability level
- If a student is missing a required class
- If a clerical or computer scanning error is made in assigning the student’s classes (the registration form is retained so that we can verify any errors)

If a student’s request for a schedule change meets one of the stated criteria listed above, he/she must complete the schedule change form located in the Counseling Office within the first 2 school days of each semester. Once the form is completed, return to the Counseling Office for approval. The form will be reviewed by the counselor and administration. When the class has been changed, the counselor will give the student a new schedule. Students are expected to attend classes as they are listed on the original schedule until the new schedule is received from the counselor.

Read course descriptions carefully and talk to instructors to get as much information about your elective options so you can make an informed decision before you register.

Honors and AP Class Change

Changing from an honors class to a general level class or from an AP to honors or general level class may only be done at the end of the quarter under the following circumstance:

- A meeting has taken place with the parent, student, teacher and counselor.
- The teacher, administrator and parent must be in agreement before the Counseling Office will transfer the student to another class at the quarter. Availability of space in the general level class will be considered prior to the transfer.
4. **General Level Class Change**  
If a schedule change is made across content areas, the student may not receive credit for the new course as grades are nontransferable between courses.

If a student drops a class after the 10th school day, a Withdraw/Failing Grade (W/F) is recorded on the student’s transcript. Students enrolling in honors classes may not drop down to a general level class, until the end of the quarter unless they meet the criteria listed under **Importance of Accurate Course Selection** in the Course Catalog.

Students who register for multi-credit block classes (East Valley Institute of Technology) may not withdraw from that program once each semester begins. This program is scheduled for a three-period block during the school day. Withdrawal from such a program would leave a student with fewer than the required number of scheduled courses (six for Freshman, Sophomores and Juniors). Again, remember that new classes cannot be added once the semester begins.

5. **Senior Scheduling Requirements**  
All seniors on track to graduate are required to register for a minimum of four credit-bearing classes. Release time is not considered a credit bearing class and cannot be counted as one of the four classes. Release time must be scheduled at the beginning or the end of the school day; releases will not be allowed between classes.

Any senior who wishes to schedule release time must turn in the release permission form during spring registration. A parent signature is required on the form and seniors who drop a class during the summer or after school begins will not be guaranteed the opportunity to replace that class with a release period.

In order to be granted early release, students must have their own transportation. Students must leave campus as soon as their early release time starts. Students involved in extracurricular activities or clubs will need to leave campus and return to school at the end of the day for practice or meetings. Students will not be given a pass to remain in the library or in a staff member’s office during early release time. A student who wishes to remain on campus must sign up for a credit bearing class.
College Admission

All students who graduate from high school are eligible to enroll in an Arizona community college. Locally, there are a number of campuses in the Maricopa and Pinal Community College Districts.

When applying for admission to most four-year colleges, including Arizona’s universities, students must provide official transcripts from their high school which show satisfactory grades in the following sixteen core classes:

- Four years of English (combining composition and literature)
- Four years of mathematics
- Three years of lab science (Biology, Chemistry, Physics)
- Two years of social science (American history and at least one additional year of coursework)
- Two years of foreign language (both years in the same language)
- One year of fine arts or CTE coursework
- 5 elective credits
- Though credit is not required, keyboarding and computer skills are essential for college.

Combs’ classes that meet university admissions requirements are noted as such in the course description section of this book.

In lieu of high school credit for each of the above courses, students may demonstrate specific competency by ACT or SAT sub-test scores or by equivalent coursework at a community college. ACT or SAT scores must be requested and sent by the student. Universities do not accept the scores from the high school transcript, and for these reasons, the scores will not be maintained by the high school.

For complete In-state university requirements:
- www.asu.edu
- www.arizona.edu
- www.gcu.edu
- www.nau.edu

Students planning to attend a four-year college or university outside of Arizona are urged to obtain specific admissions information regarding those institutions’ entrance requirements through the internet. Counselors are available to assist you in obtaining such information.

Early College Program at Central Arizona College

The program provides Pinal County high school students the opportunity to get an early start in college by taking courses while still enrolled in high school. Students are eligible beginning the summer after their sophomore year. Students accepted into the Early College program receive a tuition waiver from Central Arizona College for up to five college credit hours. The tuition waiver covers regular in-state tuition and fees. Students are responsible for the purchase of textbooks and class materials and are responsible for their own transportation to and from campus. Applications are available from your CHS counselor.

Prior to registering for coursework at Central Arizona College, first time, Early College students are expected to complete placement testing and attend a CAC Orientation. Students must bring a State issued picture I.D. or birth certificate with high school student picture I.D.

Placement testing is completed by appointment at any of the seven CAC campus centers. CHS offers on-campus placement testing in the spring for all sophomores and for juniors or seniors who sign up. Dates are available on the Guidance Website and will be announced prior to testing.
**Promise for the Future**

The Promise for the Future scholarship program is offered through Central Arizona College. There is a Pledge of Commitment for Pinal County 8th grade students. Students agree to maintain a 2.75 grade point average or better in high school and perform the community service requirement each year. Parents agree to support and communicate with high school in planning college education. Up to 12 credit hours each semester are tuition free for 2 years.

For more details on the Early College or Promise for the Future programs offered at CAC, please visit their website at www.centralaz.edu.

**NCAA Eligibility Requirements**

Student athletes who plan to play sports in college should register with the NCAA during their junior year in order to make sure they are eligible. Please visit www.ncaaeligibilitycenter.org or make an appointment with counselors for assistance.
Grade Point Average and Class Rank Calculations
The Grade Point Average (GPA) and Class Rank will be computed by placing the following point values on letter grades.

<table>
<thead>
<tr>
<th>Numeric</th>
<th>GPA Points- General</th>
<th>GPA Points- Honors and AP</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 90-100%</td>
<td>A 4 Points</td>
<td>A 5 Points</td>
</tr>
<tr>
<td>B 80-89%</td>
<td>B 3 Points</td>
<td>B 4 Points</td>
</tr>
<tr>
<td>C 70-79%</td>
<td>C 2 Points</td>
<td>C 3 Points</td>
</tr>
<tr>
<td>D 60-69%</td>
<td>D 1 Point</td>
<td>D 1 Point</td>
</tr>
<tr>
<td>F 0-59%</td>
<td>F 0 Points</td>
<td>F 0 Points</td>
</tr>
</tbody>
</table>

Grade Point Average:
Add GPA Points and divide by the number of total semester classes completed.

Valedictorian/Salutatorian Selection
To give all students an equal opportunity to become their school’s valedictorian or salutatorian, Combs Unified School District will use the following guidelines:

- The Valedictorian and Salutatorian are determined by a student’s class rank.
- The Valedictorian is ranked 1st in their graduating class and Salutatorian is ranked 2nd in their graduating class.
- Foreign exchange students will not be eligible for the valedictorian or salutatorian position.
- Mid-year graduates will not be eligible for the valedictorian or salutatorian position.
- The Valedictorian or Salutatorian must have taken a minimum of twelve and one-half (12.5) credits (25 semester courses) at the high school they are graduating from, and must be enrolled in a minimum of four (4) classes (full time status) per semester.

Class Rank:
- Class Rank is determined by adding all class rank points earned that are not over the limit. The student with the highest total is ranked first.
- The Valedictorian and Salutatorian will be determined by the students’ 7th semester rank.
- Pass/Fail will not be computed in the GPA or class rank.
- Only credits received in classes taken in high school, summer school, night school, concurrent enrollment and correspondence courses will be used for class rank.
- A maximum number of credits will be used each semester in determining rank.

Credits Used in Determining Rank

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3.0</td>
</tr>
<tr>
<td>2</td>
<td>6.0</td>
</tr>
<tr>
<td>3</td>
<td>9.0</td>
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<tr>
<td>4</td>
<td>12.0</td>
</tr>
<tr>
<td>5</td>
<td>15.0</td>
</tr>
<tr>
<td>6</td>
<td>18.0</td>
</tr>
<tr>
<td>7*</td>
<td>21.0</td>
</tr>
<tr>
<td>8</td>
<td>24.0</td>
</tr>
</tbody>
</table>
GPA & Class Rank Information

- If a student exceeds the credit limit for a given semester, rank points accumulated in courses will be used in the following order:

  1. Core courses earning the most class rank points will be used until the credit limit is reached.
  2. If the number of core courses does not exceed the credit limit, all core courses will be used.
  3. Non-core courses earning the most class rank points will be used until the credit limit is reached.

- Weighted rank points will be given to those courses identified in the Course Description Booklet. Weighted rank points will not be given for courses from other schools for which we do not give weighted rank points. The transferring school and the receiving school must both have awarded weighted grades/rank points for a particular course.
  * Class rank used in determining Graduation Ceremony Honors is determined after 7 semesters.

Assessments
The Arizona State Department of Education requires that students participate in AzMERIT for end of course assessments, English Language Arts, Mathematics and AIMS Science.

Beginning with the 2017 cohort, students must obtain a passing score in the American Civics Exam to graduate.

Additionally, the following assessments may be offered during their high school career.

- Accuplacer
- ACT
- Advanced Placement
- ASVAB
- PACT
- PSAT
- SAT
EDUCATION AND CAREER ACTION PLAN (ECAP)

Students in grades 9-12 shall complete an Arizona Education and Career Action Plan (ECAP) prior to graduation. Students shall develop an Education and Career Action Plan in consultation with their parent or guardian and their counselor. J.O. Combs Unified School District students develop ECAPs in accordance with State Board Rule # R7.2-302.5: www.azed.gov/ecap.

An ECAP reflects students' current plan of coursework, career aspirations, and extended learning opportunities. The ECAP helps students personalize their education by setting goals, and enables them to maximize the opportunities available upon high school graduation. Students utilize the AzCIS system to complete ECAP activities.

CAREER RESOURCES

School Counselors are available to provide information to help students make wise and mature decisions about their future. Information and assistance is provided in the following areas: career information, college entrance requirements, trade and technical school options, financial aid resources, military contacts with recruitment personnel, special programs and youth employment opportunities.

CAREER PATHWAYS

“Career Pathways” help students follow an organized, more focused plan in setting their academic goals. In addition to the requirements for graduation and/or university entrance, suggested courses are recommended for specific pathways to aid students with specific interest. See a school Guidance Counselor for additional information or assistance.

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Description</th>
<th>Career Options</th>
<th>Suggested Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Resources</td>
<td>This includes programs related to the environment and natural resources. These may include agriculture, earth sciences, environmental sciences, fisheries management, forestry, horticulture, and wildlife management.</td>
<td>Veterinary Assistant, Game Warden, Forester, Landscaper, Farmer, Rancher, Food Scientist, Botanist, Agricultural Engineer, Economist, Entomologist, Forester, Oceanographer, Geologist, Meteorologist, Zoologist</td>
<td>Biology, Agricultural Science, Earth &amp; Space</td>
</tr>
<tr>
<td>Arts, Communications, and Humanities</td>
<td>This path includes programs related to the humanities and to the performing, visual, literary, and media arts. These include architecture, creative writing, film and cinema studies, graphic design and production, journalism, foreign languages, radio and TV broadcasting, advertising, and public relations.</td>
<td>Newscaster, Teacher of the Arts, Author, Journalist, Technical Writer, Public Relations Specialist, Dancer, Motion Picture Photographer, Fashion Designer, Archeologist, Archivist and Curator (history or art museum), Musician, Jeweler, Cartoonist, Public Relations Specialist</td>
<td>Digital Communications &amp; Mass Media, News Lab, Graphic Design, Fashion Design, Photography, Yearbook, TV Productions &amp; News Broadcasting, Applied TV &amp; Film Production, Dance, Theatre, Various Modern Language, Art &amp; Design, Sculpture, Ceramics, Drawing &amp; Painting, Visual Arts</td>
</tr>
</tbody>
</table>
## Career Pathways

<table>
<thead>
<tr>
<th>Career Pathways</th>
<th>Description</th>
<th>Example Jobs</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business Systems</strong></td>
<td>This includes programs related to the business environment. These may include entrepreneurship, sales, marketing, finance, hospitality and tourism, computer/information systems, accounting, personnel, economics, and management.</td>
<td>Accountant, Financial Planner, Retail Buyer or Sales, Travel Agent, Bank Teller, Payroll Clerk, Internet Administrator, IT Auditor or Project Manager, City Manager, Economist, Programmer, Software Engineer, Real Estate Agent</td>
<td>Business, Marketing &amp; Finance, Business Management, Financial Planning &amp; Investment, Microsoft Office Applications, Information Technologies Fundamentals</td>
</tr>
<tr>
<td><strong>Health Services</strong></td>
<td>This includes programs related to the promotion of health as well as the treatment of injuries, conditions, and disease. These may include medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness, and hygiene.</td>
<td>Chiropractor, Dentist, Hospital Administrator, Nurse, Music Therapist, Occupational or Physical Therapist, Veterinarian, Speech and Language Pathologist, Doctor, EMT, Psychologist, Nursing or Dental Assistant, Dental Hygienist, Pharmacist</td>
<td>Medical Professions, Prevention &amp; Care of Sports Injuries, Sports Medicine, Chemistry, Anatomy and Physiology, Chemistry, Physical Education</td>
</tr>
<tr>
<td><strong>Social and Human Services</strong></td>
<td>This path includes programs related to economic, political, and social systems. These may include education, law and legal studies, law enforcement, public administration, child and family services, religion, and social services.</td>
<td>Special Education Teacher, Technology Education Teacher, Athletic Trainer, Child Care Assistant, Detective, Lawyer, Librarian, Market Research Analyst, Police Officer, Social Worker, Psychiatrist, Marriage Counselor, Librarian, Teaching Assistant</td>
<td>Child Development, Child Care Associate, Administrative Assistant, Library Assistant, Leadership Training, Work/Study Program, JROTC</td>
</tr>
</tbody>
</table>
## Sequence of Courses

<table>
<thead>
<tr>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
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<tbody>
<tr>
<td><strong>ENGLISH COURSES</strong></td>
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</tr>
<tr>
<td><strong>GENERAL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman English</td>
<td>Sophomore English</td>
<td>Junior English or American Studies</td>
<td>Senior English or Creative Writing</td>
</tr>
<tr>
<td><strong>HONORS</strong></td>
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<td></td>
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</tr>
<tr>
<td>Honors Freshman English</td>
<td>Honors Sophomore</td>
<td>AP Language and Composition</td>
<td>AP Literature and Composition Dual Enrollment English 101/102</td>
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<tr>
<td><strong>MATHMATICS COURSES</strong></td>
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</tr>
<tr>
<td><strong>GENERAL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra 1</td>
<td>Geometry</td>
<td>Algebra 2</td>
<td>Advanced Algebra with Trigonometry or Pre-Calculus or Mathematics for Business &amp; Personal Finance or Dual Enrollment College Algebra</td>
</tr>
<tr>
<td>Geometry</td>
<td>Algebra 2</td>
<td>Advanced Algebra with Trigonometry or Pre-Calculus or Dual Enrollment College Algebra</td>
<td>Pre-Calculus or Calculus AB, BC or Dual Enrollment College Algebra</td>
</tr>
<tr>
<td>Honors Geometry</td>
<td>Honors Algebra 2</td>
<td>Advanced Algebra with Trigonometry or Dual Enrollment College Algebra or Pre-Calculus</td>
<td>*AP Calculus AB, BC or Dual Enrollment College Algebra</td>
</tr>
<tr>
<td><strong>SCIENCE COURSES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GENERAL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Chemistry or Earth &amp; Space Science (if student does not meet Math requirement)</td>
<td>Physics Chemistry (if not taken in 10th) Earth &amp; Space Science Anatomy &amp; Physiology</td>
<td>Physics Earth &amp; Space Science (if not taken in 11th) Anatomy &amp; Physiology</td>
</tr>
<tr>
<td>Agricultural Science 1</td>
<td>Agricultural Science 1 or Agricultural Science 2</td>
<td>Agricultural Science 2 or Agricultural Science 3</td>
<td>Agricultural Science 2 or Agricultural Science 3</td>
</tr>
<tr>
<td>Honors Biology</td>
<td>Honors Chemistry</td>
<td>AP Chemistry or Honors Physics AP Biology</td>
<td>AP Chemistry or Honors Physics AP Biology</td>
</tr>
<tr>
<td><strong>SOCIAL STUDIES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GENERAL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>World History &amp; Geography</td>
<td>Social Studies Elective</td>
<td>US History or American Studies</td>
<td>United States Government and Economics</td>
</tr>
<tr>
<td><strong>HONORS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Human Geography</td>
<td>AP World History</td>
<td>AP US History</td>
<td>AP United States Government &amp; Politics or AP Microeconomics</td>
</tr>
</tbody>
</table>
Combs High School students may elect to enroll in Career and Technical Education programs that provide students with program specific learning opportunities following industry related standards and using materials and equipment commonly found in the workplace. With the exception of a three-year Agricultural Science program, CTE programs require two years to complete and students are encouraged to select courses that best fit their personal interest and potential career path. Students who complete a CTE program’s required courses and pass the state program assessment will receive a certificate from the Department of Education indicating competency in program related skills. Most programs also offer industry accepted certifications to better qualify students for employment.

### COURSE SEQUENCE

<table>
<thead>
<tr>
<th></th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Agricultural Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required for Completion</td>
<td>Agricultural Science 1</td>
<td>Agricultural Science 2</td>
<td>Agricultural Science 3</td>
<td></td>
</tr>
<tr>
<td>Optional</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>*Agricultural Science Internship</td>
<td>Agricultural Science Internship</td>
</tr>
</tbody>
</table>

| **Business Management** |          |          |          |          |
| Required for Completion | Business Management 1 (Formerly Principles of Business, Marketing & Finance) | Business Management 2 (Formerly Business Management) |          |          |
| Optional              |          |          | *Business Management Internship | Business Management Internship |

| **Early Childhood Education** |          |          |          |          |
| Required for Completion | Early Childhood Education 1 | Early Childhood Education 2 (Formerly Advanced Child Development) |          |          |
| Optional              |          | *Early Childhood Education Internship | Early Childhood Education 3 (Formerly Early Childhood Associate) and/or Early Childhood Education Internship |          |

| **Education Professions** |          |          |          |          |
| Required for Completion | Education Professions 1 (Formerly Education Professions Fundamentals) | Education Professions 2 |          |          |
## Career & Technical Education Programs of Study

### Digital Communications

<table>
<thead>
<tr>
<th>Year</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*Digital Comm. &amp; Mass Media Internship</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Graphic Design

<table>
<thead>
<tr>
<th>Year</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Graphic Design 1</td>
<td>Graphic Design 2</td>
<td>Graphic Design 3 and/or Graphic Design Internship</td>
<td>Graphic Design Internship</td>
</tr>
<tr>
<td></td>
<td>*Graphic Design Internship</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Digital Photography

<table>
<thead>
<tr>
<th>Year</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Digital Photography 1</td>
<td>Digital Photography 2</td>
<td>Digital Photography 3 and/or Digital Photography Internship</td>
<td>Digital Photography Internship</td>
</tr>
<tr>
<td></td>
<td>*Digital Photography Internship</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Film and TV

<table>
<thead>
<tr>
<th>Year</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TV Production &amp; News Broadcasting 1</td>
<td>TV Production &amp; News Broadcasting 2</td>
<td>TV Production &amp; News Broadcasting 3 and/or TV Production &amp; News Broadcasting Internship</td>
<td>TV Production &amp; News Broadcasting Internship</td>
</tr>
<tr>
<td></td>
<td>*TV Production &amp; News Broadcasting Internship</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Career & Technical Education Programs of Study

<table>
<thead>
<tr>
<th>Nursing Services</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required for Completion</strong></td>
<td>Medical Professions 1</td>
<td>Medical Professions 2/CNA</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Optional</strong></td>
<td></td>
<td>*Nursing Services Internship</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Software and App Design</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required for Completion</strong></td>
<td>Software and App Design 1 (Formerly Fundamentals of Information Technologies)</td>
<td>AP Computer Science Principles (Formerly Software &amp; App Design 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Optional</strong></td>
<td></td>
<td>*Software and App Design Internship</td>
<td>Software and App Design Internship</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sports Medicine and Rehabilitation</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required for Completion</strong></td>
<td>Sports Medicine 1 (Formerly Prevention &amp; Care of Sports Injuries)</td>
<td>Sports Medicine 2 (Formerly Sports Medicine)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Optional</strong></td>
<td></td>
<td>*Sports Medicine Internship</td>
<td>Sports Medicine 3 and/or *Sports Medicine Internship</td>
<td>Sports Medicine Internship</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Stagecraft</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required for Completion</strong></td>
<td>Stagecraft 1</td>
<td>Stagecraft 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Optional</strong></td>
<td></td>
<td>*Stagecraft Internship</td>
<td>Stagecraft Internship</td>
<td></td>
</tr>
</tbody>
</table>
All Combs High School students are given the opportunity to complete an Education and Career Action Plan that connects their high school academic experience to their chosen post-secondary goals. In an attempt to strengthen the relationship between high school years and career choice, we have identified elective options by the career cluster they match. Students are encouraged to select electives that best fit their personal interests and/or possible career path.

### Agriculture, Food and Natural Resources

| CHS: Agricultural Science | EVIT: Veterinary Assistant  
Culinary Arts  
Commercial Baking and Pastry Arts |

### Architecture & Construction

| CHS:  
| EVIT: Construction  
Heating, Ventilation and AC  
Welding  
Plumbing  
Machining Technology |

### Arts, Audio/Video Technology & Communications

| CHS:  
Art and Design  
Ceramics  
Graphic Design  
Digital Photography  
Orchestra  
Film as Literature  
Yearbook  
Drawing and Painting  
Stagecraft  
Dance  
Digital Communications  
TV Production & News Broadcasting  
| EVIT:  
Acting  
Choir  
Band  
Guitar  
3D Animation  
Introductions to Multimedia Technologies  
Broadcasting/Audio Production & Media  
Marketing  
Video Production  
Radio/Audio Production  
Photography  
Web Design  
Graphic Design |

### Business, Management & Administration

| CHS: Business Management  
| EVIT: Banking |

### Education and Training

| CHS:  
Early Childhood Education  
Education Professions  
Leadership Training  
Sociology  
Psychology  
| EVIT: Early Childhood Education  
Education Professions |

### Health Science

| CHS:  
Physical Education  
Weight Training  
Sports Medicine  
Medical Professions  
| EVIT: Medical Assistant  
Dental Careers  
EMT  
Human Anatomy & Physiology  
Pharmacy Technician  
Physical Therapy Technician  
Nursing Assistant |

### Information Technology

| CHS:  
Software and App Design  
AP Computer Science Principles  
| EVIT: Cisco Networking Academy  
Computer Programming & Mobile App Design  
Digital Device Diagnostic and Repair |
### Elective Options & Career Clusters

#### Law, Public Safety, Corrections & Security
<table>
<thead>
<tr>
<th>CHS:</th>
<th>EVIT:</th>
</tr>
</thead>
</table>
| ROTC | Fire Science  
       | Law Enforcement |

#### Science, Technology, Engineering and Math  
Transportation, Distribution and Logistics
<table>
<thead>
<tr>
<th>CHS:</th>
<th>EVIT:</th>
</tr>
</thead>
</table>
|      | Aviation Spectrum  
       | Systems for Pilots  
       | Ground School & Flight Training  
       | Robotics Engineering  
       | Automotive Technology  
       | Collision Repair  
       | Diesel Technologies  
       | Future Engineers  
       | Introduction to Information Technology & Engineering Careers  
       | Aviation Maintenance  
       | Aviation |

#### General
<table>
<thead>
<tr>
<th>CHS:</th>
<th>EVIT:</th>
</tr>
</thead>
</table>
| Work/Career Study Program  
CTE Internships | |

---

**Plan for College & Career!**
## Combs High School Graduation Checklist

22 credits required for graduation

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman (Algebra 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore (Geometry)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior (Algebra 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior (Higher Level Math)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior English</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Studies</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman (World History)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore (World History if not taken Freshman year)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior (U.S. History)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior (U.S. Gov-Civics and Economics)</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Science</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior Science</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Electives – 16 Semesters = 8 credits

<table>
<thead>
<tr>
<th>Fine Art/CTE/Elective</th>
<th>Fine Art/CTE/Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

If University bound, 2 years of world language
A student’s official transcript and cumulative grade point average includes all high school coursework taken for credit. Considering the impact that freshman grades have on your permanent record, you will want to select classes that are a good match with your achievement level, your natural talents, your degree of motivation and dedication, and your extracurricular commitments. Ultimately, success in high school is often a result of a successful first year.

You will need to register for six credit-bearing classes. The sequencing of courses shown on the Graduation Requirements Checklist is a general guideline, but there certainly are many opportunities for flexibility. Students should devise a four-year plan based on personal interests and abilities, individually tailored to meet their own needs and goals. The following information will enable you to make appropriate choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning.

**Required Courses for Freshman Year:**

1. Freshman English (on-level or honors)
2. Mathematics (Algebra I or the next level if you are already advanced)
3. Biology (on-level or honors)
4. World History & Geography (on-level, honors, or the two-year AP Human Geography/AP World History sequence)

**Recommended Courses for Freshman Year:**

5. One credit of a fine art or a CTE course
6. One credit of any elective (or two 1-semester choices)

**Note** – Students who plan to go to a 4-year university after graduation should consider taking a world language. You will need to get to the second level of a language for in-state university admission. Some out of state universities require a third year.

**9th Grade Checklist for Postsecondary Preparation**

- Meet with your counselor to establish academic goals for each school year.
- Explore advanced placement (AP), (CTE) and/or dual enrollment offerings.
- Use the AzCIS program to explore careers and complete the Education and Career Action Plan (ECAP). This will be part of the annual guidance curriculum.
- Become familiar with college entrance requirements.
- Participate in extracurricular activities (clubs, sports, community service) that allow you to develop leadership skills.
- Consider attending a summer program at a college or university.
- Create and maintain a file of important documents and notes such as copies of report cards, lists of honors and awards, lists of school and community activities, both paid and volunteer work and a description of what you do.
- Register for the NCAA clearinghouse/eligibility center if you aspire to play college athletics.
Sophomore Registration Information

You will need to register for six credit-bearing classes. The sequencing of courses shown on the Graduation Requirements Checklist is a general guideline, but there certainly are many opportunities for flexibility. Students should devise a four-year plan based on personal interests and abilities, individually tailored to meet their own needs and goals. The following information will enable you to make appropriate choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. Be aware that some courses have prerequisite requirements.

Because there is no social studies requirement in 10th grade, sophomores have room for three electives. However, if you chose AP Human Geography in 9th grade, you will need to register for AP World History in 10th grade in order to meet the graduation requirement.

Required Courses for Sophomore Year

1. Sophomore English (on-level or honors)
2. Mathematics (Geometry or the next appropriate level)
3. Science (Chemistry or Earth and Space, on-level or honors)
4. AP World History (or an elective if you are not taking the two-year AP World History sequence)

Recommended Courses for Sophomore Year

5. Consider another credit of Fine Art or CTE.
6. One additional elective credit of your choice. (Remember you will need the second level of a world language if you intend to go to a university.)

10th Grade Checklist for Postsecondary Preparation

- Meet with your counselor at least once a year for academic, college and career planning.
- Continue to take challenging high school courses. Consider taking honors, Advanced Placement or dual credit classes.
- Use the AzCIS program to develop your resume, research post-secondary options, and complete the Education and Career Action Plan. (ECAP). This will be part of the annual guidance curriculum.
- Take the PSAT/NMSQT in October. This is great practice for college admissions tests and will prepare you to retest in your junior year when your score could qualify you for scholarships.
- Start collecting college information by attending presentations, visiting campuses and talking with college students.
- Participate in extracurricular activities (clubs, sports, community service) that allow you to develop leadership skills.
- Participation in academic enrichment programs, summer workshops, and camps with specialty focuses.
- Update your file of important documents. (See freshman year list.)
- Continue to evaluate your NCAA academic eligibility status, if you plan to play sports in college.
You will need to register for six credit-bearing classes. The sequencing of courses shown on the Graduation Requirements Checklist is a general guideline, but there certainly are many opportunities for flexibility. Students should devise a four-year plan based on personal interests and abilities, individually tailored to meet their own needs and goals. The following information will enable you to make appropriate choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. Be aware that some courses have prerequisite requirements.

**Required Courses for Junior Year**

1. Junior English (on-level or Advanced Placement)
2. Mathematics (Algebra II or the next appropriate level)
3. Science (Chemistry, Earth and Space, Physics, Anatomy & Physiology, on-level or honors)
4. US History (on-level or Advanced Placement)

**Recommended Courses for Junior Year**

5. Elective Choice (Consider Fine Art or CTE.)
6. Elective Choice (Remember world language requirement for university admission.)

*Additional classes in math, science or any other department can also be considered electives.

**11th Grade Checklist for Postsecondary Preparation**

- Meet with your counselor at least 2-3 times a year to ensure you are on the right track for graduation and postsecondary options.
- Challenge yourself with honors, Advanced Placement and dual enrollment courses.
- Use your A2CIS account to continue to build on your ECAP, focusing on career planning, building your resume, and locating colleges that fit your needs. This will be part of the annual guidance curriculum.
- Take the PSAT in October to practice for the SAT and potentially qualify for the National Merit Scholarship program.
- Take the ACT and/or SAT in the spring of your junior year. If you qualify for free or reduced lunch, see your counselor for a fee waiver.
- Investigate scholarship opportunities.
- Begin attending college fairs in order to familiarize yourself with local as well as nationwide colleges with which you may not be familiar. Visit college campuses.
- Talk to your parents and high school counselor about colleges that interest you.
- Attend college information sessions at your school.
- Volunteer for activities at school, church, youth groups or in your community. Join sports clubs, sports teams, and continue to build your leadership skills.
- Get a part-time job, apprenticeship, internship, or job shadow in a profession that interests you.
- Continue to update your portfolio, highlighting your special skills and talents as well as any awards and honors you have received.
- Continue to evaluate your NCAA academic eligibility status if you plan to play sports in college.
Senior Registration Information

You will need to register for at least four credit-bearing classes. If you are on track as a senior, you could choose to have a half day. However, if you are behind in credits this will not be an option. Meet with your counselor ASAP to make a plan if you need credit recovery. The following information will enable you to make appropriate choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. Be aware that some courses have prerequisite requirements.

**Required Courses for Senior Year**

1. Senior English (on-level, Advanced Placement or Creative Writing)
2. Mathematics (Advanced Algebra, Pre-Calculus or the next appropriate level)
3. 1 semester of Government and 1 semester of Economics (on-level or Advanced Placement)

**Recommended Courses for Senior Year**

4. At least one elective. (Fine Art or CTE class if you do not already have one on your transcript.)

If you will attend a university, make sure you have met the two-year world language requirement.

**12th Grade Checklist for Postsecondary Preparation**

- Meet with your counselor to make sure that you are on track to graduate and fulfill college admission requirements.
- Continue to keep your grades up and maintain good attendance. Second semester grades can affect scholarships and college admission decisions.
- Take the ACT or SAT if you did not take it as a junior or if you are not satisfied with your score.
- Research and apply for scholarships.
- Start narrowing your college choices and continue visiting campuses to get a better understanding of college characteristics that best suit your academic plans.
- Meet college admissions representatives who will be on campus. Attend college fairs.
- Complete college applications. Ask a teacher or counselor to review your essay.
- Apply to your dreams schools, but have a realistic back up plan. Apply to one or two safe schools.
- Request letters of recommendation from teachers, coaches, and your counselor at least two weeks prior to the application due date.
- Pay attention to deadlines. Most early action and early decision applications are due by November 1st. Know when applications are due and make sure to submit all required materials well in advance.
- Three or four weeks after you submit your application, check with the admissions office to be sure they have received everything they need.
- Beginning in October, complete the FAFSA (Free Application for Federal Student Aid). Most colleges require the FAFSA in conjunction with their own financial forms. Check with your college to see if they require a CSS profile.
Explanatory Notes

The balance of this handbook provides descriptions of courses offered at Combs High School. Classes are organized sequentially in the department in which they are taught and departments are organized alphabetically. If you have questions which are not addressed in this course description, please contact the department which offers that class. Weighted grade courses and AP courses are noted in the course description.

Course Designation Codes

Contained in the “Credit Information” section of each course description is information regarding duration of class and amount of credit available for each course. Every course is designated by a code that signifies which graduation requirement that course meets. You should refer to the credit check form in this handbook to assist you in making appropriate course selections to meet graduation requirements as well as career interests. The chart below identifies each code.

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE</td>
<td>Career &amp; Technical Education</td>
</tr>
<tr>
<td>EN</td>
<td>English</td>
</tr>
<tr>
<td>FA</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>MA</td>
<td>Mathematics</td>
</tr>
<tr>
<td>PE</td>
<td>Physical Education</td>
</tr>
<tr>
<td>SC</td>
<td>Science</td>
</tr>
<tr>
<td>SS</td>
<td>Social Studies</td>
</tr>
<tr>
<td>WL</td>
<td>World Languages</td>
</tr>
<tr>
<td>AA</td>
<td>Other Electives</td>
</tr>
</tbody>
</table>

Note: Remember that once a graduation requirement is met in a particular subject area, any additional classes in that area are counted as electives.

Also included is a notation identifying whether or not a course meets various post-secondary requirements.

“Meets university admissions requirement” is indicated for all classes which meet a specific requirement for admission to Arizona’s universities.

“NCAA core course” is indicated for all classes which can be counted as a requirement for National Collegiate Athletic Association (NCAA) standards.

“Class rank core course” is indicated for all courses receiving first priority in calculating a student’s class rank.

Prerequisites

In many cases, students are required to complete one course before proceeding to another. For some courses, a student will need to arrange a time with the course instructor to complete required auditions, interviews, or applications.

Combs High School Career and Technical Education courses meet the Arizona Board of Regents university entrance requirements. Students who complete a course sequence requirement for a program and successfully pass the state program assessment will receive a CTE certificate of completion from the Arizona Department of Education. See CTE Program Sequence to determine required courses for program completion.

The majority of instructional time will be conducted in a laboratory, field-based, or work-based learning environment.
Dual Enrollment college credit may be offered in the following course(s):

- CT41  Early Childhood Education 2
- CT42  Early Childhood Education 3
- CT81-DC  Medical Professions 2/CNA-Dual Enrollment

AP credit may be offered in the following course(s):

- CT96  AP Computer Science Principles

Programs offering optional industry certifications at a discounted rate to the student include:

- Agricultural Science
- Business
- Software and App Design
- Early Childhood Education
- Education Professions
- Digital Communications and Mass Media
- Graphic Design
- Digital Communications
- Nursing
- Sports Medicine

All programs offer additional learning enrichment opportunities through leadership development, field trips, travel, and competition as part of a Career and Technical Student Organization.

Career and Technical Education Student Organizations offered include:

- FBLA
- HOSA
- FCCLA
- Educators Rising
- Skills USA
- FFA
Agriculture

CT20 Agricultural Science 1
Prerequisites: None
Year-1 CTE Credit
Grade Level: 9-12
Fee required
This course will introduce the basics of agricultural science, animal science, plant science, and agricultural careers. Emphasis will be on finance, management skills, marketing of agricultural products, and leadership development. This is a hands-on, high-active participatory class where students are required to maintain projects at the land lab. Leadership development and FFA activities will be emphasized. An approved supervised agricultural experience will be developed and conducted by each student. Opportunities may be offered to students through a Career and Technical Student Organization (FFA), which include leadership development, field trips, travel, and competition.
NOTE: Students may receive one Science credit after successfully completing two years of Ag. Science courses.

CT21 Agricultural Science 2
Prerequisites: CT20
Year-1 CTE or SC Credit
Grade Level: 10-12
Fee required
This course focuses on animal and plant sciences. This class will focus on advanced topics that build from the Agricultural Science 1 course. These topics include, but are not limited to, welding, animal reproduction, animal genetics, animal anatomy, livestock facility designs, meat science, and livestock selection. This is a hands-on, high-active participatory class where students are required to maintain projects at the land lab. Participation in the leadership organization, FFA, is strongly encouraged. All Agriculture students will be expected to participate in a Supervised Agricultural Experience project in which they conduct a business plan, community service project, or entrepreneurship project at home in order to learn financial record bookkeeping skills. Opportunities may be offered to students through a Career and Technical Student Organization (FFA), which include leadership development, field trips, travel, and competition.
NOTE: Students may receive one Science credit after successfully completing two years of Ag. Science courses.

CT25 Agricultural Science 3
Prerequisites: CT21
Year-1 CTE or SC Credit
Grade Level: 11-12
Fee required
This course will focus on animal and plant science to prepare students for careers in the animal science field. The topics that will be covered include sustainable agriculture practices, public speaking, poultry production, animal anatomy and facility design, Entomology, welding projects, and farm maintenance. This is a hands-on, high-active participatory class where students are required to maintain projects at the land lab. All Agriculture students will be expected to participate in a Supervised Agricultural Experience project in which they conduct a business plan, community service project, or entrepreneurship project at home in order to learn financial record bookkeeping skills. Opportunities may be offered to students through a Career and Technical Student Organization (FFA), which include leadership development, field trips, travel, and competition.

Business

CT26 Agricultural Science Internship
Prerequisites: Must be enrolled in or completed CT25
Sem-0.5 CTE Credit
Grade Level: 12
Fee required
Students will apply technical and professional skills in a workplace environment while gaining valuable on-the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off-campus depending on availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student’s CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters.
NOTE: Course may be repeated for credit.

CT30 Business Management 1
Prerequisites: None
Year-1 CTE Credit
Grade Level: 9-12
Fee required
This course provides students the opportunity to gain knowledge and skills in economics and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students will analyze the sale process and financial management principles while reinforcing, applying, and transferring academic knowledge and skills to a variety of interesting and relevant activities. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

CT31 Business Management 2
Prerequisites: CT30
Year-1 CTE Credit
Grade Level: 10-12
Fee required
This second year course is designed to help students recognize, evaluate and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students will analyze the primary functions of management and leadership, incorporate social responsibility of business and industry, and develop a foundation in the economical, financial, technological, international, social and ethical aspects of business to become competent managers, employees and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical and international dimensions of business to make appropriate management decisions. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.
NOTE: Course may be repeated for credit.
### CT34 Business Management Internship

**Prerequisites:** Must be enrolled in or completed CT31  
**Grade Level:** 12  
**Sem:** 0.5 CTE Credit  
**Fee:** none

Students will apply technical and professional skills in a workplace environment while gaining valuable on-the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off-campus depending on availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student's CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters.  
**NOTE:** Course may be repeated for credit.

### Early Childhood Education

#### CT40 Early Childhood Education 1

**Prerequisites:** None  
**Grade Level:** 9-12  
**Year:** 1 CTE Credit  
**Fee:** required

This course will examine approaches of early childhood education, influences on prenatal, infant, toddler, preschool and early elementary development, as well as explore the career pathways and aptitudes needed to work with children. Students will participate in hands-on activities which include a parenting simulation. There will be limited opportunities to work hands on with preschoolers. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

#### CT41 Early Childhood Education 2

**Prerequisites:** CT40  
**Grade Level:** 10-12  
**Year:** 1 CTE Credit  
**Fee:** required

This course will examine health and safety in early childhood settings, nutrition, developmentally appropriate learning activities, and professionalism in early child careers. Students will participate in preschool observations and hands-on activities. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.  
**NOTE:** Dual enrollment may be offered based on Central Arizona College dual enrollment criteria.

#### CT42 Early Childhood Education 3

**Prerequisites:** CT41  
**Grade Level:** 11-12  
**Year:** 1 CTE Credit  
**Fee:** required

This course will be using the information gathered in the first two courses. The course covers running a child care center; other careers working with children; setting up a preschool room; lesson planning; and developmentally appropriate lessons. Students will create a portfolio that covers the competencies for pursuing their Child Development Associate certification. Students will work with district preschools to work directly with young children. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.  
**NOTE:** Dual enrollment may be offered based on Central Arizona College dual enrollment criteria.

### Software & App Design

#### CT95 Software & App Design 1

**Prerequisites:** None  
**Grade Level:** 9-12  
**Year:** 1 CTE Credit  
**Fee:** required

This course uses technology to teach innovative, hands-on, team based, problem-solving skills while developing programming and application knowledge. Students will explore real world computing problems that address social and ethical issues while delivering foundational computer science knowledge. Students will be introduced to human computer interaction, problem solving, web design, programming, data analysis, and robotics. Students will engage in several in-depth projects to demonstrate the real-world applications of computing. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition. Successful completion of this course prepares students for AP Computer Science coursework.

#### CT96 AP Computer Science Principles

**Prerequisites:** CT95  
**Grade Level:** 10-12  
**Year:** 1 CTE Credit  
**Fee:** required

This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career. Students will take an AP exam in May. See your school student advisor if you have a financial hardship. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.  
**NOTE:** This is a weighted course; May be repeated for non-AP credit.

#### CT97 Software & App Design Internship

**Prerequisites:** Must be enrolled in the final year or successfully completed Software & App Design 2 or CT96  
**Grade Level:** 12  
**Sem:** 0.5 CTE Credit  
**Fee:** none

Students will apply technical and professional skills in a workplace environment while gaining valuable on-the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off-campus depending on availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student's CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters.  
**NOTE:** Course may be repeated for credit.
## Career & Technical Education (CTE)

### CT43 Early Childhood Education Internship
- **Prerequisites:** Must be enrolled in the final year or successfully completed CT41.
- **Grade Level:** 12
- **Fee:** None
- Students will apply technical and professional skills in a workplace environment while gaining valuable on-the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off-campus depending on availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student's CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters.
- **NOTE:** Course may be repeated for credit.

### Digital Communications & Mass Media

#### CT60 Digital Communications & Mass Media 1
- **Prerequisites:** None
- **Grade Level:** 9-12
- **Fee:** Required
- This course introduces students to the basics of interviewing, journalistic writing, layout design, photography, and business management. Students are expected to regularly work outside of class time, covering school events through photography and interviews, and they are expected to develop effective problem-solving skills. Students will create publications. All student work is expected to be of high quality, rich with content that makes strong use of conventions, applying the knowledge and skills learned. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.
- **NOTE:** Parents assume liability for repair/replacement of school equipment if student is negligent.

#### CT61 Digital Communications & Mass Media 2
- **Prerequisites:** CT60
- **Grade Level:** 10-12
- **Fee:** Required
- This course allows students to produce school publications while being engaged in all areas of publication production. Students are expected to be proficient with a digital camera, newswriting and specific terminology. Students will design layouts, apply rules of photography, and communicate with adults and peers with a high level of professionalism. Students will also learn about the use and impact of social media on journalism as well as responsible management of social media accounts. Students will master industry design software and engage in leadership opportunities in the actual production of publications. This course demands extensive coursework outside of class time, as well as mentoring roles to Digital Communications I students. All student work is expected to be of professional quality, rich with content that makes strong use of conventions. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.
- **NOTE:** Parents assume liability for repair/replacement of school equipment if student is negligent.

#### CT62 Digital Communications & Mass Media 3
- **Prerequisites:** CT61
- **Grade Level:** 11-12
- **Fee:** Required
- Students will manage online and print journalism productions, manage the publication's social media accounts and participate in community projects using leadership skills. Students will focus on feature writing, editing, as well as honing storytelling skills through photojournalism and in-depth reporting. Opportunities are offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.
- **NOTE:** Parents assume liability for repair/replacement of school equipment if student is negligent; Course may be repeated for credit.
Career & Technical Education (CTE)

CT63 Digital Communications & Mass Media Internship
Prerequisites: Must be enrolled in the final year or successfully completed CT61
Sem- 0.5 CTE Credit
Grade Level:12
Fee: none
Students will apply technical and professional skills in a workplace environment while gaining valuable on–the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off–campus depending on availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student’s CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters.
NOTE: Course may be repeated for credit.

CT91 Graphic Design 1
Prerequisites: None
Year- 1 CTE Credit
Grade Level: 9-12
Fee required
Students will learn the principles of graphic design while being introduced to the Adobe Creative Suite software including Illustrator, InDesign and Photoshop. Students will create logos, digital illustrations, advertisements, layouts and branding materials. Students will utilize the creative process to research, brainstorm, create, revise and present designs using imagery, typography and and elements of graphic design to create dynamic original designs. This is a project-based course where a majority of the time is spent in a hands-on environment learning how to use industry standard software. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

CT92 Graphic Design 2
Prerequisites: CT91
Year- 1 CTE Credit
Grade Level:10-12
Fee required
Students build upon their experience and learning in Graphic Design I to further explore and apply principles of design while using the Adobe Creative Suite software. Students focus on refining their skills and creating dynamic designs that utilize appropriate typography and imagery. Students are given the opportunity to work on real projects and participate in a Career and Technical Student Organization. This involvement may include design contests both at the state and national level. Students will refine their portfolios of student work as they also build and develop employability skills in preparation for a career/educational track after high school graduation.
NOTE: Course may be repeated for credit.

CT93 Graphic Design 3
Prerequisites: CT92
Year- 1 CTE Credit
Grade Level:11-12
Fee required
Students in Graphic Design 3 have already completed the CTE program and are focused on continuing to develop skills in hopes of post-secondary education in the field or entry level work within the industry. Students focus on refining their skills and creating dynamic designs that utilize appropriate typography and imagery. Students are given the opportunity to work on real projects and continue to participate in a Career and Technical Student Organization. This involvement may include design contests both at the state and national level. Students will refine their portfolios of student work as they also build and develop employability skills in preparation for a career/educational track after high school graduation.
NOTE: Course may be repeated for credit.

CT94 Graphic Design Internship
Prerequisites: Must be enrolled in the final year or successfully completed CT92
Sem- 0.5 CTE Credit
Grade Level:12
Fee: none
Students will apply technical and professional skills in a workplace environment while gaining valuable on–the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off–campus depending on availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student’s CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters.
NOTE: Course may be repeated for credit.

Digital Photography

CT06 Digital Photography 1
Prerequisites: None
Year- 1 CTE Credit
Grade Level: 9-12
Fee required
This course addresses technical and conceptual concepts in relation to historic and contemporary photography. Students experiment with a variety of lighting techniques, parts and use of a digital SLR camera, digital solutions, and conceptual approaches in order to create visually compelling photographs. Students learn how to transfer skills into a career in professional photography. Students will develop an electronic and traditional portfolio. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.
NOTE: Parents assume liability for repair/replacement of school equipment if student is negligent.

CT07 Digital Photography 2
Prerequisites: CT06
Year- 1 CTE Credit
Fee required
This course addresses technical and conceptual concepts in relation to historic and contemporary photography. Students will refine their craft with further study of composition and design, a variety of lighting techniques, use of a digital SLR camera, digital solutions and software applications. Students will both prepare for the professional field of photography, develop an extensive electronic and traditional portfolio that will prepare them for a career or post-secondary education. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.
NOTE: Parents assume liability for repair/replacement of school equipment if student is negligent.
### TV Production & News Broadcasting

#### CT71 TV Production & News Broadcasting 1

**Prerequisites:** CT70  
Grade Level: 10-12  
Year- 1 CTE Credit

This course will give students hands-on learning experiences in producing digital videos and TV broadcasts. Students will develop their own production experience by writing, producing, directing, and performing a television broadcast. Students will also produce commercials, public service announcements, highlight reels, news, and feature pieces for the TV broadcast. Students will learn advanced editing techniques and graphic skills using industry-standard software and equipment. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.  

**NOTE:** Parents assume liability for repair/replacement of school equipment if student is negligent.

#### CT72 TV Production & News Broadcasting 2

**Prerequisites:** CT71  
Grade Level: 11-12  
Year- 1 CTE Credit

Students enrolled in this course will build on their production experience by writing, producing, directing, and performing a television broadcast. Students will also produce commercials, public service announcements, highlight reels, news, and feature pieces for the TV broadcast. Students will learn advanced editing techniques and graphic skills using industry-standard software and equipment. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.  

**NOTE:** Parents assume liability for repair/replacement of school equipment if student is negligent.

#### CT73 TV Production & News Broadcasting Internship

**Prerequisites:** Must be enrolled in the final year or successfully completed CT71  
Grade Level: 12  
Year- 0.5 CTE Credit

Students will manage the broadcast news staff, manage the program’s social media accounts and participate in community projects using leadership skills. Students will focus on advanced camera operation, lighting and editing, as well as honing storytelling skills with enhanced video production. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, out-of-state travel, and competition.  

**NOTE:** Parents assume liability for repair/replacement of school equipment if student is negligent; Course may be repeated for credit.

### Digital Photography

#### CT08 Digital Photography 3

**Prerequisites:** CT07  
Grade Level: 11-12  
Year- 1 CTE Credit

Exploration of advanced techniques will be covered. Students will develop a portfolio and participate in community projects to prepare students for careers in photography-related fields. Students will refine both their technical and aesthetic skills, as well as refine their efficiency during the post-production/processing phase. At the end of this course, students should be able to plan, create, process, pitch and market a photo job that meets and exceeds industry standards. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.  

**NOTE:** Parents assume liability for repair/replacement of school equipment if student is negligent.

#### CT09 Digital Photography Internship

**Prerequisites:** Must be enrolled in the final year or successfully completed CT07  
Grade Level: 12  
Year- 0.5 CTE Credit

Students will apply technical and professional skills in a workplace environment while gaining valuable on–the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off-campus training. Training is subject to availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student’s CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters.  

**NOTE:** Course may be repeated for credit.

### Medical Professions

#### CT80 Medical Professions 1

**Prerequisites:** None  
Grade Level: 11-12  
Year- 1 CTE Credit

This program is designed to prepare students for a variety of health care professions. An integrated approach to teaching and learning is provided as students develop interpersonal relationships, career development skills, technical knowledge and skills, and knowledge of disease processes. In addition, students will have advanced employability skills including critical thinking skills, applied academic skills, life management skills and CPR Certification. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

### Career & Technical Education (CTE)

**Nursing**

#### CT80 Medical Professions 1

**Prerequisites:** None  
Grade Level: 11-12  
Year- 1 CTE Credit

This program is designed to prepare students for a variety of health care professions. An integrated approach to teaching and learning is provided as students develop interpersonal relationships, career development skills, technical knowledge and skills, and knowledge of disease processes. In addition, students will have advanced employability skills including critical thinking skills, applied academic skills, life management skills and CPR Certification. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.
### CT81 Medical Professions 2/CNA

<table>
<thead>
<tr>
<th>Prerequisites: CT80</th>
<th>Year-1 CTE Credit</th>
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<tr>
<td>Grade Level: 12</td>
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</table>

This course prepares students to apply academic and technical nursing assistant knowledge and skills in a clinical experience. Clinical hours will extend beyond the regular school day which may include Saturdays and/or during intercession. Students who complete this program will have the technical knowledge and skills to become a Certified Nursing Assistant or Licensed Nursing Assistant, the competencies to be accepted in a postsecondary health care program, and the skills to seek employment in new and emerging occupations. CPR for healthcare provider’s certification will be obtained. Industry certification is offered in this course. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

### CT81-DE Medical Professions 2/

#### CNA Dual Enrollment

<table>
<thead>
<tr>
<th>Prerequisites: CT80 and a qualifying score on ACCUPLACER as determined by Central Arizona College</th>
<th>Year-1 CTE Credit</th>
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<tbody>
<tr>
<td>Grade Level 12</td>
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</tbody>
</table>

This course follows the same curriculum as CT81 but offers college credit through Central Arizona College. The course prepares students to apply academic and technical nursing assistant knowledge and skills in a clinical experience. Clinical hours will extend beyond the regular school day which may include Saturdays and/or during intercession. Students who complete this program will have the technical knowledge and skills to become a Certified Nursing Assistant or Licensed Nursing Assistant, the competencies to be accepted in a postsecondary health care program, and the skills to seek employment in new and emerging occupations. CPR for healthcare provider’s certification will be obtained. Industry certification is offered in this course. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

#### NOTE:
Dual enrollment offered based on Central Arizona College dual enrollment criteria

### CT82 Medical Professions Internship

<table>
<thead>
<tr>
<th>Prerequisites: Must be enrolled in CT81</th>
<th>Sem-0.5 CTE Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level: 12</td>
<td>Fee: none</td>
</tr>
</tbody>
</table>

Students will apply technical and professional skills in a workplace environment while gaining valuable on-the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off-campus depending on availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student’s CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters. **NOTE:** Course may be repeated for credit.

### Sports Medicine & Rehabilitation

### CT50 Sports Medicine 1

<table>
<thead>
<tr>
<th>Prerequisites: None</th>
<th>Year-1 CTE Credit</th>
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<tr>
<td>Grade Level: 9-12</td>
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</tbody>
</table>

Consists of first aid for athletic injuries, basic knowledge of the human body and its functions, understanding of procedures to be followed in common athletic injuries and information on diets for athletes. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

### CT51 Sports Medicine 2

<table>
<thead>
<tr>
<th>Prerequisites: CT50</th>
<th>Year-1 CTE Credit</th>
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<tr>
<td>Grade Level: 10-12</td>
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</tbody>
</table>

An advanced laboratory course designed for students interested in athletic training, medicine, physical therapy, exercise science and/or other related paramedical fields. Students will examine the causes, prevention, evaluation, management, and rehabilitation of various sport related conditions. Topics regarding research, kinesiology, nutrition, pharmacology, exercise science and implementation of sports medicine programs will also be investigated. Enrolled students may be required to work as student athletic trainers. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

### CT52 Sports Medicine 3

<table>
<thead>
<tr>
<th>Prerequisites: CT51</th>
<th>Year-1 CTE Credit</th>
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<tbody>
<tr>
<td>Grade Level: 11-12</td>
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</table>

This course offers instruction and practical application in the skills and techniques necessary for the prevention and care of athletic injuries. Field experience will be required as students work with athletes as they learn the role and function of athletic training. Students may be required to work after school, weekends and will be supervised by the school’s athletic trainer. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition. **NOTE:** Attendance of sporting events outside school day with a minimum of 12 hrs/week with the Athletic Trainer; Course may be repeated for credit.

### CT53 Sports Medicine Internship

<table>
<thead>
<tr>
<th>Prerequisites: Must be enrolled in the final year or successfully completed CT51</th>
<th>Sem-0.5 CTE Credit</th>
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</thead>
<tbody>
<tr>
<td>Grade Level: 12</td>
<td>Fee: none</td>
</tr>
</tbody>
</table>

Students will apply technical and professional skills in a workplace environment while gaining valuable on-the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off-campus depending on availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student’s CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters. **NOTE:** Course may be repeated for credit.
Stagecraft

CT98 Stagecraft 1
Prerequisites: None
Year-1 CTE Credit
Fee required
Grade Level: 9-12
Students will develop knowledge and skills in the areas of set design, lighting design, sound design, audio engineering, makeup design, scene painting, property management, production management, costume design, and technical direction. Course members are required to demonstrate and polish their skills as participants in the after school Performing Arts productions. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

CT99 Stagecraft 2
Prerequisites: CT98
Year-1 CTE Credit
Fee required
Grade Level: 10-12
This course provides students the opportunity to continue mastering the techniques begun in Stagecraft I. Course members are required to demonstrate and polish their skills as participants in the after school Performing Arts productions. Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment and attend one strike per semester. Opportunities may be offered to students through a Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.

NOTE: Course may be repeated for credit.

CT100 Stagecraft Internship
Prerequisites: Must be enrolled in or successfully completed CT99
Sem-0.5 CTE Credit
Fee: none
Grade Level: 12
Students will apply technical and professional skills in a workplace environment while gaining valuable on-the-job training. Students must record a minimum of 120 workable hours. The internship may be paid or unpaid and may include on or off-campus depending on availability. Students are responsible for securing internship positions with employer prior to the beginning of the semester. Internship must be in an occupation related to the student's CTE program. Students are responsible for their own transportation. Students may enroll in one or two semesters.

NOTE: Course may be repeated for credit.
EN09 Freshman English
Prerequisites: None  
Fee required  
Grade Level: 9  
This course addresses grammar, vocabulary, composition, oral expression, research, reading, study and library skills and critical thinking skills. Students will complete a survey of world literature through short stories, drama, poetry, essays and novels.

EN09H Honors Freshman English
Fee required  
Grade Level: 9  
An accelerated language arts course with an emphasis on enrichment experiences, including advanced work in literature, composition, grammar, research and reading, with a focus on critical reading and argumentation.  
NOTE: Students must satisfactorily complete a summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website. This is a weighted grade course.

EN10 Sophomore English
Prerequisites: EN09  
Fee required  
Grade Level: 10  
This course integrates a study of British Literature with functional and persuasive writing, vocabulary development, research skills, literary analysis, communication processes and oral speaking skills. Other resources include a study of poetry, short story and novels. The course includes a career unit and exploration of employment skills.

EN10H Honors Sophomore English
Prerequisites: EN09  
Fee required  
Grade Level: 10  
An accelerated language arts course with an emphasis on enrichment experiences, including exposure to advanced work in literature, composition, grammar, syntax, research and reading, with a focus on rigor, complexity, and sophistication of content, writing, and language arts skills.  
NOTE: Students must satisfactorily complete a summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website. This is a weighted grade course.

EN11 Junior English
Prerequisites: EN10  
Fee required  
Grade Level: 11  
This course integrates the modes of essay writing with the study of literature. Course content combines the study of literary models of fiction and nonfiction, and the composition skills of exposition and argument. Composition emphasis is on research skills, development of language skills, and multi-paragraph essay.

EN121 AP Language and Composition
Prerequisites: EN09 & EN10  
Fee required  
Grade Level: 11  
This course involves college level reading and writing, focusing on rhetorical analysis. Student will evaluate, synthesize, and cite research to support their arguments and develop a personal style by making appropriate grammatical choices.  
NOTE: Students are expected to take the AP Language and Composition exam in the Spring. This course fulfills the junior English requirement.  
NOTE: Students must satisfactorily complete reading requirements/project prior to the beginning of the first semester. The project is posted on the English page of the CHS website. This is a weighted grade course.

EN22 American Studies
Prerequisites: Successful completion of SS21 & EN12  
Fee required  
Grade Level: 11  
A unique course designed for advanced students who would like to combine writing skills with the study of American history and American literature. This course uses an interrelated chronological approach, and prepares students for college prep courses.  
NOTE: This course meets the high school graduation requirements for American History and Junior English.

EN19 Senior English
Prerequisites: EN09, EN10, EN11  
Fee required  
Grade Level: 12  
This course integrates writing for a variety of purposes and audiences. Writing includes a focus on “real world” skills, including functional, expository, communication, research and analysis modes. Universal themes in literature are explored in a variety of fiction, non-fiction, poetry and drama selections. Readings from a broad variety of authors is surveyed.

EN21 Dual Enrollment English 101/102
Prerequisites: GCU-none; CAC-Passing grade on reading and language competency test administered by CAC  
Fee: Paid to GCU or CAC  
Grade Level: 12  
Emphasis on analytical skills, persuasive writing with a focus on complex arguments, critical evaluation of source materials and college level academic writing using the MLA style.  
NOTE: This course parallels with the course taught in college. Students may receive college credit based on CAC dual enrollment requirements.

EN23 Creative Writing
Prerequisites: EN09, EN10, & EN11  
Fee required  
Grade Level: 12  
Extend writing skills already mastered in Freshman, Sophomore and Junior English. Students are challenged to express themselves across a variety of genres for the purpose of publication.
EN12H AP Literature and Composition
Prerequisites: EN09, EN10, & EN11
Year- 1 ENG Credit
Grade Level: 12
Fee required
This course involves college level reading and writing, focusing on literary analysis of novels, poetry, and prose. **Students are expected to take the AP English Literature and Composition exam in the Spring.**

**NOTE:** Students must satisfactorily complete summer reading project prior to the beginning of the semester. The project is posted on the English page of the CHS website. This is a weighted grade course.

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English Elective Courses

### EN16 Reading/Writing Strategies
Prerequisites: Students who do not pass the State Assessment in reading and/or writing will be placed into this course based on teacher recommendations
Sem/Year (determined by teacher)- 0.5 or 1 EL Credit
Grade Level: 11-12
Fee: none

Emphasis on providing a venue for applying reading and writing strategies to current course level English class. Student will focus on decoding and word recognition, comprehension skills and strategies to increase understanding of information in texts, author’s purpose or point of view, determining accuracy, validity and reliability of information presented in text, identifying and utilizing literary elements, test taking and study skills, the writing process and foundations of specific forms of writing (i.e. expository, narrative, on-demand, persuasive, etc.).

### EN24A/B Speech & Debate
Prerequisites: None
Year- 1 EL Credit
Grade Level: 10-12
Fee: none

Review of the fundamentals of public speaking, speech format and methodology, speech writing, debate, debate formats and methodology and an evaluation of verbal and non-verbal skills. Students will prepare and present speeches and debates.

**NOTE:** Course may be repeated for credit.

### EN55 Yearbook
Prerequisites: Completion of yearbook application
Year- 1 EL Credit
Grade Level: 10-12
Fee required

Review of the fundamentals of public speaking, speech format and methodology, speech writing, debate, debate formats and methodology and an evaluation of verbal and non-verbal skills. Students will prepare and present speeches and debates.

**NOTE:** Course may be repeated for credit. Career and Technical Student Organization, which include leadership development, field trips, travel, and competition.
Performing Arts

Note concerning courses: Continued enrollment in a performing arts course is dependent upon the student consistently demonstrating appropriate rehearsal discipline and measurable technical progress. Students whose rehearsal discipline and/or technical progress are poor may be dropped from a performing arts course at the discretion of the teacher, at designated times during the year. Participation in all scheduled rehearsals, performances, competitions or parades is required to earn credit. Rehearsals may be scheduled outside of the school day and possibly include Saturdays.

FA34 Acting 1
Prerequisites: None
Sem- 0.5 FA Credit
Fee required

Designed to provide students with an introduction to performance with a focus on ensemble exercises to build trust. Teaches basic skills in improvisation, voice, movement, and comfort on stage with a progression to memorized performances, learning skills for monologues and scene work. Teaches students to overcome stage fright, embrace creativity and enhance self-expression.

NOTE: Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment. Course may be repeated for credit.

FA35 Acting 2
Prerequisites: Theatre Basics or FA34
Sem- 0.5 FA Credit
Fee required

Grade Level: 10-12
Provides an opportunity for all interested theatre students to advance their understanding of theatre and performance. Students will be introduced to more advanced acting techniques and styles and be allowed to further advance their directing and technical skills.

NOTE: Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment. Course may be repeated for credit.

FA36 Advanced Theatrical Production
Prerequisites: FA35 or CT99
Sem- 0.5 FA Credit
Fee required

Grade Level: 11-12
For advanced acting students who want to deepen their understanding of theatre. Students will participate in festivals and competitions, prepare for college auditions and produce student plays. Technicians and actors design, build, direct, and act their own shows. This class provides a wide range of performances and experiences. Students will be expected to attend AZ Thespian Festival and Central Arizona Festival of Thespians.

NOTE: Course may be repeated for credit.

FA50(WW)/FA51(BR)/FA52(Perc) Band 1 “Concert Band”
Prerequisites: Freshman who want to march, must sign up for both Concert Band (FA50, FA51 or FA52—full year) AND Marching Band/Symphonic Band (FA53A—first semester only); Sophomores, Juniors & Seniors who want to march, may sign up for only Marching Band/Symphonic Band (FA53A—full year) with a final grade of 80% or better in current band class, and placement audition.
Grade Level: 9-12
Year- 1 FA Credit
Fee required

Concert Band provides opportunities for the average band student to play in a performing organization. Emphasis is placed on improving individual reading, technique, tone, intonation and performance skills. This ensemble will prepare and perform concerts each quarter on campus and a required AMEA regional audition or solo & ensemble festival.

NOTE: Required uniform (polo shirt) is an additional $20.
Freshmen who want to be in the marching band must sign up for this class AND the Marching Band/Symphonic Band class concurrently (see prerequisites for Marching/Symphonic Band); motivated beginners are also welcome to join this class. All Freshman band students must successfully complete this class to advance to Symphonic Band or Wind Ensemble. Course may be repeated for credit.

FA53A A Hour Marching Band
Prerequisites: None
Sem- 0.5 FA Credit
Fee required

Grade Level: 9-12
Marching Band is an ensemble which performs marching drills, music, routines, and contemporary marching band styles with a continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. There are required performances in various community events, band days, and competitions.

NOTE: Required uniform (formal wear) is an additional cost. Course may be repeated for credit.

FA53 Band 2 “Symphonic Band”
Prerequisites: Freshman who want to march, must sign up for BOTH Concert Band (FA50, FA51 or FA52—full year) AND Marching Band/Symphonic Band (FA53A—first semester only); Sophomores, Juniors & Seniors who want to march, may sign up for only Marching Band/Symphonic Band (FA53A—full year) with a final grade of 80% or better in current band class, and placement audition.
Grade Level: 9-12
Year- 1 FA Credit
Fee required

Symphonic Band provides opportunities for the skilled band student to play a wide range of musical forms and styles. Emphasis is placed on improving individual reading, advancement of technique, tone, intonation and performance skills. There is also a continued emphasis on general musicianship, reading music: increased emphasis on music theory and ear training. This ensemble will prepare and perform concerts each semester, some of which may be other than during school hours. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony.

NOTE: Required uniform (formal wear) is an additional cost. Course may be repeated for credit.
Fa92A A Hour Color Guard
Prerequisites: Teacher recommendation or audition
Grade Level: 9-12
Year- 1 FA Credit
Fee required
Color Guard provides an opportunity for the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Emphasis is placed on the review of the basic fundamentals of dance technique: style, flexibility, coordination and endurance; as well as basic fundamentals of guard technique: flag, rifle, sabre and marching. Addition emphasis will be placed on movement exercise for the advancement of marching and/or dance technique and equipment manipulation. Cover units including the history and technique of ballet and jazz, as well as dance performance, choreography, and guard history and research. Student will complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world and maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.)
NOTE: Uniform and dance apparel is required and must be purchased prior to the first day of class.

Fa53B A Hour Jazz Band
Prerequisites: Teacher recommendation or audition
Grade Level: 9-12
Sem- 0.5 FA Credit
Fee required
Jazz Band is a performance-oriented class which provides students with a variety of jazz ensemble experiences. Music studied and performed from intermediate to advanced level of jazz repertoire. Intermixed Jazz basics and technique with the jazz festival music for the semester. Ensemble performs at festivals and performances throughout semester. Use of traditional jazz instruments (i.e. – saxophone, trombone, trumpet, piano, bass, drums & mallet percussion). Quarterly performances in addition to off-campus festival performances required.
NOTE: Extracurricular commitment is required

Fa60 Choir 1 “Chorus”
Prerequisites: All Freshman choir students must successfully complete this class to advance to Choral Union or Concert Choir; motivated beginners are also welcome to join this class
Grade Level: 9-12
Year- 1 FA Credit
Fee required
 Choir 1 provides opportunities for Easy-Intermediate vocal skills. Emphasis is on developing foundational vocal skills, general musicianship, reading music and sight singing. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival.
NOTE: Required uniform (polo shirt) is additional $20.

Fa62 Choir 2 “Choral Union”
Prerequisites: Choir 1
Grade Level: 9-12
Year- 1 FA Credit
Fee required
Choir 2 provides opportunities for more advanced application of foundational vocal skills. Emphasis on general musicianship, reading music, and sight singing. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival.
NOTE: Required uniform (polo shirt) is additional $20.

Fa63 Choir 3 “Concert Choir”
Prerequisites: Choir 2
Grade Level: 9-12
Year- 1 FA Credit
Fee required
Concert Choir provides an opportunity for more advanced vocal skills and a stronger emphasis on performance. Emphasis on general musicianship, reading music, and sight singing. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival.
NOTE: Required uniform (polo shirt) is additional $20.

Fa64 Choir 4 “A Cappella Choir”
Prerequisites: Choir 3
Grade Level: 9-12
Year- 1 FA Credit
Fee required
A Cappella Choir provides an opportunity for more advanced vocal and performance skills. Emphasis on general musicianship, reading music, sight singing and musical performance. Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival.
NOTE: Required uniform (polo shirt) is additional $20.
FA90 Dance 1
Prerequisites: None
Grade Level: 9-12
Fee required
Dance 1 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include an introduction to Jazz and Modern dance as well as dance performance, choreography, dance history and research. Students will learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance. Weekly written assignments are designed to open class discussion on the current issues in dance, dance class, and dance education in the country and world. Students will maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.).

NOTE: Required to compete in dance concert. Dance apparel is required and must be purchased prior to the first day of class. This COED course is open to anyone interested in learning the fundamentals of dance technique and of vocabulary of ballet, jazz and modern dance. Other dance styles including lyrical and musical theatre may be explored. Course may be repeated for credit.

FA91 Dance 2
Prerequisites: FA90; Teacher recommendation or audition
Grade Level: 9-12
Fee required
Dance 2 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include the history and technique of ballet, jazz and modern dance, as well as dance performance, choreography and dance history and research. Learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance. Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world. Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.).

NOTE: Required to compete in dance concert. Dance apparel is required and must be purchased prior to the first day of class. This COED course is open to anyone interested in learning the fundamentals of dance technique and of vocabulary of ballet, jazz and modern dance. Other dance styles including lyrical and musical theatre may be explored. Course may be repeated for credit.

FA93 Dance 3
Prerequisites: FA91; Audition
Grade Level: 9-12
Fee required
Dance 3 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units include the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research. Learn advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography. Increase self-awareness, responsibility and confidence. Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world. Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.). Emphasis on integration of advanced level choreography, technique and performance skills in all styles of dance. Development of individual style and performance quality.

NOTE: Required to compete in dance concert. Dance apparel is required and must be purchased prior to the first day of class. Choreography assignments will be auditioned for concert performance. Course may be repeated for credit.

FA94 Dance 4
Prerequisites: FA93; Audition
Grade Level: 9-12
Fee required
Dance 4 is the study of dance as a contemporary art form concerned with communicating ideas or feelings through movement. Units including the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research. Learn advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography. Increase self-awareness, responsibility and confidence. Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world; Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.).

NOTE: Required to compete in dance concert. Dance apparel is required and must be purchased prior to the first day of class. This is the Combs High School Dance Company class. Choreography assignments will be auditioned for concert performance. Course may be repeated for credit.

FA68 Guitar, Introduction to
Prerequisites: None
Grade Level: 9-12
Fee required
Guitar, Introduction to is designed for beginners and teaches basic, classical guitar techniques. The course includes beginning music theory, reading and standard notation. Musical selections from beginning repertoire.

In-class performances; participation in selected music department concerts. Written assignments. Performance exams.

NOTE: Student must provide their own six-string acoustic guitar with case. The school assumes no liability for guitars. Course may be repeated for credit.

FA69 Guitar Ensemble 1
Prerequisites: None
Grade Level: 9-12
Fee required
Guitar Ensemble 1 emphasizes basic to intermediate classical guitar technique. The course includes beginning to intermediate music theory, reading standard notation, selected major scales, and selected chords. Musical selections range from beginning to intermediate repertoire. Student participation is expected for In-class performances, selected music department concerts, solo/ensemble festivals, written assignments and performance exams.

NOTE: Student must provide their own six-string acoustic guitar with case. The school assumes no liability for guitars. Course may be repeated for credit.
FA70 Guitar Ensemble 2
Prerequisites: FA69 or teacher approval. Final grade of 80% or better in current guitar class and/or placement audition.

Sem- 0.5 FA Credit

Guitar Ensemble 2 emphasizes intermediate to advanced classical guitar technique. The course includes intermediate to advanced music theory, reading standard notation, selected major scales, selected chords and jazz. Musical selections from intermediate to advanced repertoire. Student participation is expected for in-class performances, selected music department concerts, solo/ensemble festivals, written assignments and performance exams.

NOTE: Student must provide their own nylon string, classical guitar with case. Steel string acoustic guitars will not be accepted. The school assumes no liability for guitars. Course may be repeated for credit.

FA71 Guitar Ensemble 3
Prerequisites: FA70 or teacher approval.

Sem- 0.5 FA Credit

Guitar Ensemble 3 emphasizes advanced classical guitar technique. The course includes advanced music theory, reading standard notation, selected major scales, selected chords and jazz. Musical selections from advanced repertoire. Student participation is expected for in-class performances, selected music department concerts, solo/ensemble festivals, written assignments and performance exams.

NOTE: Student must provide their own nylon string, classical guitar with case. Steel string acoustic guitars will not be accepted. The school assumes no liability for guitars. Final grade of 90% or better in current guitar class and/or placement audition. Course may be repeated for credit.

FA78 (Violin/Viola) Orchestra 1 “String Orchestra”
FA79 (Cello/Bass)
Prerequisites: None

Year- 1 FA Credit

Orchestra 1 is designed for Foundational–Intermediate instrumental skills. Emphasis is on general musicianship, reading music. Easy–Intermediate repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival. (cont.)

NOTE: Required uniform (polo shirt) is additional $20. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. All Freshman orchestra students must successfully complete this class to advance to Symphony Orchestra or Chamber Orchestra; motivated beginners are also welcome to join this class. Course may be repeated for credit.

FA82 Orchestra 2 “Concert Orchestra”
Prerequisites: Final grade of 80% or higher in current orchestra class and placement audition.

Year- 1 FA Credit

Orchestra 2 is designed for Intermediate–Advance instrumental skills. Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. Intermediate–Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ChoDA music festivals; required performance in various community events, including the CHS graduation ceremony.

NOTE: Required uniform (polo shirt) is additional $20. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. Course may be repeated for credit.

FA83 Orchestra 3 “Concert Orchestra”
Prerequisites: Final grade of 85% or higher in current orchestra class and placement audition.

Year- 1 FA Credit

Orchestra 3 is designed for Intermediate–Advance instrumental skills. Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony.

NOTE: Required uniform (formal wear) is an additional cost. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. Course may be repeated for credit.
Fine Arts

FA84 Orchestra 4 “Chamber Orchestra”
Prerequisites: Final grade of 90% or higher in current orchestra class and placement audition.
Grades Level: 11-12
Orchestra 4 is designed for Advanced instrumental skills. Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training. Advanced repertoire. Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony.

NOTE: Required uniform (formal wear) is an additional cost.

Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request and instrument from the limited supply of school-owned cellos and basses. Students must provide their own accessories. Course may be repeated for credit.

Visual Arts

FA01 Art & Design
Prerequisites: None
Grade Level: 9-12
Art & Design offers an introduction to elements and principles of design along with analysis, interpretation and evaluation of art. It will also introduce projects in the following media: drawing, painting, print making, photography, commercial art, computer graphics, ceramics, sculpture, and crafts; Written assignments.

NOTE: Course may be repeated for credit.

FA001 Sculpture 1
Prerequisites: FA01 or Teacher approval
Grade Level: 10-12
Sculpture 1 is the study of elements and principles of design, analysis, interpretation and evaluation of art; and art history. Students will study intermediate to advanced sculpture techniques. Projects may include: additive, reductive, assemblage, casting and manipulative techniques in sculpture with a variety of materials including plaster, wood, foam, clay, paper mache, and found objects. Written assignments.

NOTE: Course may be repeated for credit.

FA02 Ceramics 1
Prerequisites: FA01 or Teacher approval
Grade Level: 9-12
Ceramics 1 is the elaboration of elements and principles of 3-D design; analysis, interpretation and evaluation of art. Students will work with clay using basic to intermediate techniques in hand-building and use of the wheel; basic decorative techniques including glazes and ornamentation. Instruction and execution of sage loading and firing kilns. Written assignments.

NOTE: Course may be repeated for credit.

FA08 Ceramics 2
Prerequisites: FA01 & FA02 or Teacher approval
Grade Level: 10-12
Ceramics 2 is the advanced composition and elements of 3-D design; analysis, interpretation and evaluation of art. Students will work with clay using intermediate to advanced techniques in hand-building and use of the wheel; use a variety of intermediate decorative techniques including glazes and ornamentation. Further instruction and execution of safely loading and firing kilns. Course fee pays for one box (50 lbs) of clay per student. Students requiring additional clay may purchase supplies for an additional fee. Students are required to participate in one art show, community event, or competition per year. Students are required to attend one gallery or museum show per year independent of class.

NOTE: Course may be repeated for credit.

FA04 Drawing & Painting 1
Prerequisites: FA01
Grade Level: 11-12
Drawing and Painting 1 emphasizes elements and principles of design, analysis, interpretation and evaluation of art; and art history. It includes the study of basic to intermediate drawing and painting techniques. Elaboration of projects in the following media: pencil, pen & ink, charcoal, acrylic paints, watercolor. Written assignments.

NOTE: Required toolkit is an additional cost. Students are required to participate in one art show, community event, or competition per year. Students are required to attend one gallery or museum show per year independent of class. Course may be repeated for credit.

FA12 Drawing & Painting 2
Prerequisites: FA01 & FA04 or Teacher approval
Grade Level: 11-12
Drawing and Painting 2 emphasizes the elements and principles of design, analysis, interpretation and evaluation of art; and art history. It includes the study of intermediate to advanced drawing and painting techniques. Advanced projects in the following media: pencil, pen & ink, charcoal, acrylic paints, tempera, and watercolor. Written assignments.

NOTE: Course may be repeated for credit
Fine Arts/Mathematics

**FA15 AP Studio Art Drawing Portfolio**

**Prerequisites:** At least 2 semesters (can be concurrent enrollment) in advanced art classes

**Grade Level:** 11-12

Year-1 FA Credit

**Fee required**

Offers the highly skilled junior or senior art student guidelines and instructions in the production and presentation of a portfolio for occupational or higher educational placement. AP Studio Art Drawing offers highly skilled junior or senior art students guidelines and instruction in the production and presentation of a portfolio for occupational or higher education placement. This course focuses on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. Students will specialize in one of three portfolio options: 2-D, 3-D, or Drawing/Painting. 

*Note: This is a weighted course.*

**Mathematics**

**MA01 Algebra 1**

**Prerequisites:** None

**Grade Level:** 9-12

Year-1 MA Credit

**Fee:** None

Mathematical practices and modeling with mathematics are embedded into standards for algebra to include the study of number and quantity, functions, reasoning with equations and inequalities, and interpreting categorical and quantitative data.

*Note: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.*

**MA05 Geometry**

**Prerequisites:** MA01

**Grade Level:** 9-12

Year-1 MA Credit

**Fee:** None

Mathematical practices and modeling with mathematics are embedded into standards for geometry to include the study of congruence, similarity, right triangles, and trigonometry, circles, expressing geometric properties with equations, and geometric measurement and dimension.

**MA05H Honors Geometry**

**Prerequisites:** MA01

**Grade Level:** 9-12

Year-1 MA Credit

**Fee:** None

In-depth and accelerated study of topics covered in Geometry. Exploration of other geometries and methods of proof. Opportunities for creative expression and enrichment. Use of computers in geometry applications.

*Note: This is a weighted grade course.*

**MA03 Algebra 2**

**Prerequisites:** MA05

**Grade Level:** 9-12

Year-1 MA Credit

**Fee:** None

This course expands on standards from algebra and geometry. Algebra 2 embeds mathematical practices and modeling with mathematics into standards to include the study of rational exponents, quantitative reasoning, the complex number system, and reasoning with equations and inequalities.

*Note: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.*

**MA03H Honors Algebra 2**

**Prerequisites:** MA05 or MA05H

**Grade Level:** 9-12

Year-1 MA Credit

**Fee:** None

In-depth and accelerated study of topics covered in Algebra 2. Probability. Trigonometry functions and identities. Higher level critical thinking skills required.

*Note: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher. This is a weighted grade course.*

**MA07 Pre-Calculus**

**Prerequisites:** MA03 or MA03H

**Grade Level:** 9-12

Year-1 MA Credit

**Fee:** None

Pre-Calculus concepts. Exploring trigonometric functions both graphically and algebraically. Discrete mathematics. Cartesian, polar and complex plane graphing.

*Note: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.*

**MA22 Advanced Algebra with Trigonometry**

**Prerequisites:** MA03

**Grade Level:** 9-12

Year-1 MA Credit

**Fee:** None


*Note: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.*

**MA06 Mathematics for Business & Personal Finance**

**Prerequisites:** Passing grade in MA03

**Grade Level:** 12

Year-1 MA Credit

**Fee:** None

This course focuses on gross income vs. net income, charge accounts and credit accounts, financial decisions including housing, insurance and investments, business decisions involving purchasing, inventory and sales and accounting and financial management.

**MA08 AP Calculus AB**

**Prerequisites:** MA07

**Grade Level:** 9-12

Year-1 MA Credit

**Fee:** None

Parallels the typical first semester of college calculus and includes a review and extension of analytical geometry, a study of functions, limits, continuity, differential calculus, transcendental functions, and techniques of integration. **Students are expected to take the AP Calculus AB exam in the spring.**

*Note: Purchase of a graphing calculator is strongly recommended. This is a weighted grade course.*
**MA23 AP Calculus BC**

**Prerequisites:** MA07 or MA08  
Grade Level: 10-12  
Fee: None

Techniques of integration for both improper integrals with application of physics and social science, elements of analytic geometry, and the analysis of sequences and series. Students are expected to take the AP Calculus BC Exam in the spring.  
**NOTE:** Purchase of a graphing calculator is strongly recommended.  
This is a weighted grade course.

**MA23H AP Statistics**

**Prerequisites:** MA03 or MA03H  
Grade Level: 11-12  
Fee: None

Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1. Exploring Data: Describing patterns and departures from patterns, 2. Sampling and Experimentation: Planning and conducting a study, 3. Anticipating Patterns: Exploring random phenomena using probability and simulation, and 4. Statistical Inference: Estimating population parameters and testing hypotheses. Students are expected to take the AP Statistics exam in the Spring.  
**NOTE:** This is a weighted course.

**MA24 Quantitative Reasoning**

**Prerequisites:** MA03 or concurrent enrollment in MA03  
Grade Level: 11-12  
Fee: None

This course introduces students to application of large numbers in the context of real world applications. Topics include: an understanding of between accuracy and precision, absolute and relative error, and understand units in context. Constant of rate of change, linear and exponential regressions and growth models. Studies in statistics will include observational and experimental studies, correlation vs. causation and the bell curve. The final unit of the year will include graph theory, GPS mapping and a graph theory project.

**MA151 Dual Enrollment College Algebra**

**Prerequisites:** MA03 and passing score on placement test administered by CAC  
Grade Level: 11-12  
Fee: Fee paid to CAC-CAC tuition rates per semester

This is a rigorous Accelerated algebra course that includes the topics: equations, functions, transformations, linear and quadratic functions and inequalities, systems of linear equations and inequalities, exponential and logarithmic functions, polynomials, rational functions, sequences and series.

**MA15 A/B Algebra Interventions**

**Prerequisites:** None  
Grade Level: 9-12  
Fee: None

This class is designed to reinforce needed skills. Topics will include basic number sense and math calculations. This course is taught concurrently with Algebra 1. Instruction will be divided between basic skill remediation and re-teaching/reviewing Algebra 1 concepts.

**NOTE:** Students will be placed into this course based on teacher recommendations. Course may be repeated for credit.

**Physical Education**

**PE02C Physical Education**

**Prerequisites:** None  
Grade Level: 9-12  
**Fee required**

Includes a wide variety of individual, dual, team and lifetime sports/activities all designed to to promote and increase a Fitness for Life Curriculum. Instruction in concepts of physical fitness/activity including skill-related fitness components. Activities will include: sports, fitness and physical skills. Written unit tests and quarter/semester exams  
**NOTE:** Course may be repeated for credit.

**PE03 Sports Physical Education**

**Prerequisites:** Signature required and participation in Varsity athletics  
Grade Level: 9-12  
**Fee required**

An interscholastic sports program available for those students with a higher level of competition  
**NOTE:** Course may be repeated for credit.

**PE09 Weight Training**

**Prerequisites:** PE02C  
Grade Level: 10-12  
**Fee required**

Weight training and conditioning for the student or athlete desiring an intensified and structured weight training program with emphasis on body building, strength development, power lifting and physical fitness training. Classroom instruction includes: lifting form, health and nutrition, dangers of Anabolic steroid use, Muscular anatomy. Written unit tests and semester exams

**PE27 Driver’s Education**

**Prerequisites:** None  
Grade Level: 9-12  
**Fee required**

Driver Education is a one-semester course aimed at the development of the knowledge, skills and attitude necessary for performing as a competent vehicle operator and highway users. Topics include: Understanding traffic control devices, Auto insurance, Drinking and Driving, Driving emergencies, Expressway driving, and City driving. Written unit test and semester exams

**PE03 Group Fitness**

**Prerequisites:** None  
Grade Level: 9-12  
**Fee required**

Group Fitness is designed to improve overall fitness through circuit training, core strengthening, and a variety of different cardiovascular and strength activities including aerobic dancing, step, Zumba and yoga. This class is highly active and physically demanding.  
**NOTE:** Course may be repeated for credit.
Science

Note concerning courses: Students who voluntarily choose to remove themselves from an AP Science class before the class completion for any reason are unable to register for future AP Science classes without approval of the Science Department Chair.

SC01 Biology 1
Prerequisites: None  Year-1 SC Credit
Grade Level: 9  Fee: None
This course serves as an introduction to the world of living things and life processes. The course will cover the major areas of scientific method, biochemistry, cellular respiration, photosynthesis, plant and animal cells, molecular biology, heredity and systems. Students will be involved in activities that promote analytical thinking, scientific inquiry and higher level cognitive skills.

SC01H Honors Biology
Prerequisites: None  Year-1 SC Credit
Grade Level: 9  Fee: None
This course is a rigorous laboratory-based course that incorporates aspects of inquiry, cooperative learning and independent research and study. Topics covered: scientific method, biochemistry, cellular respiration, photosynthesis, plant and animal cells, molecular biology, heredity and systems. NOTE: Weighted grade course.

SC05 Chemistry
Prerequisites: SC01 & MA01  Year-1 SC Credit
Grade Level: 10-12  Fee: None
This course includes the study of the composition and structure of matter, changes in matter and energy, and chemical reactions and stoichiometry. This course includes extensive lab work.

SC05H Honors Chemistry
Prerequisites: SC01 & MA01  Year-1 SC Credit
Grade Level: 10-12  Fee: None
An accelerated science course where conceptual knowledge is covered at a deeper level than in a General Chemistry class. Students in Honors Chemistry need to have a strong commitment to coming to class every day and they need to come to class prepared to learn, with assigned work completed. Homework can be assigned daily to practice concepts learned in class and to introduce new concepts. NOTE: This is a weighted grade course.

SC06H AP Chemistry
Prerequisites: MA03  Year-1 SC Credit
Grade Level: 11-12  Fee: None
This course is designed as a second year chemistry course for the college-bound student intending to major in a science, health or engineering field. Fundamental concepts of chemistry emphasizing theoretical and physical principles are covered. This includes: atomic and molecular structure, theory proportion of gases, liquids and solids, reactions and quantity relationships of reactions. Descriptive inorganic chemistry and organic chemistry. This course requires extensive lab work. NOTE: Students are expected to take the AP Chemistry exam in the Spring. This is a weighted grade course.

SC07H AP Biology
Prerequisites: None  Year-1 SC Credit
Grade Level: 10-12  Fee: None
This course is designed as a second or third year lab science. This course includes the study of the composition and structure of matter, changes in matter and energy, and chemical reactions. Descriptive inorganic chemistry and organic chemistry. This course requires extensive lab work. NOTE: Students are expected to take the AP Biology exam in the Spring. This is a weighted grade course.

SC08 Earth & Space Science
Prerequisites: SC01  Year-1 SC Credit
Grade Level: 10-12  Fee: None
This course is designed as a second year chemistry course for the college-bound student intending to major in a science, health or engineering field. Fundamental concepts of chemistry emphasizing theoretical and physical principles are covered. This includes: atomic and molecular structure, theory proportion of gases, liquids and solids, reactions and quantity relationships of reactions. Descriptive inorganic chemistry and organic chemistry. This course requires extensive lab work. NOTE: Students are expected to take the AP Chemistry exam in the Spring. This is a weighted grade course.

SC09 Physics
Prerequisites: SC01 and MA05; concurrent enrollment in MA03 or higher  Year-1 SC Credit
Grade Level: 11-12  Fee: None
Physics is a first year high school physics course which studies the physical world including momentum, wave phenomenon, electricity and magnetism, optics and relativity.

SC09H Honors Physics
Prerequisites: SC01 and MA05; concurrent enrollment in MA03 or higher  Year-1 SC Credit
Grade Level: 11-12  Fee: None
Honors Physics is an accelerated first year high school physics course which studies the physical world. Topics covered include momentum, wave phenomenon, electricity and magnetism, optics and relativity. This class moves faster and covers material in more depth than the Physics class. NOTE: This is a weighted grade course.

SC10H AP Physics 1
Prerequisites: MA03/MA03H  Year-1 SC Credit
Grade Level: 11-12  Fee: None
A very rigorous, fast-paced course patterned after the first semester General Physics courses at ASU and the Maricopa Community Colleges. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits. NOTE: Students are expected to take the AP Physics exam in the Spring. This is a weighted grade course.
SC16 Anatomy & Physiology
Prerequisites: Juniors and Seniors who have completed SC01 and SC05; Sophomores planning to take Medical Professions their Junior year may take upon teacher approval and be concurrently enrolled in SC05
Grade Level: 11-12
This course investigates the structure and function of the human body and mechanisms for maintaining homeostasis within the body. The course is discussion and laboratory based. Study will range from molecules, cells, body systems, and processes. Dissection will be included in the coursework. Dissections include sheep brain, cow eye, sheep heart, and cat. This class is designed for college preparation for those interested in the health care field.

Social Studies
Students who voluntarily choose to remove themselves from an AP Social Studies class before the class completion for any reason are unable to register for future AP Social Studies classes without approval of the Social Studies Department Chair.

SS21 World History & Geography
Prerequisites: None
Grade Level: 9
The course traces the development of civilizations from early prehistoric people to the present and includes the teaching of physical geography including cartography, geomorphology, meteorology, cultural development, political and economic systems, social structures, human differences and commonalities and international relations.

SS12 US History
Prerequisites: SS21
Grade Level: 11
This course examines the history of the United States, examining time periods from discovery or colonialism through World War II or after. The course typically includes a historical overview of political, military, scientific, and social developments. The course content may include a history of the North American peoples before European settlement.

SS22 United States Government
Prerequisites: SS12 or SS12AP
Grade Level: 12
The fundamentals of government on the national, state and local levels will be examined, including the three branches of government, rights and responsibilities of American citizenship, and the development and role of political parties.

SS23 Economics
Prerequisites: SS12 or SS12AP
Grade Level: 12
This course is designed to familiarize the student with basic principles of economics, with an emphasis on capitalism and resource allocation. Included are the principles of financial management and career planning.

SS15H AP United States Government & Politics
Prerequisites: SS12 or SS12AP
Grade Level: 12
This is an accelerated social studies course that provides students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret US politics and the analysis of specific case studies. Topic include the constitutional underpinnings of the US government, political beliefs and behaviors, political parties and interest groups and institutions and policy.

SS28H AP World History
Prerequisites: None
Grade Level: 10-12
This is an accelerated social studies course that examines world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity. NOTE: Students are expected to take the AP World History exam in the Spring. This is a weighted grade course.

SS21AP AP United States History
Prerequisites: SS21
Grade Level: 11
This course is designed to replicate a college-level introductory United States History Survey Course. It will focus on providing students with the analytical skills and factual knowledge necessary to address critical problems and materials in US History. Students will learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. This course examines the discovery and settlement of the New World through the recent past. NOTE: Students are expected to take the AP US History exam in the Spring. This is a weighted grade course.

SS12AP AP US History
Prerequisites: SS12 or SS12AP
Grade Level: 12
This is a weighted grade course.
**SS17H AP Microeconomics**

- **Prerequisites:** SS12 or SS12AP & MA03
- **Sem-** 0.5 SS Credit
- **Grade Level:** 12
- **Fee:** None

This is an accelerated social studies course that prepares students to understand the principles of economics that apply to the functions of individual decision makers (both consumers and producers). The class will emphasize the nature and functions of product markets, the study of factor markets and the role of government in the economy process of national government, civil rights and liberties.

**NOTE:** Students are expected to take the AP Microeconomics Exam during the Spring. This is a weighted grade course.

**SS18H AP Macroeconomics**

- **Prerequisites:** SS12 or SS12AP
- **Sem-** 0.5 SS Credit
- **Grade Level:** 12
- **Fee:** None

This is an accelerated social studies course that prepares students to understand the principles of economics that apply to the functions of individual decision makers (both consumers and producers). The class will emphasize the nature and functions of product markets, the study of factor markets and the role of government in the economy process of national government, civil rights and liberties.

**NOTE:** Students are expected to take the AP Microeconomics Exam during the Spring. This is a weighted grade course.

**World Languages**

**FL01 Spanish 1**

- **Prerequisites:** None
- **Sem-** Year- 1 FL Credit
- **Grade Level:** 9-12
- **Fee:** required

Introduces students to the basic vocabulary of the language and components of the Hispanic culture, history and geography. Prepares students to begin to read, write, speak and understand the language. Oral/written projects and reports

**FL02 Spanish 2**

- **Prerequisites:** FL01
- **Sem-** Year- 1 FL Credit
- **Grade Level:** 9-12
- **Fee:** required

Features application of language skills in reading, writing, grammar and conversation. Level I skills are reviewed and maintained. Students will be introduced to poetry and short stories written in Spanish. Appropriate cultural components of Hispanic culture, history and geography are included. Oral/written projects and reports

**FL03H Honors Spanish 3**

- **Prerequisites:** FL02
- **Sem-** Year- 1 FL Credit
- **Grade Level:** 10-12
- **Fee:** required

Spanish 3 students will demonstrate language skills in reading, writing, grammar and conversation. Appropriate readings are drawn from a variety of literature, poetry and short stories. Appropriate cultural components of Hispanic culture, history and geography are included. Oral/written projects and reports.

**Note:** This is a weighted course.
FL04H AP Spanish Language & Culture
Prerequisites: Must have completed two years of Spanish
Grade Level: 10-12
Year- 1 FL Credit
Fee required
Expanded language skills are developed, with emphasis on conversation, discussion, and production of compositions. Appropriate readings are drawn from a variety of literary sources. Appropriate cultural components are studied including history, geography, fine arts and current events. **NOTE: Students are expected to take the AP Spanish Language exam in the Spring. This is a weighted course.**

FL05H AP Spanish Literature & Culture
Prerequisites: Must have completed two years of Spanish
Grade Level: 10-12
Year- 1 FL Credit
Fee required
AP Spanish Literature and Culture: Reviews and adds material learned in Spanish 1, 2, 3 and AP Spanish Language and Culture. This course is taught almost entirely in Spanish and explores Spanish Literature through historic time periods. Students will read, synthesize and analyze an assorted selection designated in the approved AP reading list. AP teaching strategies are used to familiarize students with the AP testing format. **Note: Students are expected to take the AP Spanish Literature Exam during the Spring. This is a weighted course.**

FL06 German 1
Prerequisites: None
Grade Level: 9-12
Year- 1 FL Credit
Fee required
Introduces students to the basic vocabulary of the language and components of the German culture, history and geography. Prepares students to begin to read, write, speak and understand the language. Oral/written projects and reports.

FL07 German 2
Prerequisites: FL06
Grade Level: 10-12
Year- 1 FL Credit
Fee required
Features application of language skills in reading, writing, grammar and conversation. Level I skills are reviewed and maintained. Students will be introduced to short stories written in German. Appropriate cultural components of German culture, history and geography are included. Oral/written projects and reports.

FL08H Honors German 3
Prerequisites: FL07 or FL07H
Grade Level: 11-12
Year- 1 FL Credit
Fee required
Honors German 3 is an accelerated World Language course. Students will demonstrate advanced language skills in reading, writing, grammar and conversation. Appropriate readings are drawn from German literature and media. Appropriate cultural components of German culture, history and geography are included. Oral/written projects and reports. **Note: This is a weighted course.**

FL09 French 1
Prerequisites: None
Grade Level: 9-12
Year- 1 FL Credit
Fee required
This program is designed to prepare students for a variety of health care professions. An integrated approach

FL10 French 2
Prerequisites: FL09
Grade Level: 10-12
Year- 1 FL Credit
Fee required
Introduces students to the basic vocabulary of the language and components of the French culture, history and geography. Prepares students to begin to read, write, speak and understand the language. Oral/written projects and reports.

FL11H Honors French 3
Prerequisites: FL10
Grade Level: 10-12
Year- 1 FL Credit
Fee required
Features application of language skills in reading, writing, grammar and conversation. Level I skills are reviewed and maintained. Students will be introduced to short stories and reading samples written in French. Appropriate cultural components of French culture, history and geography are included. Oral/written projects and reports. **Note: This is a weighted course.**
Other Electives

Note: The following courses are grades as Pass/Fail. The grade is not used in GPA calculations and receives no rank points.

Exception: Academic Decathlon is graded on an A-F scale and will be used in GPA calculations and receives ranking points.

TA01 Teacher Assistant
Prerequisites: Application and teacher approval
Grade Level: 11-12
Sem- 0.5 EL Credit
Fee: None
Requires excellent attendance and attitude. Teacher Assistants performing clerical, non-confidential tasks for teaching or administrative staff. In some cases, they provide tutorial assistance to students.

NOTE: Only two semesters of Teacher Assistant credit can be applied toward graduation requirements.

AA03 Student Council
Prerequisites: Teacher approval
Grade Level: 9-12
Year- 1 EL Credit
Fee: None
Student Council is designed to develop leadership skills while assisting council members with skill development and shared responsibilities. Members will also work on independent projects to help enhance school community.

AD01 Academic Decathlon
Prerequisites: None
Grade Level: 9-12
Year- 1 EL Credit
Fee required
This course provides an opportunity for students to prepare for Academic Decathlon competitions.

AS01 Academic Support/Learning Strategies
Prerequisites: None
Grade Level: 9-12
Sem- 0.5 EL Credit
Fee: None
This course provides extra time and intervention services to accelerate achievement in reading, writing or mathematics. In a Response to Intervention (Rti) model this is a tier 2 intervention providing additional focused instruction.

WS01 Work/Career Study Program
Prerequisites: None
Grade Level: 12
Sem- 0.5 EL Credit
Fee: None
This program is designed to help eligible students explore a career or job interest in a hands-on manner. Through employment or a career experience, students are provided with opportunity to make a more informed decision about their future plans. Utilizes supervision by both a member of the Combs High School staff and a community sponsor/employer.

Student must work a minimum of 120 hours per semester.
Grades updated biweekly
NOTE: Course may be repeated for credit.

JROTC
Prerequisites: None
Grade Level: 9-12
Year- 1 EL Credit
Fee: None
Naval Junior Reserve Officer Training Corps (ROTC) course emphasizes leadership development as well as maritime heritage sea power and naval operations and customs. Courses include but are not limited to an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education.

NOTE: This course is offered off campus at Apache Junction High School (AJHS). Students will be bused to AJHS and will miss a significant amount of 5th period class. Students must make up any and all assignments as well as make up any missed tests. Students in ROTC should be attending after school tutoring to make up assignments and tests. Students return to CHS after normal dismissal times. Students must provide own transportation home or attend tutoring to be transported home.

PT02 Peer Tutoring
Prerequisites: B or higher in core and teacher/counselor recommendation
Grade Level: 11-12
Year- 1 EL Credit
Fee: None
To assist struggling students one on one or small group instruction during class. This course encourages higher state test scores and promotes positive relationships on campus. Reinforces basic skills that traditionally lead to academic success, including study habits, time management, problem solving techniques, and teacher-student interactions. Assist students with classroom lessons, homework assignments, and test preparation. Quarterly projects assigned.

NOTE: This course will meet during A hour as assigned by the instructor.

Non-Credit Courses

REL Release
Prerequisites: Meeting grade-level requirements for graduation
Grade Level: 9-12
Year- No Credit
Fee: None
Release time is not a course at Combs High School. Choosing this course will enable students to select a class period at registration that will be excluded in their course schedule in order to attend religious instruction.

CHS Course Catalog 2019-2020
Special Education

The CHS Special Education Program provides alternative forms of instruction for eligible students who are classified as in need of special education services, as outlined in the student’s IEP. Emphasis of courses includes improving basic academic skills, study habits, career awareness and social skills essential for employment. See the Special Education Program Specialist or contact your student’s IEP case manager for further information. These courses are offered to eligible students as determined by the IEP team. All courses may be repeated for additional credit towards graduation, as deemed appropriate by the IEP team. Prerequisites for each course listed in the Special Education section is successful completion of the previous content area course or as deemed appropriate by the IEP team, based on academic assessments and skill placement tests.

<table>
<thead>
<tr>
<th>CHS Graduation Requirements</th>
<th>Special Education Courses to Satisfy Graduation Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English – 4 credits</strong></td>
<td>• Essential Life Skills Language Arts (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• Functional Life Skills Language Arts (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• Academic Life Skills Language Arts (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• English Foundations 1 (1.0 credit/yr)</td>
</tr>
<tr>
<td></td>
<td>• English Foundations 2 (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• English Foundations 3 (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• English Foundations 4 (1.0 credit/yr)</td>
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<tr>
<td><strong>Math – 4 credits</strong></td>
<td>• Essential Life Skills Math (1.0 credit/yr)</td>
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<td>• Functional Life Skills Math (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• Academic Life Skills Math (1.0 credit/yr)</td>
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<td>• Math Foundations (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• Algebra Foundations (1.0 credit/yr)</td>
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<td></td>
<td>• Geometry Foundations (1.0 credit/yr)</td>
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<td>• Financial Math (1.0 credit/yr)</td>
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<tr>
<td><strong>Science- 3 credits</strong></td>
<td>• Essential Life Skills Health &amp; Safety (1.0 credit/yr)</td>
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<td></td>
<td>• Functional Life Skills Health &amp; Safety (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• General Science Foundations (1.0 credit/yr)</td>
</tr>
<tr>
<td><strong>Social Studies – 3 credits</strong></td>
<td>• Essential Life Skills Humanities/Social Skills (1.0 credit/yr)</td>
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<td></td>
<td>• Functional Life Skills Humanities/Social Skills (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• Academic Life Skills Humanities/Social Skills (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• World History &amp; Geography Foundations (1.0 credit/yr)</td>
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<td></td>
<td>• US History Foundations (1.0 credit/yr)</td>
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<td></td>
<td>• Economics Foundations (1.0 credit/yr)</td>
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<td></td>
<td>• US Government Foundations (1.0 credit/yr)</td>
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<tr>
<td><strong>Electives – 8 credits</strong></td>
<td>• Essential Life Skills Pre-Vocational (1.0 credit/yr)</td>
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<td></td>
<td>• Functional Life Skills Pre-Vocational (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• Academic Life Skills Humanities/Social Skills (1.0 credit/yr)</td>
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<tr>
<td></td>
<td>• Career and College Readiness (1.0 credit/yr)</td>
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<td></td>
<td>• Reading/Writing Strategies Foundations (1.0 credit/yr)</td>
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<td></td>
<td>• Adaptive Physical Education (1.0 credit/yr)</td>
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</tbody>
</table>
Special Education

**English**

**EN30 Essential Life Skills Language Arts**

<table>
<thead>
<tr>
<th>Year- I EN Credit</th>
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<tr>
<td>Grade Level: 9-12</td>
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<td>Fee: None</td>
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</table>

This course provides instruction based on the Arizona Alternate Academic Standards for Written Expression. Instruction will focus on basic communication skills and provide an opportunity for application of skills within the school environment.

**NOTE:** This course is designed for students who qualify for special education services in the area of reading and written language.

**EN02 Functional Life Skills Language Arts**

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<th>Year- I EN Credit</th>
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<tr>
<td>Grade Level: 9-12</td>
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<td>Fee: None</td>
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</table>

Provide instruction in supporting adult activities by providing functional vocabulary development. Writing and reading skills needed for safety and independence in a post-secondary setting.

**NOTE:** This course is designed for students who qualify for special education services in the area of reading and written language.

**EN03 Academic Life Skills Language Arts**

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<tr>
<th>Year- I EN Credit</th>
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<tr>
<td>Grade Level: 9-12</td>
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<td>Fee: None</td>
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</table>

Provide instruction in supporting adult activities through the application of functional reading skills required for daily living. Mechanics of writing and the application to adult living activities will be emphasized. Activities will include: recounts of personal information, letter/journal writing, and organizational skills. Adapted materials and equipment will be used.

**EN25 English Foundations 1**

<table>
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<tr>
<th>Year- I EN Credit</th>
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<td>Grade Level: 9</td>
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<td>Fee: None</td>
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</table>

This course will utilize a structured language approach that directly teaches all aspects of beginning language arts utilizing a systematic, multi-sensory approach. Topics will include phonemic awareness, decoding, encoding, vocabulary, comprehension and fluency in passage reading in addition to writing and editing practices. Writing instruction will concentrate on emerging writing skills that include grammar, syntax, sentence structure and beginning paragraph composition.

**EN26 English Foundations 2**

**Prerequisites: EN25**

<table>
<thead>
<tr>
<th>Year- I EN Credit</th>
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<tr>
<td>Grade Level: 10</td>
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<tr>
<td>Fee: None</td>
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</table>

Direct instruction in intermediate reading decoding skills as well as emphasize strategy instruction to improve comprehension at the student's independent reading level. Direct instruction in written expression will include sequential development of written communication, oral and written vocabulary. Students will read text that is decodable, based on words presented through direct instruction, as well as be exposed to popular literature.

**EN27 English Foundations 3**

<table>
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<tr>
<th>Year- I EN Credit</th>
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<tr>
<td>Grade Level: 11</td>
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<tr>
<td>Fee: None</td>
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</table>

This course will cover reading comprehension and written expression skills and prepare students to transition to inclusion English the following year if appropriate. Using Six Traits instruction, students will refine their writing skills. Literary selections will be presented based on students' independent reading levels.

**EN07 English Foundations 4**

**Prerequisites: EN27**

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<thead>
<tr>
<th>Year- I EN Credit</th>
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<tbody>
<tr>
<td>Grade Level: 12</td>
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<tr>
<td>Fee: None</td>
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</table>

This course provides instruction to further develop vocational language skills. Written and oral language will be emphasized and job acquisition skills will be expanded.

**Mathematics**

**MA30 Essential Life Skills Math**

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<tr>
<th>Year- I MA Credit</th>
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<tr>
<td>Grade Level: 9-12</td>
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<td>Fee: None</td>
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</table>

This course provides instruction based on the Arizona Alternate Academic Standards for Math. Instruction will focus on basic math skills and provide an opportunity for application of skills within the school environment.

**MA02 Functional Life Skills Math**

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<th>Year- I MA Credit</th>
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<tr>
<td>Grade Level: 9-12</td>
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<td>Fee: None</td>
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This course provides instruction in basic math operations that include computation skills, decimals, time and money. Emphasis will be placed on application of math vocabulary, problem solving, banking and budgeting skills required for daily living. Adapted materials and equipment will be used.

**MA04 Academic Life Skills Math**

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<tr>
<th>Year- I MA Credit</th>
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<tr>
<td>Grade Level: 9-12</td>
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<td>Fee: None</td>
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</table>

This course provides instruction in basic math operations that include computation skills, decimals, fractions, time and money. Emphasis will be placed on application of math vocabulary, problem solving, banking and budgeting skills required for daily living. Adapted materials and equipment will be used.
### Special Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Level</th>
<th>Fee</th>
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<tbody>
<tr>
<td><strong>MA09 Math Foundations</strong></td>
<td>9-12</td>
<td>None</td>
</tr>
<tr>
<td>This course reinforces and expands foundational math skills. Topics include: arithmetic operations using rational numbers, area, perimeter, volume of geometric figures, congruence and similarity and angle relationships, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas and solving and graphing simple equations and inequalities.</td>
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</tbody>
</table>

| **MA12 Algebra Foundations**                | 9-12        | None  |
| Mathematical practices and modeling mathematics are embedded into standards for Algebra to include: sets of logic, formulas, solving first-degree equations and inequalities, algebraic word problems and rectangular coordinate system |

| **MA2 Geometry Foundations**                | 9-12        | None  |
| Mathematical practices and modeling mathematics are embedded into standards for Geometry to include: Introductory to geometry topics, study of formulas, area, perimeter and volume of geometric figures and properties of triangles and circles |

| **Financial Math**                          | 9-12        | None  |
| This course introduces students to the basics of financial literacy including instruction in the practical skills of: making money, budgeting and making good shopping choices, living on your own, banking, understanding credit, cars and loans, protecting your money and saving & investing. |

| **SC11 General Science Foundations**        | 9-12        | None  |
| Course Content:                             |             |       |
| This course provides the student with concept development in general science. Emphasis is placed on reading in the area of science and problem solving and comprehension of content area with some hands-on experience. Student's individual goals in reading, writing, and math remediation will be addressed through content specific instruction |

| **Science**                                 |
| **SC30 Essential Life Skills Health & Safety** | 9-12        | None  |
| This course provides instruction in activities that increase a student's ability to function with as much independence in their daily life. Activities may include: safety, personal care, food preparations and meal planning |

| **SC10 Functional Life Skills Health & Safety** | 9-12        | None  |
| This course provides instruction in activities that increase a student's ability to function with semi-independence in their daily life, within their present and future environments. Activities may include: safety, personal care, food preparation and meal planning |

| **Social Studies**                          |
| **SS30 Essential Life Skills Humanities/Social Skills** | 9-12        | None  |
| This course work is designed for students who require instruction in the skills required to transition from high school to post high school. Students will be provided opportunities to engage in age appropriate social skills, develop positive habits and increase domestic, leisure and community experiences. |

| **SS01 Functional Life Skills Humanities/Social Skills** | 9-12        | None  |
| This course will provide instruction on skills required to transition from high school to independent living. Students will be provided opportunities to engage in age appropriate social skills, develop positive habits and increase domestic, leisure and community experiences. |

| **SS31 Academic Life Skills Humanities/Social Skills** | 9-12        | None  |
| This course is designed for students who require instruction in the skills required to transition from high school to post high school. Students will be provided opportunities to engage in age appropriate social skills, develop positive habits and increase domestic, leisure and community experiences. |

| **SS02 World History & Geography Foundations** | 10-12       | None  |
| Emphasis will be placed on reading comprehension and writing skills in social studies specific content area. Students will develop skills in map reading and the use of reference tools (atlas, dictionaries and encyclopedia). Current events will be included. |
## Special Education

### SS03F US History Foundations
- **Year**: I
- **Subject**: SS
- **Credit**: 1
- **Grade Level**: 10-12
- **Fee**: None

Emphasis will be placed on reading comprehension and writing skills specific to the social studies content area. This course will focus on knowledge of historical facts, events and influences in American and Arizona history.

### SS23F Economic Foundations
- **Semester**: 0.5
- **Subject**: SS
- **Credit**: 0.5
- **Grade Level**: 12
- **Fee**: None

This course will target the basic principles of economics and apply them to real world situations. Emphasis will be placed on reading comprehensions and writing skills in social studies specific content area.

### SS22F US Government Foundations
- **Semester**: 0.5
- **Subject**: SS
- **Credit**: 0.5
- **Grade Level**: 12
- **Fee**: None

This course will target the basic principles of US Government and apply them to real world situations. Emphasis will be placed on reading comprehensions and writing skills in social studies specific content area and instruction in workplace skills required to transition from high school to adult living.

### Electives

#### ES21 Essential Life Skills Pre-Vocational
- **Year**: I
- **Subject**: EL
- **Credit**: 1
- **Grade Level**: 9-12
- **Fee**: None

This course is designed for students who require instruction in workplace skills required to transition from high school to adult living.

#### ES01 Functional Life Skills Pre-Vocational
- **Year**: I
- **Subject**: EL
- **Credit**: 1
- **Grade Level**: 9-12
- **Fee**: None

This course will provide instruction for skills required to transition from high school to independent adult living. Pre-vocational skills and community-based instruction will be emphasized. Students will be provided opportunities to practice job readiness skills and good work habits. Adapted materials and equipment will be used.

#### ES31 Academic Life Skills Pre-Vocational
- **Year**: I
- **Subject**: EL
- **Credit**: 1
- **Grade Level**: 9-12
- **Fee**: None

This course will provide instruction for skills required to transition from high school to independent adult living. Pre-vocational skills and community-based instruction will be emphasized. Students will be provided opportunities to practice job readiness skills and good work habits. Adapted materials and equipment will be used.

### CC01/CC02 Career & College Readiness
- **Prerequisites**: Teacher Approval
- **Year**: I
- **Subject**: EL
- **Credit**: 1
- **Grade Level**: 9-12
- **Fee**: None

This course will emphasize activities in goal setting and direct instruction in study skills. Topics include classroom success skills and career success.

### ES02 Reading/Writing Strategies Foundations
- **Year**: I
- **Subject**: EL
- **Credit**: 1
- **Grade Level**: 9-12
- **Fee**: None

This course is taken in addition to the student's core English class. The course will cover basic and functional reading skills for students requiring instruction in addition to their English course. Instruction in phonemic awareness, decoding and fluency will be provided.

### PE51 Adaptive Physical Education
- **Prerequisites**: Medical Dr.’s orders or teacher recommendation based on physical limitation, medical condition, or personal injury
- **Year**: I
- **Subject**: EL
- **Credit**: 1
- **Grade Level**: 9-12
- **Fee**: $25/yr includes PE uniform and lock rental

This course includes Coed instruction. The emphasis is on Individualized programs designed to accommodate student's needs and abilities. Topics include: Fitness for Life curriculum, importance of exercise, how to determine personal fitness needs and attaining and maintaining fitness throughout life. Written unit tests and quarter/semester exams.

### LCC01 Life Skills College & Career
- **Year**: I
- **Subject**: EL
- **Credit**: 1
- **Grade Level**: 9-12
- **Fee**: None

Designed for student placed in the special education courses. Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for Post-Secondary Planning. Teaches students appropriate behavior skills in themselves as it relates to others and to become more responsible for their actions. Enhances the student's ability to self-regulate emotions and behaviors.

### LS31 Life Skills Humanities
- **Year**: I
- **Subject**: EL
- **Credit**: 1
- **Grade Level**: 9-12
- **Fee**: None

Designed for student placed in special education courses. Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for Social Studies and Humanities. Teaches students appropriate behavior skills in themselves as it relates to others and to become more responsible for their actions. Enhances the student's ability to self-regulate emotions and behaviors.
LEN03 Life Skills Language Arts

Grade Level: 9-12  
Fee: None  
Designed for student placed in the special education courses. Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for English Language Arts. Teaches students appropriate behavior skills in themselves as it relates to others and to become more responsible for their actions. Enhances the student’s ability to self-regulate emotions and behaviors.

LMA04 Life Skills Mathematics

Grade Level: 9-12  
Fee: None  
Designed for student placed in the special education courses. Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for Mathematics. Teaches students appropriate behavior skills in themselves as it relates to others and to become more responsible for their actions. Enhances the student’s ability to self-regulate emotions and behaviors.

LSC31 Life Skills Science

Grade Level: 9-12  
Fee: None  
Designed for student placed in the special education courses. Provides instruction in the AZ State Standards of the student’s grade level course requirements and IEP Goals for Science. Teaches students appropriate behavior skills in themselves as it relates to others and to become more responsible for their actions. Enhances the student’s ability to self-regulate emotions and behaviors.
Frequently Asked Questions

What is EVIT?
The East Valley Institute of Technology (EVIT) is a public career and technical education school providing more than 40 occupational training programs tuition-free to district, charter school and home-schooled high school students who reside within the boundaries of 10 East Valley school districts - Apache Junction, Chandler, Fountain Hills, Gilbert, Mesa, Queen Creek, Scottsdale, Tempe, Higley and J.O. Combs. Classes are offered at two centralized campuses in Mesa - the Dr. A. Keith Crandell (Main) Campus, 1601 W. Main St., the East Campus, 6625 S. Power Road, the Fountain Hills Campus, 17,300 E. Calaveras Ave., and at Apache Junction High School. Students spend a half-day at EVIT and the other half-day at their home high school. School districts provide bus transportation for their students to and from EVIT for most programs. Students must be at least 16 years old. Tuition-based programs for adults are also offered, with financial aid available.

EVIT’s Mission
To provide students a career and college preparatory training experience that produces a qualified workforce, meeting the market-driven needs of business and industry.

EVIT’s Vision
Students successfully complete their EVIT experience with industry credentials, college credit and hands-on training, allowing them to become competitive in the global workforce.

EVIT’s Purpose
To empower and encourage our students to become productive and passionate about their future career and educational goals.

Business/Industry and College Articulation
EVIT offers many school-to-work options with participating businesses, including manufacturing, automobile dealerships, hospitals and many others. Advanced students may have opportunities in industry and community colleges in the form of job placement, apprenticeships, internships, cooperative education and college credit articulation.

Career & Technical Student Organizations
All EVIT students participate in a Career & Technical Student Organization. Membership in state and national clubs is encouraged:

SkillsUSA  Technical, skilled, and service careers
FCLLA  Family, Career, and Community Leaders of America
HOSA  Health Occupation Student Association
C-CAP  Careers in Culinary Arts Program
ERA  Educators Rising Arizona
When do students register?
Students are encouraged to apply for EVIT programs during the spring semester prior to classes that begin in August, but registration for classes is ongoing. EVIT registration opportunities are offered during regular high school registration, any time through the home high school or EVIT counseling offices or on EVIT.com. Each high school has at least one designated counselor with materials and information regarding EVIT registration. For more information, call 480-461-4000 or visit EVIT.com.

What is needed to register?
Students will need a copy of their transcript, the results of a recognized standardized test such as the Stanford 10 or AIMS/AZMerit if the student does not meet minimum program GPA requirements, and attendance and discipline records or a completed Attendance and Discipline Scoring Rubric.

How many credits can be earned?
A student can earn 3-4 credits per year at EVIT applicable toward graduation requirements in their home district. Students who miss ten (10) days or more during a semester and are unable to make up those days will receive a grade of "Audit" for the semester. Students who fulfill the graduation requirements from their home district earn a diploma from their home high school. Community college articulation and/or dual enrollment credit is in place for high school students in designated courses.

Do the credits from EVIT just count as electives?
Generally, credits earned at EVIT fulfill only elective credit requirements for graduation. Human Anatomy and Physiology for Medical Careers (MC10) also counts as a lab science, having been approved by the Arizona Board of Regents and the home high school districts as what is called an “embedded credit.” It is recognized and accepted at all Arizona universities as part of the entrance requirements. For the year-long course, students earn one (1) lab science credit and two (2) elective credits for a total of three (3) credits. EVIT staff are working to get other EVIT program courses recognized as fulfilling core academic graduation requirements.

What time are classes?
Classes meet Monday through Friday from 8:05 to 10:35 a.m. or 12:05 to 2:35 p.m. Students have the option of attending the AM or PM session. They attend their home school during the other portion of the day. The class times for some programs, such as Cosmetology, may be extended to meet state certification requirements.

Are there fees?
EVIT is tuition-free for high school students. Class fees vary by program and are based on the cost of required tools, supplies/materials, certification/licensure exams and career and technical student organization (CTSO) membership.

Are classes at EVIT offered to adults?
Classes are available and open to adult students during the daytime, as space permits, and in the evening for some courses. Tuition is charged for adult students. For more information about programs for adult students, please contact the EVIT Adult Education Center at (480) 461-4108 or (480) 461-4025 or visit www.evit.com/adulted.
## EVIT High School Programs by Campus

*Note: Program offerings are subject to change or adjustment based on a variety of factors, including student enrollment.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Program Name</th>
<th>Main</th>
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<th>F.H.</th>
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<tr>
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<td>3D Animation</td>
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<td>Aesthetics</td>
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<td>Aviation</td>
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<td>Behavior, Mental and Social Health Services</td>
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<tr>
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<td>Future Engineers</td>
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<tr>
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<td>Heating, Ventilation and Air Conditioning (HVAC)</td>
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<td>RB10</td>
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<td>MC44*</td>
<td>Veterinary Assistant*</td>
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*These are second-year courses. Please see pre-requisites.*
Counseling and Admissions

Registrar-Andrea Macias  
Main Campus: 480-461-4108 amacias@evit.com  
High School & Adult  
Course Scheduling, Grades, Transcripts, Data Collection & Management, Bi-Lingual Services

High School Counselor-James Martinez  
Main Campus: 480-461-4159 jmartinez@evit.com  
Automotive/Diesel, Banking, Barbering, Collision Repair, Construction, HVAC, ITEC Programs, Fire Fighting, Machining, Welding, 3-D Animation  
Special Projects: Credit Recovery, Dual Enrollment, High School Scholarships

High School Counselor-James Brady  
Main Campus: 480-461-4161 jbrady@evit.com  
Early Childhood Education, Education Professions, All Health Sciences Programs: Massage Therapy, Human Anatomy, Medical Assistant, Nursing Assistant, Pharmacy Tech, Physical Therapy, Sterile Processing, EMT, Dental, Cosmetology, Early Childhood  
Special Projects: McKinney-Vento, Keys, High School Recruitment

High School Counselor-David Pullman  
East Campus: 480-308-4607 dpullman@evit.com  
Aviation, Behavioral Health, Cosmetology, Future Engineers, Human Anatomy & Physiology, Medical Assisting, Nursing Assisting, Veterinary Assisting  
Special Projects: Dual Enrollment, High School Scholarships

STEPS - Special Education & IEP/504 Coordinator-Tony Niccum  
Main & East Campus: 480-461-4154 tniccum@evit.com  
Special Projects: Keys to Success Foster Program, Behavioral Health, Social Services

Special Education Administrative Assistant-Anita Aguinaga  
Main Campus: 480-461-4155 aaguinaga@evit.com  
Special Projects: IEP/504 Accommodations Coordinator & Services
High School Counselor Steps to Register a Student for EVIT

1. Students should familiarize themselves with the curriculum and requirements for their program of choice. This can be done through the EVIT website or though this guide.

2. Students should be on track with credits to graduate and plan to dedicate at least three hours in their daily schedule to attend EVIT.

   Morning session: 8:05 to 10:35 a.m.
   Afternoon session: 12:05 to 2:35 p.m.

   Please note: Cosmetology, Aesthetics, 1 year Massage Therapy, & 1 year Medical Assistant have extended hours and meet from 7 a.m. to 11 a.m. or 12 p.m. to 4 p.m. Students may have to provide their own transportation for these programs.

3. Students should be informed of the date EVIT counselors will visit their campus.

4. Students should have the following documents in hand when meeting with EVIT counselors:

   • EVIT enrollment application with required signatures (high school counselor, parent)
   • Unofficial transcript
   • AZMerit or other standardized test scores (If GPA is below program minimum)
   • Attendance record (or rubric completed by home high school counselor)
   • Discipline record (or rubric completed by home high school counselor)
   • Proof of age (may be on transcript)
   • Immunization records

Returning EVIT Students

Students who are returning for a second year will not need to re-apply, but must complete a Returning Student Form through EVIT Admissions to reserve a slot for their program of choice. Students requesting to return for a new program, different from the one they completed, will need to submit an updated transcript along with their Returning Student Form. High School Counselors may contact the EVIT Registrar at the end of May for a tentative enrollment list of their students. Please note that new and returning student enrollments are subject to change depending on course enrollment totals.
Walk-In Registration

EVIT’s Counseling & Admissions Department is centrally located at the Dr. A. Keith Crandell - Main Campus 1601 W. Main Street, Mesa. Office hours are 7:30 a.m. to 4 p.m., Monday through Friday during the school year with Summer Hours 7:00 a.m. to 5:30 p.m., Monday through Thursday. It is recommended that students/parents requiring specialized advisement to call ahead at 480-461-4000.

Walk-In Registration is always welcome, but please advise your students that they will need to hand carry all required documents for their application to be reviewed by an EVIT Counselor. Upon review, if the student meets the criteria for their program of choice, and is approved by an EVIT Counselor, then the student will be accepted for enrollment. It is the student/parent responsibility to coordinate their schedules with their respective High School Counselor.

Students must contact EVIT Admissions for verification of approved enrollment if they submit an application after July 1st. Students must also contact EVIT if they submit an application Online or via Fax. Phone calls to 480-461-4108 or 4110 will ensure a timely response. Be advised: applications should not be e-mailed directly to any EVIT personnel.

PLEASE NOTE: Any student interested in programs at EVIT may submit an application for consideration. EVIT does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. EVIT has a policy of non-retaliation against any person who makes a complaint, testifies or participates in an investigation or civil rights proceeding regarding prohibited discrimination. EVIT will not request or consider IEPs, 504 Plans or other disability-related information in its admissions process. For “Seniors only” courses, students must have a grade 12 equivalent in academic credits.